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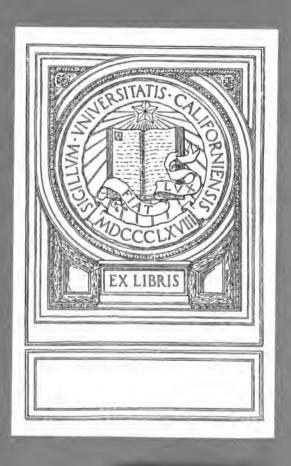
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A COURSE

OF

MODERN GREEK

OR THE

GREEK LANGUAGE OF THE PRESENT DAY

 \mathbf{BY}

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PART I. ELEMENTARY METHOD.

Quidquid praecipies, esto brevis. (Horat. Epist. II. 3. v. 335.)





WILLIAMS AND NORGATE,

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TO

HIS INTELLIGENT LITTLE DAUGHTER ΕΛΕΝΗΙ, ΙΩΑΝΝΑΙ, ΔΙΟΤΙΜΑΙ,

FOR

HER OBEDIENCE AND DILIGENCE
THESE GREEK ELEMENTS
EIII XPH_TAI_ TAI_ EAIII_IN
THE FATHER

DEDICATES.

PREFACE.

Experience in teaching and the want of suitable grammars have induced me to prepare the following work. Many English ladies and gentlemen, whom I have instructed in ancient and modern Greek were at a loss to find the proper means for acquiring modern, while every assistance for the study of ancient Greek is to be had.

This "Modern Greek Course", the first part of which is herewith presented to Englishmen, especially to men of business, civil servants and to scholars, who may desire to know not only the ancient, but also the present condition of the Greek language, will comprise four parts, different in purpose and independent of one another. These are:

I. Elementary Method, containing the pronunciation and the forms of modern Greek with exercises in both languages;

II. Anthology, containing carefully selected pieces of Greek authors from the 11th century A.D. to the present

day with exegetical notes and linguistic remarks;

III. Orthography and Syntax, containing a systematic arrangement of the rules of the formation and of the correct spelling of modern Greek words and of the rules of correct composition, and lastly:

IV. Dialogues on the Platonic and Lucianic Method or Modern Greek dialogues in all three idioms of

the present Greek language, instructive, amusing and un-

perceivably imparting the language.

The Greek language of the present day exhibits, as does every living language, three different idioms, in regard to perfection of expression and of writing. These idioms are, however, not so clearly distinguished from one another in other languages, as they are in modern Greek. The reason of this is to be found in the extremely rapid and uninterrupted progress of the language since the beginning of the present century and especially since the establishment of the Greek kingdom. The illiterate inhabitants (peasants) of the country and the illiterate townspeople speak and write the language of the popular songs, viz: the so-called language of the Armatoles and Klephts or, as the islanders mostly do, an idiom swarming with a great many foreign words (lingua vulgaris); on the other hand really classically educated people write, if they do not always speak, a language which, indeed, differs little from the style of Isocrates and Xenophon, with the exception of duals, optatives and the modern composition of sentences, thus showing a special revival (lingua docta); finally the majority of the Greek nation in the kingdom and abroad, that is to say the man of trade and business, of State and Church, who possesses an average education, speaks and writes a language, between the high and low idiom, that is the common language (lingua communis). This last language or idiom is the most extensive intellectual organ of the Greek nation, and is especially aimed at in this Course. The differences or divergencies in these three idioms have been duly considered in representing the examples and forming the exercises, especially the peculiarities of the lingua vulgaris.

Since the middle of the present century, there have been published in Germany and in France a few works dealing with the same subject, and about four or five in England, the last of which appeared 1879 (1881). I have followed a new and independent way in selecting, dividing and arranging my materials, and I have tried to represent them as completely, clearly and precisely as did those works, which I have taken as a basis and as guides; that is I have arranged the whole material according to the two ancient Greek Grammars of C. Wordsworth, those of G. Curtius, and the work of R. Kühner, and according to these I have tried to represent every form of the modern Greek language always in comparison with the ancient Greek.

I have called the first part of this Course an elementary Method, because it contains as much of the formal and material parts of the language as is necessary for the introduction to and first acquaintance with the language. A Method is for a language what an Encyclopaedia (in the German meaning of the word) is for a science. In a German University the student before entering upon the study of any science has to hear lectures on the so-called Encyclopaedia of that science, viz: an introduction and first acquaintance with the science in all its branches; thus there is an Encylopaedia of Theology (e.g. by K. Hagenbach etc.), of Jurisprudence (e.g. by F. Walter, Warnkönig etc.), of Philology (e. g. by A. Boeckh etc.). In the same way the Methods of languages intend to make the student of a language acquainted with its first formal (grammatical) and material (lexicological) knowledge, in order to introduce him easily and pleasantly to the desired language instead of fatiguing him at first with dry and abstract rules of Grammar without any practical adaptation and annoying him with troublesome searching for words in the Dictionary. After the work of the method has been finished, the student can proceed with more confidence to Grammar and Dictionary.

In regard to the order of the parts of speech I have preferred to let the verb precede the nouns, and again the pronouns the nouns, adjectives, numerals and participles, because I have found by experience that the essential requirement for learning modern Greek is first of all the imparting of the forms of the verbs; the remaining forms of the different parts of speech are then learnt

easier and quicker. I found besides that the best method for the study of any of the classical grammars and so also of modern Greek is not to follow mechanically each form in turns, but to make different leaps, to let for instance the pupil first learn the auxiliary verb είμαι and the pronouns; secondly the first Conjugation and the first Declension, then the second Conjugation and the second Declension and so on. I have made it possible for classical students to acquire the modern language in about nine weeks, on the condition that they work at least two hours a day, one with the teacher and one alone; this is only possible by gradual and exact comparison of the forms of the classical grammar with those of the modern Greek grammar.

It has lastly to be mentioned that the materials of this book have purposely been arranged to meet firstly the wishes of Englishmen and secondly those of advanced Greek pupils, who wish to perfect their knowledge of the English language through the medium of the Greek. The first purpose has naturally been fully considered, but the latter also as far as the size of this book would permit. A so-called key, which I do not find of much practical

use, can, if demanded, be prepared.

Scribebam Londini, calendas Julias anni salvatorii MDCCCLXXXVI. D. Z.



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ABBREVIATIONS USED IN THIS PRIMER.

- a. G. ancient Greek.
- c. or com. = common Greek (a).
- v. = vulgar Greek.

Note a. The words with c. or com. in brackets are more usual in the common spoken language, while those, which precede the brackets are more used in the written language.

The right of translation reserved to the author.



INTRODUCTION.

The Greek language in its existence and destinies of about three thousand years has served, as a medium of the human intellect, perhaps one of the most powerful, three principles of paramount importance in the spiritual and moral progress of humanity. In its first epoch*, from its historical beginning till the time of the ἐνσάρnwois of the Aoyos, it has been the most perfect and most suitable intellectual organ for expressing the polytheistic moral, philosophical and scientific ideas of humanity. In its second epoch, from the appearance of the Gospel (Eugyélion) of our Lord till the time of the unhappy separation of His "one, holy, catholic and apostolic Church" into two branches, the Greek language has been the principal instrument for spreading the salutory ideas of the noblest of all religions. In its third and last epoch from the separation of the Church to the time of the liberation of the nation speaking it under

^{*} see Thesaurus Graecae linguae sub verbo: ἐποχή

a savage yoke, and until the beginning of the new life of the present day, the essential services of the language have been to preserve the nation and its traditions from annihilation and to return to it in its free existence the wealth of its glorious times. The christian Church was divided into the Eastern and the Western and thus weakened, and though the Eastern or Greek Church was subjected to the same yoke as the nation, it has notwithstanding been able to protect the Hellenic tongue as a mother through whole centuries of suffering, thus rewarding it abundantly for the benificence and generous assistance the Greek tongue offered to the Church in its previous epoch, when the new rising Light was persecuted by worldly power and worldly wisdom.

The first two epochs of the Greek language can be subdivided into three periods each, namely: the first into the pre-classical or poetic period (from the beginning to the time of Aeschylus), the classic or Attic period (from Aeschylus to the death of Aristotle) and the post-classical or common and hellenistic period (from the death of Aristotle to the time of Plutarch or Pausanias): the second epoch also into three other periods, namely: the first christian period from the writing of the Gospels to the death of John Chrysostom, the second christian period from the death of Chrysostom to the death of the greatest christian hymnwriter and divine * John Damascenus. and the third christian period from John Damascenus until the separation of the Church. - In contemplating each of these periods of the language closely but shortly. we find great movements and alterations formal, material and spiritual in all of them. In the first period of the first epoch the Greek dialects are developed and applied in poetry (mostly lyric and epic); in the second period the dialects have by degrees nearly disappeared and are dominated by the Attic idiom and its grand representatives

^{*} see Suidae Lexicon sub verbo: Ίωάννης.

INTRODUCTION.

in literature, art and science; in the third period the highest refinement and subtlest elegance of the Attic tongue begins to fade through the mixture of dialectic and foreign forms and materials and lastly it turns to the so-called common language, chiefly the language of the first Greek grammarians. In the second epoch the Greek language was destined to accept a new spirit and a new life after a sharp contest between paganism and christianity, it was obliged to inhale a new air and to express new ideas of morals and life, or, if I am allowed to so speak, it needed baptism. Therefore the first period of this epoch presents to the newly altered world the best works on christian life, morals and oratory; the second period, although less fortunate than the first, is still of importance in regard to many spiritual products; the third and last period of this epoch is the time chiefly of grammarians and lexicographers, as in the last period of the former epoch.

Before we examine and explain the life of the third epoch of the Greek language, that is of modern Greek, which is our special purpose, it would perhaps be of some practical utility to compare its previous epochs and periods with one another and to exhibit as clearly as possible the evidence of usefulness of each. It is well known to all classical scholars that the second or Athenian period of the first epoch of the Greek language is the golden age of that language in regard to its highest possible development in form, material and genius, and it is with justice generally accepted as the standard model in every classical school, for linguistic and logical purposes as well as for imitation of its masterly spiritual products. Scholars, including in this privileged gallery of refinement and perfection the few remaining poetical works of the previous (pre-classical) period (Homer, Hesiod and the lyrical fragments of poetry) consider them the unrivalled achievements of language and genius. Some scholars are even so critical in their judgement, that they doubt, if Aristotle the greatest ancient philoso-

pher, is classical enough to be admitted into that majestic gallery, and decide that he should be placed neither in nor outside, but just on the line of demarcation*. We would however ask: does the purpose of learning that language consist only in the imitation of its perfection of formal and material expression and in the enjoyment of its contents? or has not mankind other duties to fulfil in life, and does not that language in its later existence contain beneficent lessons of wisdom and salutary doctrines of morals to satisfy the wants of life? Is it not also worth while to study the spiritual products of the third (hellenistic) period of that epoch, including as it does the works of great mathematicians, of great grammarians and commentators, of great astronomers and naturalists and historians, to understand them and to profit by them? Are not the spiritual products of the first period of the christian Era of the greatest importance for the moral and practical life from the christian wisdom and morality they contain? The writings not only of the Evangelists and Apostles, but also those of the apostolic Fathers, the Apologists, the later Fathers, the works of Athanasius, of Basil, of the two Gregories, of Eusebius, of John Chrysostom and many other heroes of the new saving Light, are they not of real and grand importance for the improvement of the relations of Family, of State and of mankind? And further, is not many a work of the second christian period of great instruction and edification? for instance, the most ideally com-posed christian hymns and other liturgical and ritual ornaments of the Church as well as the grammatical and lexicological writings of the third christian period, as those of Photius, Zonaras, Suidas, Etymologicum Magnum and the Anthologies, in which precious pieces of lost authors have been saved? It is true that it would seem

^{*} see G. Curtius' introduction to his small Greek Grammar.

ridiculous for a professor of classics in some continental schools and especially in Germany, if he should venture to place in his programme of lectures beside Xenophon's Anabasis the Gospel of St. Luke, or beside Demosthenes' oratio de corona the Epistle of St. Paul to the Romans, or beside Plato's Phaedo the Gospel of St. John. But in the educational institutions of England, where not only beauty of expression, but also practical moral interest and christian development are aimed at, there is no cause for surprise in connecting and lecturing on pagan and christian masterpieces together for the logical and moral perfection of youth. We think that the very laudable work of the bee, which applies to every human knowledge, is especially to be recommended in regard to the choice of the spiritual products contained in the Greek language, according to the most in-structive treatise of St. Basil to youth (admonitio ad juvenes: παραίνεσις πρός τους νέους)*.

After these general observations about the bi-millenial life and work of the Greek language, we will now consider its third and last epoch, reserving a more extensive notice of it for the second part of this Course. It is very difficult to fix exactly the beginning of the present structure of the Greek language, at least of the lingua vulgaris on account of the scarcity of linguistic documents in this last idiom. A deep German thinker and philologist and in these researches of great authority (G. Bernhardy **) is opinion that the first traces of that idiom step in at the time of Constantine VII (Porphyrogennetos), about the middle of the 10th century, but the oldest accidental document is found at the time of the reign of the house of Comnenos (viz: in the 11th cen-

31, pag. 564 sqq.
** G. Bernhardy, Grundriss der Griechischen Literatur, Theil I
(8. Bearbeitung), p. 670 etc. Theil II, p. 4 etc.

^{*} see Migne Patrologiae cursus completus, Series Graeca, Tom.

tury). Another critic as well entitled to judge (A. Korais*) thinks that the yulgar Greek idiom is to be traced backward to the first christian century. On the basis, however, of real documents coexisting with the important fact of the christian separation, we think it practical to fix the third epoch of the Greek language about the time of that great event, that is about the beginning of the 11th century and to subdivide it into three periods, namely: the first from the time of the separation of the Church to the death of Georgios Scholarios, the first Patriarch (Gennadios) under the Ottoman dynasty; the second period from that time (about 1500) until the death of Eygenios Voulgaris, that is to the beginning of the present century, and the third period from that time to the present day. We hope that we shall not be considered as followers of the philosopher of the future (Hegel), in preferring the tripartite divisions and subdivisions of the tri-millenial life of the Greek language, for we find this division more natural, and consequently we do it for reasons of our own and not adopted ones.

The first period of this third epoch of the Greek language, that is of the beginning of modern Greek, may be considered as a continuation of the last period of the previous epoch in regard to its spiritual products, except the element, which distinguishes it, that is the vulgar idiom, which begins now to become current not only in the low and uneducated, but also in the higher and learned classes. Notwithstanding this deteriorated formal and material condition, the language was still cultivated, until the fatal Turkish conquest, and was preparing the men, who were destined to transport the Greek Muses from the eastern to the western part of Europe. The dullest darkness in the life of the language commences with the second period, that is after the establishment of the Ottoman rule over the Greek nation and continues

^{*} Α. Κοραῆ *Ατακτα, Vol. II, 19 etc.

until about the second half of the last century, until the resuscitation of Greek spirit and Greek nationality. Two great personages have brought forward and inspired with this spirit and national conscience the cruelly oppressed and nearly dying nation, - Evgenios Voulgaris and Rhegas Pheraeos. The first was a man of rare learning and of rare teaching power, he was a great divine, classic scholar, philosopher, mathematician and linguist: after having completed his studies in Italy, he taught in the whole northern part of Greece, in Yannina (Epirus), Kozanē (Macedonia), on mount Athos, where he established a school after the model of Plato's academy and lastly in Constantinople**. The disciples of Evgenios and especially those coming from his Athonian academy spread in many hundreds over the whole of Greece and infused in its youth the love of learning and esteem for the language and for the ideal wealth of their ancestors. The second great man, Rhegas Pheraeos, an indirect pupil of the first and a truly heroic character, a modern Tyrtaeos, in whose breast the fire of patriotism and the love of liberty and humanity assumed real life; his heroic songs having been diffused over the Greek nation brought down from the Greek mountains all the great souls, which so soon after took such a prominent part in the war of independance. and inspired them with the genuine feelings of Hellenism***. Rhegas completed the work of Evgenios, he

^{*} The inscription over the door was: γεωμέτρης εἶ, εἴσιθι τῷ δέ γε ἀγεωμετρήτῳ συζυγώσω τὰς πύλας.

^{**} see G. Finley history of Greece etc. Vol. V, p. 284.

*** 'Ως πότε, παλληκάρια, νὰ ζῶμεν στὰ στενὰ,
Μονάχοι 'σὰν λεοντάρια σταῖς 'ράχαις στὰ βουνά;
Σπηλιαῖς νὰ κατοικοῦμεν, νὰ βλέπωμεν κλαδιὰ,
Νὰ φεύγωμεν τὸν κόσμον γιὰ τὴν πικρὴν σκλαβιά;
Ν' ἀφίνωμεν ἀδέρφια, πατρίδα καὶ γονεῖς,
Τοὺς φίλους, τὰ παιδιά μας κὶ ὅλους τοὺς συγγενεῖς;

quickened through his inspiring songs, which were so many Marseillaises, what the latter only taught, and these songs can find their equal only in the poetical products of another man, Wilhelm Müller*, who was noble as well as inspired for the same ideal wealth of Greece. The third and present period of the Greek language and nation, thus prepared by those two great men and their many co-operators, finds its greatest representative and legislator in Adamantics Koraïs**. This thoroughly classically learned man and acute critic has fixed the grammatical forms and rules of the present Greek on the basis of the ancient (classical) grammar, according to the spirit of modern times and of modern requirements, and through the operation of a successive approximation to the ancient forms as well as also through gra-

Καλλίτερα μιᾶς ώρας έλεύθερη ζωή, Παρὰ σαράντα χρόνια σκλαβιὰ καὶ φυλακή.

Έλατε μ' Έναν ζήλον είς τούτον τὸν χαιρὸν, Νὰ ἀποῦμ' ἀπὸ καρδίας ταῦτα πρὸς τὸν βεόν , , 'Ω βασιλεῦ τοῦ κόσμου ὁρκίζομαι 'ς ἐσὲ, Στὴν γνώμην τῶν τυράννων νὰ μὴν ἐλβῶ ποτὲ, Μήτε νὰ τοὺς δουλεύσω, μήτε νὰ πλανηβώ, Είς τὰ ταξίματά των νὰ μὴν παραδοβῶ . Κὶ ἄν παραβῶ τὸν ὅρκον ν' ἀστράψ' ὁ οὐρανὸς Καὶ νά με κατακαύση νὰ γείνω 'σὰν καπνός."

Σουλιώται και Μανιάται, λεοντάρια ξακουστά, 'Ως πότε σταῖς σπηλιαῖς σας κοιμᾶστε σφαλιχτά; Θαλάσσινα τῆς Ύδρας και τῶν Ψαριῶν πουλιὰ, 'Ως ἀστραπή χυθήτε, χτυπᾶτε τὴν Τουρκιά. Τοῦ Πίνθου τὰ ξεφτέρια, 'Ολύμπου σταυραετοὶ, Δείξατε τῶν 'Ελλήνων τὸ ἔθνος ὅτι ζῆ.

see his "Griechenlieder".

^{**} see G. Finley ibidem.

dual purification of its vocabulary from foreign materials with the assistance of the lexicon of the ancient language. However, although Koraïs is considered as the legislator of modern Greek and as the founder of its grammar, it should not be understood that the language was obliged to follow him servilely without any intention of further developing and perfecting itself; on the contrary neither he had such limited linguistic principles, nor was it possible that fetters could be put on it, for since his time the language has made such great progress, that it can hardly be compared with that of his time. We may even venture to assert that the present Greek with regard to its development can be compared only with that of the first period of the christian Era.

It would be superfluous to extend my remarks further in speaking of the usefulness of the Greek of the present day. But in giving a motive for what I said in the Preface in regard to the classically educated and to the man of business, I may perhaps be allowed to add a few words. Around the whole of the eastern Mediterranean and for many hundreds of miles into the interior bordering this sea; around the Black Sea in the East and the Adriatic in the West the modern Greek language is above all other languages the most universal medium, more namely than Italian, French and last of all Turkish. A man of business in those regions could through this medium alone obtain his purposes most agreeably and profitably, as all experienced foreign merchants are in a position to ascertain. The classically educated gentleman, who really understands that language, but can make no use of it because he learned it only as a dead language, would enjoy his journey and profit by it, if he could manage to give life to his dead knowledge, that is to say if he could enliven what he has learned in the works of the easiest classical authors, such as Xenophon, Isocrates and other classic orators.

We now conclude this short narrative of the Greek language as an introductory guide to this Primer of Modern Greek with the sincerest wish that it may be of practical use to every Englishman, but especially to those classes above mentioned.

,, Καὶ γνώσεσθε την αλήθειαν, καὶ ή αλήθεια έλευθερώσει ὑμᾶς" (St. John VIII, 32).



GENERAL VIEWS JUSTIFYING THE CLASSIFICATION.

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The first step for learning any living language is to make oneself acquainted with the correct value of its letters and words, according to established use and tradition. The second is to distinguish easily the different parts of speech by studying the forms of nouns. verbs and particles; and lastly to master as many words as possible in order to express one's ideas. According to these principles this introductory Method is intended to impart to the student: the Pronunciation of letters and words, the Inflexion and Form of the words and the most necessary words of practical life in the form of It consists therefore of three Divisions: I. Exercises. The correct pronunciation of the language (ὁ ρ θ ο έπεια); II. The regular forms of the parts of speech (τυπικου), viz: the conjugations of all regular verbs (δήματα), the declensions of all regular nouns (ονόματα), and the usual forms of the different particles (μόρια); III. Greek and English exercises with vocabularies preceding each of them $(\Theta \epsilon \mu \alpha \tau o \gamma \rho \alpha \phi i \alpha)$, and many hints as to the previous (Turkish) Period of the language for the easier understanding of its songs, fables and customs, and for quicker translation from one language into the other.

DIVISION I.

THE PRONUNCIATION (ὀρθοέπεια).

In order to become fully acquainted with the pronunciation, it is necessary to subdivide this Division into two Chapters, the first of which considers the letters and diphthongs, and the second some peculiarities of pronunciation of syllables and words, and also the signs of accentuation and punctuation.

· CHAPTER I.

THE LETTERS AND DIPHTHONGS (τὰ γράμματα καὶ αἱ δίφθογγοι).

The letters of the Modern Greek are in number, form and name the same as those of the Ancient Language, that is to say twenty-four, as follows:

Printed Letters	Writing Letters	Name	Corresponding English sounds
1. Α, α	A, a.	alfa	. a
2. Β, β,	B, b.	veta	v
3. Γ, γ,	T. v.y.	gamma	g
4. Δ, δ	D, S.	thelta	th
5. Ε, ε	€, €.	apselon	a
6. Z, ζ	Z. J.	zeta	Z
7. H, η	H. n.	eta	ē
8. 0 , 3, 8	2. 8.	theta	th
9. I, ı	J.c.	yota	e

Printed Letters	Writing Letters	Name	Corresponding English sounds
10. K, ×	K.u.	kappa	k
11. Λ, λ	\mathcal{N} , x	lamvtha	l
12. M, µ	M, µ.	me	m
13. N, y	N.v.	ne	n
14. E , ξ	Z. 35	xe	X
15. O, o	0, 0.	omekron	ŏ
16. Π, π	П, от. ж.	pe	p
17. P, o	P.p	ro	r
18. Σ, σ, ς	Σ, σ, s.	segma	s
19. Τ, τ	J. 9, t.	taf	t
20. Y, v	V. v.	ypselon	e
21. Ф, ф	P. g.	fe	f
22. X, X	X. x	he or che	ch or h (?)
23. Ф, ф	y. y.	pse	ps
24. Ω, ω	W.w.	omaga	ō

The Greek names of the alphabet (ἀλφάβητον) written with Greek letters are thus: ἄλφα, βῆτα, γάμμα, δέλτα, έψιλον, ζῆτα, ἦτα, θῆτα, ἰῶτα, κάππα, λάμβδα, μῦ, νῦ, ξῖ, ὀμικοὸν, πῖ, ὁῶ, σίγμα, ταῦ, ὑψιλον, φῖ, χῖ, ψὶ, ωμέγα. Seven of these letters are vowels (φωνκέντα), these η

Seven of these letters are vowels $(\varphi \omega \nu \not p \in \nu \tau \alpha)$, these are: α , ε , η , ι , ν , σ , ω ; all the other 17 are consonants

(σύμφωνα).

The vowels η and ω are called long vowels (μαπρα φωνήεντα), the vowels ε and o are called short vowels (βραχέα φωνήεντα) and the vowels α, ι, υ are called double-timed vowels (δίχρονα). The reason of this di-

stinction is the different quantity of time in their pronunciation, which especially in the ancient poetical language forms a prominent part of the prosody and is of great consequence in Modern Greek for the correct accentuation of the words, for $\bar{\eta}$ and $\bar{\omega}$, being long vowels, when produced by a contraction and accentuated have always a circumflex (περισπωμένη); ε and o, being short vowels, when accentuated have always either an acute (ὀξεῖα) or a grave (βαρεῖα) accent, but never a circumflex; $\ddot{\alpha}$, \ddot{i} , \ddot{v} are sometimes short and sometimes long vowels and therefore it is often very difficult to fix the right accent on them (see Chapt. II. page 8). As to their pronunciation the vowels do not present the difficulty of English vowels, and this on account of their fixity of sound, which is always the same; so the vowel a sounds always like the English a in the words ask, task, far, are etc.; the vowel & sounds always like the English e in the words expect, accept, or like the English a in make, take, gate etc.; the vowel n sounds always like the English ee in keep, been, week etc.; the vowel sounds like the English i in is, it, in etc.; the vowels o and w sound like the English o in store, lore, stove etc.; the vowel v as well as the diphthong vi sound like the English v in hymn, nymph etc.

These are the seventeen consonants: β , γ , δ , ξ , ϑ , κ , λ , μ , ν , ξ , π , ϱ , σ , τ , φ , χ , ψ . Their traditional pronunciation is as follows:

The letters β , ζ , κ , λ , μ , ν , ξ , π , ϱ , σ , τ and φ correspond exactly with the English v, z, k, l, m, n, x, p, r, s, t and f; the English scholar finds no difficulty in pronouncing these consonants, but the letter z does not find in the mouth of the German its exact sound; he pronounces it very hard like tz, while the Englishman gives its real pronunciation, for instance the German pronounces the word $\xi \tilde{\eta} \lambda o \varsigma$ like tzalos, whilst the Englishman says zelos exactly like the Greek $\xi \tilde{\eta} \lambda o \varsigma$. Of the two σ , ς the first (σ) is used in the beginning and middle of words, while the second (ς) at the end of the

word. The consonant ψ is replaced in English by the two consonants ps, as also the consonant φ by ph.

Some difficulty presents itself in the pronunciation of the remaining four consonants, namely: γ , δ , ϑ and χ .

The pronunciation of the consonants δ and ϑ is very easy for the Briton; δ is the mild th of the English that language, as in: mother, father etc.; ϑ is the less mild that the pronunced by the German, as these sounds are not in his native tongue. It often occurs therefore that German students, being unable to pronounce these letters, find the simple remedy in contending that they acknowledge only the classical, that is the Erasmian pronunciation of Greek, and so they prefer to pronounce $\vartheta \varepsilon \delta \varepsilon \delta$ like teos.

The greatest difficulty for the Englishman is the pronunciation of the consonants γ and χ especially of the latter. The sound of the letter γ is between the English g and y, as between the words: garden and yard or yarn; therefore where it is followed by the sounds α and o (ω) it is more guttural, than if it was formed by the palate, viz: it is pronounced deeper, for instance $\gamma \alpha \mu o \varsigma$, $\gamma \delta o \varsigma$ etc.; where it is followed by the sounds ε ($\alpha \iota$), η , ι , v, ($\varepsilon \iota$, $o \iota$, $v \iota$) it must be pronounced exactly like the English y in: yellow, yes, yield. The Greek words $\gamma \epsilon \lambda \omega \varsigma$, $\gamma \epsilon \varrho \omega v$, $\gamma \tilde{\eta} \varrho \alpha \varsigma$, $\gamma \epsilon \tilde{\iota} \sigma o v$, correspond with this sound.

The Greek consonant χ is the most difficult for the English, as it is badly represented by k. The correct sound of this letter lies between the English h and ch, as between the words hard, harbour and character, chronicle etc. Where it is followed by the sounds α and o (ω) it is more guttural for instance: $\chi \alpha \varrho_{i} \varepsilon_{i}$, $\chi \varrho_{i} \varrho_{i} \varepsilon_{j}$, $\chi \varrho_{i} \varrho_{i} \varepsilon_{j} \varepsilon_{j} \varepsilon_{j} \varepsilon_{j} \varepsilon_{j}$, $\chi \varrho_{i} \varrho_{i} \varepsilon_{j} \varepsilon_{j}$

consonant perfectly in English, the only medium therefore will be to hear its oral expression. For the German tongue however its pronunciation, especially in the second case, viz: where it is followed by the sounds s. n etc. is easier, because the German language possesses this sound in the words: ich, nicht, as the Scotch do the word loch.

The diphthongs of the present Greek are the following: at, et, ot, vt, av, ev and ov. Four other sounds besides are derived from the above through the subscription of the and through the augment in the tenses of the past; which the Grammarians also call diphthongs; these are: a and y from at (atom, aom, alva, yvouv, αίοῶ, ἤρουν), φ from οι (οἰκῶ, ἄκουν, οἴχομαι, ἀχόμην), and no from au and su (aula, nulouv, aura, nurouv, εύνοῶ, ηὐνόουν, εὔχομαι, ηὐχόμην).

The diphthongs, according to long tradition of the Greek nation, are pronounced so that they form only one sound, which is not the case according to the Erasmian pronunciation, where they are divided, thus making up a double sound. Their pronunciation is a very easy one. at is pronounced like the English ai in: maid, paid etc.; & like the English ei in seize, seizure etc.; ov like the English ou in: you, your, would etc.; the or and ve like the English vin: hymn, nymph etc. as above mentioned.

The diphthongs αv and ϵv (also ηv) if they are followed by a syllable beginning either with a vowel or diphthong, or with the consonants β , γ , δ , λ , μ , ν , ρ and ζ, are pronounced like αβ, εβ, ηβ, (English av, av, ev); for instance: αὐλὸς, εὕγειος, εὐάρεστος etc. (English avlos, avyeos, avárestos). If however the consonants 3, π , π , τ , φ , χ , ξ , σ and ψ follow, they are pronounced like $\alpha\varphi$, $\varepsilon\varphi$, $\eta\varphi$; for instance: $\varepsilon v \sigma \vartheta \varepsilon v \eta \varepsilon$, $\varepsilon v \varepsilon \varepsilon \varepsilon \varepsilon \varepsilon \varepsilon \varepsilon$ etc. (English afsthanées, aftós, éfxeinos).

CHAPTER II.

SOME PECULIARITIES OF PRONUNCIATION (διαφοραί τινες ἐν τῷ προφορῷ). — THE SIGNS OF ACCENTUATION (τὰ σημεῖα τῶν τόνων). — THE SIGNS OF PUNCTUATION (τὰ σημεῖα τῆς στίξεως).

The vowels not only united with one another and thus forming diphthongs, but also alone may make up a syllable, the consonants however, neither united nor alone can form a syllable without being connected with a vowel. In Modern as well as in the ancient Greek one, two or three consonants may be found in the same syllable, but not more, for instance: στρου-θός, στρωμνή etc. In the pronunciation of some consonants in their connection in words or in the expression of a sentence, there are some peculiarities to be noticed. Such are, when $\gamma\gamma$, $\gamma\pi$, $\gamma\chi$, and $\gamma\xi$ are found in a word, or where the consonant π follows after μ or ν , and where the consonant τ follows after ν. In the first case, as in the words ἄγγελος, ἄγκυρα, ἔγχος, στρόφιγξ the letter y is pronounced like n in the English words anxious, anxiety, angry etc. In the case however, where μ or ν is followed by π in the same word or in two words following one another as in the words έμπόλεμος, τον πόλεμον, or where ν is followed by τ in the same cases, as ἔντομον, τον τόνον, the π sounds like the Latin b (embolemos, ton bolemon) and the r like the Latin d (éndomon, ton donon).

The capital letters (τὰ κεφαλαῖα γράμματα) of the alphabet are used in Modern Greek: 1) when the Supreme Being or any of His qualities are spoken of; 2) when proper names have to be written, but not in their derivatives; 3) after a full stop and often 4) for the sake of politeness, when one is obliged to write the second person plural of the personal pronoun ὑμεῖς (comm. σεῖς);

namely παρακαλῶ τμᾶς, or Σᾶς παρακαλῶ, but this kind of address is more personal and arbitrary, than

regular and common.

The accents (of τόνοι) in the present Greek language are three: $\beta\alpha\varrho\tilde{\epsilon}i\alpha$ (grave accent, \rightarrow); $\dot{\epsilon}\dot{\xi}\tilde{\epsilon}i\alpha$ (acute accent, \angle); and $\pi\epsilon\varrho\iota\sigma\pi\omega\mu\dot{\epsilon}\nu\eta$ (circumflex, \simeq). There are also written but not pronounced two $\pi\nu\epsilon\dot{\nu}\mu\alpha\tau\alpha$ (spiritus, breathings), $\dot{\eta}$ $\dot{\delta}\alpha\sigma\epsilon\tilde{\epsilon}i\alpha$ (spiritus asper, \preceq) and $\dot{\eta}$ $\psi\iota\lambda\dot{\eta}$ (spiritus lenis \rightarrow), hard and soft breathing.

The grave accent (Δ) is only put on the last syllable of the word in a sentence, when that word is not immediately followed by a full stop or a colon, for instance: ὁ Κύριος αὐτὸς ἡλθεν, but ἡλθεν ὁ Κύριος

αὐτός οτ ήλθεν ὁ Κύριος αὐτός.

The acute accent (-) is written on the last syllable (as in the two cases above named), on the penultimate, as ἀνθρώπων, and on the antepenultimate as: ἄνθρωποι.

The circumflex (\rightarrow) is only placed on the long ultimate and on the long penultimate, for instance: $\gamma\tilde{\eta}$, $\pi\tilde{\omega}\lambda_0\varsigma$.

The principal rule or maxim of placing an acute accent correctly depends upon the quantity of the last syllable of the word as in the Latin language upon the penultimate. If the ultimate is short, it pushes the accent to the antepenultimate, for instance: $\pi\alpha\varphi\alpha\betao\lambda\delta\varsigma$; if however the ultimate is long, it draws the accent towards itself on the penultimate, for instance: $\pi\alpha\varphi\alpha\beta\delta\lambda\delta\nu$. The exceptions to this rule will be explained in the third part of the Course.

The general rule in regard to the circumflex is, that it is placed only on a long penultimate, when the ultimate is short, for instance: ἐταῖρος, δοῦλος, or on a contracted ultimate for instance: τιμῶ (from τιμάω), ὀστοῦν (from ὀστέον) etc. The greatest difficulty however is, to know when the double-timed vowel (δίχρονον, anceps) is long or short. For the first the best medium of information is a good Dictionary.

The correct use of the accents in the Modern Greek language forms the chief and unavoidable medium of

speaking this language fluently and eloquently. The accents make up half of its prosody, which, combined with the real traditional pronunciation of the letters forms a melodious expression. The prosody of the quantity of syllables, however, united with the prosody of accentuation in the song of the country people, but only in singing, proves the existence of both, that is to say the full prosodian pronunciation of the language. It is an empty philological speculation to contend that the quantitative prosody does not congrue or does not exist together with the accentual prosody, because one forgets the uniting medium of both, viz: music, which in ancient times was and will always be the anima ($\hat{\eta}$ $\psi\nu\chi\hat{\eta}$) of poetry.

The two breathings in Modern Greek are only written and not pronounced, but it is necessary to know exactly where to put the one or the other, not only on account of correct writing, but also for the so-called pathological alterations or affections of the consonants, as will soon be seen.

The breathings are placed on the first syllable of words beginning with a vowel, a diphthong or with ρ. Thus when the word begins with a small vowel or with ρ the breathing is put exactly on it, for instance: ἔρως, ἀρὰ, ἀληθης, ἡῆμα, ἡάπτης; if it begins however with a capital letter, the breathing precedes it; for instance: Ἦδως, Έρμῆς; when it commences with a diphthong, the breathing is placed on the second vowel, for instance: αἰδως, εὐρὺς, Εὐπλεἰδης, Αἰσχύλος etc. Besides, when two ρ are found in the middle of a word, the first one of them gets a soft breathing and the second one a hard breathing, for instance: ἐπιξξημα, ἐπιξξοή etc. The hard breathing is put on every word beginning with ν or ρ and besides on about one hundred or one hundred and fifty other words, the register of which is to be found in many Grammars or Dictionaries. All other words receive the soft breathing. The same sign is put on some words altered through the so-called pathological

The signs of punctuation (τὰ σημεῖα τῆς στίξεως) are: η τελεία (the English full stop, —.), placed at the end of a period or paragraph; η ἄνω τελεία (the English colon (:) and semicolon (;) —·), placed after a sentence; τὸ κόμμα (the English comma —,), put after a part of a sentence. Besides these signs there are also to be found the following ones in the Modern Greek language: τὸ ἐρωτηματικὸν (the note of interrogation —;); τὸ ἐπιφωνηματικὸν (the note of exclamation —!); τὸ είσαγωγικὸν (the quotation "—"); τὸ ὑφὲν οτ τὸ ἐνωτικὸν (the hyphen —); η παῦλα (the pause —); η παρένθεσις (the parenthesis ()); η συνίζησις (the synizesis —); τὰ ἀποσιωπητικὰ σημεῖα (the notes of silence —); τὸ διαιφετικὸν (the division -) and the paragraph (§), η παράγραφος.

The synizes is placed under the word, especially in the vulgar Greek idiom, to unite two syllables into one, for instance: τὰ παιδιὰ (instead of τὰ παιδιὰ), τὰ πουλιὰ (instead of τὰ πουλιὰ) etc. The diaeresis is put over the second vowel of a diphthong in order to divide and distinguish a word from another similarly spelt one, but of different meaning, for instance: αὐλὸς (flute) ἄὐλος (not material, spiritual). The note of silence is used when people do not like to express the whole meaning of a sentence, for instance: ούτος ὁ ἄνθρωπος. The note of division is used to divide the words into syllables, especially at the end of a line (στίχος), when the whole word cannot be written in the same line and has to be divided, for instance: ἡ ἀνθρωπο-λα-τρεί-α (anthropolatry); finally the paragraph is used, when a long speech is subdived into smaller parts.

In order to make the rules, which are explained above, adaptable and useful for the pronunciation, accentuation and punctuation, a very few sentences, expressed in the form of dialogues and one or two narratives, translated from the English, will be found of great value for the practice of correct reading.

Παυλίδης. — Πετρίδης.

Πα. Καλή ήμέρα σας, Κύριε Πετρίδη.

Πε. Χαίρετε, Κύριε Παυλίδη.

Πα. Τί νέα ἔχομεν;

Πε. Οὐδὲν, ἐκτὸς τῆς κατὰ Βάλασσαν πολιορκίας (τοῦ κατὰ Βάλασσαν ἀποκλεισμοῦ) τῶν πέντε μεγάλων Δυνάμεων.

Πα. "Ω! τί δυστυχία! άλλ' ήτο επόμενον ο Πρώσσος διπλωμάτης είναι σήμερον ο δεσπότης τῆς γῆς. Paulides. — Petrides.

Pa. Good day, Mr. Petrides.

Pe. I salute you, Mr. Paulides.

Pa. What news have we?

Pe. Nothing, but the blockade of the five great Powers.

Pa. Oh! what a misfortune! but it was to be expected, the Prussian diplomatist is to day the despot of the earth.

Παυλίδης. - Πετρίδης.

Πε. Θαυμάζω, πῶς κατορθόνει νὰ πείθη τὴν 'Αγγλίαν καὶ 'Ρωσσίαν.

Πα. Αύτὸς δύναται (ήμπορεί) να πεταλώση καὶ τὸν διάβολον, φίλε μου.

Πε. Νομίζω ετι και αύτος επι τέλους θα σπάση το κεφάλι του, καθώς ο τρίτος Ναπολέων.

Πα. 'Αλλά τί ώφελεῖ νὰ ώμιλῶμεν περὶ τοῦ μέλλοντος, ἐν ῷ τώρα τὸ ἔϽνος μας πάσχει ἕνεκα αὐτοῦ;

Πε. Μᾶς λείπουσιν ἄνδρες ἰχανοί. Πα. Συμφωνώ πληρέστατα.

Πε. Ο Πρωθυπουργός μας λέγει: "Βά λάβωμεν (comm. Βά πάρωμεν) τὴν "Ήπειρον." 'Ανήκει εἰς τὴν τάξιν τῶν μὲ ἐννοεῖς.

Πα. Θέλεις νὰ εἴτης ὅτι εἶναι κοῦφος καὶ ὁπαδὸς τῶν πιστευόντων εἰς τὰ ὄνειρα.

Πε. Τοὐλάχιστον στερεῖται πρακτικοῦ νοὸς καὶ πολιτικῆς μεγαλοφυΐας.

Πα. 'Αά! τὸ ἐπίτυχες νομίζεις, φίλε μου, ὅτι ἡ μεγαλοφυΐα εὐρίσκεται εἰς τοὺς δρόμους;

Πε. "Ας ἀφήσωμεν τὰ πολιτικά, διότι δὲν ἔχουσι τέλος, καὶ ἄς ὑπάγωμεν εἰς τὸ καφενεῖον.

Πα. Με συγχωρείτε, Κύριε Πετρίδη, Βά έπισχεφβώ πρώτον ενα φίλον και μετά ταῦτα συναντώ-

Paulides. — Petrides.

Pe. I wonder how he manages to persuade England and Russia.

Pa. He is even able to shoe the devil, my friend.

Pe. I think also he will at last break his head, like Napoleon III.

Pa. But what is the use of speaking about the future, whilst our nation suffers now on account of him?

Pe. We want skilful men.

Pa. I fully agree with you.

Pe. Our Premier says: "we shall get Epirus." He belongs to the class of you understand, I suppose.

Pa. You mean to say that he is light-hearted and adherent to the believers in dreams.

Pe. At least he is wanting in practical sense and political genius.

Pa. Aha! you have hit the mark; do you think, my friend, that genius is to be found on the streets?

Pe. Let us put politics aside, for they have no end, and let us go into the coffee-house.

Pa. Please, excuse me, Mr. Petrides, I shall first visit a friend and afterwards we meet in the

Παυλίδης. - Πετρίδης.

Paulides. - Petrides.

με το τη γνωστή γωνία τοῦ καφενείου.

well-known corner of the coffeehouse.

Πε. Χαῖρε, λοιπόν.

Pe. Good bye, for the present.

Πα. Χαῖρε.

Pa. Good bye.

Ο στρατηγός Οὐοσσιγκτών.

Ο στρατηγός Ούοσσιγκτών, πρόεδρος των ήνωμένων Πολιτειών της 'Αμερικής, είχε φίλον, συμπολεμήσαντα μετ' αὐτοῦ ἐν τῷ κατὰ της Βρεττανίας πολέμφ καὶ ἐν καιρῷ είρηνης έξακολουθήσαντα να ήναι περίπου ο καθημερινός αὐτοῦ συνέταιρος (σύντροφος). Ο φίλος οὐτος ήτο μέν έυάρεστος και κοινωνικός ανθρωπος, πρός δε συμπεριφορας ανενογλήτου, αλλ' οὐδεμίαν ἐκέκτητο πραγματικήν ίκανότητα. Θέσις τις προσοδοφόρος έν τη διαθέσει του προέδρου συνέβη να ήναι κενή πολλοί δὲ ἐνόμιζον ὅτὶ ὁ ελοπμένος φίλος του εὐκόλως θα έλαμβανεν αὐτὴν, καθ' οσον ο Ουοσσιγκτών ουδέποτε ήθελεν αρνηθή (θα ήρνειτο) τοιαύτην γάριν είς ἄνδρα, όστις οὐ μόνον είγεν ὑπηρετήσει την πατρίδα του καλώς ώς στρατιώτης, άλλ' ήτο συνάμα καί φίλος σχεδον απαραίτητος διά την του στρατηγού οίκιακήν εὐτυχίαν. Έν τούτοις ετερος απαιτητής τῆς θέσεως έπαρουσιάσθη, ων μεν πολιτικός αντίπαλος του Ούοσσιγκτώνος, άλλ' άνηρ άδιαφιλονεικήτου άκεραιότητος καί μεγάλης πρακτικής εύφυτας. Πας τις λοιπον επίστευεν, ότι ή αίτησις του δευτέρου τούτου προσώπου θα ήτο ματαία, διότι οὐδὲν στίλβον συστατικόν ἀξίας ήδύνατο οὖτος να παρουσιάση προ των οφθαλμών του Ουοσσιγκτώνος, τούναντίον μάλιστα αύτος συνετέλεσε πολύ να ματαιώση τα σχέδια τοῦ προέδρου καὶ πρός τούτοις αντέκειτο είς ανδρα, του οποίου ο Ούοσσιγκτών έθεωρει ώς του άγα-πητότατου φίλου του. Όποιου όμως ήτο το αποτέλεσμα; Ο έχθρὸς τοῦ Οὐοσσιγκτώνος διωρίσθη είς την θέσιν.

Αμοιβαϊός τις φίλος, ἐνδιαφερόμενος ὁ ἴδιος ἐν τῷ ὑποθέσει ἐτόλμησε νὰ διαμαρτυρηθῷ εἰς τὸν πρόεδρον κατὰ τῷς ἀδικίας τοῦ διορισμοῦ. Ἡ ἀπάντησις (ἡ ἀπόκρισις)

τοῦ μεγάλου τούτου ἀνδρὸς ἦτο ἡ ἀκόλουθος , ,,δέχομα τον φίλον μου μετ είλικρινοῦς ἀγάπης είναι πάντοτε λίαν εὐαπόδεκτος εἰς τὸν οἰκόν μου και εἰς τὴν καρδίαν μου, ἀλλὰ μ' ὅλας τὰς καλὰς αὐτοῦ ἰδιότητας δὲν είναι ὁ πρακτικὸς ἀνήρ. Ὁ ἀνταγωνιστὴς αὐτοῦ, καίπερ ὢν πολιτικὸς πολέμιός μου, είναι ὅμως ἀνὴρ πρακτικός τὰ ἰδιωτικά μου αἰσθήματα οὐδὲν κοινὸν ἔχουσι πρὸς τὴν περίστασιν ταύτην. Δὲν είμαι ὁ Γεωργιος Οὐοσσιγκτών, ἀλλ' ὁ πρόεδρος τῶν ἡνωμένων Πολιτειῶν ὡς Γεωργιος Οὐοσσιγκτών ἤθελον πράξει ὑπὲρ τοῦ φίλου μου πᾶσαν χάριν ἐντὸς τῶν ὁρίων τῆς δυνάμεως μου, ως πρόεδρος ὅμως τῶν ἡνωμένων Πολιτειῶν δὲν δύναμαι νὰ πράξω οὐδὲν (τίποτε)."

'Ο Μωσῖς 'Ροθσχίλδης.

Ἐπὶ τῶν χοόνων τῆς Γαλλικῆς ἐπαναστάσεως ἔξη ἐν Φραγκφούρτη παρὰ τῷ Μοίνῷ ἔν Γερμανία Ἰουδαῖός τις τραπεζίτης περιωρισμένης μὲν καταστάσεως, ἀλλὰ καλῆς ὑπολήψεως, ὀνομαζόμενος Μωσῆς 'Ροθσχίλδης. 'Ότε ὁ Γαλλικὸς στρατὸς εἰσέβαλεν εἰς Γερμανίαν, ὁ πρίγκηψ τῆς Έσσης-Κάσσελ ἡναγκάσθη νὰ φύγη ἐκ τοῦ πριγκηπάτου του. Διερχόμενος δὲ διὰ Φραγκφούρτης παρεκάλεσε τὸν Μωσῆν 'Ροθσχίλδην νὰ λάβη καὶ φυλάξη μεγάλην τινὰ ποσότητα χρημάτων καί τινα πολύτιμα κειμήλια, τὰ ὁποῖα άλλως ἐκινδύνευον νὰ πέσωσιν εἰς τὰς χεῖρας τοῦ ἐχθροῦ. 'Αλλ' ὁ Ἰουδαῖος ἡδυνάτει κατ' ἀρχὰς νὰ ἀναδεχθῆ τόσον μεγάλην εὐθύνην· ὁ δὲ πρίγκηψ ἀμηχανῶν τίνι τρόπω νὰ διασώση τὴν περιουσίαν του καὶ ἔπιμόνως παρακαλῶν κατώρθωσεν, ώστε ὁ Μωσῆς νὰ συγκατανεύση ἐπὶ τέλους εἰς τὴν παρακαβῆς, διότι ἐν τοιαύταις ἐπικινδύνοις περιστάσει δὲν ἡδύνατο νὰ καταστήση ἑαυτὸν ὑπεύθυνον περὶ τῆς ἀσφαλοῦς ἀποδόσεως τῆς ἐμπιστευθείσης αὐτῷ περιουσίας.

Τὰ χρήματα λοιπὸν καὶ τὰ κειμήλια ἀξίας πολλῶν ξκατοντάδων χιλιάδων λιρῶν ἀπεστάλησαν εἰς Φραγκφούρτην ἀπριβῶς δὲ καθ' ἢν στιγμὴν οι Γάλλοι εἰσῆλον εἰς τὴν πόλιν, ὁ κύριος 'Ροθσχίλδης κατώρθωσε νὰ θάψη

ταῦτα ἔν τινι γωνία τοῦ κήπου του. Δὲν ἐπειράθη δὲ νὰ κρύψη τὴν ἑαυτοῦ περιουσίαν, συμπορουμένην μόνον εἰς ἔξ χιλιάδας λιρῶν. Οὕτως οἱ Γάλλοι ἔλαβον ταύτην, μὴ ὑποπτεύοντες ὅτι αὐτὸς εἶχε μεγαλειτέραν ποσότητα ἐν τῷ κατοχῷ του. Ἐὰν αὐτὸς τοὐναντίον ἤθελε διἴσχυρισθῆ ὅτι δὲν ἔχει διόλου χρήματα, ἐκεῖνοι βεβαίως ἤθελον ἀνερευνήσει, ὡς ἔπραξαν ἐν πολλαῖς ἄλλαις περιστάσεσι, καὶ ἤθελον εὐρεῖ καὶ ἀρκάσει τὰ πάντα. Ὅτε δὲ αὐτοὶ κατέλιπον τὴν πόλιν, ὁ κύριος Ῥοθαχίλδης ἀνώρυξε τὰ χρήματα τοῦ ἡγεμόνος καὶ ἤρξατο (ἤρχισε) νὰ χρησιμοποιῷ μικρὰν αὐτῶν μερίδα. ᾿Απὸ τοῦδε δὲ ἐδόθη ὅλος εἰς τὴν ἐργασίαν καὶ μετ ὀλίγον ἐκέρδησεν ἴδια πλούτη πολλά. Μετ ὀλίγα ἔτη, γενομένης εἰρήνης, ὁ πρίγκηψ τῆς Ἑσσης-Κάσσελ ἐπανῆλθεν εἰς τὸ πριγκηπάτον του. Περι-

Εσσης- Κασσελ εκανηλύεν είς το πριγκηπατον του. Περιδεής δὲ ἀπηυθύνθη πρός τον ἐν Φραγκφόυρτη τραπεζίτην,
καλῶς ἐννοῶν ὅτι, ἐὰν οἱ Γάλλοι δὲν είχον ἀρπάσει τὰ
χρήματα καὶ κειμήλιά του, ὁ Μωσῆς ἠδύνατο νὰ διϊσχυρισθῆ ὅτι ταῦτα ἡρπάγησαν, καὶ οὕτω νὰ σφετερισθῆ τὰ
πάντα ὁ ἴδιος. Πρὸς μέγαν ὅμως θαυμασμὸν τοῦ ἡγεμόνος ὁ κύριος Ῥρθσχίλδης εἰδοποίησεν αὐτὸν ὅτι σύμπασα ή περιουσία του ήτον ἀσφαλής και ήδη ετοιμος προς ἀπό-δοσιν σύν τόκφ προς πέντε έπι των έκατον (comm. μὲ πέντε τὰ έκατον) ἐπὶ τοῦ χοηματικοῦ. Συγχρόνως δὲ ἐγνωστοποίει αὐτῷ ὁ τραπεζίτης τίνι τρόπῳ ἔσωσεν αὐτὰ εγνωστοποίες αυτώ ο τραπεζίτης τινί τροκώ εσωσεν αυτά καὶ εξήτει συγγνώμην, ὅτι εχρησιμοποίησε μέρος τῶν χρημάτων, παριστῶν ὅτι, ὅπως σώση ταῦτα, ἡναγκάσθη νὰ θυσιάση τὴν ξαυτοῦ περιουσίαν. Ὁ δὲ ἡγεμων τοσοῦτον συνεκινήθη ἐπὶ τῆ ἀφοσιώσει καὶ θυσία τοῦ κ. Ῥοθσχίλδου ὑπὲρ τῆς ἐμπιστευθείσης αὐτῷ παρακαταθήκης, ώστε ἐπέτρεψε νὰ μένωσι τὰ χρήματα ἐν ταῖς χερσὶν αὐτοῦ σὺν μικρῷ τόκφ. "Όπως δὲ δείξη τὴν εὐγνωμοσύνην αὐτοῦ ὁ ήγεμών, συνέστησε τον Εντιμον Ίουδαῖον εἰς διαφόρους άλλους ήγεμόνας τῆς Εὐρώπης ως δανειστὴν χρημάτων. Ο Μωσης λοιπον προσεκαλείτο να κάμη μεγάλας δανειστικάς επιχειρήσεις, δι ων απέκτα κέρδη ἄφθονα προϊόντος δε τοῦ χρόνου, εγένετο πλουσιώτατος καὶ, παραλαβών τοὺς τρεῖς αὐτοῦ ὑιοὺς εν τῷ ιδίῳ ἐπαγγέλματι, ἐγκατέστησεν αὐτοὺς εν ταῖς τρισὶ μεγαλοπόλεσι τῆς Εὐρώπης, —

έν Λονδίνω, ἐν Παρισίοις καὶ ἐν Βιέννη. Καὶ οἱ τρεῖς ηὐτύχησαν καὶ ἀπέβησαν ἐν Εὐρώπη οἱ πλουσιώτατοι πάντων, οὺς ὁ κόσμος μέχρι τοῦδε ἔγνω. Καὶ ὁ μὲν βιώσας (ζήσας) ἐν Λονδίνω κατέλιπε μετὰ θάνατον ἐπτὰ περίπου ἐκατομμύρια λιρῶν ἀγγλικῶν. Οἱ δὲ ἄλλοι δύο ἔλαβον βαθμοὺς εὐγενείας ἀναδειχθέντες βαρῶνοι καὶ εἶναι ἴσως ἐπίσης πλούσιοι, ως ὁ ἐν Λονδίνω ἀποθανων ἀδελφός των, οὖτινος τὰ τέκνα ωσαύτως ὑψώθησαν μετὰ ταῦτα εἰς ὁμοίους εὐγενείας βαθμοὺς καὶ δι' ἐνὸς συνοικεσίου μάλιστα καὶ μετὰ τῶν λόρδων (εὐγενῶν) τῆς ᾿Αγγλίας συνεταυτίσθησαν. Οὕτω μία οἰκογένεια, τῆς ὁποίας τὸ βαλάντιον δύναται νὰ συντηρήση πολέμους καὶ νὰ ἀποκαταστήση εἰρήνην, ὀφείλει ὅλον αὐτῆς τὸ μεγαλεῖον εἰς μίαν πρᾶξιν ἐκτάκτου τιμιότητος ἐπὶ ἐμπιστωσύνη.

DIVISION II.

THE FORMS OF THE PARTS OF SPEECH

(οί τύποι τῶν τοῦ λόγου μερῶν).

Grammarians of the past differed from those of the present time in dividing the parts of speech. However the arrangement according to the following Diagram will be the most reasonable and will impress its self most easily upon the memory of the pupil, for learning the forms of the modern Greek language.

DIAGRAM OF THE PARTS OF SPEECH.

Tà 'ρήματα (THE VERBS). Τὰ όνόματα (THE NOUNS). Τὰ μόρια (THE PARTICLES).

3 συζυγίαι, ή τῶν βαρυτόνων, ή τῶν περισπωμέτων καὶ ή τῶν εἰς μι.

3 χλίσεις, ή πρώτη, ή δευτέρα καὶ ή τρίτη, (three declensions, the

τὰ ἐπιφωνήματα (the interjections). τὰ ἐπιζόρήματα (the adverbs)·

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Τὰ 'ρήματα (THE VERBS).

(three conjugations, the barytones, the contracted and the verbs in μ t) (α).

- 5 Eyxlosig (five Moods).
- 3 πρόσωπα (three persons).
- 2 ἀριθμοὶ (two numbers) (δ).
- 2 $\varphi \omega v \alpha l$, $\eta' \in l \in \omega$ (or μl) $\times \alpha l$ $\eta' \in l \in \mu \alpha l$, (two voices, that in ω (or μl) and that in $\mu \alpha l$) (c).
 - 6 χρόνοι (six tenses), viz: δ παρών (δ ένεστώς), (the present tense), e. g. γράφω, I write.

Τὰ ὀνόματα (THE NOUNS).

first, the second and third.

- 5 πτώσεις (five cases).3 γένη (three gen-
- 8 γένη (three genders).
 - άριθμοὶ (two numbers).
- 2 κατηγορίαι ὀνομάτων (two categories of nouns) viz: ὀνόματα οὐσιαστικὰ (substantive nouns).

. Τὰ μόρια (THE PARTICLES).

ol σύνδεσμοι, (the conjunctions).

αί προβέσ (the prepositions).

ούσ. πρασηγορικά (appellatives). ούσ. κύρια, (proper nouns).

συγκεκριμένα, (concrete nouns). e. g. ἔππος, κύων. ἀφηρημένα (abstract nouns). e. g. ἀρετή, σοφία.

ể μέλλων (the future) e. g. Βὰ γράψω, I shall write.

ονόματα έπίθετα, (adjective nouns).

α. δ παρατατικός (the imperfect), e. g. ἔγραφον, I wrote. δ. δ ἀόριστος (the aorist), e. g. ἔγραψα, I wrote.

ό παρελθών (the past).

c. δ παραχείμενος (the perfect), e. g. έχω γράψει, I have written.

d. ο υπερσυντελικός (the pluperfect), e. g. είχον γράψει, I had written. α. ἐπίθετα ποιότητος (qualitative adjectives). e. g. λευχός, μέλας, μαλαχός.

b. ἐπίβετα ποσότητος, ή ἀριτμητικά (quantitative adjectives or numerals), e. g. δύο, τρεῖς, δεύτερος, τρίτος.

c. επίθετα άντώνυμα ή άντωνυμίαι και ἄρθρα (representative adjectives or pronouns and articles), e. g. έγω, συ, ούτος, ὅστις, ὁ, ἡ, τὸν, τὴν. d. ἐπίθετα μετοχικὰ ή μετοχαι (participial adjectives or participles), e. g. ὁ τύπτων, ὁ

Note a. The ancient Greek conjugation in μι is only partly used in the present Greek language, that is to say only the voice μαι is in use, for instance people say, ξοταμαι, τίβεμαι, δίδομαι,

τυπτόμενος.

δείχνυμαι, but not ιστημι, τίθημι, δίδωμι, δείχνυμι, which are replaced by the barytones σταίνω (and στήνω), θέτω, δίδω, δειχνύω.

Note b. The modern language has retained only two numbers for nouns and verbs out of the three of the ancient Greek, viz: singular and plural, like modern Arabic it keeps but two from the ancient language.

Note c. The division of Greek verbs into active, passive, middls or reflective, neutral and deponent, are distinctions in meaning only, not in form, and belong to the syntactical part of the Grammar. There are only two formal distinctions, as has been noticed in the Diagram; otherwise these nominations or distinctions in meaning apply equally to both voices of verbs, for instance, the active meaning, as αναγινώσχω βιβλίον and ωνοῦμαι βιβλίον; the passive meaning, as τύπτομαι ὑπό τινος and πάσχω ὑπὸ τοῦ ψύχους; the middle or reflective meaning, as λούομαι (λούω ἐμαυτὸν, I wash myself) and σχολάζω (τίθημι ἐμαυτὸν ἐν σχολῆ, I put myself to rest); the deponents can be of the voice ω, e. g. χάσχω (never χάσχομαι) or of the voice μαι, e. g. πένομαι (never πένω), and the neutrals, e. g. χλαίω, βάλλω, χοιμώμαι.

According to the above Diagram this Division is subdivided into three chapters; the first chapter contains the regular forms or examples of the different kinds of verbs; the second the regular forms of the different categories of nouns, and the third and last the different kinds of particles.

CHAPTER I.

THE VERBS ($\tau \alpha \dot{\rho} \dot{r} \mu \alpha \tau \alpha$).

The verb is the foundation of speech in every language; it imparts life to it and without it speech would be dead and quite unintelligible, as it binds the so-called subject to its attribute or predicate and so forms the sentence, but it is mostly united into one word with the attribute, for instance: ὁ λειμῶν πρασινίζει, instead of ὁ λειμῶν εἶναι πράσινος, τὸ ἔθνος ἀπμάζει, instead of τὸ ἔθνος εἶναι ἀπμαῖον. This is the reason why the verb should occupy the first place in every Grammar

and especially in the Greek, where this part of speech distinguishes itself above all other words. The learning of its forms is easy and forms about half of this Division, therefore it precedes the other forms.

The verbs of the Greek language (ancient and modern) have three conjugations (συζυγίαι), as has been noticed in the Diagram; that is to say they are either barytones (βαρύτονα), viz: such verbs, which have the accent not on the last syllable, e.g. τύπτω, λύω, etc. or such, which have the accent (always a circumflex) on the ultimate and are contracted (περισπώμενα), e.g. τιμώ, φιλώ, δουλώ, etc., or lastly they are verbs ending in μι, which, as above noticed, are only partly in use in modern Greek, e.g. (δίδωμι) δίδομαι, (δείκνυμι) δείκνυμαι, etc. The first conjugation is subdivided into five classes, according to the character of the verb, that is in accordance with the last letter of the root of the verb. which can be a labial, a guttural, a lingual, a liquid and a vowel or diphthong, e. g. τύπ(τ)-ω, πλέκ-ω, ἀγγέλλ-ω, λύ-ω, πείθ-ω (see p. 33 sqq.). The second conjugation is subdivided into three classes, according to the contracted sounds aw, sw and ow; and the third conjugation is subdivided into four classes, according to the last letter of their root, which can be an α, an ε, an o, and a νυ, e. g. ισταμαι, τίθεμαι, δίδομαι, δείκνυμαι.

Besides the conjugations there are to be distinguished in every verb: moods (ἐγκλίσεις), which are five in modern Greek as in the ancient language, viz: the indicative (ὁριστική), the subjunctive (ὑποτακτική), the optative (ἐὐκτική), the imperative (προστακτική) and the infinitive (ἀπαρέμφατος); three persons (πρόσωπα), except in the imperative, which has only two; two numbers (ἀριθμοί); two voices (φωναί), the voice ending in ω and the voice ending in μαι; six tenses (χρόνοι): the present (ὁ ἐνεστώς), the imperfect (ὁ παρακτατικός), the future (ὁ μέλλων), the aorist (ὁ ἀόριστος), the perfect (ὁ παρακείμενος) and the pluperfect (ὁ ὑπερσυντελικός).

It is also necessary to know what is an augment

(αυξησις) and a reduplication (ἀναδιπλασιασμός) in the Greek verbs. Augment is either an a prefixed before the imperfect, aorist, perfect and pluperfect, when the verb begins with a consonant, or the lengthening of the first vowel, when the verb begins with a short vowel, e. g. τύπτω, imperfect έτυπτον etc., έλεω, imperfect nhéouv etc. The first augment is in Greek called συλλαβική αυξησις (syllabical augment), the second one χρονική αύξησις (temporal augment). Reduplication is the repetition of the first consonant of the verb with s, except o and except in the case, when a double consonant is not a mute before a liquid; this takes place only in the perfect and pluperfect in all their moods, while the augment exists only in the indicative of the imperfect, agrist and pluperfect, and in all the moods of the perfect, when it has not the reduplication, e. g. τύπτω, perfect τέτυφα (έχω τετυμμένον), pluperfect έτετύφειν (είχον τετυμμένον), γράφω, perfect γέγραφα (έχω γεγραμμένον), pluperfect έγεγράφειν (είχον γεγραμμένον).

The modern Greek language has three auxiliary verbs (βοηθητικά δήματα), viz: είμαι (I am), θέλω (I will), and είχω (I have). The two last ones are inflected according to the form of the barytones, consequently only the first one presents any difficulty and it has to precede

and to be inflected at first.

είμαι, Ι ΑΜ.

THE PRESENT TENSE (δ ἐνεστως).

INDICATIVE (δριστική),		SUBJUNCTIVE (ὑποτακτική),	
Singular (Èvixòç)	είμαι I am είσαι είναι	Singular,	ήμαι I be. ήσαι ήναι
Plural (πλη- Βυντικός)	εἴμεθα εἴσθε εἴναι G. είω)	Plural,	ήμε3α ήσ3ε ήναι (s. G. ω)

OPTATIVE (εὐκτική),

είθε να ήμαι I might, or

- S. είθε να ήσαι I wish to be. είθε να ήναι
 - elde và hueda 🤸
- P. είθε να ήσθε είθε να ήναι. (a. G. είνν).

ΙΝΓΙΝΙΤΙΝΕ (ἀπαρέμφατος),

νὰ ήναι (a), to be στ ὅτι εἶναι (δ)

(a. G. Elvan). + Flaton

IMPERATIVE (προστακτική),

- S. ἔσο, be. ἔστω and ας ήναι
- P. ἔστε ἔστωσαν and ας ήναι (a. G. ἔσὺι).

PARTICIPLE (μετοχή),
Masculine, ων, being

Feminine, οὖσα

Neuter, őv.

(a. G. ἔσομαι). Ξέλουν είναι.

IMPERFECT TENSE

(παρατατικός),

(a. G. กัง)

FUTURE TENSE (μέλλων),

θά ήμαι, and θέλω ກັບກາ and v. ກັບວນາ, I was I shall be S. 100. ทั้งอบง S. Sà noai SEXELC είσθαι שמ אישנו SEXEL ήτο(ν) ήταν ήμελα ήμασταν วิส กันะวิส βέλομεν P. ທັດລີຍ ήσασταν Ρ. ລα ήσαε 3έλετε ກ້ອແນ ήταν βά ήναι $\Im \epsilon \lambda o \upsilon \sigma \iota(v)$ and v.

CONDITIONAL MOOD

(ύποβετική η δυνητική ἔγκλισις),

OPTATIVE OF THE

PAST (εὐκτική τοῦ παρελθόντος),

ລີ ຊ້າແຍລα ຖືລີ έλομεν εἴລε να ຖ້μεລα

P. ລີ ຊ້ຳວລະ ຖືລີ έλετε εἶσລαι εἴລε να ຖ້ວລε

ລີ ຊ້ຳວαν ຖືລີ έλον and v. εἴລε να ຖ້ວαν

(a. G. ຖ້າ αັν). ຖ້ວຣλαν είναι (a. G. εἴລε έγενόμην).

For Notes a. and b. see page 25 and 26, Not. a and b.

A. THE CONJUGATION OF THE BARYTONES (ἡ συζυγία τῶν βαρυτόνων).

1. VOICE IN ω ($\varphi\omega\nu\eta$ els ω), GENERALLY CALLED ACTIVE.

τύπτω, Ι STRIKE.

INDICATIVE MOOD (δριστική)

PRESENT (ένεστώς),	FUTURE (μέλλων),	
τύπτω I strike, I am S. τύπτεις striking S. τύπτει	θα τύψω οτ βέλω βα τύψης βέλεις τύψει βα τύψη βέλει	
τύπτουσι(ν) and v.	3 τύψωμεν βέλομεν . Βά τύψητε βέλετε τύψει βά τύψωσι(ν) βέλουσι id v. βά τύψουν and v. βέλουν τύψει (a. G. τύψω).	
IMPERFECT (παρατατικός),	AORIST (ἀόριστος),	
ἔτυπτον Istruck, I was strikingS. ἔτυπτεςἔτυπτε(ν)	έτυψα I struck S. έτυψας (comm. ες) έτυψε(ν)	
έτύπτομεν P. έτύπτετε έτυπτον and v. έτυπταν	έτύψαμεν P. έτύψατε * έτυψαν (momentary action).	
(continual action).	DI UDEDERION (Secondary)	
PERFECT (παρακείμενος), έχω I have struck S. έχεις τύψει or τετυμμένον, έχει ην, ον	PLUPERFECT (ὑπερσυντελικός), εἶχον (v. εἶχα) S. εἶχες εἶχε(ν) I had struck τύψει οτ τετυμμέ-νον, ην, ον	
Εχομεν P. έχετε τύψει οτ τετυμμέ- έχουσι(ν) νον, ην, ον	εἴχομεν (ν. εἴχαμεν) Ρ. εἴχετε εἶχον (ν. εἶχαν)	
and v. έχουν τύψει or τετυμμέ- νον, ην, ον	(ν. είχαν) (α. G. Ετετύφειν)	
(a. G. τέτυφα)	Digitized by GOOGLE	

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THE FIRST CONDITIONAL MOOD, (ή πρώτη ύποθετική ἢ δυνητική ἔγκλισις),

ήθελον οτ θα ξτυπτον I should strike

S. ήθελες τύπτει θα ξτυπτες ήθελε(ν) θα ξτυπτες νηθελεικον θα ξτυπτες τύπτει θα ξτυπτον (α. G. ξτυπτον άν) and ν. ήθελατε τύπτει τύπτει τύπτει τύπτει τύπτει τύπτει τύπτει τύπτει τύπτει

THE SECOND CONDI-TIONAL MOOD, (ή δευτέρα ὑποθετική ἢ δυνη-- τική ἔγκλισις),

η̈́ Βελον (v. η̈́ Βελα) I should have struck S. η̈́ Βελες τύψει

S. ήβελες τύψει ήβελε(ν)

ήθέλομεν P. ήθέλετε τύψει ήθελον (a. G. ἔτυψα ἄν). and v. ήθέλαμεν.

and v. ήθελαμεν ήθελατε τύψει ήθελαν

SUBJUNCTIVE MOOD (ὑποτακτική).

PRESENT (ένεστώς),

τύπτω I may strike

S. τύπτης τύπτη

τύπτωμεν P. τύπτητε

τύπτωσι(ν)

(continual action).

AORIST (ἀόριστος),

τύψω I may strike

τύψης
 τύψη
 τύψωμεν

P. τύψητετύψωσι(ν)

(momentary action).

PERFECT (παρακείμενος),

 $\begin{cases}
ξ_{\chi \omega} \\
ξ_{\chi \eta c}
\end{cases}$ I may have struck
τύψει οτ τετύμμένον, ην, ον.

Εχωμεν P. ἔχητε ἔχωσι(ν) τύψει or τετύμμένον, ην, ον. (a. G. τετύφω).

OPTATIVE MOOD (εὐκτική).

PRESENT (ἐνεστώς),

AORIST (ἀόριστος),

είθε να τύπτω I might strike S. είθε να τύπτης είθε να τύπτη

εΐθε νὰ τύπτωμεν
P. εΐθε νὰ τύπτητε
εΐθε νὰ τύπτωσι(ν)
and v. εΐθε νὰ τύπτουν.
(a. G. τύπτοιμι).

. G. τύπτοιμι).
(continual action).

....

εἴλε νὰ τύψω I might strike S. εἴλε νὰ τύψης

. είμε να τυψην ηψύτ άν είξε

εΐθε νὰ τύψωμεν

P. εΐθε νὰ τύψητε
εΐθε νὰ τύψωσι(ν)
and v. εΐθε νὰ τύψουν.
(a. G. τύψαιμι).
(momentary action).

PERFECT (παραχείμενος),

είθε νὰ ἔχω δ. είθε νὰ ἔχης είθε νὰ ἔχης τύψει or τετυμμένον, ην, ον

εἴθε νὰ ἔχωμεν

P. εἴθε νὰ ἔχητε

εἴθε νὰ ἔχωσι(ν)

τετυμμένον, ην, ον

and v. εἴθε νὰ ἔχουν τύψει οτ τετυμμένον, ην, ον.

(a. G. τετύφοιμι).

PLUPERFECT OR OPTATIVE OF THE VERY PAST (εὐκτική τοῦ προπαρελθόντος), (a)

εἴθε νὰ εἶχον S. εἴθε νὰ εἶχες εἴθε νὰ εἶχες(ν) Τύψει or τετυμμένον, ην, ον.

είζε νὰ είχομεν

P. είθε να είχετε τύψει or είθε να είχον τετυμμένον, ην, ον.

Note a. This form is peculiar to modern Greek, expressing a wish of the very past.

IMPERATIVE MOOD (προστακτική).

PRESENT (ένεστώς),

AORIST (ἀόριστος),

8. τύπτε strike thou or ας τύπτη

Ρ. τύπτετε

be striking

8. τύψον strike thou

(ν. τύψε)

ας τύψη

ας τύπτωσι(ν)

Ρ. τύψατε

and v. ας τύπτουν

ας τύψωσι(ν) and v. ac tútous

(continual action).

(momentary action).

PERFECT (παρακείμενος).

S. Exc) have struck מב ביח ל דפדטעעבליסי, אי, סי.

P. Eyete $\left.\begin{array}{l} \text{eccep} \\ \tilde{\alpha}_{S} & \text{eccep} \\ \end{array}\right\} \ \, \text{tetumpéron, in, on.}$ (a. G. τέτυφε).

INFINITIVE MOOD (ἀπαρέμφατος).

PRESENT (ένεστώς).

FUTURE (μέλλων).

να τύπτη (a) or

ότι τύπτει (δ)

to strike (a. G. τύπτειν)

(continual action).

ότι βά τύψη

to be about to strike

(a. G. τύψειν)

AORIST (ἀόριστος),

να τύψη

to strike

(a. G. τύψαι)

(momentary action).

PERFECT (παραχείμενος),

να έχη or η τύψει or ότι έγει | τετυμμένον, ην, ον

to have struck. (a. G. τετυφέναι).

Note a. The infinitives of the modern Greek language are inflected, viz: they have 1st, 2nd and 3d persons of the singular and plural according to their syntactical subject, for instance: νὰ τύπτη is inflected as the subjunctive of the present να τύπτω, να τύπτης, νὰ τύπτη, etc.; ὅτι τύπτει is inflected as the indicative of the same; νὰ τύψη and ὅτι βὰ τύψη as the subjunctive of the aorist; νὰ ἔχη τύψει or ότι έχει τύψει as the subjunctive of the perfect, or the indicative of the same.

Note b. The particle of, precedes the infinitive, when this is governed by a verb expressing a personal or individual idea, e. g. after the verbs, νομίζω, πιστεύω, ὖποτίβεμαι (c. ὑποβέτω), έλπίζω οτι, etc. otherwise the particle va precedes the infinitive.

PARTICIPLES (μετογαί).

PRESENT (ένεστώς),

AORIST (ἀόριστος),

masculine τύπτων (ἀρσενιχή)

mase τύψας feminine τύψασα

feminine τύπτουσα

τύψαν neuter

(guynkuy)

(momentary action),

neuter τύπταν having struck.

(ούδετέρα) striking. (continual action).

FUTURE (μέλλων),

m. μέλλων να τύψη

f. μέλλουσα να τύψη

η. μέλλον να τύψη about to strike.

(a. G. τύψων).

2. VOICE IN MAI (OWY) ELS MAI), GENERALLY CALLED PASSIVE OR MIDDLE.

τύπτομαι, I AM STRUCK AND I STRIKE MYSELF.

INDICATIVE MOOD.

PRESENT.

FUTURE.

τύπτομαι I am struck and S. τύπτεσαι I strike myself τύπτεται

ως αυτ ές 8. 3ά τυφ3ης πασυτ έα

or βέλω τυφβή I shall βέλεις τυφβή be struck

τυπτόμεδα

ναμωθφυτ άθ

βέλομεν τυφορή: βέλετε τυφβή

βέλει τυφβή

Ρ. τύπτεσθε τύπτονται Ρ. αά τυφαίτε

τιφορώσι(ν) βέλουσι(ν) τυφορή

and v. βέλουν τυωβή (a. G. τυφθήσομαι)

IMPERFECT.

AORIST.

έτυπτόμην 'I was struck and S. έτύπτεσο

I struck myself

ναξούτ I was struck

επίπτετο ετυπτόμε 3α 8. έτύφθης ετύφθη

P. STUTTEGE έτύπτοντο

ετύφθημεν Ρ. ἐτύφθήτε έτύφθησαν

(momentary action).

(continual action).

PLUPERFECT.

PERFECT,

είμαι τετυμμένος, η, ον I have 8. είσαι τετυμμένος, η, ον είναι τετυμμένος, η, ον struck

εξμεθα τετυμμένοι, αι, α Ρ. είσθε τετυμμένοι, αι, α είναι τετυμμένοι, αι, α (a. G. τέτυμμαι).

ήμην τετυμμένος, η, ον I had S. ήσο τετυμμένος, η, ον been ήτο(ν) τετυμμένος, η, ον struck

ήμεθα τετυμμένοι, αι, α Ρ. ήσθε τετυμμένοι, αι, α τίσαν τετυμμένοι, αι, α (a. G. έτετύμμην).

MIDDLE (SECOND) FUTURE.

βά τύψω έμαυτόν 8. 3ά τύψης σεαυτόν Βά τύψη ξαυτόν

and

βέλω τύψει έμαυτὸν βέλεις τύψει σεαυτόν βέλει τύψει ξαυτόν

Βά τύψωμεν ήμας αύτούς P. βά τύψητε ξαυτούς βά τύψωσι(v) ξαυτούς (α. G. τύψομαι)

βέλομεν τύψει ήμας αύτούς βέλετε τύψει έαυτούς βέλουσι(ν) τύψει έαυτούς I shall strike myself.

MIDDLE (SECOND) AORIST.

έτυψα έμαυτόν I have struck myself S. ἔτυψας (comm. ες) σεαυτόν

έτύψαμεν ήμᾶς αύτούς έτύψατε έαυτούς ἔτυψαν έαυτούς

ἔτυψε(ν) έαυτόν

(a. G. ετυψάμην).

THE PASSIVE CONDITIONAL MOODS.

ή βελον τύπτεσ βαι and βα έτυπτό μην (ν. ή βελα)

S. ή βελες τύπτεσ βαι βα έτύπτεσο ή βελε(ν) τύπτεσ βαι βα έτύπτετο ή βελομεν τύπτεσ βαι βα έτυπτό με βα ετύπτεσ βελον τύπτεσ βαι βα έτύπτεσ βελον τύπτεσ βαι βα έτύπτον το

and v. ήβέλαμεν τύπτεσθαι ήβέλατε τύπτεσθαι παροππύτ ναλααπή

I should be struck.
(a. G. ἐτυπτόμην ἄν).

ή βελον τυφβή I should have been struck
(v. ή βελα)
S. ή βελες τυφβή
ή βελε(v) τυφβή
η βέλομεν τυφβή
P. ή βέλετε τυφβή
η βελον τυφβή
and v. ή βέλαμεν τυφβή
η βέλατε τυφβή
η βέλατε τυφβή
η βέλατε τυφβή
η βέλατο τυφβή

(a. G. ἐτύφθην ἄν). THE MIDDLE CONDITIONAL MOODS.

ήθελον τύπτει έμαυτον and βά ἔτυπτον έμαυτὸν (ν. ή θελα) 8. ή βελες τύπτει σεαυτόν βά ἔτυπτες σεαυτόν ή βελε(ν) τύπτει ξαυτόν βά ἔτυπτε(ν) ξαυτόν ήβελομεν τύπτει ήμας αύτους βά έτύπτομεν ήμας αύτούς Ρ. ή βέλετε τύπτει ξαυτούς βά ετύπτετε εαυτούς ή βελον τύπτει έαυτούς βά ἔτυπτον ξαυτούς and v. ήθέλαμεν τύπτει ήμᾶς αὐτοὺς ήθέλατε τύπτει ξαυτούς

ήβελατε τύπτει ξαυτούς ήβελαν τύπτει ξαυτούς

I should strike myself (a. G. ἐτυπτόμην ἄν or τυπτοίμην ᾶν).

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THE MIDDLE CONDITIONAL MOODS.

. ή βελον τύψει έμαυτον

(ν. ή θελα)

8. ήθελες τύψει σεαυτόν ήβελε(ν) τύψει έαυτόν

ήθελομεν τύψει ήμας αύτούς

Ρ. ήθέλετε τύψει έαυτούς

ή βελον τύψει έαυτούς

and v. ήθελαμεν τύψει ήμας αύτούς

ήθέλατε τύψει έαυτούς

ήβελαν τύψει έαυτούς

I should have struck myself

(a. G. ετυψάμην οτ τυψαίμην αν)

THE FUTURUM EXACTUM (ὁ μετ' ολίγον μέλλων),

Βά ήμαι τετυμμένος, η, ον and βέλω είσβαι τετυμμένος, η, ον 8. Βά ήσαι τετυμμένος, η, ον

Βά ήναι τετυμμένος, η, ον

Βά ήμεθα τετυμμένοι, αι, α Ρ. Βά ήσθε τετυμμένοι, αι, α βά ήναι τετυμμένοι, αι, α

βέλεις εξοβαι τετυμμένος, η, ον βέλει εξσβαι τετυμμένος, η, ον

βέλομεν εξοβαι τετυμμένοι, αι, α βέλετε είσβαι τετυμμένοι, αι, α βέλουσι(ν) είσβαι τετυμμένοι, αι, α

and v. βέλουν είσβαι τετυμμένοι, αι, α. I shall have been struck.

(a. G. τετύψομαι).

SUBJUNCTIVE MOOD.

PRESENT.

τύπτωμαι I may be struck and I may strike

S. τύπτησαι τύπτηται myself

αξεμώτπυτ

Ρ. τύπτησθε τύπτωνται

(continual action).

AORIST,

I may be struk ωξφυτ

8. τυφιτής πέφυτ

ναμῶέφυτ

Ρ. τυφβήτε

τυφαιώσι(ν) and v. Tuosouv

(momentary action).

PERFECT,

ήμαι τετυμμένος, η, ον δ. ήσαι τετυμμένος, η, ον ήναι τετυμμένος, η, ον

ήμε α τετυμμένοι, αι, α

P. ή σ ε τετυμμένοι, αι, α
ή ναι τετυμμένοι, αι, α

I may have been struck.
(a. G. τετυμμένος ω).

OPTATIVE MOOD.

PRESENT,

εἴΊε νὰ τύπτωμαι I might be
S. εἴΊε νὰ τύπτησαι struck and
εἴΊε νὰ τύπτηται I might strike
εἴΊε νὰ τύπτηται I might strike
εἴΊε νὰ τύπτησῦε
εἴΊε νὰ τύπτωνται
(a. G. τυπτοίμην)
(continual action).

also the middle form
εἴ Σε νὰ τύπτω ἐμαυτὸν

8. εἴ Σε νὰ τύπτης σεαυτὸν
εἴ Σε νὰ τύπτη ἑαυτὸν
εἴ Σε νὰ τύπτητε ἑαυτοὺς
εἴ Σε νὰ τύπτητε ἑαυτοὺς
εἴ Σε νὰ τύπτωσι(ν) ἑαντοὺς
and ν. εἴ Σε νὰ τύπτονν ἑαυτοὺς
I might strike myself.
(continual action).

THE PASSIVE AORIST,

S. είθε νὰ τυφθής είθε νὰ τυφθή είθε νὰ τυφθώμεν P. είθε νὰ τυφθώτε είθε νὰ τυφθώσι(ν) and v. είθε νὰ τυφθοῦν I might be struck.
(a. G. τυφθείην).
(momentary action).

ῶὰφυτ ὡν ϶άἵε

THE MIDDLE AORIST,

S. εἴμε νὰ τύψης σεαυτὸν εἴμε νὰ τύψη ἐαυτὸν εἴμε νὰ τύψωμεν ἡμᾶς αὐτοὺς P. εἴμε νὰ τύψητε ἑαυτοὺς εἴμε νὰ τύψωσι(ν) ἐαυτοὺς and v. εἴμε νὰ τύψουν ἐαυτοὺς I might strike myself.

(a. G. τυψαίμην).

(momentary action).

εἴὰε νὰ τύψω έμαυτὸν

PERFECT.

εἴθε νὰ ἦμαι τετυμμένος, η, ον S. εἴθε νὰ ἦσαι τετυμμένος, η, ον εἴθε νὰ ἦναι τετυμμένος, η, ον εἴθε νὰ ἤμεθα τετυμμένοι, αι, α P. εἴθε νὰ ἦσθε τετυμμένοι, αι, α εἴθε νὰ ἦναι τετυμμένοι, αι, α I might have been struck.

(a. G. τετυμμένος εἴην).

PLUPERFECT OR OPTATIVE OF THE PAST (a).

εἴλε νὰ ἤμην τετυμμένος, η, ον S. εἴλε νὰ ἦσο τετυμμένος, η, ον εἴλε νὰ ἦτο(ν) τετυμμένος, η, ον εἴλε νὰ ἤμελα τετυμμένοι, αι, α P. εἴλε νὰ ἦσλε τετυμμένοι, αι, α εῖλε νὰ ἦσαν τετυμμένοι, αι, α

I might have been struck.

Note a. The same remark as in the voice in ω applies itself also here.

IMPERATIVE MOOD.

PRESENT!

S. τύπτου ας τύπτηται

Ρ. τύπτεσβε

ας τύπτωνται
also the middle form

S. τύπτε σεαυτὸν (ξαυτὸν) αζς τύπτη ξαυτὸν

P. τύπτετε ἑαυτοὺςαζς τύπτωσι(ν) ἑαυτοὺς

(continual action)
be struck and strike thyself.

AORIST,

S. τύφλητι and v. τύψου ἄς τύφλη

P. τύφλητε and v. τυφλήτε ας τυφλώσι(ν)

be struck the middle aorist

S. τύψον (v. τύψε) σεαυτόν

(ξαυτόν)

ᾶς τύψη ξαυτόν

P. τύψατε έαυτούς ας τύψωσι(ν) έαυτούς

(ν. ᾶς τύψουν)

(momentary action) strike thyself.

PERFECT.

S. ἔσο τετυμμένος, η, ον έστω τετυμμένος, η, ον

Ρ. ἔστε τετυμμένοι, αι, α **ἔστωσαν τετυμμένοι, αι, α** be struk (the result remaining).

(a. G. τέτυψο).

INFINITIVE MOOD.

PRESENT.

να τύπτηται to be struck and or ότι τύπτεται (a) to strike oneself also the middle form να τύπτη έαυτὸν to strike oneself οτ ότι τύπτει έαυτον

(a. G. τύπτεσθαι) (continual action).

FUTURE.

ότι αά τυφαή to be about to be struck (a. G. τυφλήσεσλαι)

PERFECT,

να ήναι or στι είναι to have been struck (a. G. τετύωθαι)

AORIST

νά τυφοή to be struck (a. G. τυφλήναι) (momentary action).

Note a. The same remarks as to the inflexion of the infinitives must be considered also here, which have been mentioned for the infinitives of the voice in w.

PARTICIPLES.

PRESENT.

m. τυπτόμενος

f. τυπτομένη

n. τυπτόμενον

being struck and striking

oneself

and m. τύπτων έαυτὸν

f. τύπτουσα ξαυτήν

n. τύπτον ξαυτό

striking oneself.

AORIST.

m. τυφβείς

f. τυφβεῖσα

η. τυφβέν

struck

THE MIDDLE AORIST

m. τύψας έαυτον

f. τύψασα ξαυτήν

η, τύψαν έαυτὸ

having struck oneself (a. G. τυψάμενος)

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PERFECT

m. τετυμμένος

f. τετυμμένη

n. τετυμμένον

having been struck

FUTURE,

m. μέλλων νά τυφοτή

f. μέλλουσα να τυφοή

ητάφυτ ών νολίδη .α

about to be struck

(a. G. τυφθησόμενος)

THE MIDDLE FUTURE

m. μέλλων να τύψη ξαυτόν

f. μέλλουσα νὰ τύψη ἑαυτὴν n. μέλλον νὰ τύψη ἑαυτὸ

about to strike oneself

(a. G. τυψόμενος).

THE FUTURUM EXACTUM

m. μέλλων να ήναι τετυμμένος

f. μέλλουσα νὰ ήναι τετυμμένη

n. μέλλον να ήναι τετυμμένον about to shall be struck

(a. G. τετυψόμενος).

The other four classes of the first conjugation, viz: of the conjugation of the barytones are those, whose character $(\chi\alpha\varrho\alpha\kappa\eta\varrho)$ or characteristic letter in the present tense is not a labial π , β , φ and $\pi\tau$ as in the above paradigm, but a guttural κ , γ , χ and $\sigma\sigma$, $\tau\tau$, or a lingual τ , δ , ϑ and ζ , or a liquid λ , μ , ν , ϱ , or finally a vowel or a diphthong.

In every word, consequently also in the verb there is to be distinguished a root $(\delta l \zeta \alpha)$ and an ending or end-syllable $(\kappa \alpha \tau \alpha \lambda \eta \xi \iota \varsigma)$. The last letter of the root is called in the Greek language $\kappa \alpha \rho \alpha \kappa \tau \dot{\eta} \rho$ (character or characteristic letter); e. g. in the verb $\lambda \epsilon l \pi - \omega \lambda \epsilon l \pi$ is the root, ω the ending and π the character; in the verb $\lambda \epsilon \gamma \omega \lambda \epsilon \dot{\gamma} \omega$ is the root, ω the ending and γ the character etc.

The remaining four classes of the conjugation of the barytones do not present any special difficulty in their inflexion, except that the gutturals melt their character together with the σ of the modern Greek future and aorist tenses, not in ψ as in the class of labials, but in ξ, e. g. διώκω, fut. θὰ διώξω, aor. ἐδίωξα, φλέγω, fut. θὰ σλέξω, aor. ἔφλεξα etc., the linguals are elided before the σ of the above named tenses, e. g. κλώθω, fut. θὰ κλώσω, aor. ἔκλωσα, σπεύδω, fut. θὰ σπεύσω, aor. ἔκπευσα etc.; the liquids keep their character unchanged and lengthen the last syllable of the root, e. g. μένω, fut. θὰ μείνω, aor. ἔμεινα, κερδαίνω, fut. θὰ κερδήσω, aor. ἐκερδησα etc., finally the vowel (and diphthong) class of the barytones do not generally present any change in the future and aorist tenses, e. g. ἀκούω, fut. θὰ ἀκούσω, aor. ἤκουσα, λύω, fut. θὰ λύσω, aor. ἔλυσα, etc.

The following diagram represents all the five classes

The following diagram represents all the five classes of the conjugation of the barytones, inflected according

to the above example.

a. The class of labials, π , β , φ and $\pi\tau$:

π. voice in ω; present, λάμπω, imperfect, έλαμπον. fut. θα λάμψω, sor. έλαμψα, perfect, έχω λάμψει, plu-

perfect, είχον λάμψει.

voice in μαι; present, λείπομαι, imperfect, έλειπόμην, fut. Θὰ λειφθῶ, fut. 2nd, Θὰ λείψω έμαντον, aor. έλείφθην, aor. 2nd έλειψα έμαντον, perfect, είμαι λελειμμένος, pluperfect, ἤμην λελειμμένος, fut. exactum, Θὰ ἦμαι λελειμμένος.

β. voice in ω; θλίβω, imperf. ἔθλιβον, fut. θὰ θλίψω, aor. ἔθλιψα, perfect, ἔχω θλίψει, pluperf. εἶχον θλίψει. voice in μαι; θλίβομαι, imperf. ἐθλιβόμην, fut. θὰ θλιφθῶ, fut. 2nd θὰ θλίψω ἐμαυτὸν, aor. ἐθλίβην, aor. 2nd ἔθλιψα ἐμαυτὸν, perfect, εἶμαι τεθλιμμένος, pluperfect, ἤμην τεθλιμμένος, fut. exactum, θὰ ἤμαι τεθλιμμένος.

φ. voice in ω; τρέφω, imperf. ἔτρεφον, fut. δὰ δρέψω, aor. ἔθρεψα, perfect, ἔχω δρέψει, pluperf. εἶχον

θρέψει.

voice in μαι; γράφομαι, imperfect, έγραφόμην, fut. Θὰ γραφθῶ, fut. 2nd θὰ γράψω έμαυτὸν, aor. έγράφην, aor. 2nd ἔγραψα έμαυτὸν, perfect, είμαι γεγραμμένος, pluperfect, ἤμην γεγραμμένος, fut. exactum θὰ ἤμαι γεγραμμένος.

πτ. voice in ω; τύπτω, imperfect ξτυπτον, etc. as above.

voice in μαι; τύπτομαι, imperf. ετυπτόμην etc. ASPF above.

The class of gutturals \varkappa , γ , χ and $\sigma\sigma$, $\tau\tau$:

voice in ω; πλέκω, imporf. ἔπλεκον, fut. δα πλέξω,

aor. ἔπλεξα, perf. ἔχω πλέξει, pluperfect εἶχον πλέξει.

voice in μαι; διώκομαι, imperf. ἐδιωκόμην, fut. θὰ διωχθῶ, fut. 2nd θὰ διώξω ἐμαυτόν, aor. ἐδιώχθην, aor. 2nd, εδίωξα έμαυτον, perf. είμαι δεδιωγμένος, pluperf. ήμην δεδιωγμένος, fut. exactum θα ήμαι δεδιωγμένος.

y. voice in ω; πνίνω, imperf. ἔπνιγον, fut. θα πνίξω,

aor. ἔπνιξα, perf. ἔχω πνίξει, pluperf. εἶχον πνίξει.

voice in μαι; πνίγομαι, imperf. επνιγόμην, fut. θά πνιχθω, fut. 2nd θα πνίξω έμαυτον, aor. έπνίχθην andέπνίγην, aor. 2nd έπνιξα έμαυτον, perf. είμαι πεπνιγμένος. pluperfect ήμην πεπνιγμένος, fut. exactum, θα ήμαι πεπνιγμένος.

γ. voice in ω; τρέχω, imperf. ἔτρεχον, fut. θὰ τρέξω,

aor. ἔτρεξα, perfect ἔχω τρέξει, pluperf. είχον τρέξει.

voice in μαι; βρέχομαι, imporf. έβρεχόμην, fut. θά βρεχθώ, fut. 2nd θα βρέξω έμαυτον, aor. έβρέχθην (and έβράχην), aor. 2nd έβρεξα έμαυτον, perfect είμαι βεβρεγμένος, pluperf. ήμην βεβρεγμένος, fut. exactum, θα ήμαι βεβοεγμένος.

σσ. voice in ω; μαλάσσω, imperf. έμάλασσον, fut. θά μαλάξω, aor. ἐμάλαξα, perf. ἔχω μαλάξει, pluperf. είχον

μαλάξει.

voice in μαι; άλλάσσομαι, imperf. ήλλασσόμην, fut. θά άλλαγθώ, fut. 2nd θα άλλάξω έμαυτον, aor. ήλλαγθην (and ήλλάγην), aor. 2nd ήλλαξα έμαυτον, perf. είμαι ήλλαγμένος, pluperf. ήμην ήλλαγμένος, fut. exactum δα ήμαι ήλλαγu Évoc.

ττ. voice in ω; τάττω, imperf. ἔταττον, fut. θὰ τάξω,

aor. ἔταξα, perf. ἔχω τάξει, pluperf. εἶχον τάξει.

voice in μαι; τάττομαι, imperf. ἐταττόμην, fut. θὰ ταγθώ, fut. 2nd θα τάξω έμαυτον, aor. έτάχθην, aor. 2nd

ἔταξα ἐμαυτὸν, perf. εἶμαι τεταγμένος, pluperfect ἤμην τεταγμένος, fut. exact. δά ήμαι τεταγμένος.

c. The class of linguals τ , δ , ϑ and ξ :

τ. voice in ω; ἀνύτω, imperf. ἤνυτον, fut. Θὰ ἀνύσω, aor. ἤνυσα, perfect ἔχω ἀνύσει, pluperf. είχον ἀνύσει.

voice in μαι; διανύτομαι, imperf. διηνυτόμην, fut. δά διανυσθώ, fut. 2nd θα διανύσω έμαυτον; aor. διηνύσθην, aor. 2nd διήνυσα έμαυτον, perfect είμαι διηνυσμένος, pluperf. ημην διηνυσμένος, fut. exactum θα ήμαι δίηνυσu kvos.

δ. voice in ω; σπεύδω, imperf. ἔσπευδον, fut. θα σπεύσω, aor. ἔσπευσα, perf. ἔχω σπεύσει, pluperf. είχον

σπεύσει.

voice in μαι; ἐρείδομαι, imporf. ἠρειδόμην, fut. θά έρεισθω, fut. 2nd θα έρεισω έμαυτον, aor. ήρεισθην, aor. 2nd ήρεισα έμαυτον, perf. είμαι ήρεισμένος, pluperfect ήμην ήρεισμένος, fut. exactum θα ήμαι ήρεισμένος (a. G. έρηρεισμένος).

θ. voice in ω; πείθω, imperf. ἔπειθον, fut. θα πείσω,

aor. ἔπεισα, perf. ἔχω πείσει, pluperf. είχον πείσει.

voice in μαι; πείθομαι, imperf. επειθόμην, fut. θά πεισθώ, fut. 2nd θα πείσω έμαυτον, aor. έπείσθην, aor. 2nd, ἔπεισα έμαυτον, perf. είμαι πεπεισμένος, pluperfect ήμην πεπεισμένος, fut. exactum, δὰ ήμαι πεπεισμένος. ζ. voice in ω; βαστάζω, imperf. ἐβάσταζον, fut. δὰ

βαστάσω, aor. έβάστασα, perf. έχω βαστάσει, pluperf. είγον

βαστάσει.

voice in μαι; γυμνάζομαι, imporf. έγυμναζόμην, fut. θα γυμνασθῶ, fut. 2nd θὰ γυμνάσω έμαυτον, aor. έγυμνάσθην, aor. 2nd εγύμνασα εμαυτόν, perf. είμαι γεγυμνασμένος, pluperf. ήμην γεγυμνασμένος, fut. exactum θα ήμαι γεγυμνασμένος.

d. The class of liquids λ , μ , ν , ϱ :

λ. voice in ω; ἀγγέλλω, imperf. ηγγελλον, fut. Φα άγγείλω, aor. ήγγειλα, perf. έχω άγγείλει, pluperf. είχον άγγείλει.

voice in μαι; άγγέλλομαι, imperf. ήγγελλόμην, fut. Θά άγγελθώ, fut. 2nd θα άγγείλω έμαυτον, aor. ήγγέλθην,

aor. 2nd ηγγειλα έμαυτον, perf. είμαι ηγγελμένος, pluperf. ημην ηγγελμένος, fut. exactum θα ημαι ηγγελμένος.

μ. voice in ω; νέμω, imperf. ἔνεμον, fut. δά νείμω, aor. ἔνειμα, perf. ἔχω νείμει, pluperf. είχον νείμει.

υοίσε in μαι; νέμομαι, imperf. ἐνεμόμην, fut. θὰ νεμηθῶ, fut. 2nd θὰ νείμω ἐμαυτόν, aor. ἐνεμήθην, aor. ἔνειμα ἐμαυτόν, perf. εἶμαι νενεμημένος, pluperf. ἦμην νενεμημένος, fut. exactum θὰ ἦμαι νενεμημένος.

ν. voice in ω; περδαίνω, imperf. ἐπέρδαινον, fut. θὰ περδήσω, aor. ἐπέρδησο, perf. ἔχω περδήσει, pluperf. είχον περδήσει.

νοίσε in μαι; μαραίνομαι, imporf. ξμαραινόμην, fut. 3α μαρανθῶ, fut. 2^{nd} θα μαράνω ξμαντὸν, aor. ξμαράνθην, aor. 2^{nd} ξμάρανα ξμαντὸν, porf. εἶμαι μεμαρασμένος, pluporf. ἤμην μεμαρασμένος, fut. exactum θα ἦμαι μεμαρασμένος.

voice in μαι; δέφομαι, imperf. ἐδεφόμην, fut. Θὰ δαφθῶ, fut. 2nd Θὰ δείφω ἐμαυτὸν, aor. ἐδάφθην (and ἐδάφην), aor. 2nd ἔδειφα ἐμαυτὸν, perf. εἶμαι δεδαφμένος, pluperf. ἤμην δεδαφμένος, fut. exactum Θὰ ἤμαι δεδαφμένος.

e. The class of vowel (and diphthong) verbs:

voice in ω; λύω, imperf. ἔλυον, fut. θὰ λύσω, aor. ἔλυσα, perf. ἔχω λύσει, pluperf. εἶχον λύσει.

voice in μαι; παιδεύομαι, imperf. ἐπαιδευόμην, fut. θὰ παιδευθῶ, fut. 2nd θὰ παιδεύσω ἐμαυτὸν, aor. ἐπαιδεύθην, aor. 2nd ἐπαίδευσα ἐμαυτὸν, perf. εἶμαι πεπαιδευμένος, pluperf. ἤμην πεπαιδευμένος, fut. exactum θὰ ἡμαι πεπαιδευμένος.

Note. The other Moods of the above Classes of verbs are formed exactly according to the Moods of the example, $\tau \dot{\nu} \pi \tau \omega$ and $\tau \dot{\nu} \pi \tau \omega$.

B. THE CONJUGATION OF THE CONTRACTED VERBS (ἡ συζυγία τῶν περισπωμένων).

1. VOICE IN ω ($\phi\omega\nu\eta$) $\epsilon\ell\varsigma$ ω), GENERALLY CALLED ACTIVE.

CLASS a. $\tau\iota\mu\tilde{a}$ ($\tau\iota\mu\acute{a}\omega$ — $\tilde{\omega}$), I HONOUR.

PRESENT.

INDICATIVE.

τιμάω — ω I honour

δ. τιμάεις — ᾶς
 τιμάει — ᾶ

τιμάομεν — ῶμεν

P. τιμάετε — ᾶτε
 τιμάουσι — ῶσι(ν)

OPTATIVE.

είθε νὰ τιμάω — ω, I might

 είθε νὰ τιμάης — ᾶς honour είθε νὰ τιμάη — ᾶ

eche va repail — a

είβε νὰ τιμάωμεν — ῶμεν

P. είθε νὰ τιμάητε — ᾶτε
 εἴθε νὰ τιμάωσι — ῶσι(ν)

(a. G. τιμάοιμι — ῷμι)

INFINITIVE,

νὰ τιμάη — \bar{q} to honour or ὅτι τιμάει — \bar{q}

(a. G. τιμάειν — αν).

IMPERFECT.

έτίμαον — ων, I honoured

8. έτίμαες — ας

έτίμαε — α

έτιμάομεν — ῶμεν

P. έτιμάετε — ᾶτε έτίμαον — ων

SUBJUNCTIVE,

τιμάω - ω, I may honour

τιμάης — ας
 τιμάη — α

τιμάωμεν — ῶμεν

P. τιμάητε — ᾶτε
 τιμάωσι — ῶσι(ν)

IMPERATIVE,

S. τίμαε — α, honour thou

ας τιμάη — ą̃

P. τιμάετε — ᾶτε
 ᾶς τιμάωσι — ῶσι(ν)

PARTICIPLES,

m. τιμάων — ων, honouring

f. τιμάουσα — ωσα

n. τιμάον — ων.

FUTURE.

INDICATIVE,

βά τιμήσω βά τιμήσης

etc. like Βὰ τύψω

(a. G. τιμήσω)

or βέλω τιμήσει

βέλεις τιμήσει

etc. like Βέλω τύψει I shall honour.

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INFINITIVE,

δτι Σὰ τιμήσηto be about to honour(a. G. τιμήσειν)

PARTICIPLES,

m. μέλλων
 f. μέλλουσα να τιμήση
 n. μέλλον
 about to honour
 (a. G. τιμήσων).

AORIST.

INDICATIVE,

etc. like ἔτυψα

OPTATIVE,

είθε νὰ τιμήσω
είθε νὰ τιμήσης
είθε νὰ τιμήση
etc. like είθε νὰ τύψω,
I might honour
(mom. action)
(a. G. τιμήσαιμι)

INFINITIVE.

νά τιμήση to honour (mom. action) (a. G. τιμῆσαι)

SUBJUNCTIVE.

τιμήσω I may honour (mom. action). τιμήσης

τιμήση etc. like τύψω

IMPERATIVE,

τίμησον honour thou
(mom. action)
αζ τιμήση
τιμήσατε
αζ τιμήσωσι(ν)
and ν. αζ τιμήσουν

PARTICIPLES,

τιμήσας, having honoured τιμήσασα τιμήσαν

PERFECT.

INDICATIVE,

έχω τιμήσει έχεις τιμήσει έχει τιμήσει etc. like έχω έχεις τύψει

I have honoured (a. G. τετίμηκα).

SUBJUNCTIVE,

(a. G. τετιμήχω).

OPTATIVE.

εἴ3ε νὰ ἔχω τιμήσει εἴ3ε νὰ ἔχης τιμήσει etc. like εἴ3ε νὰ ἔχω ὶ εἴ3ε νὰ ἔχης I might have honoured (a. G. τετιμήχοιμι).

IMPERATIVE.

ἔχε τετιμημένον, ην, ον ας ἔχη τετιμημένον, ην, ον ἔχετε τετιμημένον, ην, ον ας ἔχωσι(ν) τετιμημένον, ην, ον have honoured (a. G. τετίμηχε).

INFINITIVE.

νὰ ἔχη τιμήσει
and νὰ ἔχη τετιμημένον, ην, ον
or ὅτι ἔχει τιμήσει
and ὅτι ἔχει τετιμημένον, ην, ον
to have honoured
(a. G. τετιμηχέναι).

PLUPERFECT.

INDICATIVE.

είχον τιμήσει
είχες τιμήσει
είχε(ν) τιμήσει
etc. like είχον
είχες
Τ had honoured
(a. G. ἐτετιμήκειν).

OPTATIVE OF THE PAST.

εἴθε νὰ εἴχον τιμήσει εἴθε νὰ εἴχες τιμήσει εἴθε νὰ εἴζε(ν) τιμήσει etc. like εἴθε νὰ εἶχον εἴθε νὰ εἶχες I might or wished to have had honoured.

THE 1ST CONDITIONAL MOOD,

ήβελον τιμά οτ βά έτίμων Β. ήβελες τιμά βά έτίμας ήβελε(ν) τιμά βά έτίμα

ήθελομεν τιμά etc. like the imperfect P. ήθελετε τιμά. ετίμων with θα ήθελον τιμά I should honour (a. G. ετίμων αν).

THE 2ND CONDITIONAL MOOD.

ήθελον τιμήσει ήθελες τιμήσει ήθελε(ν) τιμήσει

ήθέλομεν τιμήσει ήθέλετε τιμήσει ήθελον τιμήσει I should have honoured (a. G. έτίμησα αν).

CLASS b. $\varphi \iota \lambda \tilde{a}$ ($\varphi \iota \lambda \dot{\epsilon} \omega - \tilde{\omega}$), I LOVE (com. I Kiss).

PRESENT.

INDICATIVE,

φιλέω — ὧ I love

S. φιλέεις — εῖς φιλέει — εῖ

φιλέομεν - οῦμεν

Ρ. φιλέετε - είτε

φιλέουσι - οῦσι(ν)

OPTATIVE.

εξβε νά φιλέω — ῶ

είθε νά φιλέης — ῆς

είθε νὰ φιλέη — ῆ

είτε να φιλέωμεν - ώμεν

είθε να φιλέητε - ήτε

είθε να φιλέωσι - ωσι(ν)

I might love (a. G. φιλέοιμι — οῖμι).

INFINITIVE.

να φιλέη — ῆ οτ ὅτι φιλέει — εῖ

to love

(a. G. φιλέειν — εῖν).

SUBJUNCTIVE,

φιλέω — ω, I may love

8. φιλέης — ής

φιλέη — ή

φιλέωμεν — ῶμεν

Ρ. φιλέητε — ήτε

φιλέωσι — ὧσι(ν)

IMPERATIVE,

φίλεε - ει love thou

ας φιλέη — ή

φιλέετε - εῖτε

 $\tilde{\alpha}$ \$ φιλέωσι — $\tilde{\omega}$ σι(ν).

PARTICIPLES,

m. φιλέων — ων, loving

f. φιλέουσα — οῦσα

π. φιλέον — οῦν

IMPERFECT.

έφίλεον — ουν, I loved

8. έφίλεες — εις

έφίλεε — ει

έφιλέομεν - οῦμεν

 \mathbf{P} . έφιλέετε — εῖτε

έφίλεον — ουν.

FUTURE.

INDICATIVE.

3ά φιλήσω οτ 3έλω φιλήσει 3ά φιλήσης 3έλεις φιλήσει etc. like 3ά τύψω οτ 3έλω τύψει I shall love

(a. G. φιλήσω).

INFINITIVE.

δτι Βὰ φιλήση to be about to love (a. G. φιλήσειν).

PARTICIPLES.

μέλλων να φιλήση
 μέλλουσα να φιλήση
 μέλλον να φιλήση
 about to love
 (a. G. φιλήσων).

AORIST.

INDICATIVE.

έφίλησα, I loved έφίλησας (ες) έφίλησε(ν) etc. like ἔτυψα (momentary action).

OPTATIVE.

εΐθε νὰ φιλήσω
εΐθε νὰ φιλήσης
etc. like εΐθε νὰ τύψω
I might love
(a. G. φιλήσαιμι).
(mom. action).

INFINITIVE.

và φιλήση to love (mom. action) (a. G. φιλῆσαι).

SUBJUNCTIVE.

φιλήσω, I may love φιλήσης φιλήση etc. like τύψω (mom. action).

IMPERATIVE.

φίλησον love thou (m act.)
αξ φιλήση
φιλήσατε
αξ φιλήσωσι(ν)
(ν. αξ φιλήσουν).

PARTICIPLES.

m. φιλήσας, having loved f. φιλήσασα n. φιλήσαν

PERFECT.

INDICATIVE.

OPTATIVE.

είθε να έχω φιλήσει
είθε να έχης φιλήσει
etc. like είθε να έχω
είθε να έχης

Ι might have loved
(a. G. πεφιλήκοιμι).

INFINITIVE.

νὰ ἔχηὶ φιλήσει and or ὅτι ἔχει πεφιλημένον, ην, ον to have loved (a. G. πεφιληχέναι).

OPTATIVE OF THE PAST.

εἴΩε νὰ εἶχον φιλήσει εἴΩε νὰ εἶχες φιλήσει etc. like εἴΩε νὰ εἶχον εἴΩε νὰ εἶχες I might or wished to have had loved.

SUBJUNCTIVE.

IMPERATIVE.

έχε πεφιλημένον, ην, ον ἀς έχη πεφιλημένον, ην, ον ἔχετε πεφιλημένον, ην, ον ἀς ἔχωσι(ν) πεφιλημένον, ην, ον have loved (a. G. πεφίληκε)

PLUPERFECT.

είχον φιλήσει είχες φιλήσει etc. like είχον είχες τύψει Ι had loved

(a. G. ἐπεφιλήκειν). THE FIRST CONDITIONAL MOOD.

ηθελον φιλεῖ and θὰ ἐφίλουν ηθελες φιλεῖ like the imperfect with θὰ etc. like ηθελον ηθελες τύπτει η should love

(a. G. ἐφίλουν ἄν).

THE SECOND CONDITIONAL MOOD.

ήθελον φιλήσει etc. like ήθελον τύψει I should have loved (a. G. ἐφίλησα ἄν).

CLASS c. $\chi \varrho v \sigma \tilde{\omega}$ ($\chi \varrho v \sigma \acute{\omega} - \check{\omega}$), I GILD.

PRESENT.

INDICATIVE.

χρυσόω — $\tilde{\omega}$ and χρυσόνω S. χρυσόεις — $\tilde{\sigma}$ χρυσόνεις χρυσόνει

χρυσόομεν — οῦμεν etc. like the P. χρυσόετε — οῦτε indicative of χρυσόουσι — οῦσι(ν) the barytones (voice in ω)

I gild.

OPTATIVE.

είβε νὰ χρυσόω — ῶ
είβε νὰ χρυσόης — οῖς
etc. like the subjunctive with
είβε νὰ, and
είβε νὰ χρυσόνω
είβε νὰ χρυσόνης
etc. like the optative of the barytones (voice in ω)
I might gild
(a. G. χρυσόοιμι — οῖμι).

INFINITIVE.

νά χρυσόη — οῖ and νά χρυσόνη or ὅτι χρυσόει — οῖ and ὅτι χρυσόνει

to gild
(a. G. χρυσόειν — οῦν).

SUBJUNCTIVE.

χρυσόω — ω and χρυσόνω χρυσόης — οῖς χρυσόνης χρυσόη — οῖ χρυσόνη etc. χρυσόωμεν — ωμεν like the χρυσόητε — ωτε subjunctive χρυσόωσι — ωσι(ν) of the barytones (voice in ω)

I may gild.

IMPERATIVE.

χρύσοε — ου and χρύσονε ἄς χρυσόη — οῖ and ἄς χρυσόγη χρυσόετε — οῦτε and χρυσόνετε αξ χρυσόωσι — οῦτε and χρυσόωσι — ῶσι(ν) and ἄς χρυσόωσι(ν) gild thou.

PARTICIPLES.

m. χρυσόων — ων and χρυσόνων
f. χρυσόουσα — οῦσα χρυσόνουσα
n. χρυσόον — οῦν χρυσόνον

IMPERFECT.

έχρύσοον — ουν, I gilded 8. έχρύσοες — ους έχρύσοε — ου έχουσόρυεν — οῦμεν

έχρυσόομεν — οῦμεν P. έχρυσόετε — οῦτε έχρύσοον — ουν and

έχρύσονον

έχρύσονες etc. like the imperfect of the barytones (voice in ω).

INFINITIVE.

ὅτι βὰ χρυσώσηto be about to gild(a. G. χρυσώσειν),

THE FUTURE.

INDICATIVE.

3ά χρυσώσω οτ 3έλω χρυσώσει 3ά χρυσώσης 3έλεις χρυσώσει etc. like the indicative fut. of the barytones (voice in ω) I shall gild (a. G. χρυσώσω).

PARTICIPLES.

m. μέλλων νὰ χρυσώση about to f. μέλλουσα νὰ χρυσώση gild n. μέλλον νὰ χρυσώση (a. G. χρυσώσων).

AORIST.

INDICATIVE.

έχρύσωσα, I gilded (m. act.) έχρύσωσας etc. like ἔτυψα

OPTATIVE.

είθε να χρυσώσω
είθε να χρυσώσης
etc. like είθε να τύψω
είθε να τύψης
I might gild (m. a.)
(a. G. χρυσώσαιμι).

INFINITIVE.

νὰ χρυσώση, to gild (mom. act.)
(a. G. χρυσώσαι).

SUBJUNCTIVE.

χρυσώσω, I may gild (m. act.) χρυσώσης etc. like τύψω, τύψης.

IMPERATIVE.

χρύσωσον gild thou ἄς χρυσώση χρυσώσατε (m. a.) ᾶς χρυσώσωσι(ν) (ν. ᾶς χρυσώσουν).

PARTICIPLES.

m. χρυσώσας, having gildedf. χρυσώσασα (mom. action).n. χρυσώσαν.

PERFECT.

INDICATIVE.

ἔχω χρυσώσει
 ἔχεις χρυσώσει
 etc. like ἔχω ἔχεις τύψει
 ἔχεις Ι have gilded
 (a. G. χεχρύσωχα).

OPTATIVE.

εἴθε νὰ ἔχω χρυσώσει εἴθε νὰ ἔχης χρυσώσει etc. like εἴθε νὰ ἔχης $\left\{\begin{array}{c} \tau \dot{\psi} \text{ει} \\ \tau \dot{\psi} \text{ει} \end{array}\right\}$ $\left\{\begin{array}{c} \tau \dot{\psi} \text{ει} \\ \tau \dot{\psi} \text{ει} \end{array}\right\}$ I might have gilded (a. G. χεχρυσώχοιμι).

SUBJUNCTIVE.

IMPERATIVE.

ἔχε κεχρυσωμένον, ην, ον ας ἔχη κεχρυσωμένον, ην, ον ἔχετε κεχρυσωμένον, ην, ον ας ἔχωσι(ν) κεχρυσωμένον, ην, ον have gilded (a. G. κεχρύσωκε).

INFINITIVE.

νὰ ἔχη χρυσώσει and κεχρυσωμένον, ην, ον or ὅτι ἔχει χρυσώσει and κεχρυσωμένον, ην, ον to have gilded (a. G. κεχρυσωκέναι).

PLUPERFECT.

THE FIRST CONDITIONAL MOOD.

ή βελον χρυσοί and ή βελον χρυσόνει ή βελες χρυσοί ή βελες χρυσόνει etc. like ή βελον τύπτει also βά έχρύσουν, and βά έχρύσονον etc. like the imperf. βά ἔτυπτον I should gild (a. G. έχρύσουν ἄν).

OPTATIVE OF THE PAST.

εἴθε νὰ εἶχον χρυσώσει εἴθε νὰ εἶχες χρυσώσει etc. like εἴθε νὰ εἶχον τύψει I might or wished to have had gilded.

THE SECOND CONDITIONAL MOOD.

ήθελον χρυσώσει ήθελες χρυσώσει etc. like ήθελον τύψει I should have gilded (a. G. έχρύσωσα αν).

2. VOICE IN μαι (φωνή εἰς μαι), GENERALLY CALLED PASSIVE AND REFLECTIVE.

CLASS a. τιμῶμαι (τιμάομαι — ῶμαι) I AM HONOURED AND I HONOUR MYSELF.

INDICATIVE MOOD.

PRESENT.

τιμάομαι — ῶμαι

8. τιμάεσαι — ασαι

τιμάεται - ᾶται

σειμώ — σειμόσηιτ

P. τιμάεσθε — ᾶσθε

τιμάονται — ὧνται

I am honoured and I honour myself.

FUTURE.

ρεκτιμιτ ωλέε bas ωεκιμιτ ώε βεκιμιτ μέλεις τιμητ ώε like

απο τυφαω and απο τυφαη I shall be honoured

(a. G. τιμηθήσομαι).

PERFECT.

είμαι τετιμημένος, η, ον είσαι τετιμημένος, η, ον etc. like είμαι τετυμμένος
Ι have been honoured
(** G. τετίμημαι).

MIDDLE (SECOND) FUTURE. Βά τιμήσω έμαυτόν and

Βέλω τιμήσει έμαυτον etc. like Βὰ τύψω έμαυτον and Βέλω τύψει έμαυτον

I shall honour myself (a. G. τιμήσομαι).

IMPERFECT.

έτιμαόμην — ώμην έτιμάεσο — ᾶσο έτιμάετο — ᾶτο

έτιμαόμεθα — ώμεθα

έτιμάεσβε — ᾶσβε έτιμάοντο — ῶντο

> I was honoured and I honoured myself.

AORIST.

έτιμή 3ην, I was honoured έτιμή 3ης (mom. action) etc. like έτύφ 3ην

PLUPERFECT.

ήμην τετιμημένος, η, ον ήσο τετιμημένος, η, ον etc. like ήμην τετυμμένος I had been honoured (a. G. έτετιμήμην).

MIDDLE (SECOND)

AORIST.

έτίμησα έμαυτὸν έτίμησας σεαυτὸν etc. like ἔτυψα έμαυτὸν, I have honoured myself (a. G. ἐτιμησάμην).

THE PASSIVE CONDITIONAL MOODS.

ήθελον τιμάσθαι and θα έτιμώμην ήθελον τιμήθη ήθελες τιμήθη ilke the im- ήθελες τιμήθη etc. like ήθελον τύπτεσθαι perfect with etc. like ήθελον τυφθή, I should be honoured θα I should have been! (a. G. έτιμώμην ἄν).

THE MIDDLE CONDITIONAL MOODS.

and

ήθελον τιμά έμαυτον ήθελες τιμά σεαυτον like ήθελον τύπτει έμαυτον I should honour myself α έτίμων έμαυτον,
α έτίμας σεαυτον
like the imperf. έτίμων with α
and the suffix έμαυτον etc.
(a. G. έτιμώμην αν οι τιμώμην αν).

ήθελον τιμήσει έμαυτον ήθελες τιμήσει σεαυτόν ήθελε(ν) τιμήσει έαυτον etc like ήθελον τύψει έμαυτον I should have honoured myself (a. G. έτιμησάμην αν οι τιμησαίμην αν).

THE FUTURUM EXACTUM.

SUBJUNCTIVE MOOD.

PRESENT.

AORIST.

τιμάωμαι — ὧμαι
8. τιμάησαι — ᾶσαι
τιμάηται — ᾶται
τιμαώμεθα — ώμεθα
Ρ. τιμάησθε — ᾶσθε
τιμάωνται — ὧνται
Ι may be honoured and
Ι may honour myself.

τιμηθώ τιμηθής τιμηθή etc like τυφθώ I may be honoured (mom. action).

PERFECT.

ήμαι τετιμημένος, η, ον ησαι τετιμημένος, η, ον etc. like ήμαι τετυμμένος

I may have been honoured (a. G. τετιμημένος ω).

OPTATIVE MOOD.

PRESENT.

PURE MIDDLE PRESENT.

ethe và τιμάωμαι — ῶμαι and εthe
ethe và τιμάησαι — ᾶσαι εthe
ethe và τιμάηται — ᾶται εthe
like the present subjunct. in μαι etc.
with εthe và, ω,
I might be honoured and

I might be honoured and I might honour myself (a. G. τιμασίμην — ώμην).

PASSIVE AORIST.

εἴθε νὰ τιμηθῶ
εἴθε νὰ τιμηθῆς
εἴθε νὰ τιμηθῆς
etc. like εἴθε νὰ τυφθῶ
I might be honoured
(a. G. τιμηθείην) (mom. action).

PERFECT.

εἴθε νὰ ἦμαι τετιμημένος, η, ον εἴθε νὰ ἦσαι τετιμημένος, η, ον etc. like εἴθε νὰ ἦμαι τετυμμένος
I might have been honoured
(a. G. τετιμημένος εἴην).

and είθε νὰ τιμάω — ῶ ἐμαυτὸν
είθε νὰ τιμάης — ᾳς σεαυτὸν
είθε νὰ τιμάη — ᾳ ἐαυτὸν
αι etc. like the optative present in
ω, with ἐμαυτὸν, σεαυτὸν etc.
I might honour myself
(a. G. τιμαοίμην — ώμην).
(continued action).

MIDDLE AORIST.

εἴθε νὰ τιμήσω έμαυτὸν εἴθε νὰ τιμήσης σεαυτὸν etc. like εἴθε νὰ τύψω έμαυτὸν I might honour myself (a. G. τιμησαίμην). (mom action):

PLUPERFECT, or OPTATIVE OF THE PAST.

εἴθε νὰ ἦμην τετιμημένος, η, ον εἴθε νὰ ἦσο τετιμημένος, η, ον like εἴθε νὰ ἦμην τετυμμένος I might or wished to have had been honoured.

IMPERATIVE MOOD.

PRESENT.

τιμάου — ω̃ and

ἄς τιμάηται — <u>ᾶται</u>

MIDDLE PRESENT.

τίμαε — α σεαυτὸν (ἐαυτὸν)

ᾶς τιμάη — ἄ ἐαυτόν

PRESENT.

τιμάεσβε — ᾶσβε ᾶς τιμάωνται — ῶνται be thou honoured and honour thyself.

AORIST.

τιμή ττι (ν. τιμήσου)

ຂີ່ ເເມກລີຖື

τιμήລητε (v. τιμηລήτε)
ຂີ່ τιμηລώσι(v)

(v. ຂີ່ τιμηລວບັν)

be thou honoured

(mom. action).

PERFECT.

έσο τετιμημένος, η, ον έστω τετιμημένος, η, ον έστε τετιμημένοι, αι, α έστωσαν τετιμημένοι, αι, α be honoured (a. G. τετίμησο).

FUTURE.

οτι ລີ τιμηລືຖື
to be about
to be honoured
(a. G. τιμηລືήσεσδαι).

MIDDLE PRESENT.

τιμάετε — ᾶτε ξαυτούς ᾶς τιμάωσι — ῶσι(ν) ξαυτούς honour thyself (cont. action).

MIDDLE AORIST.

τιμήσον (v. τίμησε σεαυτόν (ξαυτόν)

ας τιμήση ξαυτόν
τίμησατε ξαυτούς
ας τιμήσωσιν ξαυτούς
(ν. ας τιμήσουν)
honour thyself
(a. G. τίμησαι)
(mom. action).

INFINITIVE MOOD.

PRESENT.

νὰ τιμάηται — ᾶται

or ὅτι τιμάεται — ᾶται

to be honoured and to honour

oneself

(a. G. τιμάεσβαι — ᾶσβαι).

also the middle form:

also the middle form:

νὰ τιμάη — ᾳ ξαυτὸν

οτ ὅτι τιμάει — ᾳ ξαυτὸν.

AORIST.

νὰ τιμηθη to be honoured (a. G. τιμηθηναι) (mom. action).

PERFECT.

νὰ ἦναι τετιμημένος, η, ον or ὅτι εἶναι τετιμημένος, η, ον to have been honoured (a. G. τετιμῆσΏαι).

PARTICIPLES.

PRESENT.

m. τιμαόμενος — ώμενος

f. τιμαομένη - ωμένη

n. τιμαόμενον - ώμενον

being honoured and honouring oneself

and middle form.

m. τιμάων — ων ξαυτόν

f. τιμάουσα — ωσα ξαυτήν

π. τιμάον — ῶν ἐαυτὸ.

PERFECT.

m. τετιμημένος

f. τετιμημένη

Β. ΤΕΤΙμημένον

having been honoured.

MIDDLE FUTURE.

 μέλλων νὰ τιμήση ἐαυτὸν f. μέλλουσα νὰ τιμήση ἑαυτήν π. μέλλον να τιμήση έαυτό

about to honour oneself

(α. G. τιμησόμενος).

AORIST.

m. TILMSELS

f. τιμηθεῖσα

n. τιμη βέν

honoured.

MIDDLE AORIST.

m. τιμήσας ξαυτόν

f. τιμήσασα έαυτην

n. τιμήσαν έαυτὸ

having honoured oneself (a. G. τιμησάμενος).

FUTURE.

m. μέλλων να τιμηθη

f. μέλλουσα να τιμηση

η. μέλλον να τιμηθή about to be honoured

(a. G. τιμηθησόμενος).

FUTURUM EXACTUM.

m. μέλλων να ήναι τετιμημένος

f. μέλλουσα να ήναι τετιμημένη

 μέλλον νὰ ήναι τετιμημένον about to shall be honoured

(α. G. τετιμησόμενος).

CLASS b. φιλούμαι (φιλέομαι — ούμαι), Ι ΑΜ LOVED AND I LOVE MYSELF.

INDICATIVE MOOD.

PRESENT.

IMPERFECT.

φιλέομαι - οῦμαι

8. φιλέεσαι - εῖσαι φιλέεται - εῖται

έφιλεόμην - ούμην

έφιλέεσο - εῖσο

έφιλέετο - εῖτο

PRESENT.

I love myself.

IMPERFECT.

φιλεόμεθα — ούμεθα P. φιλέεσθε — εῖσθε φιλέονται — οῦνται I am loved and έφιλεόμεθα — ούμεθα έφιλέεσθε — εΐσθε έφιλέοντο — οῦντο I was loved and I loved myself.

FUTURE.

ລີ ຜຸນກຸລີພິ and ລີເລີພ ຜຸນກຸລີຖື ລີຂໍ ຜຸນກຸລີຖືເ ລີເລີຍເເ ຜຸນກຸລີຖື etc. like ລີຂໍ ເບຜຸລີພິ like ລີເລີພ ເບຜຸລີຖື I shall be loved (a. G. ຜຸນກຸລິກຸສວມຸຂເ).

AORIST.

PERFECT.

έφιλήθην έφιλήθης like έτύφθην, I was loved (mom. action). εξμαι πεφιλημένος, η, ον εξσαι πεφιλημένος, η, ον εξναι πεφιλημένος, η, ον like εξμαι τετυμμένος

I have been loved (a. G. πεφίλημαι).

PLUPERFECT.

ήμην πεφιλημένος, η, ον ήσο πεφιλημένος, η, ον ήτο πεφιλημένος, η, ον like ήμην τετυμμένος I had been loved

(a. G. ἐπεφιλήμην).

MIDDLE FUTURE.

3ά φιλήσω έμαυτον and
3έλω φιλήσει έμαυτον etc.
like 3ά τύψω έμαυτον and
3έλω τύψει έμαυτον
I shall love myself
(a. G. φιλήσομαι).

MIDDLE AORIST.

έφίλησα έμαυτὸν έφίλησας σεαυτὸν like ἔτυψα έμαυτὸν I have loved myself (a. G. ἐφιλησάμην).

PASSIVE CONDITIONAL MOODS.

ιαξοίελιφ νολεζή ή Σελες φιλείσται and 3ά έφιλούμην βά έφιλεῖσο

ή μεγολ Φιγλή ή βελες φιληβή

ή μελε φιλεῖσμαι like ή Σελον τύπτεσ Σαι like the imperf. with 3a

ήζελε φιλησή like ή βελον τυφθή

I should be loved (a. G. ἐφιλούμην ἄν). I should have been loved (a. G. ἐφιλήθην ἄν).

MIDDLE CONDITIONAL MOODS.

ή Σελον φιλεῖ έμαυτόν ή πελες φιλεί σεαυτόν

ή Σελε φιλεῖ ξαυτόν

like ή Σελον τύπτει έμαυτὸν I should love myself (a. G. έφιλούμην αν or

φιλοίμην αν).

and Βά έφίλουν έμαυτόν πά εφίλεις σεαυτόν βά έφίλει ξαυτόν

like the imperf. έφίλουν with Sà

and the suffix έμαυτὸν etc.

ή Σελον φιλήσει έμαυτόν ή Σελες φιλήσει σεαυτόν ή Σελε φιλήσει ξαυτόν like ήθελον τύψει έμαυτον I should have loved myself (a. G. έφιλησάμην αν or φιλησαίμην αν).

THE FUTURUM EXACTUM.

Σά ήμαι πεφιλημένος, η, ον πα ησαι πεφιλημένος, η, ον Βά ήναι πεφιλημένος, η, ον

like 3à ήμαι τετυμμένος

or βέλω είσβαι πεφιλημένος, η, ον βέλεις είσβαι πεφιλημένος, η, ον

βέλει είσβαι πεφιλημένος, η, ον like βέλω είσβαι τετυμμένος, η, ον I shall have been loved

(a. G. πεφιλήσομαι).

SUBJUNCTIVE MOOD.

φιληςιῶ

φιληξής

φιληξή like τυφάω

PRESENT.

AORIST.

φιλέωμαι — ωμαι S. φιλέησαι - ησαι

φιλέηται - ήται

φιλεώμεσα — ώμεσα

P. φιλέησηε - ησηε φιλέωνται - ωνται

> I may be loved and I may love myself.

I may be loved (mom. action).

PERFECT.

ήμαι πεφιλημένος, η, ον ήσαι πεφιλημένος, η, ον ήναι πεφιλημένος, η, ον like ήμαι τετυμμένος, η, ον I may have been loved (a. G. πεφιλημένος δ).

OPTATIVE MOOD.

PRESENT.

είθε να φιλέωμαι — ῶμαι είθε να φιλέησαι — ῆσαι είθε να φιλέηται — ῆται like the Subjunct. Present with είθε να

I might be loved and I might love myself (a. G. φιλοίμην).

PASSIVE AORIST.

εἴβε νὰ φιληβιῶ
εἴβε νὰ φιληβης
εἴβε νὰ φιληβηῖ
like εἴβε νὰ τυφβιῶ etc.
I might be loved
(a. G. φιληβείην)
(mom. action).

PERFECT.

είθε να ήμαι πεφιλημένος, η, ον είθε να ήσαι πεφιλημένος, η, ον είθε να ήναι πεφιλημένος, η, ον like είθε να ήμαι τετυμμένος, η, ον I might have been loved (a. G. πεφιλημένος είην).

PURE MIDDLE PRESENT.

and είβε νὰ φιλέω — ῶ ἐμαυτὸν
είβε νὰ φιλέης — ῆς σεαυτὸν
είβε νὰ φιλέη — ῆ ἑαυτὸν
like the Optative Present in ω
with ἐμαυτὸν, σεαυτὸν etc.
I might love myself
(a. G. φιλεοίμην — οίμην)
(continual action).

MIDDLE AORIST.

εἴθε νὰ φιλήσω ἐμαυτὸν εἴθε νὰ φιλήσης σεαυτὸν εἴθε νὰ φιλήση ἑαυτὸν like εἴθε νὰ τύψω ἐμαυτὸν etc. . I might love myself (a. G. φιλησαίμην)

OPTATIVE OF THE PAST.

(mom. action).

εἴθε νὰ ἦμην πεφιλημένος, η, ον εἴθε νὰ ἦσο πεφιλημένος, η, ον εἴθε νὰ ἦτο(ν) πεφιλημένος, η, ον like εἴθε νὰ ἦμην τετυμμένος I might or wished to have had been loved.

IMPERATIVE MOOD.

PRESENT

φιλέου — οῦ , and τος φιλέηται — ῆται φιλέεσθε — εῖσθε τος φιλέωνται — ῶνται be thou loved and love thyself

AORIST.

φιλήθητι (v. φιλήσου)
ας φιληθηῖ
φιλήθητε (v. φιληθητε)
ας φιληθωσι(v)
(v. ας φιληθοῦν)
be thou loved
(mom. action).

PERFECT.

έσο πεφιλημένος, η, ον έστω πεφιλημένος, η, ον έστε πεφιλημένοι, αι, α έστωσαν πεφιλημένοι, αι, α be loved (a. G. πεφίλησο) (the result remaining).

FUTURE.

ốτι Βὰ φιληθη to be about to be loved (a. G. φιληθήσεσθαι).

AORIST.

να φιληδή to be loved (a. G. φιληδήναι) (mom. action).

MIDDLE PRESENT.

φίλεε — ει σεαυτόν
ᾶς φιλέη — ῆ ξαυτόν
φιλέετε — εῖτε ξαυτούς
ᾶς φιλέωσι — ῶσι(ν) ξαυτούς
love thyself
(continued action).

MIDDLE AORIST.

φίλησον (ν. φίλησε) σεαυτόν ας φιλήση έαυτόν φιλήσατε έαυτούς ας φιλήσωσιν έαυτούς (ν. ας φιλήσουν έαυτούς) love thyself (a. G. φίλησαι) (mom. action).

INFINITIVE MOOD.

PRESENT.

νὰ φιλέηται — ῆται
 οτ ὅτι φιλέεται — εῖται
 to be loved and to love oneself
 (a. G. φιλέεσθαι — εῖσθαι).

MIDDLE FORM.

and νὰ φιλέη — ἢ ἐαυτὸν or ὅτι φιλέει — εῖ ἑαυτόν.

PERFECT.

νὰ ήναι πεφιλημένος, η, ον or ὅτι εἶναι πεφιλημένος, η, ον to have been loved (a. G. πεφιλῆσβαι).

PARTICIPLES.

PRESENT.

m. φιλεόμενος — ούμενος

f. φιλεομένη — ουμένη

π. φιλεόμενον — ούμενον

being loved and loving oneself.

and MIDDLE PRESENT.

m. φιλέων — ων ξαυτόν

f. φιλέουσα — οῦσα ἑαυτὴν

η. φιλέον - οῦν ἐαυτό.

PERFECT.

m. πεφιλημένος

f. πεφιλημένη

πεφιλημένον

having been loved.

MIDDLE FUTURE.

μέλλων νὰ φιλήση ἐαυτὸν
 μέλλουσα νὰ φιλήση ἑαυτὴν
 μέλλον νὰ φιλήση ἑαυτό
 about to love oneself

(a. G. φιλησόμενος).

AORIST.

m. oidnitele

f. φιληθεῖσα

η. φιληθέν

loved.

MIDDLE AORIST.

m. φιλήσας ξαυτόν

f. φιλήσασα ξαυτήν

n. φιλησαν έαυτό

having loved oneself (a. G. φιλησάμενος).

FUTURE.

m. μέλλων νά φιλη^μη

f. μέλλουσα να φιλη τη

n. μέλλον νὰ φιληθη about to be loved

(a. G. φιλη Σησόμενος).

THE FUTURUM EXACTUM.

m. μέλλων νὰ ἦναι πεφιλημένοςf. μέλλουσα νὰ ἦναι πεφιλημένη

n. μέλλον νὰ ήναι πεφιλημένον about to be loved

(a. G. πεφιλησόμενος).

CLASS c. Χουσούμαι (χουσόομαι — ούμαι) Ι ΑΜ GILDED AND I GILD MYSELF.

INDICATIVE MOOD.

PRESENT.

χρυσόομαι — οῦμαι 8. χρυσόεσαι — οῦσαι

χρυσόεται - οῦται

IMPERFECT.

έχρυσοόμην — ούμην έχρυσόεσο — ούσο

έχρυσόετο - οῦτο

PRESENT.

χρυσοόμεθα — ούμεθα Ρ. χρυσόεσθε — οῦσθε χρυσόονται — οῦνται

χρυσόνομαι χρυσόνεσαι etc. like τύπτομαι

> I am gilt and I gild myself.

FUTURE.

τά χρυσωτώ τά χρυσωτής τά χρυσωτή etc.

> like 3α τυφ3ω I shall be gilt and

πέλω χρυσωπή πέλεις χρυσωπή πέλει χρυσωπή like πέλω τυφπή.

MIDDLE AORIST.

έχρύσωσα έμαυτόν έχρύσωσας σεαυτόν έχρύσωσεν έαυτόν etc. like έτυψα έμαυτόν etc.

I have gilt myself (a. G. έχρυσωσάμην).

PLUPERFECT.

ήμην κεχρυσωμένος, η, ον ήσο κεχρυσωμένος, η, ον ήτο(ν) κεχρυσωμένος, η, ον like ήμην τετυμμένος, η, ον I had been gilt

I had been gilt
(a. G. ἐχεγρυσώμην).

IMPERFECT.

κταμύο — κταμόσουσχέ ετουσό — ετουσόσυσχέ τουσόσυτο — ουντο δημα

έχρυσονόμην έχρυσόνεσο etc. like έτυπτόμην

> I was gilt and I gild myself.

AORIST.

έχρυσώ την έχρυσώ της έχρυσώ τη etc. like έτύ φτην

I was gilt (mom. action).

PERFECT.

είμαι κεχρυσωμένος, η, ον είσαι κεχρυσωμένος, η, ον είναι κεχρυσωμένος, η, ον like είμαι τετυμμένος, η, ον

I have been gilt (a. G. κεχρύσωμαι).

MIDDLE FUTURE.

α χρυσώσω έμαυτὸν α χρυσώσης σεαυτὸν α χρυσώση ξαυτὸν

and vougéase éu

βέλω χρυσώσει έμαυτον βέλεις χρυσώσει σεαυτον βέλει γρυσώσει έαυτον

I shall gild myself (a. G. χρυσώσομαι).

PASSIVE CONDITIONAL MOODS.

ή βελον γρυσοῦσβαι ή βελες χρυσούσβαι ή βελε γρυσούσβαι like ήθελον τύπτεσθαι

and

βά έχρυσούμην

αλ έχρυσοῦσο αλ έχρυσοῦτο

like the Imperfect with Sa

Βά έχρυσονόμην βά έχρυσόνεσο etc.

like the Imperfect with 3à

I should be gilt

(a. G. έχρυσούμην αν).

MIDDLE CONDITIONAL MOODS.

ήβελον

) έμαυτόν ήθελες χρυσοῖ (σεαυτόν

χρυσόνει) ξαυτόν etc. like ήθελον τύπτει έμαυτὸν etc.

Βά έχρύσουν έμαυτόν βά έγρύσους σεαυτόν or Βά έχρύσονον έμαυτόν βά έγρύσονες σεαυτόν etc.

> like 3à ἔτυπτον έμαυτὸν etc. I should gild myself (a. G. έχρυσούμην αν or

γρυσοίμην αν).

FUTURUM EXACTUM.

πά ήμαι χεχρυσωμένος, η, ον βά ήσαι χεχρυσωμένος, η, ον α τίναι χεχρυσωμένος, η, ον like 3α ήμαι τετυμμένος

ή βελον γρυσωβή ή πελες χρυσω τή ή βελε γρυσωβή like ήθελον τυφθή I should have been gilt (a. G. έγρυσώ την αν).

ήθελον γρυσώσει έμαυτόν

ή βελες χρυσώσει σεαυτόν ήθελε χρυσώσει έαυτον

like ήθελον τύψει έμαυτον

I should have gilt myself (a. G.έγρυσωσάμην αν).

FUTURUM EXACTUM.

βέλω εἶσθαι χεχρυσωμένος, η, ον βέλεις εἶσθαι χεχρυσωμένος, η, ον βέλει εἶσθαι χεχρυσωμένος, η, ον etc. like βέλω εἶσθαι τετυμμένος, η, ον I shall have been gilt.
(α. G. χεχρυσώσομαι).

SUBJUNCTIVE MOOD.

PRESENT.

χρυσόωμαι — ῶμαι
χρυσόηται — ῶται
χρυσοήται — ῶται
χρυσοώμεθα — ῶμεθα
χρυσόμοθε — ῶσθε
ανται — ῶνται
ανται
ανται

χρυσόνωμαι χρυσόνησαι χρυσόνηται etc. like τύπτωμαι

> I may be gilt and I may gild myself.

AORIST.

χρυσωαι χρυσωαιίς χρυσωαιί etc. like τυφαιί

I may be gilt (mom, action).

PERFECT.

ήμαι ήσαι κεχρυσωμένος ήναι ετυμμένος I may have been gilt (a. G. κεχρυσωμένος ὧ)

OPTATIVE MOOD.

PRESENT.

εἴઝε νὰ χρυσόωμαι — ῶμαι εἴઝε νὰ χρυσόησαι — ῶσαι etc. like the pres. Subj. in μαι with εἴઝε νὰ and

PURE MIDDLE PRESENT.

είθε νὰ χρυσόω — ῶ έμαυτὸν είθε νὰ χρυσόης — οῖς σεαυτὸν like the Opt. pres. in ω with έμαυτὸν etc. and

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PRESENT.

εἴ το κα χρυσόνωμαι εἴ το κα χρυσόνησαι etc. like εἴ το κα τύπτωμαι

I might be gilt and
I might gild myself
(a. G. χρυσοοίμην — οίμην).

PASSIVE AORIST.

είθε νὰ χρυσωθῶ είθε νὰ χρυσωθῆς είθε νὰ χρυσωθῆ etc. like είθε νὰ τυφθῶ etc. I might be gilt

(a. G. χρυσωβείην) (mom. action).

PERFECT.

εἴ τὰ τἦμαι κεχρυσωμένος, η, ον εἴ τὰ τἦσαι κεχρυσωμένος, η, ον εἴ τὰ τἦναι κεχρυσωμένος, η, ον like εἴ τὰ τἦμαι τετυμμένος

I might have been gilt (a. G. κεγρυσωμένος εἴην).

PURE MIDDLE PRESENT.

εἴσε νὰ χρυσόνω έμαυτον εἴσε νὰ χρυσόνης σεαυτόν etc. like εἴσε νὰ τύπτω έμαυτον I might gild myself (con. action).

MIDDLE AORIST.

εἴσε νὰ χρυσώσω έμαυτὸν εἴσε νὰ χρυσώσης σεαυτὸν εἴσε νὰ χρυσώση έαυτὸν like εἴσε νὰ τύψω έμαυτὸν I might gild myself (a. G. χρυσωσαίμην) (mom. action).

THE OPTATIVE OF THE PAST.

εΐθε νὰ ήμην κεχρυσωμένος, η, ον εἴθε νὰ ήσο κεχρυσωμένος, η, ον εἴθε νὰ ήτο κεχρυσωμένος, η, ον entc.

I might or wished to have been gilt.

IMPERATIVE MOOD.

PRESENT.

χρυσόου — οῦ

ας χρυσόηται — ωται

3έοῦο — **3**έοδουηχ

 \tilde{a} ς χρυσόωνται — $\tilde{\omega}$ νται

be thou gilt and gild thyself.

MIDDLE PRESENT.

χρύσοε — ου σεαυτόν ας χρυσόη — οῖ ἐαυτόν like the imperative pres. in ω with the pronouns, and and χρυσόνου ας χρυσόνηται

χρυσόνεσ⊐ε

ας χρυσόνωνται

AORIST.

χρυσώθητι (v. χρυσώσου) ἄς χρυσωθή etc. like τύφθητι be thou gilt (m. act.).

MIDDLE PRESENT.

γρύσονε σεαυτόν ας χρυσόνη ξαυτόν etc. like τύπτε σεαυτόν etc. be thou gilt and gild thyself.

MIDDLE AORIST.

γούσωσον σεαυτόν ας γρυσώση έαυτὸν etc. like τύψον σεαυτόν etc. gild thyself (a. G. γρύσωσαι) (m. act.).

PERFECT.

έσο χεγρυσωμένος, η, ον έστω χεχρυσωμένος, η, ον like ἔσο τετυμμένος, η, ον be gilt

(a. G. χεγρύσωσο).



INFINITIVE MOOD.

PRESENT.

νὰ χρυσόηται — ὧται and να χρυσόνηται οτ ότι γρυσόεται - ούται and ὅτι γρυσόνεται

and νά χρυσόη - οι ξαυτόν οτ ότι γρυσόοι - οι ξαυτόν also να γρυσόνη ξαυτόν and ότι γρυσόνει ξαυτόν

to be gilt and to gild oneself (a. G. γρυσόεσθαι — οῦσθαι).

FUTURE.

PERFECT.

ότι αά χρυσωαί to be about to be gilt (α. G. γρυσωθήσεσθαι).

να ήναι κεχρυσωμένος, η, ον οτ ότι είναι χεγρυσωμένος, η, ον to have been gilt (a. G. χεγρυσώσθαι).

AORIST.

νὰ χρυσωάῆ to be gilt (a. G. χρυσωβήναι). (mom. action).

PARTICIPLES.

PRESENT.

m. χρυσοόμενος — ούμενος and γρυσόων - ων ξαυτόν

f. χρυσοομένη — ουμένη γρυσόουσα — οῦσα ξαυτήν

γρυσόον - οῦν ξαυτὸ n. γρυσοόμενον — ούμενον

m. χρυσονόμενος γρυσόνων ξαυτόν

γρυσόνουσα ξαυτήν f. γρυσονομένη

γρυσόνον ξαυτό η. γρυσονόμενον

being gilt and gilding oneself.

AORIST.

m. γρυσώσας ξαυτόν m. γρυσωβείς f. γρυσώσασα ξαυτήν f. γρυσωβεῖσα

n. γρυσώσαν ξαυτό η. γρυσωβέν

> gilt having gilt oneself (α. G. χρυσωσάμενος).

PERFECT.

m. μέλλων νά χρυσω³η m. κεχρυσωμένος

f. κεχρυσωμένη f. μέλλουσα να χρυσω^Δη

η. μέλλον να γρυσω τη η. χεχρυσωμένον having been gilt

about to be gilt (a. G. γρυσωθησόμενος).

MIDDLE AORIST.

FUTURE.

MIDDLE FUTURE.

m. μέλλων να χρυσώση ξαυτόν m. μέλλων να ήναι κεχρυσωμένος

f. μέλλουσα να ήναι κεχρυσωμένη f. μέλλουσα νὰ χρυσώση ξαυτήν μέλλον νὰ χρυσώση ἑαυτὸ η. μέλλον να ήναι χεγρυσωμένον

about to be gilt about to gild oneself (a. G. γρυσωσόμενος).

(α. G. χεγρυσωσόμενος).

THE FUTURUM EXACTUM.

C. THE CONJUGATION OF THE VERBS IN $\mu \iota$ (ή συζυγία τῶν εἰς μι δημάτων).

As has been mentioned above, this conjugation is only partly used in modern Greek at least in the common (spoken) language (lingua communis), although it is mostly adopted in the highly educated (written) language (lingua docta). In the following examples of this conjugation there have only been noticed those forms, which are used in the common language, the remaining ones being replaced as they are used nowadays.

VOICE IN μι (ω).

CLASS a. Eothul (CHARACTER A), I PLACE. THE PRESENT TENSE.

INDICATIVE MOOD,

 $lot \acute{a}v\omega - \epsilon\iota\varsigma - \epsilon\iota$ and σταίνω — εις — ει and

στήνω - εις - ει etc. (a)like τύπτω

I place

(a. G. lotnui).

OPTATIVE MOOD,

bna ωνάτοι έν εξίε bas ωνίσταίνω and είζε να στήνω etc.

like the Subjunctive with

Sor 3693

I might place (a. G. iotalny).

INFINITIVE MOOD,

να ξστάνη or ὅτι ἱστάνει etc.

like να τύπτη etc. to place

(a. G. ἱστάναι).

SUBJUNCTIVE MOOD,

lστάνω - ης - η andσταίνω — ης — η and στήνω — ης — η etc.

like τύπτω - ης etc.

I may place (a. G. ίστω).

IMPERATIVE MOOD.

FOTONE etc. σταῖνε etc. στῆνε etc.

> like τύπτε etc. place thou (a. G. lorade and lorn).

PARTICIPLES.

π. Ιστάνων, σταίνων, στήνων

f. Ιστάνουσα, σταίνουσα, στήνουσα

n. ίστάνον, σταΐνον, στηνον placing (a. G. iotác).

Note a. Compare the compound verbs:

παριστάνω

or παρασταίνω,

χαλιστάνω or χατασταίνω etc.

THE IMPERFECT TENSE.

ίστανον, ες etc. ἔσταινον, ες etc. ἔστηνον, ες etc.

like ἔτυπτον

I placed or I was placing (a. G. lothy).

The future, θα στήσω or θέλω στήσει, the agrist, ἔστησα, the perfect, ἔχω στήσει, the pluperfect, εἶχον στήσει are all inflected regulary according to the corresponding forms of τύπτω (voice in ω).

THE SECOND AORIST.

INDICATIVE,

SUBJUNCTIVE,

ἔστην (v. ἐστάθηκα) ἔστης ἔστη FOTTHEY

ξστητε ἔστησαν

I was placed.

στῆς στῆ στώμεν στῆτε στῶσι(ν)

στώ

I may be placed.

OPTATIVE,

ώτο ών είΊε εί Σε να στής etc.

like the subj. with είθε να I might be placed (a. G. oralny).

INFINITIVE.

νά στη (στα ή) or ότι έστη (έστά τη) to be placed (a. G. στηναι).

IMPERATIVE,

στῆλι στήτω (ας σταλή) στῆτε αζς στῶσι(ν)

(ᾶς σταθώσι(ν) be placed.

PARTICIPLES.

m. στάς f. στᾶσα η, στάν

placed.

CLASS b. τίθημι (CHARACTER ε), I PUT.

THE PRESENT TENSE.

INDICATIVE,

SUBJUNCTIVE,

Βέτω — εις — ει etc. like τύπτω etc. I put (a. G. τίθημι). 3έτω — ης — η etc. like τύπτω — ης etc. I may put (a. G. τι3ω).

OPTATIVE,

IMPERATIVE.

είθε να θέτω etc. like είθε να τύπτω I might put (a. G. τιθείην). Sete as Seth Setere (tisere) as Setwon(v) (v. as Setouv) put thou (a. G. tiser, and tise).

INFINITIVE,

PARTICIPLES,

νά βέτη or δτι βέτει m. βέτωνf. βέτουσαp. βέτον

to put (a. G. τιθέναι).

putting (a. G. τιθείς).

THE IMPERFECT TENSE.

Επετον — ες — ε, like έτυπτον and έτίθουν — ους — ου έτίθεμεν — ετε — εσαν (a)
 I put (a. G. έτίθην).

The future, θὰ θέσω or θέλω θέσει, the aorist, ἔθεσα, the perfect, ἔχω θέσει, the pluperfect, εἶχον θέσει etc. are all inflected like the forms of the barytone τύπτω.

Note a. Compare the compound verbs: παραβέτω, ἐκβέτω, μεταβέτω etc.

THE SECOND AORIST.

INDICATIVE,

SUBJUNCTIVE.

έλην, έλης, έλη έλεμεν, έλετε, έλεσαν Ι put (m. a.).

λω, λης, λη λωμεν, λητε, λωσι(ν) I may put (m. a.).

OPTATIVE,

IMPERATIVE,

είζε νὰ (παρα)ζῶ

ας αξόσε οτ αξόσον) ας αξόση

εἴθε νὰ (παρα)θῆς etc.

like, θῶ, θῆς with εἴθε νὰ

I might put

(a. G. θείην) (m. a.).

βέτε (βέσατε) ἄς βῶσι(ν) (ἄς βέσωσιν) put (m. a.).

INFINITIVE,

PARTICIPLES,

νὰ βέση or ὅτι ἔβεσε(ν) (a. G. βεῖναι) m. βείςf. βείσαn. βέν

to put or to have put (m. a.).

having put.

CLASS c. δίδωμι (CHARACTER o) I GIVE.

The verbs of this Class are inflected exactly as the verbs of the A. Conjugation, that is to say as the barytones (voice in ω), for instance: indicat. $\delta i \delta \omega$, subjunct. $\delta i \delta \omega$, optat. $\epsilon i \delta \varepsilon \nu \omega \delta i \delta \omega$, imperat. $\delta i \delta \varepsilon$, infinit. $\nu \omega \delta i \delta \eta$ or $\delta \tau \iota \delta i \delta \varepsilon \iota$, part. $\delta i \delta \omega \nu$, imperf. $\epsilon \delta \iota \delta \delta \nu \nu$, fut. $\delta \omega \delta \omega \delta \omega \omega$, acrist $\epsilon \delta \delta \delta \omega \delta \omega \omega$, perfect $\epsilon \delta \omega \delta \omega \delta \omega \delta \varepsilon \iota$, pluperf. $\epsilon \delta \delta \omega \delta \omega \delta \omega \delta \varepsilon \iota$.

CLASS d. δείκνυμι (CHARACTER νυ), I SHOW.

The verbs of this Class are also subjected to exactly the same inflexion as that of the first Conjugation (voice in ω) and there is nothing else to be remarked or added, for instance: pres. δεικνύω, imperf. ἐδείκνυον, fut. Θὰ δείξω, aorist ἔδειξα, perf. ἔχω δείξει, pluperf. εἶχον δείξει.

2. VOICE IN μαι (φωνή είς μαι).

CLASS a. Γσταμαι (CHARACTER a), I AM PLACED AND I PLACE MYSELF.

THE PRESENT.

INDICATIVE,

SUBJUNCTIVE,

ξοταμαι
 ξοτασαι
 ξοτήσαι
 ξοτήται
 ξοτήται
 ξοτάμεθα
 ξοτάσθε
 ξοτήσθε
 ξοτάνται
 ξοτώνται

I am placed and I place myself.

OPTATIVE,

I may place myself. IMPERATIVE,

I may be placed and

είθε να ίστωμαι είθε να ίστησαι etc. like the subj. with είθε να I might be placed and I might place myself

ίστασο αζ ίσταται (ἱστῆται) ίστασ⊅ε αζ ίστανται (ἱστῶνται)

(a. G. ἱσταίμην). INFINITIVE, be placed and place thyself.

να ζοταται (ξοτήται)

PARTICIPLES, m. ξστάμενος

or ὅτι ξσταται to be placed and f. ἱσταμένη n. ἱστάμενον

to place oneself
(a. G. Totaodai).

being placed and placing oneself.

THE IMPERFECT.~

lοτάμην I was placed and τοτασο I placed myself τοτατο ιστάμεθα τοτασθε τοταντο.

The forms of the other tenses and moods are inflected like the corresponding ones of the first Conjugation (voice in $\mu\alpha i$), viz: like the forms of $\tau \dot{\nu} \pi \tau \sigma \mu \alpha i$. as fut. δα σταδώ or δέλω σταδή, aorist έστάδην, perf. είμαι έσταμένος, pluperf. ήμην έσταμένος, middle aorist ἔστησα έμαυτον, middle future δά στήσω έμαυτον or δέλω στήσει έμαυτον, fut. exactum θα ήμαι έσταμένος or θέλω είσθαι έσταμένος, the passive conditional moods ήθελον ίστασθαι or θα ίστάμην, ήθελον σταθή, the middle conditional moods ήθελον ίστανει έμαυτον or θα ίστανον έμαυτον, ήθελον στήσει έμαυτον.

CLASS b. τίθεμαι (CHARACTER ε) I AM PUT AND I PUT MYSELF.

THE PRESENT.

INDICATIVE.

τίθεμαι τίθεσαι

τίθεται

αξαμέζιτ зсозсіт

τίθενται

I am put and I put myself.

OPTATIVE.

είζε να τιδώμαι είθε να τιθήσαι etc.

like the subi. with

Se acia

I might be put and I might put myself.

(a. G. τι βείμην)

INFINITIVE,

νά τιβήται

and và tiantai or STL TESETAL

to be put and to put oneself

(a. G. τίθεσθαι).

SUBJUNCTIVE.

τιβώμαι τιβήσαι τιβήται τιδώμεδα τιδησαξε

τιδώνται

I may be put and I may put myself.

IMPERATIVE.

(νοείτ) ουσείτ

ας τιδήται (τίδηται),

acoaclt

ας τιδωνται (τίδωνται)

be put and put thyself.

PARTICIPLES,

m. TIDÉLLEVOC

· f. τι θεμένη

n. τιθέμενον

being put and putting oneself.

THE IMPERFECT,

έτιθέμην I was put έτίθεσο and I put έτίθετο myself. ἐτιθέμεθα ἐτίθεσθε ἐτίθεντο.

The other tenses: future $\vartheta \alpha$ τεθῶ or θέλω τεθῆ, aor. ἐτέθην, perf. εἶμαι τεθειμένος, plup. ἤμην τεθειμένος, middle aor. ἔθεσα ἐμαυτὸν, middle fut. $\vartheta \alpha$ θέσω ἐμαυτὸν or θέλω θέσει ἐμαυτὸν, fut. exact. $\vartheta \alpha$ ἤμαι τεθειμένος, the conditional moods (passive) ἤθελον τίθεσθαι or $\vartheta \alpha$ ἐτιθέμην, ἤθελον τεθῆ, middle ἤθελον θέτει ἐμαυτὸν or $\vartheta \alpha$ ἔθετον ἐμαυτὸν, ἤθελον θέσει ἐμαυτὸν. All these tenses are inflected according to the first (A) Conjugation (voice in μαι) as the forms of the previous Class.

CLASS c. δίδομαι (CHARACTER o) I AM GIVEN AND I GIVE MYSELF.

This Class is inflected like the first (A) Conjugation (voice in $\mu\alpha$), thus: present δίδο $\mu\alpha$ ι, imperf. ἐδιδό $\mu\eta\nu$, fut. Θὰ δοθῶ and θέλω δοθῆ, aor. ἐδόθην, perf. εἶμαι δεδομένος, pluperf. ἤμην δεδομένος, fut. exactum θὰ ἦμαι δεδομένος, middle fut. Θὰ δώσω or θέλω δώσει ἐμαυτὸν, middle aor. ἔδωκα (ἔδοσα) ἐμαυτὸν, condit. moods (passive) ἤθελον δίδοσθαι and θὰ ἐδιδόμην, ἤθελον δοθῆ, middle ἤθελον δίδει ἐμαυτὸν and θὰ ἔδιδον ἐμαυτὸν, ἤθελον δώσει ἐμαυτὸν.

CLASS d. δείκνυμαι (CHARACTER νυ), I AM SHOWN AND I SHOW MYSELF.

The verbs of this Class also are inflected according to the forms of the first Conjugation (voice in μαι)

although in the highly learned (written) idiom there are also to be found the ancient forms of this as well as of the previous Class.

Almost all the verbs of the modern Greek language are inflected according to the above three Conjugations and their Classifications, that is to say of the common or generally spoken language (lingua communis), except a few irregularities, most of which are however to be found either in the highly learned idiom (lingua docta), which has adopted nearly all the irregularities of ancient Greek, or in the low idiom (lingua vulgaris), which presents some curiously irregular forms of verbs. The third Part of this Course will treat of these and other irregularities, and will especially explain the rules on the formation of the verbs and of the other parts of speech as well as also all the rules of orthography and syntax.

CHAPTER II.

ΝΟUNS (ὀνόματα).

Nouns have nearly the same number of distinctive marks as verbs, as has been noted in the Diagram, viz: there are to be distinguished three declensions (xllosig); five cases (πτώσεις), nominative (ονομαστική), genitive (γενική), dative (δοτική), accusative (αλτιατική) and vocative (κλητική); three genders (γένη), masculine, feminine and neuter (ἀρσενικόν, θηλυκόν, καὶ οὐδέτερον); two numbers (ἀριθμοί), singular and plural (ξνικός καὶ πληθυντικός); and two kinds of nouns, viz: noun-substantives (οὐσιαστικά) and noun-adjectives (ἐπίθετα). The substantives are, as shown by the Diagram, either appelatives (προσηγορικά), e. g. τράπεζα, ξύλον, άρετη, σοφία etc.; or proper names (κύρια), e. g. 'Aλέξανδρος, Βουκέφαλος etc. and again the former are either concrete (συγκεκριμένα), e. g. τράπεζα, ξύλον, or abstract (άφηρημένα), e.g. άρετη, σοφία etc. Adjectives can be either adjectives of quality, that is to say those which are properly denoted with the name of adjective, e. g. ἀγαθὸς, δίκαιος, λευκὸς, μέλας etc., or adjectives of quantity or numerals (ἀριθμητικά), e. g. τρίτος, τρεῖς, τέταρτος, τέσσαρες etc., or representative adjectives, properly called pronouns (ἀντώνυμα or ἀντωνυμίαι) (σὺ, αὐτὸς, οὖτος) to which class belong also the articles (ἄρθρα), or lastly participial adjectives or participles (μετοχαί); e. g. ὁ τύπτων, ή τύπτουσα, τὸ τύπτον, ὁ τυπτόμενος, ή τυπτομένη, τὸ τυπτόμενον.

A. PRONOUNS (AND ARTICLES), ἀντωνυμίαι (καὶ ἄρθρα).

Pronouns are classified thus: 1) the personal (ποσσωπικαί); 2) the reflexive (αὐτοπαθεῖς); 3) the reciprocal (ἀλληλοπαθεῖς); 4) the possessive (κτητικαί); 5) the demonstrative (δεικτικαί); 6) the relative (ἀναφορικαί) and the articles; 7) the interrogative and indefinitive (ἐρωτηματικαί καὶ ἀόριστοι) and 8) the correlative pronouns (συσχετικαί).

1. THE PERSONAL PRONOUNS (προσωπικαὶ ἀντωνυμίαι).

THE REFLEXIVE PRONOUNS (αὐτοπαθεῖς ἀντωνυμίαι).

1st person

Sing. $\left\{ \begin{array}{ll} G. & \text{\'e}\mu\alpha\upsilon\tau\tilde{\upsilon}\tilde{\upsilon}, \; -\tilde{\eta}\varsigma, \; \text{of myself} \\ D. & \text{\'e}\mu\alpha\upsilon\tau\tilde{\omega}, \; -\tilde{\eta} \\ A. & \text{\'e}\mu\alpha\upsilon\tau\tilde{\upsilon}\nu, \; -\tilde{\eta}\nu \end{array} \right.$

Plural G. ἡμῶν αὐτῶν —, of ourselves
D. ἡμῖν αὐτοῖς, -αῖς
A. ἡμᾶς αὐτοὺς, -ἀς

Ν. c. ήμεῖς οἱ ίδιοι

ήμῶν τῶν ἰδίων

D. (διά) εἰς ήμᾶς τοὺς ἰδίους

ήμας τούς ίδίους.

2nd person

Sing. $\begin{cases} G. & \text{σεαυτοῦ, } - \tilde{\eta}\varsigma, \text{ of thyself} \\ D. & \text{σεαυτῷ, } - \tilde{\eta} \\ A. & \text{σεαυτὸν, } - \tilde{\eta} \end{cases}$

Plural $\begin{cases} G. & \text{i} \mu \tilde{\omega} v \text{ aut} \tilde{\omega} v, --, \text{ or } \epsilon \alpha u \tau \tilde{\omega} v \text{ of yourselves} \\ D. & \text{i} \mu \tilde{\omega} v \text{ aut} \tau \tilde{\sigma} \tilde{c}_{\varsigma}, -\alpha \tilde{c}_{\varsigma}, & \epsilon \alpha u \tau \tilde{\sigma} \tilde{c}_{\varsigma}, -\alpha \tilde{c}_{\varsigma} \\ A. & \text{i} \mu \tilde{\alpha} \tilde{c}_{\varsigma} \text{ aut} \tau \tilde{\sigma} \tilde{c}_{\varsigma}, -\hat{\alpha} \tilde{c}_{\varsigma}, & \epsilon \alpha u \tau \tilde{\sigma} \tilde{c}_{\varsigma}, -\hat{c}_{\varsigma} \end{cases}$

Ν. c. (έ)σεῖς οἱ ίδιοι

(έ)σᾶς τῶν ίδίων or (τῶν ίδίων σας)

D. (διά) εἰς (έ)σᾶς τοὺς ίδίους

(έ)σᾶς τούς ίδίους.

3d person

Sing. $\left\{ \begin{array}{ll} G. & \text{\'eauto\'u}, \ -\tilde{\eta}\varsigma, \ -\text{o\'u} & \text{of him, her, itself} \\ D. & \text{\'eauto\'u}, \ -\tilde{\eta}, \ -\tilde{\omega} \\ A. & \text{\'eauto\'u}, \ -\tilde{\eta}, \ -\delta \end{array} \right.$

Plural $\begin{cases} G. & \hat{\epsilon}\alpha \nu \tau \tilde{\omega} \nu, \ --, \ --, \ of \ themselves \\ D. & \hat{\epsilon}\alpha \nu \tau \sigma \tilde{\iota}\varsigma, \ -\alpha \tilde{\iota}\varsigma, \ -\alpha \tilde{\iota}\varsigma \\ A. & \hat{\epsilon}\alpha \nu \tau \sigma \tilde{\iota}\varsigma, \ -\dot{\alpha}\varsigma, \ -\dot{\alpha}. \end{cases}$

3. THE RECIPROCAL PRONOUNS (άλληλοπαβείς άντωνυμίαι).

masc. fem. neut.

G. ἀλλήλων, ἀλλήλων, ἀλλήλων, ἀλλήλων

Plural $\begin{cases} D. ἀλλήλοις, ἀλλήλαις, ἀλλήλοις & ἀλλήλοις & άλλήλοις & άλλήλοις & άλλήλοις & άλληλα & α. μεταξύμας, μεταξύσας, μεταξύτων or ἀναμεταξύμας, -σας, -των (for all cases), each other or one another.$

4. THE POSSESSIVE PRONOUNS (κτητικαὶ ἀντωνυμίαι).

SINGULAR.

1st person 2nd person 3d person εμός, εμή, εμόν σός, σή, σόν εδικός, -του, -της, -του and c. εδικός μου, εδική μου, c. εδικός σου, εδική σου, εδική, -του, -της, -του εδικόν μου εδικόν σου εδικόν, -του, -της, -του my. thy. his, her, its

PLURAL.

ήμετερος, ήμετερα, ήμετερον υμετερος, -α, -ον εδικός των c. εδικός μας, εδική μας, c. εδικός σας, εδική σας, εδική των εδικόν μας εδικόν σας εδικόν των our. your. their.

5. THE DEMONSTRATIVE PRONOUNS (δειχτικαὶ ἀντωνυμίαι).

M.

S.
$$\begin{cases} N. & \text{ούτος}, & \text{αὕτη, τοῦτο} \\ G. & \text{τούτου, ταύτης, τούτου} \\ D. & \text{τούτον, ταύτην, τοῦτο} \\ A. & \text{τοῦτον, ταύτην, τοῦτο} \\ & \text{this.} \end{cases} P. \\ \begin{cases} N. & \text{δδε, ταῦτα, τοῦτον} \\ \text{τούτους, ταύτας, ταῦτα} \\ \text{these.} \end{cases} P. \\ \begin{cases} N. & \text{δδε, τῆδε, τόδε} \\ G. & \text{τοῦδε, τῆδε, τοῦδε} \\ D. & \text{τῶδε, τῆδε, τόδε} \\ A. & \text{τόνδε, τήνδε, τόδε} \\ \text{this here (c. οὖτος δά).} \end{cases} P. \\ \begin{cases} N. & \text{δδε, ταῖςδε, ταῖςδε} \\ \text{τούςδε, ταῖςδε, ταῖςδε} \\ \text{τούςδε, ταῖςδε, ταῖςδε} \end{cases} \end{cases} P.$$

The third demonstrative pronoun ἐκεῖνος, ἐκείνη, ἐκεῖνο, that, pl. those, does not present any difficulty

in its inflexion; it is declined as the adjectives of the first and second declension (see below).

6. THE RELATIVE PRONOUNS AND THE ARTICLES (αὶ ἀναφορικαὶ ἀντωνυμίαι καὶ τὰ ἄρθρα).

		Mas.	Fem.	Neut.
	(N.	őς(περ) who, which	ή (περ)	δ(περ)
s.	G .	ဝပ်	ทั้ง	ວນ້
	D.	ယ်ုံ	ทั	ယ့်
	(A.	ซึ่ง	ทั้ง	ő
	(N.	οΐ(περ)	αΐ(περ)	α(περ)
_	G.	ผ้ง	ณ์ _ง	ຜ້າ
P.	D.	ર્ભેંદ્ર	αξς	οξς
	(A.	ວນິ <i>ς</i>	α̃ς	ã.

THE ARTICLES.

		M.	F.	N.			F.	
	N.	င်, the	ή, the	τὸ, the	4	ું કે	αί	τὰ
S . <	G.	τοῦ	τῆς	τὸ, the τοῦ	Р.	τῶν	τῶν	τῶν
	D.	τῷ	τηῖ	τῷ		τοῖς	ταῖς	τοῖς
	Α.	τόν	τήν	τόν		τούς	τὰς	τα
	v.	ผ้	ผ้	ယို	(ผ้	ผ้	ผ้

7. THE INTERBOGATIVE AND INDEFINITE PRONOUNS

(αὶ ἐρωτηματικαὶ καὶ ἀόριστοι ἀντωνυμίαι).

	á) INTERROGATIVE.			b) INDEFINITE.			
	/ N.	τίς;	τί; who?	τὶς,	τì, any	, some	one
S.	G.	τίνος;	τί; who? -; -;	τινός,	_		
) D.	τίνι;	- ;	τινί,	-		
	₹ A.	τίνα;	τί;	τινά,	τί		
P.	(N.	τίνες;	τίνα;	τινές,	τινά		
	G.	τίνων ;	 ;	τινῶν,			
	D.	$\tau l\sigma \iota(v);$;	τισί(ν),			
	(A.	τίνας;	τίνα ;	τινάς,	τινά.		

 $\delta\sigma\tau\iota\varsigma$ (who or which) is composed of the relative $\delta\varsigma$ and the indefinite $\tau\iota\varsigma$ and replaces in modern Greek mostly the ancient Greek relative $\delta\varsigma$ as does also the pronoun δ $\delta\pi\sigma\tilde{\iota}\sigma\varsigma$; it is declined thus:

		Mas.	Fem.	Neut.
	(N.	őστις	ήτις	δ,τι
~	G.	ούτινος	ήστινος	ούτινος
8.	D.	ώτινι	ήτινι	ῷ τ ινι
	₹ A.	δντινα	ηντινα	δ,τι
	(N.	οξτινες	αξτινες	άτινα
_	G.	ώντινών	ωντινών	ώντιν ω ν
P.	D.	οξστισι(ν)	αξστισι(ν)	οξστισι(ν)
	A.	οΰστινας	αστινας	άτινα.

The following pronoun belongs to this class and is used in all three idioms of the language:

$$S. \begin{cases} N. & \delta, \ \eta, \ \tau \delta \ \delta \epsilon \bar{\nu} \alpha \\ G. & \tau 0 \bar{\nu}, \ \tau \bar{\eta} \varsigma, \ \tau 0 \bar{\nu} \ \delta \epsilon \bar{\nu} \nu \alpha \\ D. & \tau \bar{\phi}, \ \tau \bar{\eta}, \ \tau \bar{\phi} \ \delta \epsilon \bar{\nu} \nu \alpha \\ A. & \tau \delta \nu, \ \tau \bar{\eta}, \ \tau \delta \ \delta \epsilon \bar{\nu} \nu \alpha \\ \end{cases} \\ P. \begin{cases} N. & oi, \ \alpha i \ \delta \epsilon \bar{\nu} \epsilon \varsigma, \ \tau \dot{\alpha} \ \delta \epsilon \bar{\nu} \nu \alpha \\ G. & \tau \dot{\omega} \nu, \ \tau \dot{\omega} \nu, \ \tau \dot{\omega} \nu \ \delta \epsilon i \nu \omega \nu \\ D. & not \ existing \\ A. & \tau 0 \dot{\nu} \varsigma, \ \tau \dot{\alpha} \varsigma \ \delta \epsilon \bar{\nu} \nu \alpha \varsigma, \ \tau \dot{\alpha} \ \delta \epsilon \bar{\nu} \nu \alpha. \end{cases}$$

8. THE CORRELATIVE PRONOUNS (συσχετικαὶ ἀντωνυμίαι).

The following are correlative pronouns:

INTERROGATIVE.

- 1. τίς; who?
- 2. ποῖος τῶν δύο; (a. G. πότερος) which of the two?
- 3. πόσος; how much?
- 4. ποῖος; who, which?
- 5. πόσον μέγας; how old? (a. G. πηλίκος, ήλίκος).

INDEFINITE.

- 1. τὶς, some one
- 2. κᾶποιος τῶν δύο (a. G. πότερος), any of the two
- 3. κάμποσος, several (a. G. ποσός)
- 4. κάποιας λογής, such (a. G. ποιὸς)
- 5. κάμποσον μέγας, of some size (a. G. πηλίκος).

DEMONSTRATIVE.

- οὖτος, ὅδε, this here
- 2. ἔτερος, ἄλλος, another
- 3. τόσος, τοσοῦτος, so much
- 4. τοιοῦτος, of such a kind (talis)
- 5. τόσον μέγας, so old (a. G. τηλιχοῦτος).

RELATIVE.

- 1. ὅστις, ὅς, which
- 2. όποῖος (c. ὅποιος) τῶν δύο, which of the two (a. G. ὁπότερος)
- 3. οπόσος, όσος, as much, as many
- 4. ὁποῖος, οἶος, like, such as (qualis)
- 5. όσον μέγας, as old (a. G. ήλίχος).

B. SUBSTANTIVES, οὐσιαστικά.

Substantives have three different kinds of inflexion, called declensions, as the verbs have three conjugations. According to these declensions are inflected not only the substantives, but also all the pronouns above named, which have genders, and all adjectives, which will be treated of later.

FIRST DECLENSION (πρώτη κλίσις).

The first declension comprises masculine nouns ending in αs and ηs and feminine nouns ending in α and η , which both may be non-contracted ($\mathring{\alpha} \sigma \nu \nu \alpha l \varrho \epsilon \tau \alpha$) or contracted ($\sigma \nu \nu \eta \varrho \eta \mu \ell \nu \alpha$). There are but few contracted nouns to be found in this declension.

1. NON-CONTRACTED EXAMPLES.

MASCUL. IN ac.

S.

N. δ ταμίας, the steward

G. τοῦ ταμίου

D. τῷ ταμία

A. τὸν ταμίαν

V. ὧ ταμία

Δ ταμία

Ε.

οἱ ταμίαι

τὧν ταμιῶν

τοῖς ταμίαις

τοὺς ταμίας

ὧ ταμίαι

MASC. IN nc.

ό πολίτης, the citizen

P.

Τών πολιτών τοῖς πολίταις τοὺς πολίταις
Τοῦς πολίταις
Τοῦς πολίταις

MASC. IN ns.

G. τοῦ χριτοῦ
 D. τῷ χριτῆ
 A. τὸν χριτὴ
 V. τῷ χριτὰ

P.
τῶν κριτῶν
τοῖς κριταῖς
τοὺς κριτὰς

FEM. IN α.

S. { Ν. ή γλώσσα, the tongue G. τῆς γλώσσης D. τῆ γλώσση Δ. τἦν γλώσσαν

P. αὶ γλῶσσαι τῶν γλωσσῶν ταῖς γλώσσαις τὰς γλώσσας

FEM. IN α.

8. $\begin{cases} N. & \vec{\eta} \text{ φιλία, the friendship} \\ G. & \vec{\tau} \vec{\eta} \text{ φιλίας} \\ D. & \vec{\tau} \vec{\eta} \text{ φιλία} \\ A. & \vec{\tau} \vec{\eta} \text{ φιλίαν} \\ V. & \vec{\alpha} \text{ griden} \end{cases}$

P. αὶ φιλιών τῶν φιλιῶν ταῖς φιλίαις τὰς φιλίας

FEM. IN a.

8. { Ν. ή χώρα, the country G. τῆς χώρας D. τῆ χώρα A. τὴν χώρα V. ὧ νώρα

P. { τῶς χώραις τὰς χώραις τὰς χώρας

FEM. IN n.

τή, the virtue

G. τῆ ἀρετῆς
Β. τῆ ἀρετῆς
Δ. τῆν ἀρετῆν

P. τῶν ἀρετῶν ταῖς ἀρεταῖς τὰς ἀρεταῖς ;

FEM. IN n.

G. τῆς γνώμηςD. τῆ γνώμηA. τὴν γνώμην

P. τῶν γνωμῶν ταῖς γνώμαις τὰς γνώμας

CONTRACTED EXAMPLES.

MASC. IN ac.

S. Ν. ὁ Ἑρμῆς (Ἑρμέας) G. τοῦ Ἑρμοῦ D. τῷ Ἑρμῆ Α. τὸν Ἑρμῆν V. ὧ Ἑομῆ

των Έρμων Των Έρμων τοῖς Έρμως τοὺς Έρμως

Mercury.

MASC. IN nc.

S. { G. τοῦ ἀπελλοῦ D. τῷ ἀπελλῆ Δ. τὸν ἀπελλῆν

Apelles.

FEM. IN a.

S. { τη μνᾶ (μνάα) G. τῆς μνᾶς D. τῆ μνᾶ Α. τὴν μνᾶν V. ὧ μνᾶ

των μνών ταῖς μναῖς τὰς μνᾶς

P.

Τοῦς ᾿Απελλοῦν

τοῖς ᾿Απελλοῦς

τοὺς ᾿Απελλοῖς

a kind of money and of weight

FEM. IN n.

S. { G. τῆς γαλῆς D. τῆ γαλῆ Δ. τῆν γαλῆν

Τῶν γαλῶν
 ταῖς γαλαῖς
 τὰς γαλᾶς

the cat.

SECOND DECLENSION (δευτέρα αλίσις).

The second declension comprises masculine and feminine nouns ending in oc and neuters ending in ov, which both can be either non-contracted or contracted, as shown in the following examples.

1. NON-CONTRACTED EXAMPLES.

MASC. IN oc.

	N.	δ λόγος	4	οξ λόγοι
	G.	τοῦ λόγου		τῶν λόγων
8.	D.	τῷ λόγῳ	P. {	τοῖς λόγοις
1	A.	τὸν λόγον		τούς λόγους
	V.	ω λόγε		ω λόγοι
		_	_	

the word.

MASC. IN oc.

	N.	ς οπωητίνα δ	4	οί ἄνβρωποι	
	G.	υοπως ενώ του		τῶν ἀνθρώπων	
8.	D .	τῷ ἀνβρώπῳ	P. {	τοῖς ἀνδρώποις	
	Α.	νοπως ενδ νότ		τούς άνθρώπους	
		επως ένδο δω		ιοπωςζια ω	
	•	the man		•	

REM IN ac

		A. 15111.	TT4 00.	
	N.	ή όδὸς	1	(αί όδο)
	G.	τῆς όδοῦ		τῶν όδῶν
S.	D.	τῆ όδῷ	P. {	ταῖς όδοῖς
		τήν όδόν		τάς όδους
	V.	ခ်ီဝင် မိ		ાં ફુંફુ

the street.

FEM. IN oc.

	N.	ή ήπειρος	1	αί ήπειροι
	G.	της ήπείρου		τῶν ήπείρων
8.		Τῆ ήπείρω	P. (ταῖς ήπείροις
	A.	την ήπειρον		τάς ήπείρους
	V.	ω ήπειρε		ω ήπειροι
	•	41		

the continent.

NEUTER IN ov.

	N.	τὸ δῶρον	1	τὰ δῶρα
	G. τοῦ δώρου D. τῷ δώρῳ			τῶν δώρων
s.			P. {	τοῖς δώροις
	A.	τὸ δῶρον		τὰ δῶρα
	(v.	ယ် ဝီထိρον	•	ယ် δώρα

the present.

NEUTER IN ov.

1	N.	τὸ ποτάμιον	- 1	τὰ ποτάμια
	G.	τοῦ ποταμίου		τῶν ποταμίων
S.	D.	τῷ ποταμίῳ	P. {	τοῖς ποταμίοις
	A.	τὸ ποτάμιον	•	τὰ ποτάμια
	V.	ω ποτάμιον		ω ποτάμια
	•			

the rivulet.

2. CONTRACTED EXAMPLES.

MASC. IN oc.

	N.	ό πλοῦς (πλόος)	- 4	οί πλοῖ
	G.	τοῦ πλοῦ		τῶν πλῶν
s.	D. τῷ πλῷ		P. {	τοῖς πλοῖς
		τὸν πλοῦν		τούς πλοῦς
	v.	ω πλοῦ		ω πλοί

the navigation.

FEM. IN oc.

-	(N.	ή πρόχους (πρόχοος)	- (αί πρόχοι
	G.	τής πρόχου		τῶν πρόχων
s. {	D.	τῆ πρόχω	Р. {	ταῖς πρόχοις
	A.	τὴν πρόχουν		τάς πρόχους
ł	v.		į	ω πρόχοι (α)

the water-can.

Note a. This noun has here been only accepted as a feminine example, although it is seldom used even in the highly learned idiom and is besides not quite regularly declined in the ancient language. Instead of this word, the names: $\hat{\upsilon}\delta\rho \hat{\iota}\alpha$, $\hat{\alpha}\mu\rho\rho\rho\epsilon\hat{\upsilon}\varsigma$ (v. $\kappa\alpha$ $\upsilon\alpha$) are now used.

the bone.

NEUTER IN OV.

the plain, the simple.

THIRD DECLENSION (τρίτη κλίσις).

The third declension comprises all the so-called imparisyllabic (περιττοσύλλαβα) masculine, feminine and neuter nouns, that is those, which increase in the Genitive by one syllable. They are as well as the former ones either non-contracted or contracted, and the latter again are either fully contracted (δλοπαθή συνηρημένα) or partly contracted (όλιγοπαθή συνηρημένα). may be arranged according to their characteristic letter, which shows itself in the Genitive, in five classes, as the verbs of the A-Conjugation, viz: a) in the class of labials (π, β, φ) e. g. η lailay, genitive $\tau \tilde{\eta} \varsigma$ lailaxος, ή φλεψ, gen. της φλεβ-ός, ή κατηλιψ, gen. της κα- $\tau \dot{\eta} \lambda \iota \varphi - o\varsigma$; b) in the class of gutturals $(\varkappa, \gamma, \chi)$, e. g. ό φύλαξ, gen. τοῦ φύλακ-ος, ή μάστιξ, gen. τῆς μάστιγ-ος, ό ὄνυξ, gen. τοῦ ὄνυχ-ος; c) in the class of dentals (τ, δ, δ), e. g. ο λέων, gen. τοῦ λέοντ-ος, ή λαμπάς, τῆς λ αμπάδ-ος, ή ὄρνις, τῆς ὄρνιθ-ος; d) in the class of liquids (only ν, ο, in modern Greek), e. g. ό δήτως, τοῦ δήτος-ος, ό ἀγων, τοῦ ἀγῶνος, ό ποιμήν, τοῦ ποιμένος, ο σωτήρ, τοῦ σωτῆρ-ος; e) in the class of names with a vowel or diphthong, e. g. o hows, tov how-os, o

λχθύς, τοῦ λχθύ-ος, ἡ πόλις, τῆς πόλε-ως, τὸ ἄστυ, τοῦ ἄστε-ος, ὁ βασιλεὺς, τοῦ βασιλέ-ως, ἡ γφαῦς, τῆς γρα-ὸς etc. This last class embraces most of the partly contracted nouns.

1. NON-CONTRACTED AND PARTLY CONTRACTED EXAMPLES.

	8	a) labial class,	b) guttural class,	c) dental class,
- (N.	ή φλέψ	ό φύλαξ	ή λαμπάς
	G.	τῆς φλεβός	τοῦ φύλαχος	τῆς λαμπάδος
8.	D.	τῆ φλεβί	τῷ φύλαχι	τῆ λαμπάδι
	A.	τήν φλέβα	τὸν φύλαχα	την λαμπάδα
	∀ .	ὧ φλέψ	ω φύλαξ	ω λαμπάς
	N.	αί φλέβες	οί φύλαχες	αί λαμπάδες
		τῶν φλεβῶν	τῶν φυλάχων	τῶν λαμπάδων
P. 4	D.	ταῖς φλεψὶ(ν)	τοῖς φύλαξι(ν)	ταῖς λαμπάσι(ν
	A.	τὰς φλέβας	τούς φύλαχας	τὰς λαμπάδας
		ώ φλέβες	ω φύλαχες	ὧ λαμπάδες
		the vein.	the guardian.	the torch.
		d) liquid	l class.	nvel class.

		u) wymu wass,	b) vower cases,
	N.	ό ποιμήν	ဝံ ဂျိုဝယ၄
	G.	τοῦ ποιμένος	τοῦ ήρωος
8.	D.	τῷ ποιμένι	τῷ ῆρωι
	A.	τὸν ποιμένα	τον ήρωα
	v.	ω ποιμήν	ຟ້ ຖືρພເ
	(N.	οί ποιμένες	ဝင် ကိုဥယင္မေ
	G.	τῶν ποιμένων	τῶν ήρωων
P. <	D.	τοῖς ποιμέσι(ν)	τοῖς ῆρωσι(ν)
	A.	τούς ποιμένας	τούς ήρωας
	V.	ὧ ποιμένες	ὧ ῆρωες
	•	the shepherd.	the hero.

OTHER EXAMPLES OF EACH CLASS FOR PRACTICE.

	a) labial class,	b) guttural class,	c) dental class,
	(Ν. δγύψ	ή μάστιξ	τὸ σῶμα
	G. τοῦ γυπὸς	τῆς μάστιγος	τοῦ σώματος
8.	D. τῷ γυπὶ	τῆ μάστιγι	τῷ σώματι
	Α. τὸν γύπα	την μάστιγα	τὸ σῶμα
	∇. ὧ γὖψ	ω μάστιξ	ὧ σῶμα

P. G. D. A. V.	a) labial class, οι γύπες τῶν γυπῶν τοῖς γυψὶ(ν) τοὺς γύπας ὧ γύπες the vulture.	 b) guttural α al μάστιγες τῶν μαστίγ ταῖς μάστιξ τὰς μάστιγες ὧ μάστιγες the scourge. 	τὰ σώματα ων τῶν σωμάτων ι(ν) τοῖς σώμασι(ν) zς τὰ σώματα ὧ σώματα
s. {	d) liquid Ν. ο ήγεμών Θ. τοῦ ήγεμόν D. τῷ ήγεμόν Δ. τὸν ήγεμόν V. ὧ ήγεμών	ος 1	e) vowel class, τὸ ἄστυ τοῦ ἄστεος τῷ ἄστεῖ -ει τὸ ἄστυ ὧ ἄστυ
P. {	 Ν. οἱ ἡγεμόνες G. τῶν ἡγεμόν D. τοῖς ἡγεμός Δ. τοὺς ἡγεμό V. ὦ ἡγεμόνες the prince 	: ow ow ow	τὰ (ἄστεα) ἄστη τῶν ἀστέων -ῶν τοῖς ἄστεσι(ν) τὰ. (ἄστεα) -η ὧ (ἄστεα) -η. the city

All nouns of the same characteristic letter are declined according to these ten paradigms. This declension embraces, however, besides many irregular nouns, which will be explained in the third part of this Course. Here follow a few more partly-contracted examples.

MASCUL.

(Ν. δ ίχθύς	ή πόλις	ό βασιλεύς
G. τοῦ ἰχθύος	τῆς πόλεως	τοῦ βασιλέως
8. { D. τῷ ἰχθύῖ Δ. τὸν ἰχθύν	τῆ (πόλεϊ) πόλει	τῷ βασιλέϊ -εῖ
Α. τὸν ἰχθύν	την πόλιν	τὸν βασιλέα
v. ω	ώ πολι	ω βασιλεῦ
(N. ol ίχθύες and ίχθυς	αὶ (πόλεες) πόλεις	οί βασιλέες -εῖς
G. τῶν ἔχθύων	τῶν πόλεων	τῶν βασιλέων
	ταῖς πόλεσι(ν)	τοῖς βασιλεῦσι(ν)
A. τοὺς ἰχθύας and ἰχθῦς	τὰς (πόλεας) πόλεις	τούς βασιλέας -είς
V. ω ίχθύες and ίχθυς	ω (πόλεες) πόλεις	ὧ βασιλέες -εῖς
the fish (c. όψάριον, v. ψάρι).	the town.	the king.
		- 4

S. \begin{cases} N. & \dot{\dot{\dot{\dot{0}}}. & \tau{\dot{\dot{0}}} \\ D. & \tau{\dot{\dot{0}}} \\ \D. & \tau{\dot{\dot{0}}} \\ \V. & \dot{\dot{\dot{0}}} \end{cases}	εύγενής ῦ εύγενέος -οῦς ῆ εύγενέῖ -εῖ ὑ εύγενέα -ῆ ἐύγενὲς	ή ήχω τῆς ήχόος -οῦς τῆ ήχόῦ -οῦ τὴν ήχόα -ωὰ ὦ ήχοῦ
P. \begin{cases} N. & ob \\ G. & \tau \\ D. & \tau \\ V. & \dd{d} \end{cases}	εύγενέες -εῖς ὅν εύγενέων -ῶν ῖς εύγενέσι(ν) ὑς εύγενέας -εῖς ἐὐγενέες -εῖς the noble.	αὶ ήχοὶ τῶν ήχῶν ταῖς ήχοῖς τὰς ήχοὺς ὧ ήχοὶ the echo.
D. τῆ αἰδόι -o	ό πατήρ οῦς τοῦ (πατέρος) πατρὸ ῦ τῷ (πατέρι) πατρὶ ῶ τὸν πατέρα ὧ πάτερ	
	τῶν πατέρων τοῖς πατράσι(ν)	αί τριήρεες -εις τῶν (τριηρέων) τριήρω ταῖς τριήρεσι(ν) τὰς (τριήρεας) -εις ὧ τριήρεες -εις the trireme.
S. { N. τά G. τα Δ. τά V. ὧ	ο γένει -ει	ό βοῦς τοῦ βοὸς τῷ βοῦ τὸν βοῦν ઑ βοῦ

P. {
 N. τὰ γένεα, γένη οἱ βόες
 G. τῶν γενέων, γενῶν τῶν βοῶν
 D. τοῖς γένεσι(ν) τοῖς βουσὶ(ν)
 A. τὰ γένεα, γένη τοὺς βόας a. βοῦς
 V. ὧ γένεα, γένη ὧ βόες
 the gender. the ox.

2. FULLY-CONTRACTED EXAMPLES.

S . (Ν. ε Βενοφών (Βενοφάων) G. τοῦ Βενοφώντος D. τῷ Βενοφώντι A. τὸν Βενοφώντα V. ὧ Βενοφών	ό πλαχοῦς (πλαχόεις) τοῦ πλαχοῦντος τῷ πλαχοῦντι τὸν πλαχοῦντα ὧ πλαχοῦς	 Θράξ (Θράζξ) τοῦ Θρακὸς τῷ Θρακὶ τὸν Θράκα ὧ Θράξ
₽.∢	(Ν. οἱ Ξενοφῶντες	οί πλαχούντες	οί Θρᾶκες
	G. τῶν Ξενοφώντων	τών πλαχούντων	τῶν Θρακῶν
	D. τοῖς Ξενοφῶσι(ν)	τοῖς πλαχούσι(ν)	τοῖς Θραξὶ(ν)
	Α. τοὺς Ξενοφῶντας	τοὺς πλαχούντας	τοὺς Θρᾶκας
	V. ὧ Ξενοφῶντες	ὧ πλαχούντες	ὧ Θρᾶκες
	Χεnophon.	the cake.	the Thracian.

C. THE ADJECTIVES, THE NUMERALS AND PARTICIPLES, τὰ ἐπίθετα, τὰ ἀφιθμητικὰ καὶ αἱ μετοχαὶ.

1. The adjectives are divided into three classes, according to their genders, which are represented by three, two or one terminations (τρικατάληκτα, δικατάληκτα, μονοκατάληκτα).

Class a. Adjectives of three terminations are: 1) those ending in ος, η (or α), ον, for instance: καλος, καλη, καλον (good), δίκαιος, δικαία, δίκαιον (just), ἐχθοὸς, ἐχθοὰ, ἐχθοὸν (hostile). The masculines and neuters of these adjectives are declined like the examples of the second declension; the feminines according to the examples of the first declension. 2) Those ending in εις, εσσα, εν, for instance: χαρίεις, χαρίεσσα, χαρίεν (graceful), the masculines and neuters of which are declined like the third and the feminines like the first declension. 3) Those ending in νς, εῖα, ν, for instance: βραχνς, βραχεῖα, βραχν (short), βραδνς, βρασεῖα, βραδν (slow), of which the masculines and neuters are declined according to the examples of the third and the feminines like the examples of the first declension. Two of the

adjectives are ending in ας, αινα, αν, μέλας, μέλαινα, μέλαινα (black), τάλας, τάλαινα, τάλαν (miserable), and are declined masculine and neuter like the examples of the third, feminine like the examples of the first declension; three others are declined and end irregularly, the following:

		m.	f.	n.	m.	f.	n.
	N.	πãς,	πᾶσα,	πᾶν	πολύς,	πολλή,	πολύ
		παντὸς,	πάσης,		πολλοῦ,	πολλῆς,	πολλοῦ
8.	D.	παντί,	πάση,	παντί	πολλῷ,	πολλή,	πολλώ
	▲.	παντί, πάντα,	πᾶσαν,	πᾶν	πολύν,	πολλήν,	πολύ
1	v.	πãς,	πᾶσα,	πᾶν	πολύ,	πολλή,	πολύ
1	N.	πάντες,	πᾶσαι,	πάντα	πολλοί,	πολλαί,	πολλά
P. {	G.	πάντων,	πασῶν,	πάντων	πολλῶν,	πολλῶν,	πολλῶν
	D.	πᾶσι(ν),	πάσαις,	πᾶσι(ν)	πολλοῖς,	πολλαῖς,	πολλοῖς
	A.	πᾶσι(ν), πάντας,	πάσας,	πάντα	πολλούς,	πολλάς,	πολλά
1	v.	πάντες,	πᾶσαι,	πάντα.	πολλοί,	πολλαί,	πολλά.
	-		ry one, a		m	uch, many	7.

		m.	f.	n.
S. 4	(N.	μέγας,	μεγάλη,	μέγα
	G.	μεγάλου,	μεγάλης	μεγάλου
	d D.	μεγάλφ,	μεγάλη,	μεγάλφ
	A.	μέγαν,	μεγάλην,	μέγα
	(v.	μέγα,	μεγάλη,	μέγα
	(N.	μεγάλοι,	μεγάλαι,	μεγάλα
P. •	G.	μεγάλων,	μεγάλων,	μεγάλων
	d D.	μεγάλοις,	μεγάλαις,	μεγάλοις
	A.	μεγάλους,	μεγάλας,	μεγάλα
	v.	μεγάλοι,	μεγάλαι,	μεγάλα.
		great,	large, old.	

Class b. Adjectives of two terminations are: 1) almost all compound adjectives and all those whose masculine and feminine ends in os (and $\iota\mu$ os) and neuter in or, e. g. δ and η $d\vartheta\dot{\alpha}\nu\alpha\tau\sigma s$, $\tau\dot{\delta}$ $d\vartheta\dot{\alpha}\nu\alpha\tau\sigma v$ (immortal), δ and $\dot{\eta}$ $\dot{\alpha}\kappa\dot{\delta}\lambda\alpha\sigma\tau\sigma s$, $\dot{\tau}\dot{\delta}$ $\dot{\alpha}\kappa\dot{\delta}\lambda\alpha\sigma\tau\sigma v$ (intemperate), $\dot{\delta}$ and $\dot{\eta}$ $\kappa\dot{\alpha}\kappa\dot{\delta}\lambda\alpha\sigma\tau\sigma s$, $\dot{\tau}\dot{\delta}$ $\dot{\alpha}\kappa\dot{\delta}\lambda\alpha\sigma\tau\sigma v$ (changeable), $\dot{\delta}$ and $\dot{\eta}$ $\dot{\alpha}\phi\dot{\delta}$ -

λιμος, τὸ ἀφέλιμον (useful), ὁ and ἡ δόκιμος, τὸ δόκιμον (approved). These are all declined according to the examples of the second declension. 2) All those whose masculine and feminine ends in η 's and neuter in δ s, e. g. δ and η ἀληθης, τὸ ἀληθὲς (true), δ and η εὐγενης, τὸ εὐγενὲς (noble), all declined as the third declension. 3) Those whose masculine and feminine ends in is and neuter in i, e. g. o and ή ευγαρις, το ευγαρι (gracious), o and n sushmis, to sushmi (confident), all declined as the third declension. 4) those whose masculine and feminine ends in ov and neuter in ov, e. g. o and ή σώφρων, τὸ σῶφρον (temperate), declined like the third declension. 5) Those whose masculine and feminine ends in our and neuter our, o and h surous, τὸ εὔνουν (benevolent), declined like the third declension, and 6) those whose masculine and feminine ends in nv and neuter in εν, ο and ή ἄρσην and τὸ ἄρσεν (male), declined also according to the third declension.

Class c. Adjectives of one termination are only to be found in small numbers in modern Greek, as in the ancient language, for instance: πένης (poor), ᾶρπαξ (pillaging), φυγάς (fugitive) etc.

The adjectives in forming their degrees of comparison (βαθμοί συγκρίσεως) add to their root either the endings τερος, τατος, or έστερος, έστατος or ίων, ιστος, for instance γλυκύς (sweet), γλυκύτερος, γλυκύτατος; σοφός (wise), σοφώτερος, σοφώτατος; άξιος (valuable), άξιώτερος, άξιώτατος; άληθης (true), άληθέστερος, άληθέστατος; σώφρων (temperate), σωφρονέστερος, σωφρονέστατος; ήδυς (sweet), ήδιων, ηδιστος; ταχύς (quick), ταχίων, (θάσσων), τάχιστος etc. The comparatives and superlatives (συγκριτικά και ύπερ-Derina) of the two first endings are declined as the second declension, those of the third ending (lov, 16705) decline the comparative according to the third and the superlative according to the second declension. third part of this Course will treat of the irregular formations of the adjectives. It is however necessary to mention here the rule, that the vowel before repos and $\tau \alpha \tau \sigma \varsigma$ is a short o, when the penultimate of the positive ($\theta \epsilon \tau \iota \varkappa \dot{\sigma} \dot{\nu}$) is long, e.g. $\varkappa \sigma \ddot{\nu} \varphi \sigma \varsigma$ (inconstant), $-\dot{\sigma} \tau \epsilon - \varphi \sigma \varsigma$, $-\dot{\sigma} \tau \alpha \tau \sigma \varsigma$; but a long ω , when the penultimate is short, for instance: $\sigma \sigma \dot{\varphi} \dot{\sigma} \varsigma$ (wise), $-\dot{\omega} \tau \epsilon \varphi \sigma \varsigma$, $-\dot{\omega} \tau \alpha \tau \sigma \varsigma$.

	CARDINAL.	ORDINAL.
1	είς (ν. ενας), μία, εν (ν. ενα), one	πρῶτος -η -ον, first
2	δύο, two	δεύτερος -α -ov, second
3	τρεῖς, τρία, three etc.	τρίτος -η -ον, third
4	τέσσαρες (τέσσερες), τέσσαρα	τέταρτος -η -ον, fourth etc.
5	πέντε	πέμπτος -η -ον
6	εξ	εχτος -η -ον
7	ξπτα	εβδομος -η -ον
8	ό κτω	όγδοος -η -ον
9	έννέα	έννατος -η -ον
10	δέχα	δέκατος -η -ον
11	ενδεκα	ένδέχατος -η -ον
12	δώδεκα	δωδέχατος -η -ον
13	δεκατρεῖς, -τρία	δέκατος τρίτος -η -ον
14	δεκατέσσαρες, -τέσσαρα,	δέχατος τέταρτος -η -ον
15	δεχαπέντε	δέκατος πέμπτος -η -ον
	δεχαέξ	δέχατος έχτος -η -ον
	δεκαεπτά	δέκατος εβδομος -η -ον
	δεκαοκτώ	δέχατος ὄγδοος -η -ον
	δεκαεννέα	δέχατος έννατος -η -ον
	εἴχοσι(γ)	είχοστὸς -ή -ὸν
	eľxogi ev	είχοστός πρώτος -η -ον
22	εϊχοσι δύο	είχοστὸς δεύτερος αον

2. The numeral adjectives (ἀριθμητικά) are: 1) cardinal (ἀπόλυτα), 2) ordinal (τακτικά), 3) multiple (πολλαπλασιαστικά) and 4) adverbial (ἐπιφοηματικά). The following table presents all four classes of numerals in turn.

MULTIPLE.

απλοῦς -η̄ -οῦν, singleδιπλούς -η ούν and διπλάσιος -ία -ιον, double τριπλούς -η -ούν and τοιπλάσιος -ία -ιον, thrifold τετραπλούς -ñ -ούν and τετραπλάσιος -ία -ον, fourfold, etc. πενταπλούς -ñ -ούν and πενταπλάσιος -ία -ον έξαπλοῦς and έξαπλάσιος -ία -ον ξπταπλούς and ξπταπλάσιος -ία -ον όχταπλοῦς and όχταπλάσιος -ία -ον έννεαπλοῦς and έννεαπλάσιος -ία -ον δεκαπλούς etc. and δεκαπλάσιος -ία -ον ένδεχαπλάσιος δωδεχαπλάσιος δεχατριπλάσιος δεχατετραπλάσιος **.** δεχαπενταπλάσιος δεχαεξαπλάσιος δεχαεπταπλάσιος δεχαρχταπλάσιος **Βεχαεννεαπλάσιος** είχοσαπλάσιος εν και είκοσαπλάσιος δύο καὶ είκοσαπλάσιος

ADVERBIAL.

απαξ. once δίς, twice

τρίς, trice etc.

ξξάχις έπτάχις

όχτάχις

έννεάχις

δεχάχις

ένδεχάχις δωδεχάχις τρίς και δεκάκις δεχατετράχις δεχαπεντάχις δεχαεξάχις δεχαεπτάχις δεχαρχτάχις δεχαεννεάχις είχοσάχις **άπαξ καλ είκοσάκις** δίς και είχοσάκις

CARDINAL.

30 τριάχοντα (ν. τριάντα) 40 τεσσαράχοντα (ν. σαράντα)

50 πεντήχοντα (ν. πενήντα)

60 εξήχοντα (ν. εξήντα)

70 εβδομήχοντα (ν. εβδομήντα)

80 ογδοήκοντα (ν. όγδοῆντα)

90 ένενήχοντα (ν. ένενήντα)

100 έχατον

200 διαχόσιοι -αι -α

300 τριαχόσιοι -αι -α

400 τετραχόσιοι -αι -α

500 πενταχόσιοι -αι -α

600 έξαχόσιοι -αι -α

700 ξπταχόσιοι -αι -α

.800 όχταχόσιοι -αι -α

900 έννεαχόσιοι -αι -α

1000 χίλιοι -αι -α

2000 δύο χιλιάδες

3000 τρείς χιλιάδες

10,000 δέκα γιλιάδες

100,000 έχατὸν γιλιάδες

1,000,000 Εν ξχατομμύριον

2,000,000 δύο ξχατομμύρια

5,000,000 πέντε ξκατομμύρια

100,000,000 έχατον έχατομμύρια έχατοντάχις έχατομμυριοστός -ή -όν

1,000,000,000 εν δισεκατομμύ-DLOY

2,000,000,000 δύο δισεχατομμύ- δίς δισεχατομμυριοστός -ή -όν

1,000,000,000,000 εν τρισεκα- τρισεκατομμυριοστός -ή -όν τομμύριον

τομμύρια

χισεχατομμύριον etc.

ORDINAL.

τριαχοστός -ή -όν τεσσαραχοστός -ή -όν

πεντηχοστός -ή -όν

έξηχοστός -ή -όν

έβδομηχοστός -ή -όν

όγδοηχοστός -ή -όν

ένενηχοστός -ή -όν

έχατοστός -ή -όν

διαχοσιοστός -ή -όν

τριαχοσιοστός -ή -όν

τετραχοσιοστός -ή -όν

πενταχοσιοστός -ή -όν

έξαχοσιοστός -ή -όν

έπταχοσιοστός -ή -όν

όχταχοσιοστός -ή -όν

έννεαχοσιοστός -ή -όν

γιλιοστός -ή -όν δισγιλιοστός -ή -όν

τρισγιλιοστός -ή -όν

δεκακισγιλιοστός -ή -όν

έχατονταχισχιλιοστός -ή -όν έκατομμυριοστός -ή -όν

δίς ξκατομμυριοστός -ή -όν

πεντάχις έχατομμυριοστός -ή -όν

δισεχατομμυριοστός -ή -όν

2,000,000,000,000 δύο τρισεχα- δίς τρισεχατομμυριοστός -ή -όν

1,000,000,000,000,000 & τ etc. τ etc. τ etc.

MULTIPLE.

τριαχονταπλάσιος τεσσαραχονταπλάσιος πεντηχονταπλάσιος έξηχονταπλάσιος έβδομηχονταπλάσιος όγδοηχονταπλάσιος ένενηχονταπλάσιος ξχατονταπλάσιος διαχοσιαπλάσιος τριαχοσιαπλάσιος τετραχοσιαπλάσιος πενταχοσιαπλάσιος **έξαχοσιαπλάσιος έπτα**χοσιαπλάσιος όντανοσιαπλάσιος έννεαχοσιαπλάσιος γιλιοπλάσιος δισγιλιοπλάσιος τρισγελιοπλάσιος δεχαχισγιλιοπλάσιος **έχατονταχισγιλιοπλάσιος** έχατομμυριοπλάσιος δίς έχατομμυριοπλάσιος

δίς δισεκατομμυριοπλάσιος

πεντάχις έχατομμυριοπλάσιος

έκατοντάκις έκατομμυριοπλάσιος δισεκατομμυριοπλάσιος

τρισεκατομμυριοπλάσιος

δίς τρισεχατομμυριοπλάσιος

τετραχισεχατομμυριοπλά σιος etc.

ADVERBIAL.

τριαχοντάχις τεσσαραχοντάχις πεντηχοντάχις έξηχοντάχις έβδομηχοντάχις όγδοπχοντάχις ένενηχοντάχις **ΕΧ**ΜΤΟΥΤάΧΙ*C* διαχοσιάχις τριαχοσιάχις τετραχοσιάχις πενταχοσιάχις έξαχοσιάχις ξπταχοσιάχις δχταχοσιάχις έννεαχοσιάχις γιλιάχις δισγιλιάχις τρισγιλιάχις δεκακισγιλιάκις έχατονταχισχιλιάχις ξχατομμυριάχις δίς έχατομμυριάχις πεντάχις ξχατομμυριάχις έχατοντάχις έχατομμυριάχις δισεχατομμυριάχις

δίς δισεκατομμυριάκις

τρισεχατομμυριάχις

δίς τρισεχατομμυριάχις

τετραχισεχατομμυριάχις etc.

The following Cardinal numbers are declined:

	M.	F.	N.	
N.	εἷς,	μία,	ξ _ν	δύο and δύω, two, for all
G.	ένὸς,	μιãς,	ένὸς	cases, but in modern Greek
D.	٤٧١,	μιᾶ,	ર્કપરે	the dative δυσί(ν) is some-
A.	ενα,	μίαν,	દું	times used.
		one.		
	•	μίαν,		the dative duol(v) is some

M. a. F.	N.	M. a. F.		N.	
Ν. τρεῖς	τρία	τέσσαρες (c.	τέσσερες)	τέσσαρα (c.	τέσσερα)
G. τριῶν	τριῶν	τεσσάρων		τεσσάρων	
\mathbf{D} . τρισ $\mathfrak{t}(v)$	τρισί(ν)	τέσσαρσι(ν)		τέσσαρσι(ν)	
Α. τρεῖς	τρία	τέσσαρας		τέσσαρα	
three			four		

The other cardinal numbers that are declined are from two hundred (διακόσιοι -αι -α) and upward; their declension is very simple, namely the masculines and neuters of the numerals from 200 to 1000 are declined according to the plural of the examples of the second declension and the feminines according to the plural of the examples of the first declension; the cardinal adjective χιλιάδες (sing. χιλιάς) is declined according to the third declension, the cardinal numbers ξκατομμύριον, δισεκατομμύριον etc. are declined as the neuters of the second declension.

The masculines and neuters of the ordinal and multiple numerals are declined according to the second declension and the feminines according to the first declension.

The so-called temporal numerals (χρονικά) of the ancient Greek, e. g. δευτεραῖος, τριταῖος, τεταρταῖος etc., are not used in modern Greek, instead of that one says: μετὰ δύο ἡμέρας, μετὰ τρεῖς ἡμέρας, μετὰ τέσσαρας ἡμέρας etc.

3. The participial adjectives or Participles (μετοχαί) are all of three genders and terminations, their feminines are declined according to the feminine examples of the first declension and the others according to the second

and third declension, namely the masculine and neuter participles of the present and perfect of the voice in was are declined according to the second declension, for instance: pres. masc. n. o τυπτόμενος, gen. τοῦ τυπτομένου. neut. το τυπτόμενον, τοῦ τυπτομένου etc.; perf. masc. n. ό τετυμμένος, gen. του τετυμμένου, neut. το τετυμμένον, gen. τοῦ τετυμμένου etc.; the mascuilne and neuter participles of the present, agrist and future of the voice in w as well as those of the passive and middle agrist, middle present, middle future and fut, exactum are declined according to the third declension, for instance: pres. masc. n. ο τύπτων, gen. τοῦ τύπτοντος, neut. τὸ τύπτον, gen. τοῖ τύπτοντος; aorist masc. n. ο τύψας, gen. τοῦ τύψαντος, neut. τὸ τύψαν, gen. τοῦ τύψαντος; fut. masc. n. ό μέλλων, gen. τοῦ μέλλοντος, neut. το μέλλον, τοῦ μέλλοντος; passive agrist masc. n. o ruggels, gen. rov ruggertos, neut. τὸ τυφθέν, gen. τοῦ τυφθέντος etc.

CHAPTER III.

THE PARTICLES (τὰ μόρια).

The particles are destined to assist the nouns and verbs in perfecting the sentence and the speech, and without them the expression of our thoughts would be mutilated and incomplete. But while serving this purpose it is not necessary that they should also be inflected like the verbs and nouns; they can realise their duty whilst they are put in their proper place. The correct position of the particles in sentence and speech is the chief work of that part of the Grammar, which deals with the sentence and speech, namely: Syntax (τὸ συνταπτικόν). For this reason there will be mentioned in this part only their names and chief meanings. The particles are, according to their mutual relation and purpose, here divided into the three following categories.

A. THE INTERJECTIONS AND ADVERBS (τὰ ἐπιφωνήματα καὶ ἐπιζοήματα).

The interjections are to express the different state of our feeling, for instance admiration, as $\ddot{\alpha}$, $\varphi \epsilon \tilde{v}$; merriment, as $\ddot{\alpha}$, $\dot{\alpha}\dot{\alpha}$; astonishment, as $\dot{\alpha}$; praise, as $\epsilon \dot{v}\gamma \epsilon$ (v. the Italian bravo), and similar ideas. In the vulgar idiom of modern Greek however, there are many interjectional expressions accepted from other languages, with which the lower classes come in contact.

Of more value and service than the interjections age the adverbs in the Greek (ancient and modern) language. They are divided as follows: a) adverbs of time, as: σήμερον, to-day, αύριον, to-morrow, χθές (έχθές), yesterday, νῦν (comm. τώρα), now, τότε, then, πρωί, early, όψε (c. άργα), late, πάλαι, of old, άρτι (c. προ ολίγου), lately, άεὶ (c. πάντοτε), always, πρίν, before, νεωστὶ, lately, ἔπειτα, afterwards, etc. b) adverbs of place, as: $\gamma \alpha \mu \alpha l$, down (v. χάμου), ἄνω, above, κάτω, below, ἔσω, inside, ἔξω, outside, έκει, there, δεύρο, ὧδε (c. ἐδῶ), here, ἐνταῦθα, here, πανταχοῦ, everywhere, πανταχόθεν, from every side, etc. c) adverbs of quality and manner, as: καλῶς, well, ἡσύχως, quietly, ἐξῆς, in turn, Ἑλληνιστὶ, Greek, Αγγλιστὶ, English, etc. d) adverbs of quantity, as: ἄπαξ (c. μίαν φοράν), once, δίς (c. δύο φοραῖς), twice, τρίς, thrice, πολλάπις, often, etc. (see the numerals). e) adverbs of interrogation, as: άρα; ἀρά γε; really? μήπως; ἴσως; perhaps? etc. f) adverbs of assertion, as: ναὶ, μάλιστα, ves, βεβαίως, certainly, ὀρθώς, rightly, ἀπριβώς, exactly, παλώς, well (c. καλά), λίαν καλώς (c. πολύ καλά, πολύ σωστά), very well, έχεις δίκαιον you are right, έξόχως, exceedingly, etc. g) adverbs of negation, as: ov (before a consonant), ova (before a vowel), οὖχ (before an aspirant), not (c. δἐν), οὖχὶ (comm. ὄχι), no, μηδαμῶς, not at all, μη, not, οὐδαμῶς (c. κατ οὐδένα τρόπον), οὐδόλως (c. διόλου, καθόλου) etc., not at h) adverbs of doubt or conclusion, as: ἴσως, πιθανῶς, likely (c. ἐνδεγόμενον, ἐνδέγεται, δυνατον) etc. perhaps.

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i) adverbs of comparison, as: μᾶλλον (c. περισσότερον), more, ἦττον (ὀλιγώτερον), less, μᾶλλον ἢ, (c. περισσότερον ἀπο and περισσότερον παρά) more than, ήττον ή, (όλιγώτερον από and όλιγωτερον παρά), less than, etc. j) collective adverbs, as: αμα (c. όμου, μαζύ), together, αθρόως, altogether, etc. k) adverbs of emphasis, as: llav, very, πάνυ, ἄγαν, very, σφόδοα, very much, ήπιστα, least, μάλιστα, above all ..., δη, so, just so, δηθεν, apparently, δα (a. G. Sai), truly, etc. Besides these adverbs there are however a great many others, which are especially derived from adjectives. The rule is this: all adjectives taking we in the genitive plural form an adverb, as: g. p. adj. σωφρόνων, adv. σωφρόνως, moderately; g. p. adj. σοφών, adv. σοφῶς, wisely; g. p. adj. ήδέων, adv. ήδέως, sweetly; g. p. adj. εὐδαιμόνων, adv. εὐδαιμόνως, blissfully, etc. These adverbs have, consequently, a comparative, which is the accusative singular of the neuter compar, adjective, and a superlative, which is the accusative plural of the neuter superl. adjective, as: σοφώτερον, σοφώτατα, σωφρονέστερον, σωφρονέστατα, κάλλιον, κάλλιστα, τάγιον, τάγιστα, etc.

B. THE CONJUNCTIONS (οἱ σύνδεσμοι).

The conjunctions serve to connect the sentences with one another in forming the periods and the speech. The following are the most essential ones: a) the copulative conjunctions, as: $\kappa \alpha l - \kappa \alpha l$, $\tau \dot{\epsilon} - \kappa \alpha l$, and — and, $\delta \mu o l \omega g$ $\kappa \alpha l$, as well as, $\ddot{\alpha} \lambda l \omega g$ $\tau \varepsilon$, beside, $o \ddot{v} \tau \varepsilon - o \ddot{v} \tau \varepsilon$, $o \ddot{v} \tau \varepsilon - o \dot{v} \dot{\delta} \dot{\epsilon}$, $\mu \dot{\eta} \tau \varepsilon - \mu \dot{\eta} \tau \varepsilon$, $\mu \dot{\eta} \tau \varepsilon - \mu \dot{\eta} \dot{\delta} \dot{\epsilon}$, neither — nor. b) the disjunctive conjunctions, as: $\ddot{\eta} - \ddot{\eta}$, $\ddot{\eta} \tau o \iota - \ddot{\eta}$, $\dot{\epsilon} \ddot{v} \tau \varepsilon - \dot{\epsilon} \ddot{v} \tau \varepsilon$, either — or. c) the adversative conjunctions, as: $\mu \dot{\epsilon} v - \dot{\delta} \dot{\epsilon}$, $\dot{\alpha} \lambda \lambda \dot{\alpha}$, $\ddot{\omega} \mu \omega g$, $\dot{\alpha} \lambda \lambda \ddot{\lambda}$ $\ddot{\omega} \mu \omega g$, but. d) the comparative conjunctions, as: $\ddot{\omega} s$, as, $\ddot{\omega} \kappa \omega g$, $\ddot{\omega} \kappa \kappa \varepsilon g$, like. e) the declarative conjunctions, as: $\ddot{\omega} \tau \iota$, that, $\ddot{\delta} \iota \dot{\omega} \iota \iota$, because. f) the temporal conjunctions, as: $\ddot{\omega} \tau \iota$, $\ddot{\nu} \iota \dot{\nu} \iota \dot{\nu} \iota$, $\ddot{\nu} \iota \dot{\nu} \iota \iota$, $\ddot{\nu} \iota \dot{\nu} \iota \iota$, $\ddot{\nu} \iota \iota \dot{\nu} \iota$, $\ddot{\nu} \iota \iota \iota$, $\ddot{\nu} \iota \iota$, $\ddot{\nu} \iota \iota$, $\ddot{\nu} \iota$, $\ddot{\nu} \iota \iota$,

h) the concluding conjunctions, as: ἄρα, λοιπὸν (a. G. οὖν) (c. ἐπομένως, συνεπῶς), now, well, ὅθεν, ἐκ τούτου, therefore. i) the final conjunctions, namely that of purpose, as: ἵνα, ὅπως (c. διὰ νὰ), in order. j) the hypothetical conjunctions (of supposition), as: ἐὰν, ἄν, εῖ, if. k) the concessive conjunctions, as: ἐὰν καὶ, καὶ ἐὰν, καίπερ, καίτοι, κᾶν, although, however.

C. THE PREPOSITIONS (αἱ προθέσεις).

The prepositions serve either to express the different relations between nouns and nouns or between verbs and nouns or they are combined with the verbs and nouns for the purpose of changing their original meaning, as βάλλω, Ι throw, ἐπιβάλλω, ἀποβάλλω, ἔκβάλλω, συμβάλλω, προβάλλω, προσβάλλω, μεταβάλλω, καταβάλλω, διαβάλλω, παραβάλλω, ὑπερβάλλω, περιβάλλω, ἀμφιβάλλω, ὑποβάλλω, ἀναβάλλω, εἰσβάλλω, ἐμβάλλω etc.

The prepositions are in ancient and modern Greek eighteen in number and are divided in expressing the different relations of nouns: 1) in prepositions governing one case: the genitive: $\mathring{\alpha}\nu\imath l$, instead of, $\mathring{\alpha}\pi \mathring{o}$, from, $\mathring{\epsilon}\varkappa$ (before a vowel $\mathring{\epsilon}\mathring{\xi}$), out of, $\pi \varrho \mathring{o}$, before; the following particles also belong to this class: $\mathring{\alpha}\nu \varepsilon \nu$, without, $\mathring{\alpha}\chi \varrho \iota$, $\mu \mathring{\epsilon}\chi \varrho \iota$, till, until, $\mu \varepsilon \imath \alpha \mathring{\xi} \mathring{\nu}$, between, $\mathring{\varepsilon}\nu \varepsilon \varkappa \alpha$, on account, $\pi \lambda \mathring{\eta} \nu$, besides; the dative: $\mathring{\epsilon}\nu$, in, $\sigma \mathring{\nu}\nu$ (a. G. also $\mathring{\xi}\mathring{\nu}\nu$), with; the accusative: $\mathring{\alpha}\nu \mathring{\alpha}$, up, $\varepsilon l_{\mathcal{S}}$ (a. G. also $\mathring{\xi}\mathring{\varepsilon}$), into; 2) in prepositions governing two cases, the gen. and dat. $\delta \iota \mathring{\alpha}$, through, for, $\mu \varepsilon \imath \mathring{\alpha}$, with, after, $\varkappa \alpha \imath \mathring{\alpha}$, according, against, $\mathring{\nu}\pi \mathring{\epsilon}\varrho$, over; 3) in prepositions governing three cases, gen., dat. and accus. $\mathring{\alpha}\mu \varphi l$, about, $\mathring{\epsilon}\pi l$, upon, $\pi \alpha \varrho \mathring{\alpha}$, beside, $\pi \varepsilon \varrho l$, around, $\pi \varrho \mathring{o}_{\mathcal{S}}$, to, at, $\mathring{\nu}\pi \mathring{o}$, under, by.

These are the most essential introductory elements of the modern Greek grammar, which will assist the pupil to familiarise himself with the language. The following Division, containing exercises with vocabularies for practice, will impart to every English student of modern Greek and especially to him, who is classically educated all the most necessary words and enable him not only to understand the spoken language but also to speak and write it with tolerable ease and fluency.

DIVISION III.

Θεματογραφία Έλληνο-άγγλική καὶ Αγγλο-έλληνική.

(GREEK-ENGLISH AND ENGLISH-GREEK EXERCISES.)

Ποῶτον θέμα. (FIRST EXERCISE.) Λέξεων κατάλογος. (VOCABULARY.)

Σχολεΐον — School.
εξς, μία, εν — a, an,
εν χονδύλιον } a pen,
μία γραφίς } a pen,
μία πλάξ, εξς πίναξ } a slate,
εν άβάχιον
μία τράπεζα — a table,
εν χάθισμα
ν. {χαθέχλα } a chair,
εξς ἄτλας
εξς ἄτλας
εξς χέωγραφικός χάρτης } a mag
εν μελανοδοχεΐον — an inkstand,

μία σχολή, ξυ σχολεΐου — a school, εξε κανών (ν. χάρακας) — a ruler, μία θερμάστρα — a stove, ξυ δωμάτιου σχολείου — a schoolroom, ξυ μαχαίριου — a knife, ξυ θρανίου — a form, ξυ γραφεΐου — a desk, ξυ πλακοκόνδυλου — a slate-pencil, ξυ μολυβδοκόνδυλου — a lead-pencil,

η μελάνη } the ink,"
τὸ μέλαν }
εν βιβλίον — a book,
εν τετράδιον — a copy-book,
εν δωμάτιον — a room,
εν (comm. εἰς) in,
καὶ — and.

7

n -- or.

 $\alpha \dot{\nu} \dot{\tau} \dot{\alpha} \dot{\zeta}$, $\alpha \dot{\nu} \dot{\tau} \dot{\alpha}$, $\alpha \dot{\nu} \dot{\tau} \dot{\alpha}$ $\dot{\zeta}$ $\dot{\zeta}$

ἔχω I have
 ἔχω; have I?
 ἔχεις thou hast
 ἔχεις; hast thou?
 ἔχει he has
 ἔχομεν we have
 ἔχομεν; etc.
 ἔχοτε you have
 ἔχουσι they have
 ἔχουσι; etc.

(ἔχουσιν when followed by a vowel)

(▼. ἔχουν).

Ι. "Εχω ξυ βιβλίου καὶ ξυ κουδύλιου. — "Εχομευ ξυ τετράδιου. — "Εχεις ξυ μολυβδοκόυδυλου; — Αὐτὸς ἔχει μίαυ πλάκα καὶ ξυ πλακοκόυδυλου. — "Εχει (αὐτὴ) ξυ μαχαίοιου; — "Εχω μίαυ τράπεζαυ καὶ ξυ κάθισμα. — "Ευ τινι (ἐν ἐνὶ) δωματίω τοῦ σχολείου εἶναι μία θερμάστρα. — "Εχεις ξυ μολυβδοκόυδυλου ἢ ξυ πλακοκόυδυλου; — "Εχω ξυ μολυβδοκόυδυλου καὶ ξυ μαχαίριου.

II. I have a book. — We have a pen. — Have you a ruler? — I have a ruler and a knife. — In a school-room is a table, a chair, a form, a desk, and a stove. — He has a copy-book. — She has a slate and a slate-pencil. — Have you a lead-pencil? — I have a lead-pencil, a slate-pencil and a pen. — We have ink in an inkstand. — Has he a map? — She has a ruler. — They have a slate.

. Δεύτερον θέμα. (SECOND EXERCISE.)

Λέξεων πατάλογος. (VOCABULARY.)

Πληθυντικός (ἀριθμός) τῶν οὐσιαστικῶν ὀνομάτων. (Plural of the substantive nouns.)

S. δ, η, τὸ
 Pl. οἱ, αἱ, τὰ — the,
 S. τὸ βιβλίου
 Pl. τὰ βιβλία — the books,
 S. τὸ χονδύλιον
 Pl. τὰ χονδύλια — the pens,

S. ή δακτυλήθρα Pl. at δακτυλήθραι — the thimbles, S. η βελόνη Pl. al Beloval - the needles. S. ή καρφοβελόνη Pl. αί καρφοβελόναι - the pins, πολύ, much, ποῦ: where? πολλοί, πολλαί, πολλά, many, ένταῦβα, έδω, here, πῶς; how? έχεῖ, αὐτοῦ, there, τί; what? πόσον: how much? πόσοι: how many? τινές, μεριχοί, όλίγοι, some, μάλιστα, ναὶ — yes, ούχὶ, ὅχι — no, δέν (ancient Greek ού, ούκ, ούγ) - not, ούδεις, ούδεμία, ούδεν - no, κανείς, καμμία, κανέν — no, όμως, άλλά, άλλ' όμως — but, ούδεν (v. τίποτε) — nothing, μόνον — only, πᾶς, πᾶσα, πᾶν, ὅλος, ὅλη, ολον — all, έπὶ (com. ἐπάνω εἰς with accus.) — on. είς, μία, εν - one εἴχοσι(ν) - twenty გაი — two Elxogi Ev - twenty-one etc. τριάχοντα (v. τριάντα) - thirty τρεῖς, τρία - three τέσσαρες, τέσσαρα - four τριάχοντα εν - thirty-one etc. πέντε - five τεσσαράχοντα (ν. σαράντα) --能 — six fourty έπτά - seven τεσσαράχοντα &ν - fourty-one όκτω - eight πεντήχοντα (v. πενήντα) — fifty έξήχοντα (v. έξῆντα) - sixty έννέα - nine δέκα - ten έβδομήχοντα (ν. έβδομήντα) ενδεκα - eleven seventy δώδεκα - twelve όγδοή κοντα (v. όγδο ῆντα) - eighty δεκατρείς, δεκατρία - thirteen ένενήχοντα (v. ένενῆντα) — ninety δεκατέσσαρες, δεκατέσσαρα έχατὸν - hundred fourteen έχατὸν εν - hundred and one etc. δεκαπέντε - fifteen διακόσιοι, αι, α - two-hundred etc δεκαέξ - sixteen τριαχόσιοι, αι, α - three-hundred δεκαεπτά - seventeen δεκαρκτώ - eighteen for the other numbers see above δεκαεννέα — nineteen p. 90 sqq. είμαι — I am είμαι; am Ι? eloge - thou art είσαι; art thou? είναι - he is είναι; is he? εἴμεθα — we are εἴμεβα; are we? είσβε - you are είσβε; are you? είναι — they are είναι; are they?

- 1. Εγεις εν μολυβδοκόνδυλον; Μάλιστα, έγω. -Πόσα πλακοκόνδυλα έγει αὐτή; - Αὐτή έγει πέντε πλακοκόνδυλα. - Ποῦ είναι τὰ πλακοκόνδυλα: - Είναι έν τῶ νοαφείω: - Μάλιστα, αὐτὰ είναι ἐν τῷ γραφείφ. - Πόσαι τράπεζαι είναι εν τῷ δωματίω τοῦ σχολείου; - Είναι δύο τράπεζαι έν τῶ δωματίω τοῦ σγολείου. - "Εγεις πολλά τετράδια; - "Οχι, έχω μόνον εν τετράδιον, άλλ' έχω πολλά πονδύλια. - Δεν υπάρχει (είναι) μελάνη έν τῷ μελανοδοχείω. - Ποῦ είναι ή μελάνη; - Δεν έχομεν μελάνην. -"Εχετε μερικάς βελόνας και καρφοβελόνας; — Μάλιστα, έγομεν καρφοβελόνας καὶ βελόνας. — Πόσα κονδύλια είναι έκει; - Εκει είναι δέκα κουδύλια και τρία μολυβδοκόνδυλα. — Τπάρχει (είναι) αὐτοῦ είς κανών; — "Οχι, δὲν έχω κανένα κανόνα. - Ποῦ είναι ὁ ἄτλας; - Δεν έχετε κανένα ατλαντα; - Ναὶ, ἔγομεν ἔνα ατλαντα, άλλ' είναι έν τῶ γραφείω. - Ποῦ είναι ὁ πίναξ; - Δεν είναι εδῶ, είναι έν τῷ δωματίω τοῦ σχολείου.
- II. What have you there? I have nothing. I have some books and some pens. How many books have you? I have six books and four pens. Where are the books? Some books are on the desk, and some are on the table. Where are the pens? They are all in the desk. In the school-room are ten desks and ten forms. There is no ink in the ink-stand. How many pens have you? I have twelve pens. You have no pens. I have a thimble, but I have no needle. We have many needles and pins. I have eleven copy-books. Two books and seven books are nine books. Nine pens and seven pens are sixteen pens. In the room there are eight chairs and three tables. He has no slate-pencil and no lead-pencil. Where is the ruler? Have you no ruler? I have two rulers.

Τρίτον θέμα. (THIRD EXERCISE.)

Λέξεων πατάλογος. (VOCABULARY.)

n olxoyéveca - the family.

γονείς - parents, έχχλησία — church, πατήρ - father, Scios - uncle. μήτηρ - mother, Sela - aunt, άδελφός — brother. πάππος - grand-father, άδελφή - sister, προμήτωρ (v. γιαγιά) - grandπαίς (v. παιδί) - boy, mother. κόρη, κοράσιον (v. κορίτσι) - girl, έτι - still, υίδς - son. τίς, τινές - any, Duyáτηρ — daughter, γέρων — old, παιδίον, παιδάχι - child, καλῶς, ὑγιῶς — well, έπάνω, έπὶ — upon, μέγας — large, φιλόφοων - kind, εν ποτήριον - a glass νέος — young, πάνυ, λίαν — very, έπίσης, πρός δέ, καί - also, őλως — quite, κακώς, άσθενώς — unwell, πάντοτε - always. xloty, Inxy - box, ίγ τὸς, όψάριον — fish. μου (ancient Greek: ἐμοῦ) - my, έδιχός μου — mine, σου (ancient Greek: σοῦ) - thy, έδιχός σου - thine, του (ancient Greek: ού) - his, έδιχός του - his, της (ancient Greek: αὐτῆς) - her, έδιχός της - hers, του (ancient Greek: ού) - its, έδικός του - its. μας (ancient Greek: ἡμῶν) - our, έδιχός μας - ours,

I. Οἱ γονεῖς μου εἶναι λίαν φιλόφουνες. — Εἶναι οἱ ἀδελφοἱ σου καὶ αἱ ἀδελφαἱ σου ἐπίσης φιλόφουνες; — Μάλιστα, (αὐτοὶ) εἶναι λίαν φιλόφουνες. — Πόσους ἀδελφοὺς ἔχει ὁ πατήρ σου; — (Αὐτὸς) ἔχει δύο ἀδελφοὺς καὶ μίαν ἀδελφήν. — Οἱ ἀδελφοὶ του εἶναι θεῖοί μου καὶ ἡ ἀδελφή του εἶναι θεία μου. — Ὁ θεῖός μου καὶ ἡ θεία μου δὲν ἔχουσι παιδία. — Εἶναι ὁ θεῖός σου γέρων; —

σας (ancient Greek: ὑμῶν) — your,

των (ancient Greek: αὐτῶν) - their,

έδικός σας - yours

έδιχός των - theirs.

"Οχι, είναι ἔτι νέος. — Ἐκεῖ, ἐπὶ τῆς τραπέζης μας ὑπάρχουσιν ξξ ποτήρια. — Τὸ ἀβάκιόν μου είναι λίαν παλαιόν.
— Ποῦ είναι τὸ ἀβάκιόν σου; — Ὑπάρχει ἐν τῷ γραφείφ μου. — Τί ἔχεις αὐτοῦ; — "Εχω ἐν μελανοδοχεῖον. —
Ό πάππος μου καὶ ἡ προμήτωρ μου είναι πάντοτε ἀσθενεῖς.

Have you still parents? — Yes, we have a father and a mother. — Our family is very large. — I have four brothers and five sisters. - Your parents have six children, three boys and three girls. - Has your uncle any children? - Yes, he has one son and three daughters. — How is your aunt? — She is quite well. — Is your uncle also quite well? - No, he is unwell. - My grand-father and my grand-mother are very old, but my father and mother are still young. - Have your brothers many books? - Yes, they have many books and pens. — My sisters have thimbles, needles and pins. — They have their pins always in boxes. - In our schoolroom is a map. - How many desks and tables are in it? - There are eight desks and one table. - Where is my copy-book? — It is in your desk. — How many glasses are there on the table? — There are six glasses on the table.

Τέταρτον θέμα. (FOURTH EXERCISE.)

Λέξεις. (WORDS.)

'H olxia, o olxos (v. to $\sigma\pi(\tau_i)$ — the house.

τὸ δωμάτιον — the room, τὸ δωμάτιον τοῦ ὕπνου, ὁ Σάλαμος, ὁ κοιτών — the bed-room, τὸ δωμάτιον τῆς συναναστροφῆς — the sitting-room, τὸ δωμάτιον τῆς ὑποδοχῆς — the drawing-room, μικρὸν δωμάτιον — chamber, τὸ μαγειρεῖον — the kitchen, τὸ ὑπόγειον, τὸ ταμεῖον, τὸ κατώγειον — the cellar, τὸ ἔδαφος — the floor, τὸ φάτνωμα (c. τὸ νταβάνι) — the ceiling, ἡ ὁροφὴ, ἡ στέγη — the roof, ὁ τοῖχος — the wall, ὁ καθρέπτης — the looking-glass, τὸ ὑποστήριγμα τῆς κλίνης — the bed-stead, ἡ κλίνη (e. τὸ κρεββάτι) — the bed, ὁ νιπτὴρ — the washing-stand, ὁ σοφᾶς — the sofa,

τή θύρα — the door, τὸ παράθυρον — the window, μικρὸς -ὰ ὸν — small, εὐάρεστος (ὁ, τἡ) -ον — pleasant, κομψὸς -τὴ -ὸν — pretty, λευκὸς -τὴ -ὀν (v. ἄσπρος) — white, ξκαστος — every, μέλας -αινα -αν (v. μαῦρος) — black. καστανόχρους — brown, διάφορος (ὁ, τἡ) -ον — different, ὑπὸ, ὑποκάτω — under, οὕτω(ς) (v. ἔτσι) — so.

Ι. Τι ὑπάρχει (είναι) ἐν μιᾳ οἰκίᾳ; — Ἐν μιᾳ οἰκίᾳ ὑπάρχουσιν ἐν μαγειρεῖον, ἐν ὑπόγειον, καὶ διάφορα δωμάτια. — Ἐν τῆ οἰκίᾳ μας (ἡμῶν) δὲν είναι πολὺ μεγάλα δωμάτια, ἀλλ' (αὐτοῦ) είναι πολλὰ, καὶ ὅλα είναι πολὸ κομψά. — Πόσα δωμάτια τοῦ ῦπνου είναι ἐν τῷ οἴκῷ σας (ὑμῶν); — Ἔχομεν τρία δωμάτια τοῦ ῦπνου καὶ ἐν ἐκάστῷ δωματίῷ τοῦ ῦπνου ὑπάρχουσι δύο κλῖναι. — Ἐν τῷ τοῦ ὑπνου δωματίῷ μου ὑπάρχει ἐν μόνον παράθυρον. — Ἐν τῷ τῆς συναναστροφῆς δωματίος μας ὑπάρχουσι μόνον καθίσματα. — Τὸ φάτνωμα τοῦ τῆς συναναστροφῆς δωματίου μας είναι λευκὸν καὶ τὸ ἔδαφος είναι καστανόχρουν.

II. Your house is very large. — A large house is very pleasant. — How many rooms are there in your house? — There are seven large rooms and three small chambers. — Our house is not so large. — What is there in every room? — Every room has a floor, four walls and a ceiling. — In our sitting-room are a sofa, a table and many chairs. — In a bed-room there are beds and bed-steads, washing-stands and looking-glasses. — In every room there is a door and one, two, three or four windows. — Our bed-rooms are very large, but our kitchen is small. — A small kitchen is not pleasant. — Our cellar is under my sitting-room. — Is it a large cellar? — No, it is not very large.

Πέμπτον θέμα. (FIFTH EXERCISE.) Λέξεις. (WORDS.)

 $\delta \times \tilde{\eta} \pi \circ \varsigma$ — the garden.

τὸ ὕπαιθρον, ἡ πλατεῖα — the lawn, τὸ δένδρον — the tree, ἡ ἄμμος — the gravel, ὁ βάμνος (c. τὸ χαμόχλαδον) — the shrub, the bush,

ή άτραπός, ή στενωπός (v. τὸ μανοπάτι) - the path, τὸ μῆλον the apple, τὸ ἀπίδιον — the pear, τὸ δαμάσκηνον — the plum, τὸ χαρύδιον - the nut (walnut), ὁ χαρπὸς - the fruit, τὸ χαρποφέρον δένδρον — the fruit-tree, ο χήπος των χαρπών — the orchard, ο χῆπος τοῦ μαγειρείου - the kitchen-garden, τὸ λεπτοχάρυον - the hazelnut, o Ingaugos - the treasure, n xegagià - the cherry-tree, n μηλέα — the apple-tree, ή ἀπιδιά — the pear-tree, ή δαμασκηνιά the plum-tree. ή καρυδιά — the walnut-tree, ή λεπτοκαρυά — the hazelnut-bush, ακριβώς (v. σωστά) — just, δχι ακόμη (a. G. οῦπω) - not yet, ὅχι πλέον (a. G. οὐκέτι) - no more, ἤδη - already, πράγματι, πραγματικώς — indeed, λίαν πολλοί, παρά πολλοί — a great many, $\omega \rho \alpha \tilde{\iota} \circ \varsigma (\alpha, \circ v)$ — beautiful, $\pi \rho \alpha \sigma \iota v \circ \varsigma (\eta, \circ v)$ — green, γαρίεις (εσσα, εν) - graceful, τερπνός (ή, όν) - charming, καθαρός — clean, ἀχάθαρτος, ὁυπαρὸς — dirty, ἀξιόλογος (ὁ, η) -ον — nice, ωοιμος (δ, η) -ον — ripe, χίτρινος (-η -ον) — yellow, γλυχύς (-εία, ύ) - sweet, όξυνός and ξυνός (-ή -όν) - sour, πρό, πρίν - before, όπισθεν, όπίσω, - behind, τὸ κεράσιον - the cherry, ή κυρία the lady, Mrs., h desmoure - the miss, o mais - the boy, to φύλλον — the leaf, τὸ μαχαίριον — the knife, ούτος, αῦτη, τοῦτο this, έχεῖνος, έχείνη, έχεῖνο - that, τοιοῦτος, τοιαύτη, τοιοῦτον such, τοιοῦτός τις - such a.

Ι. Ποῦ είναι ὁ κῆπος τῶν καρπῶν; — (Αὐτὸς) είναι οπισθεν του κήπου του μαγειρείου. — Είναι ο των καρπῶν κῆπός σας (ὑμῶν) μέγας; - Ναὶ, εἶναι ἀρκούντως (pretty) μέγας. — Τπάρχουσι πολλοί καρποί έπι τῶν δένδρων; — (Έπει) υπάρχουσι πολλά μῆλα ἐπὶ τῶν μηλεῶν (comm. είς τας μηλέας), άλλ' ήμεῖς δεν έχομεν πολλα απίδια. — Είναι τὰ περάσια ήδη ωριμα; — Μάλιστα, τὰ κεράσια είναι ήδη ώριμα, άλλα τα δαμάσκηνα δεν είναι απόμη (are not yet) ωριμα, αὐτὰ είναι ἔτι όλως πράσινα. — Έκεινοι οι θάμνοι πρό τοῦ οίκου είναι λίαν κομψοί. — Η στενωπός δέν είναι καθαρά (is not). — Αὐτή είναι λίαν ακάθαρτος. - Ο θείός μου έχει ενα ωραίον κηπον, άλλ' (αὐτός) είναι μικρός. — (Αὐτός) δεν έχει κανένα κῆπον τῶν καρπῶν. — Τὰ φύλλα ἐπὶ τῶν δένδρων καὶ θάμνων είναι ήδη κίτρινα. - Τὰ λεπτοκάρυα είναι ήδη ώριμα. — Τα καρύδια μας (ήμων) είναι ήδη έν τῷ ύπογείφ. — Ταῦτα τὰ μῆλα καὶ ἀπίδια εἶναι πολύ (λίαν) μεγάλα. — Ἐκεῖνα τὰ ἀπίδια εἶναι γλυκέα (γ. γλυκά), καὶ

. ταῦτα τὰ μῆλα εἶναι ξυνά.

II. This garden is very beautiful. — Have you also a garden? — Yes, we have a garden, but it is not so large and beautiful. — The lawn before the house is very pretty. — And how beautiful those large trees are! — How large and green their leaves are! — They are quite charming. — How clean and nice these paths are and how yellow the gravel is! — Such a garden is indeed a treasure! — Are there many fruit-trees in the orchard? — Oh, yes, there are a great many. — There are cherry-trees, apple-trees, pear-trees, plum-trees and walnut-trees and also some hazelnut-bushes. — The cherries are just ripe. — How black and beautiful they are! — The apples, pears and plums are not yet ripe, they are still quite green.

Έκτον θέμα. (SIXTH EXERCISE.)

Λέξεις. (WORDS.)

ό τῶν ἀνβέων χῆπος — the flower-garden.

τὸ ἄνδος (v. λουλούδι, μανοῦσι) — the flower, τὸ χρίνον — the lily, ὁ λαλὲς — the tulip, τὸ ῥόδον (comm. τὸ τριαντάφυλλον) — the rose, τὸ ἴον (v. τὸ πασχαλομάνουσον) — the violet, τὸ καρυόφυλλον (comm. τὸ γαρούφαλλον) — the pink, τὸ χρώμα — the colour, ἡ όσμὴ (comm. μυρωδιά) — the smell, κακὴ όσμὴ, δυσωδία (v. ἡ βρώμα) — bad-smelling, ἡ πρασιὰ, τὸ ἄνδηρον (comm. ἡ πρασινάδα) — the meadow, ὁ ἀνδιὰν — the flower-bed, ἐρυθροῦς (-ᾶ -οῦν) (comm. κόκκινος) — red, κυανοῦς (-ῆ -οῦν) (comm. γαλανὸς) — blue, εὐχάριστος (ὁ, ἡ) -ον — agreeable, νῦν, τώρα, λοιπὸν — now, ἔξόχως, κατ ἔξοχὴν, exceedingly, ἐκτάκτως, ἐξαιρέτως — extraordinarily, exceptionally, ἔτεροι, ἄλλοι — others, τί; ποῖον; what? ὁποῖος (-α -ον) — which, ὁ ὁποῖος (ἡ -α, τὸ -ον) (ancient Greek ὃς, ἡ, ὁ) — which, ὅτε, ὅταν, πότε; — when, πλησίον, παρὰ (with dativ) — beside, μετὰ (with gen.) — with, ἐκ — from, ὑπὸ (with gen.) — by, ὅτε, ἔπειδη), ως — as. ὁ κηπουρὸς — the gardener.

ο ἀδελφος μου — my brother
τοῦ ἀδελφοῦ μου — of my brother (my brother's)
τῷ ἀδελφοῦ μου — to my brother
τὸν ἀδελφοῦ μου — my brother
ω ἀδελφοῦ μου — my brother
οἱ ἀδελφοῦ μου — my brothers
τῶν ἀδελφῶν μοῦ — of my brothers (my brothers')
τοῖς ἀδελφοῦς μου — to my brothers
τοῦς ἀδελφοῦς μου — to my brothers
τοῦς ἀδελφοῦς μου — my brothers
οἱ ἀδελφοῦς μου — my brothers
ω ἀδελφοῦς μου — my brothers

Ι. Ἡ ὀσμὴ τῶν ἴων εἶναι εὐχάριστος. — "Εχω δύο πόππινα δόδα καὶ εν λευπόν. — Δεν έγομεν (we have no) κίτρινα δόδα εν τῷ κήπῷ μας. — Ὁ πάππος μου έχει ενα πομψον (άξιολογον) των άνθέων πηπον. — "Ολα τὰ ανθη του (αὐτοῦ) είναι πολύ ώραῖα. — Δεν έγομεν ζα (we have no) ἐν τῷ κήπῳ μας (εἰς τὸν κῆπόν μας), ἀλλ' έχομεν πολλούς ωραίους λαλέδες (sing. λαλές, plur. λαλέδες). — Το χρώμα τούτου τοῦ λαλέ είναι κατ' έξοχην άξιόλογον. — Τπάρχουσι καί (are there also) καρποφόρα δένδρα έν τῷ τῶν ἀνθέων κήπῳ σας (ὑμῶν); — Μάλιστα, υπάργουσιν έν αυτώ μερικαί περασιαί και καρυδιαί. - Τὰ κεράσια τῶν δένδρων τούτων εἶναι πολύ μεγάλα καὶ γλυκέα. — Ποῖον εἶναι τὸ χοῶμα τούτων τῶν κερασίων, ὅταν ἦναι ὥριμα; — Ταὖτα εἶναι μέλανα (μαῦρα) κεράσια, ἀλλὰ μερικὰ ἐν τῷ τῶν καρπῶν κήπφ είναι έρυθρα (c. κόκκινα). — "Εχετε σεῖς (ἔχετε ύμεῖς or έχετε) και κίτρινα δαμάσκηνα (προύνα); — Ούτι, έτομεν μόνον μαθοα δαμάσκηνα. — Έπὶ τοῦ ὑπαίθοου πρό τῆς οἰκίας εἶναι τρεῖς πρασιαί μετ' ἐρυθρῶν καὶ λευκῶν ρόδων. - Η όσμη τούτων τών βόδων είναι πολύ εύγάριστος. - Ποῦ είναι ο τοῦ ἀδελφοῦ σου ἀνθών; - Είναι πρό τῆς οἰκίας. — Ἐν τῷ τῶν καρπῶν κήπῷ τοῦ θείου μου είναι πολλαὶ μηλέαι, άλλ' ούχὶ πολλαὶ κερασιαὶ καὶ άπιδιαί. — Ὁ τοῦ πατρός μου θάλαμος είναι πλησίον τοῦ τῆς συναναστροφῆς δωματίου μας (ήμῶν). — Ἡ τῆς άδελφης μου δακτυλήθρα είναι πολύ μικρά, δέν είναι τόσον μεγάλη, όσον ή δακτυλήθρα της μητρός μου.

II. Where is your flower-garden? - Our flowergarden is beside the orchard. — Have you many flowers in your flower-garden? — Oh, yes, we have a great many flowers in our garden. - We have roses, tulips, lilies, violets, pinks and many others. — Roses, lilies and violets (τα δόδα, τα κρίνα καὶ) have a beautiful smell, but tulips have no smell, they have only a beautiful colour. — What is the colour of the rose? — Some roses are red and some are white. - Our gardener's flowers are exceedingly beautiful. - The colour of violets is blue, and the colour of lilies is white. -Tulips are very beautiful. — Have you red roses in your garden? — Yes, we have red roses and also white ones. — I have a red rose and a white one. — My uncle's orchard is not very large, but he has beautiful fruit-trees in it. — Is this your brother's ruler? — No. it is my sister's. - My copy-book is in my brother's desk. - There is a thimble on the floor, is it your mother's? - No, it is my aunt's.

Έβδομον θέμα. (SEVENTH EXERCISE.)

Δέξεις. (WORDS.)

Ἐπανάληψις μεμαθημένων λέξεων. (Repetition of learned words.)

If an infinitive is preceded by a verb aiming at a purpose it is expressed through the particle να, e.g. σπέπτομαι να ὑπάγω — I intend to go; if the preceding verb expresses however an individual opinion or supposition, it is expressed through the ὅτι, e.g. ἐλπίζω ὅτι θὰ κερδήσω — I hope to gain.

νὰ (ὅτι) δίδω (ancient Greek διδόναι) - to give.

να (ὅτι) φέρω (ancient Greek φέρειν) — to fetch.

დნენ		I give	There are no verbs in µt	φέρω	- 1	fetch
Siders	_	etc.	(like δίδωμι) in the pre-	φέρεις	_	etc.
36)હ	_	,,	sent Greek; those which are used instead are for-	φέρει	+	"
	_	"	med according to the first	1 -6 -6	\	11
этэбіб	_	,,	conjugation (see for de-	φέρετε .	_	"
δίδουσι(ν)	—	,,	tails Divis. II. p. 63 sqq.).	φέρουσι(ν)	-	"

να (ὅτι) φέρω, λαμβάνω — to fetch, να (ὅτι) πιστεύω — to believe, να (ὅτι) ἐπιθυμῶ, να (ὅτι) ἀγαπῶ — to like, να (ὅτι) ἐρῶμαι (έρᾶσθαι), νὰ (ὅτι) ἀγαπῶ — to love, νὰ (ὅτι) διδάσκω — to teach, $v\dot{\alpha}$ (ot) $\tau_1\mu\omega\rho\tilde{\omega}$ — to punish, $v\dot{\alpha}$ (ot) $\kappa\epsilon_1\mu\alpha\iota$ — to lie, $v\dot{\alpha}$ (ot) ἔρχωμαι, νὰ (ὅτι) ἔλθω (ἐλθεῖν) — to come, νὰ (ὅτι) παρακαλῷ to beg, παρακαλώ - please, να (ὅτι) γράφω - to write, να (ὅτι) αριβμω — to count, να (ὅτι) βετω (τιβέναι) — to put, να (ὅτι) δανείζω — to lend, να (ότι) παίζω — to play, να (ότι) δρέπω, συλλέγω, τίλλω — to pick, νὰ (ὅτι) καταπίπτω, ἐκπίπτω, καταβρέω to fall off, να (ότι) ανοίγω — to open, να (ότι) ανταμείβω, βραβεύω — to reward, νὰ (ὅτι) εὕχωμαι, ἐπιθυμῶ — to wish, νὰ (ὅτι) αίσθάνωμαι όσμην (comm. μυρωδιάν), μυρίζω — to smell, μαλακός (ή, ον), απαλός, αβρός — soft, τραγύς, σκληρός — hard, όξύς, δριμψς — sharp, αμβλψς, αναίσθητος — blunt, ξπιμελής — diligent, άμελής, όχνηρὸς - idle, lazy, χαλώς - well, χαλὸς - good, νέος, xavos - new, sunsibline - obedient, ansibline - disobedient, idlus— especially, \dot{x} $\dot{\alpha}$ $\dot{\alpha}$ ολος — whole, ανω — upstairs, κάτω — downstairs, ένίστε, έστιν ότε — sometimes, ὑπάρχει, ὑπάρχουσι(ν) — there is, there are, συχνῶς, συχνάχις — often, οὐδέποτε — never, $\dot{\epsilon}$ x — out of, $\dot{\alpha}$ πό from, πολύ, καὶ, προσέτι, μάλιστα — too, ολίγον — a little.

Ι. Τὰ παιδία παίζουσι συχνῶς ἐν τῷ κήπῳ. — Τώρα (νῦν) εἶναι ἐν τῷ κήπῳ τῶν ἀνθέων, συλλέγουσιν ἄνθη, πιστεύω (νομίζω) ὅτι ἀγαπῶσι τὰ ἄνθη παρὰ πολύ. — "Ελθετε, παιδία, δότε μας (ἡμῖν) μερικὰ ἐκ τῶν ἀξιολόγων ἀνθέων σας (ὑμῶν). — Καὶ ἡμεῖς ἀγαπῶμεν τὰ ἄνθη, ἰδίως ὅταν μυρίζωσι καλῶς (εὐωδιάζωσι). — Ποῖον χρῶμα ἔχουσι τὰ ἴα; — Τὸ χρῶμα τῶν ἴων εἶναι κυανοῦν. — 'Υπάρχουσι καὶ κυανᾶ ῥόδα; — "Οχι, τὸ χρῶμα τῶν τριανταφύλλων (ῥόδων) εἶναι λευκὸν (ἄσπρον) καὶ ἐρυθροῦν (κόκκινον) καὶ ἐνίστε κίτρινον, ἀλλὰ κυανᾶ ῥόδα δὲν ὑπάρ-

χουσιν. — Τὰ φύλλα τῶν δένδρων καὶ θάμνων εἶναι ἤδη κίτρινα. — (Αὐτὰ) καταρβέουσιν (καταπίπτουσιν) ἀπὸ τῶν δένδρων. — Παρακαλῶ, ἀνοίξατε τὴν θύραν καὶ τὰ παράθυρα ἐν τῷ τοῦ ὕπνου δωματίω. — Θέσον (θὲς) το κάθισμα τοῦτο πλησίον τοῦ νιπτῆρος. — Άγαπῶ τοὺς πρασίνους τοίχους ἐν τῷ τοῦ ὕπνου δωματίω. — "Εσο (ἴσθι) πάντοτε εὐπειθὴς εἰς τοὺς γονεῖς σου (τοῖς γονεῦσιν). — (Αὐτοὶ) τιμωροῦσιν ἀμελῆ καὶ ἀπειθῆ (ἀνυπότακτα) τέκνα. — "Εχεις καὶ ἕνα ἀνθῶνα; — Μάλιστα, ἔχω ἕνα. — Ποῦ εἶναι; — Εἶναι ἀκριβῶς πρὸ τῆς θύρας τοῦ οἴκου μας. — Τὸ χρῶμα τούτων τῶν ἀνθέων εἶναι πολὺ καλόν. — Οὖτος ὁ παῖς γράφει καλῶς.

Please, fetch me a book out of the school-room. - Where is your slate? - It lies there on my desk. -Be kind enough (καμετέ μοι την καλωσύνην να) to lend me a lead-pencil and a slate-pencil. — Have you a good, sharp (κοπτερούν) knife? — I have two knifes, but they are both very blunt. - Please, fetch a chair out of my bed-room. — My brothers have a new map. — My pen writes well, but it is a little too soft. - I like hard pens. - My brother's pen writes exceedingly well. -How many needles and pins are in those two boxes? -Count them. Count these copy-books also. - How many are there? - There are just ten? - Give five to your brother and five to your sister. — I love my whole family, but especially my good parents. - My brother often lends me his books. — I am very fond (είμαι πολύ φίλος) of cherries, apples and pears. — A good father punishes his children, when they are idle and disobedient, but he rewards them, when they are diligent and obedient. - Are you also sometimes disobedient or lazy? - I never wish to be so. - The mother teaches her daughters; they are very diligent.

"Ογδοον θέμα. (EIGHTH EXERCISE.)

Λέξεις. (WORDS.)

ποτά — liquors, beverages.

τὸ ποτὸν — the drink, τὸ ὕδωρ (comm. τὸ νερὸν) — the water, ὁ οἶνος (v. τὸ κρασὶ) — the wine, ἡ φιάλη (v. ἡ μποτίλια) — the bottle, τὸ ποτήριον — the glass, ἡ ἀντλία — the pump, τὸ φρέαρ (comm. τὸ πηγάδιον) — the well, ὁ ζύθος (c. μπίρα) — the beer, τὸ γάλα — the milk, ὁ καφὲς — the coffee, τὸ τεῖον (comm. τσάῖ) — the tea, ἡ σιοχολάτα — the chocolate, τὸ πρόγευμα — the breakfast, τὸ δεῖπνον — the supper, ὁ κρύσταλλος (comm. τὸ κρυστάλλι) — the crystal, τὸ τεμάχιον (comm. τὸ κομμάτιον) — the piece, ἡ φιαλὶς (v. τὸ φλετσάνι) — the cup, τὸ σάκχαρι (genitive -εος) (comm. ἡ ζάχαρη) — the sugar.

νὰ (ὅτι) λαμβάνω, νὰ (ὅτι) τηρῶ — to get, νὰ (ὅτι) εὐχαριστῶ — to thank, νὰ (ὅτι) προτιμῶ — to prefer, νὰ (ὅτι) φέρω — to bring, νὰ (ὅτι) λαμβάνω, νὰ (ὅτι) ἀφαιρῶ — to take, νὰ (ὅτι) φαίνωμαι — to seem, νὰ (ὅτι) ἀναψύχω — to refresh, νὰ (ὅτι) ποιῶ, κατασκευάζω (\mathbf{v} . φκιάνω) — to make, νὰ (ὅτι) πράττω (comm. κάμνω) — to do, νὰ (ὅτι) τρέφω — to nourish, (νὰ ὅτι) πίνω — to drink.

ἀναψυκτικὸς — refreshing, θρεπτικὸς — nourishing, καθαρὸς, διαυγής — clear, ψυχρὸς, δροσερὸς — cool, πᾶς ἄλλος — any other, ετερος, εἶς ετι (comm. ενας ᾶλλος) — another, διὰ, εἰς — for, περίπου — about, έὰν — if.

ύψηλὸς (μέγας) — tall, ύψηλότερος (μείζων) — taller, ύψηλότατος (μέγιστος) — the tallest, εὔρωστος (εὐσθενής) — strong, εὐρωστότερος (εὐσθενέστερος) — stronger, εὐρωστότατος (εὐσθενέστατος) — the strongest, ἀσθενής (ἀδύνατος) — weak, ἀσθενέστατος (ἀδυνατώτατος) — the weakest, σοφὸς — wise, σοφώτερος — wiser, σοφώτατος — the wisest, χαλαρὸς — loose, χαλαρώτερος — looser, χαλαρώτατος — the loosest, ἐπιμελής — diligent, ἐπιμελέστερος — more diligent, ἐπιμελέστατος — most diligent, ὑγιής — wholesome, ὑγιέστερος — more wholesome, ὑγιέστατος — most wholesome, ἀσθενέστατος — unwholesome, ἀσθενέστατος — most unwholesome, καλὸς — good, καλλίων — better, κάλλιστος — the best, ἀγαθὸς — good, ἀμείνων — better, ἄριστος — the best,

κακὸς — bad, κακίων — worse, κάκιστος — the worst, κακὸς — bad, χείρων — worse, χείριστος — the worst, μικρὸς — little, ἐλάσσων — less, ἐλάχιστος — least, ὀλίγος — little, μείων (ἥττων) — less, ὀλίγιστος — least.

The adverbs of these adjectives are: ὑψηλῶς (v. ὑψηλὰ), ὑψηλότερον, ὑψηλότατα; μεγάλως, μεῖζον, μέγιστα; εὐρώστως, εὐρωστότερον, εὐρωστότατα; ἀσθενῶς, ἀσθενέστερον, ἀσθενέστατα; σοφῶς, σοφώτερον, σοφώτατα; χαλαρῶς, χαλαρώτερον, χαλαρώτατα etc. namely the adverbs of ancient Greek (see above Div. II, p. 95).

- Προτιμώ (I like better) το γάλα τοῦ ὕδατος. -Τὸ γάλα είναι θρεπτικώτερον τοῦ ὕδατος. - Ἐδῶ είναι εν ποτήριον ζύθου, πῖέ το, ἐὰν τὸ ἀγαπᾶς (ἐὰν ἀγαπᾶς (αὐ)τὸ). — Προτιμῶ εν ποτήριον οἴνου, ἐὰν ἦναι καλός. — Συνον γάλα είναι ἐπίσης βλαπτικον (unwholesome) καθως (just as, as) ξυνός ζύθος. — Η μήτης μου πίνει σιοκολάταν είς το πρόγευμα. - Ήμεῖς ἔχομεν πάντοτε τέϊον (comm. τσάι) είς το δείπνον. - Μία φιάλη είναι μεγαλειτέρα (μείζων) ή εν ποτήριον. — Πόσα ποτήρια οΐνου ύπάρχουδιν είς μίαν φιάλην (εν μια φιάλη); - Νομίζω όπτω περίπου. — Είναι το τέϊόν σου άρκούντως (άρκετά) νλυκύ: — "Ογι, δεν είναι αρκούντως γλυκύ, αγαπώ αὐτὸ όλίγον γλυκύτερον. — ⊿ός μοι ἀκόμη ξυ (ξυ ξτι) τεμάχιον σακχάρεος, παρακαλῶ (if you please). — Κάμετε το τέϊον σας (το τέϊον υμῶν) βαρύτερον (stronger) παρά ήμεῖς (than we). — Αγαπώ μίαν φιαλίδα βαρέος τετου (v. ενα φλετσάνι βαρύ τσάϊ). — Βαρύ τέϊον είναι πολλώ άναψυκτικώτερον παρά (ή) έλαφρον (ἀσθενές) τέϊον. — Ό οίνος ούτος είναι χείρων (comm. χειρότερος) η ό της πρώτης φιάλης, άλλα παρακαλώ, δός μοι καλον οίνον και όχι έκ τῆς κακίστης ποιότητος (from the worst kind). — Καλός ζύθος είναι προτιμότερος (better) η κακός οίνος.
- II. Good beer is wholesome, milk is more wholesome, but water is the most wholesome drink. Milk is the best drink for children. We always drink milk for breakfast, but my father drinks tea or coffee. Sometimes we also get a cup of coffee or tea. Is the water clear? Yes, it is very clear, it is as clear as

crystal (τόσον διαυγές ὅσον ἡ (ὁ) πρύσταλλος); it is much clearer than (πολλῷ διαυγέστερον ἢ) the water of our well. — Please, give another glass of water; it is so cool and refreshing (εἶναι πολὺ δροσερον καὶ). — Will you (have) a glass of milk or beer? — No, I thank you, I prefer a glass of this beautiful water. — I like water better than any other drink. — Milk is not so (δὲν εἶναι τόσον) refreshing as water. — Fetch a bottle of wine out of the cellar and bring us also four glasses. — Now take a table and four chairs into the garden and put the wine and the glasses on the table. — How is the wine? — It is very good indeed. — To me it seems to be a little too sour. — Sour wine is bad, but sour beer is much worse, it is indeed one of the worst beverages.

Ένατον θέμα. (NINTH EXERCISE.)

Λέξεις. (WORDS.)

Zωα - Animals.

ό εππος (v. τὸ ἄλογον) — the horse, ὁ βοῦς (v. τὰ βωΐδι and βῷδι) — the ox, ὁ κύων (v. ὁ σκύλος) — the dog, ἡ γάτα (ancient Greek γαλή) — the cat, τὸ κρέας — the meat, ἡ αἶξ (comm. ἡ γίδα) - the goat, ή άγελας (comm. ή γελάδα) - the cow, τὸ πρόβατον - the sheep, ο μόσγος (comm. τὸ μοσγάρι) - the calf, ή προβατίνα — the ewe, δ άμνὸς, τδ άρνίον — the lamb, τδ έρίφιον (v. τδ xατσίχι) — the kid, (v. η βετούλα, τὸ βετοῦλι, η κατσίχα — theshe kid), ο όνος (v. γάιδαρος) — the ass, the donkey, το κατοικίδιον ζώον — the domestic animal, τὸ ζώον — the animal, ὁ ποντικὸς (ancient Greek ὁ μὺς) — the mouse, ὁ σταῦλος — the stable, ὁ λειμών, ή πεδιάς — the meadow, ή χλόη, ή πρασινάδα, τὸ (χλωρὸν) χόρτον — the grass, τὸ (ξηρὸν) χόρτον — the hay, ἡ βρόμη (ancient Greek ὁ βρόμος) — the oats, τὸ ἄροτρον (ν. τὸ ἀλέτρι) the plough, τὸ ἔριον (comm. τὸ μαλλί) — the wool, λαμβάνω, συλλαμβάνω (c. πιάνω) - I catch, τὸ βάρος, τὸ ἄχθος - the load, γινώσκω, έπίσταμαι - I know, έλκω, έλκύω, σύρω - I draw, dνήκει (εἰς τι(να)) (a. G. προσήκει (τινί) — it belongs to, σχέπτομαι, διανοοῦμαι — I think, φυλάττω, φρουρῶ — I guard, ἐσθίω, τρώγω — I eat, τρέφω, σιτίζω — I feed (activ), χαταβροχθίζω, χαταβιβρώσχω — I feed (neutr.), εὐγενής — noble, χρήσιμος, ώφέλιμος — useful, πιστὸς — faithful, ἄπιστος, ψευδής — false, πρόσφατος (ν. φρέσχος) — fresh, ὀλίγος, μιχρὸς — little, οἰχιαχὸς, χατοιχίδιος — domestic, ἴσως — perhaps, φέρω, βαστάζω — I carry, πράττω (ν. χάμνω) — I do.

Ι. Ίπποι καὶ ἀγελάδες εἶναι χρησιμώτεροι ἢ (παρά) πρόβατα καὶ αίγες. - Γνωρίζεις τι τρώγουσιν (τὶ τρώγουν) αί γάται; - Μάλιστα, γνωρίζω, τρώγουν ποντικούς καὶ ἄλλα μικρὰ ζῶα. — Τρώγουν καὶ οί σκύλοι ποντικούς; — "Όχι, οί σκύλοι δὲν τρώγουσι ποντικούς, άλλὰ κρέας. — Ποῖα ζῶα ἀνήκουσιν εἰς τὰ κατοικίδια ζῶα; — Εἰς τὰ κατοικίδια ζώα ανήκουσιν οί επποι, αι αγελάδες, οι βόες, τὰ πρόβατα, αι αίγες καὶ άλλα. — Ποῖα ἐκ τῶν ζώων τούτων είναι τὰ ώφελιμώτατα; — Νομίζω, οί ιπποι. — Δεν νομίζω ούτω. — Νομίζω ότι αι άγελάδες είναι έπίσης ώφέλιμοι καὶ ἴσως ώφελιμώτεραι τῶν ἵππων. — "Εχουσι τὰ πρόβατά σας καλὸν μαλλίον; - Μάλιστα, τὸ μαλλίον όλων των προβάτων μας είναι πολύ καλόν. — (Ημεῖς) ἔχομεν μόνον πρόβατα έκ τῆς ἀρίστης ποιότητος. — Έχουσιν αί αίγες σας μερικά ερίφια; — Μάλιστα, έχουσι τέσσαρα ερίφια. — Παίζετε ενίστε με (μετά with genitive) τα μικρά ερίφια; - Μάλιστα, παίζομεν συχνάκις με αύτά (μετ' αὐτῶν). — "Οχι, ήμεῖς δὲν παίζομεν μὲ αὐτά αὐτὰ δεν άγαπῶσι τοῦτο. — Αι άγελάδες μας βόσκουσιν (feed) έπὶ τοῦ λειμῶνος, ἀλλ' οἱ ἵπποι μας τρώγουσι πάντοτε ἐν τῷ σταύλῷ (εἰς τὸν σταῦλον).

II. A horse is a noble and useful animal. — Horses, cows, oxen, sheep, goats, dogs and cats are called domestic animals. — All domestic animals are very useful: horses draw the plough, cows and goats give us milk, oxen give us meat, sheep give us wool; the dog guards the house, the cat catches mice, an ass carries loads. — What do horses and cows eat? — They eat grass, hay and oats. — Does your cat catch mice? — No, it does not catch mice; it is too lazy. — Dogs are

faithful, but cats are false. — Our goat has two little kids, and our ewe has one lamb. — Have your parents horses? — No, they have no horses, but they have a cow and some sheep. — If you have a cow, you always have beautiful, fresh milk. — Do you like milk? — I like it very much. — I always drink a glass of fresh milk for breakfast.

Δέπατον θέμα. (TENTH EXERCISE.)

Δέξεις. (WORDS.)

τὸ ἀνθρώπινον σῶμα — the human body.

ό ἄνθρωπος — the man, ή κεφαλή (v. κεφάλι) — the head, τὸ μέτωπον — the forehead, ο οφθαλμός, τὸ όμμα (v. τὸ μάτι) the eye, $\tau \delta$ ous $(v. \tau \delta)$ aution) — the ear, η xelp $(v. \tau \delta)$ xept) the hand, δ δάκτυλος (v. τὸ δάχτυλο) — the finger, η δ lς (v. η μύτη) — the nose, τὸ στόμα — the mouth, ὁ λαιμὸς — the neck, ό όδους (v. τὸ 'δόντι) — the tooth, ό βραχίων — the arm, ό μηρὸς — the leg, ὁ ποῦς (v. τὸ πόδι) — the foot, ὁ μέγας δάκτυλος the thumb, τὸ μέλος — the limb, τὸ είδος, τὸ γένος — the kind, τὸ μέρος — the part, — τὸ ὄργανον — the organ, η ἀχοή — the hearing, ή ὄψις — the seeing, ή ὄσφρησις — the smelling, το κόσμημα, δ στολισμός — the ornament, βλέπω, δρώ — I see, ακούω — I hear, αίσθάνομαι — I feel, έργάζομαι — I work, περιπατώ, κάμνω περίπατον - I walk, λέγω - I tell, δύναμαι - I can, δέν δύναμαι — I cannot, άδυνατώ — I cannot, δεξιός — right, άριστερός (v. ζερβός) — left, σχοτεινός, μελάγχρους (comm. μελαχρινός) — dark, δειχνύω — I show, ξανθός — fair, καστανόχρους — brown, ύψηλός - high, διὰ τί; - why? ἄσχημος (ancient Greek αἰσχρὸς) - ugly, αί τρίχες, ή κόμη (comm. τὰ μαλλιό) - the hair.

Ι. Οἱ ὀφθαλμοὶ, ἡ δὶς καὶ τὸ στόμα εἶναι μέρη τῆς κεφαλῆς. — Ἔχει ἡ ἀδελφή σου καστανὰ (καστανόχροα) ἢ γαλανὰ μάτια; — Αὐτὴ ἔχει γαλανὰ μάτια. — Ὁ πατήρ μου καὶ ὁ ἀδελφός μου ἔχουσι καστανὰ μάτια. — Ὅλα τὰ μέρη τοῦ ἀνθρωπίνου σώματος εἶναι πολὺ χρήσιμα. — Γνωρίζεις τί κάμνομεν μὲ τὰς χεῖρας καὶ τοὺς δακτύλους

μας; — Ἐργαζόμεθα μὲ τὰς χεῖρας καὶ τοὺς δακτύλους μας. — Ποῦ εἶναι οἱ ὀδόντες; — Οἱ ὀδόντες εἶναι εἰς τὸ στόμα (ἐν τῷ στόματι). — Μικρὰ παιδία ἔχουσι μικρὰς χεῖρας καὶ πόδας. — Ποῖον εἶναι τὸ ὄργανον τῆς ὀσφήσεως; — Εἶναι ἡ ρἰς (ἡ μύτη). — "Ολοι οἱ ἄνθρωποι (mankind) ἔχουσι δύο ὀφθαλμοὺς, δύο ὧτα, δύο χεῖρας καὶ δύο πόδας. — Οὖτος ὁ ἄνθρωπος ἔχει Ἐν ὑψηλὸν μέτωπον. — "Ολα τὰ τέκνα τῆς θείας μου ἔχουσι μέλαιναν κόμην (μαῦρα μαλλιά). — "Εν μικρὸν στόμα εἶναι κομψὸν (ώραῖον), ἀλλ' Ἐν μέγα στόμα εἶναι ἄσχημον. — Τὸ ἄριστον κόσμημα τοῦ στόματος εἶναι καθαροὶ λευκοὶ ὀδόντες. — Οὖτος ὁ ἵππος ἔχει ἕνα ώραῖον λαιμόν. — 'Ο δεξιὸς ποῦς μου εἶναι μεγαλείτερος τοῦ ἀριστεροῦ. — Δεῖξόν μοι τὸν μέγαν δάκτυλον τῆς δεξιᾶς χειρός σου.

II. Can you show me the different parts of your body? — Yes, I can. — Where is your head? — Which is the forehead? — Where are the eyes? — Where is the nose? — Show me your right hand. — Which is the left arm? — Which is the right foot? — Which is the left eye? — Which is the right ear? — Show me your mouth, your neck, your hair, your organ of smelling, of hearing, of seeing. of feeling etc. — What kind (ποίου χρώματος, comm. τί λογης) of hair has your father? — What kind of hair has your mother? - What kind of hair have your brothers and sisters? — My brothers are dark and my sisters are fair. — What do we do with our eyes? (zí κάμωμεν με τους οφθαλμούς μας;) — We see with them. - What can you do with your nose? - What can you do with your fingers? — What can you do with your legs? — Where do you put the rose if you wish to smell it? — Why do you put it there? - The nose is the organ of smelling. — Which is the organ of feeling? — Tell me what you can do with your eyes? - I can see with them. — I can see a book, a pen, a house, a flower, a tree, a garden, a horse, a dog, a sheep etc. (καὶ τὰ λοιπά κτλ.). - What can you do with your fingers? -

I can feel my hair, my ear, my forehead, my nose, my arm etc. etc. (πτλ. πτλ.).

Ένδέκατον θέμα. (ELEVENTH EXERCISE.)

Λέξεις. (WORDS.)

ή τροφή, τὸ φαγητόν — food.

ό ἄρτος (v. ψωμί) — bread, v. ένα καρβέλι ψωμί — a loaf of bread, τὸ ἄλας — salt, τὸ βούτυρον — butter, ὁ τυρὸς — (comm. τό τυρί) — cheese, η σαλάτα — the salad, τὸ πέπερι (comm. τὸ πεπέρι) — pepper, τὸ ἔλαιον (comm. τὸ λάδι) — oil, τὸ ὁξύδιον (comm. ξύδι) - vinegar, τὸ βωδινὸν (κρέας) - beef, τὸ μοσγάρινον (comm. βιδέλο) - veal, τὸ πρόβειον (comm. πρόβιο) - mutton, τὸ γοιρομέριον - ham, τὸ καπνιστὸν, τὸ άλατιστὸν - corned beef, τὸ λίπος, τὸ πάχος - bacon, τὸ ώὸν (v. αὐγὸν) - the egg, τὰ γεώμηλα (v. αί πατάταις) - potatoes, τὸ καρωτὸν (comm. τὸ καρῶτο) ἡ ῥίζα the carrot, τὸ γεῦμα — the dinner, τὸ δεῖπνον — the supper, ο ύπηρέτης, ο δούλος - the servant, έτοιμος - ready, ή ύπηρέτρια, ή δούλα — the female servant, τὸ τεμάχιον, χομμάτι (v. φέτα) slice, πεινών (comm. πεινασμένος) hungry, διψών (comm. διψασμένος) — thirsty, εύθηνὸς — cheap, βερμός, ζεστὸς (comm. χαυτὸς) warm, ψυχρός (comm. κρύος adj.) — cold, προςφιλής, άκριβός dear, περιμένω - I wait, άγοράζω - I buy, γεύομαι, δοχιμάζω, τὸ φαγητὸν - I taste, προσφέρω - I offer, ἐνοχλῶ, βαρύνω, πειράζω - I trouble, νόστιμον φαγητόν - tasteful food, καθώς, ώς like, μέχρι, εως — till, μετ' όλίγον, έντὸς όλίγου — soon, έπλ, έπάνω — upon, όλίγοι (αι, α), μεριχοί (αὶ ὰ) — a few, τεμάχιον (comm. χομμάτι) — a piece, βέλω — I will, δύναμαι, ήμπορῶ — I may, μέλλω — I shall, όφείλω, πρέπει νά I must.

δριστική ένεστώτος α΄. συζυγίας. (Indicative, Present tense first conjugation.)

I write γράφω, -εις, -ει, γράφομεν, -ετε, -ουσι (v. -ουν). δριστική παρατατικοῦ α΄ συζυγίας. (Indicative, Imperfect tense first conjugation.)

I wrote ἔγραφον, -ες, -ε, ἐγράφομεν, -ετε, -ον.

Ι. Εἶναι τὸ γεῦμα ἔτοιμον; — Μάλιστα, εἶναι ἤδη ἐπὶ τῆς τραπέζης. — Τἰ κρέας ἔχομεν εἰς τὸ γεῦμα; — ἔχομεν βωδινὸν καὶ πρόβειον καὶ ὀλίγον κρύον χοιρομέριον. — Ἐγωὰ οὐδέποτε τρώγω μοσχάρινον κρέας ΄ δὲν τὸ ἀγαπῶ. — Τὰ γεώμηλα τώρα εἶναι πολὺ ἀκριβά. — Τὰ καρῶτα ταῦτα εἶναι πολὺ μεγάλα καὶ ὡραῖα. — Τὰ παιδία ἀγαπῶσι βουτυρόψωμον (ψωμὶ μὲ βούτυρον ἀλειμμένον). — Θέλεις νὰ φάγης ἔν αὐγὸν μὲ τὸ βουτυρόψωμόν σου; — Ὁ λευκὸς (ἄσπρος) ἄρτος εἶναι πρόσφατος, ἀλλ' ὁ μέλας (μαῦρος) εἶναι ἤδη παλαιός. — Τί ἀγαπᾶς περισσότερον, τὸν μέλανα ἤ τὸν λευκὸν ἄρτον; — Δὲν ἀγαπῶ τὸν μέλανα ἄρτον · τρώγω πάντοτε λευκὸν ἄρτον. — Πρόσφατα ἀὰ (φρέσκα αὐγὰ) εἶναι πολὺ θρεπτικὰ καὶ ὑγιεινά. — Τὰ αὐγὰ εἶναι θρεπτικώτερα τοῦ κρέατος. — Δὲν τρέπει νὰ τρώγης, παρὰ πολὺ (too much) βούτυρον, δὲν εἶναι ὑγιεινὸν, ἰδίως διὰ μικρὰ παιδία, καθώς σύ. — Ἡμπορῶ νὰ πίω τώρα ἔν ποτήριον ὕδατος; — "Οχι, παιδί μου, ὅχι ἀκόμη · εἶσαι ἔτι πολὸ θερμός. — Δὲν πρέπει τις νὰ πίνη ψυχρὸν ὕδωρ, ὅταν ἦναι πολὸ θερμός.

II. We have no bread in the house. - The servant must fetch some. - Please, mamma, give me some bread and butter; I am very hungry. - You cannot get bread and butter now; you must wait till breakfast. - How beautiful that butter is! - Where do you buy your butter? - We do not buy it. - We have two cows, you know; we make it ourselves (of totot). -Taste a piece of cheese; it seems to be good. - May I offer you a piece of this ham? - Please, Madam, I will take a small piece. - There is no salt on the table. - I do not like oil with the salad. - Here are different kinds of meat; what will you take? - I will take a slice of mutton, if you please. - Shall I not give you a piece of this veal with it? - No thank you, I have quite enough. - This pepper is very sharp. - I never take pepper and vinegar. - I will trouble you for a few more potatoes and carrots. — Veal is not so nourishing as beef.

(Δωδέκατον θέμα. TWELFTH EXERCISE.) Δέξεις. (WORDS.)

τὰ σχεύη τῆς τραπέζης, πράγματα χρησιμεύοντα διὰ τὴν τράπεζαν — things used at table.

ιβόνη επιτραπέζιος, σχέπασμα, χάλυμμα τῆς τραπέζης, τραπεζομάνδηλον - table cloth, τὸ γειρόμακτρον (v. μπεσκίρι) - the tablenapkin, τὸ πηρούνιον - the fork, η έργασία - the work, τὸ γουλιάριον — the spoon, τὸ γουλιάριον τοῦ φαγητοῦ — the table-spoon, τὸ δῶρον — the present, τὸ γουλιάριον τοῦ τεΐου — the tea-spoon, ή γύτρα (v. κανάτι, μπρίκι) τοῦ καφέ — the coffee-pot, ή σακγαρο-Σήκη — the sugar-basin, τὸ τρυβλίον (v. πιάτον) — the plate, ή λοπάς (comm. ή άπλάδα) — the dish, ή γύτρα (ν. μπρίκι) τοῦ τεΐου — the tea-pot, η $\varphi(\alpha)$ $(v. \varphi)$ $\varphi(\alpha)$ $(v. \varphi)$ $\varphi(\alpha)$ $\varphi(\alpha)$ μηρίον πρόβειον, the joint of mutton, ή γενέθλιος ήμέρα, τα γενέθλια - the birthday, έπὶ τοῦ παρόντας, πρὸς τὸ παρὸν - for the present, Κύριε - Sir, ὁ Κύριος - Mr., ὁ Κύριος the Lord (Jesus and God), o unnerns - the man-servant, to now!, n now!a - the morning, δ συνηλικιώτης, συνέταιρος, άνθρωπος (contemptuously) fellow, βέλω, διατάσσω - I desire, ψήνω - I roast, βέτω - I lay, καλώ, προσκαλώ — I call, τρέγω — I run, ἐπιθυμώ, ἔγω ἀνάγκην τινός - I want, παραλείπω, άφίνω - I drop, ψαύω, έγγίζω - I touch, καθαρίζω (v. παστρεύω) - I clean, περιμένω (comm. καρτερώ), έλπίζω — I expect, πάλιν — again, ἀπὸ, μακράν — away, κατά βάθος, έντελ $\tilde{\omega}_{\varsigma}$ — thoroughly, ποῖος, τίς — who, ὅτι — that, λαμβάνω (v. παίρνω) - I take, τὸ μαγαίριον - the knife, βλέπω, φαίνομαι — I look, άσθενής, ἄρρωστος — ill, ωμός, ἄψητος, ἄβραστος - underdone, χθές, έχθές (v. έχτές) - yesterday, προνοητικός, φυλακτικός, προσεκτικός — careful, τώρα, άμέσως, αὐτὴν τὴν στιγμήν — just now, τελευταΐος — last, πράγμά τι, τι — anything, διατάσσω, παραγγέλλω — I order, δέγομαι, λαμβάνω — I receive.

Ι. Ποῖος ἔλαβε αὐτὴν τὴν στιγμὴν εν χουλιάριον ἐκ τοῦ δωματίου μου (comm. ἀπὸ τὸ δωμάτιόν μου); — Δὲν γνωρίζω· ἐγωὶ δὲν ἔλαβα (ἐπῆρα) αὐτό. — Ἡ χύτρα (v. τὸ κανάτι) τοῦ καφὲ δὲν είναι καθαρὰ (v. παστρική)· διάταξον τὸν ὑπερέτην νὰ καθαρίση αὐτήν. — Ἐκαθάρισεν αὐτὴν ταύτην τὴν πρωΐαν, εἶναι πάλιν ἀκάθαρτος; — ᾿Αγαπᾶς τοῦτο τὸ σκέπασμα τῆς τραπέζης; — Ναὶ, ἀγαπῶ αὐτὸ πολὺ νομίζω ὅτι εἶναι λίαν κομψόν. — Τὰ χειρόμακτρα δὲν εἶναι τόσον ωραῖα (κομψά). — Ταῦτα τὰ μαχαίρια καὶ πηρούνια εἶναι πολὺ μικρά. — Ἦχω μίαν κομψὴν νέαν φιαλίδα (ν. φλετσάνι) τεῖου θέλεις νὰ ἔδης αὐτὴν (νὰ τὴν ἴδης); παρακαλῶ, δεῖξόν μοι ταύτην. — Τὸ τρυβλίον τοῦτο εἶναι λευκότερον ἐκείνης τῆς λοπάδος (ν. τὸ πίατον τοῦτο εἶναι περισσότερον ἄσπρον παρ ἐκείνη ἡ άπλάδα). — Εἶναι τοῦτο τὸ χουλιάριον τοῦ φαγητοῦ μου; — "Όχι, αὐτὸ ἀνήκει εἰς τὴν ἀδελφήν σου. — Δὲν ὑπάρχει σάκχαρι (comm. ζάχαρι) ἐν τῆ σακχαροθήκη. — Ἡ χύτρα αῦτη τοῦ τεῖου εἶναι τῶν γενεθλίων δῶρον ἔλαβον αὐτὴν παρὰ τῆς θείας μου κατὰ τὴν τελευταίαν ἡμέραν τῶν γενεθλίων μου. — Περιέμενον μερικὰ χουλιάρια τεῖου καὶ ἔλαβον μίαν χύτραν τεῖου. — "Όλαι αἷ τοῦ τεῖου φιαλίδες μας εἶναι πολὺ μεγάλαι. — Δὲν ἀγαπῶ τοιαύτας μεγάλας τεῖου φιαλίδας.

II. Desire the servant to lay the table-cloth. -Yes, Sir. - You roasted the meat too much, it is quite black. - I like it much better, if it is a little underdone. — Who ordered this leg of mutton? — It is a beautiful joint, but it seems to be too fresh. - Papa called you just now: run and see what he wants. -How is it that your napkin is so dirty? - I dropped it vesterday, and touched it with my foot. - You must be more careful, my boy, and not do so again. - Who cleaned the knives and forks this morning? - John cleaned them. — Just what I expected. — He is a lazy fellow (ὀπνηφός ἄνθφωπος), and never does his work thoroughly. - The table-spoons and tea-spoons also look (είναι) quite dark and dirty. — You may take away (να σηκώσης) the plates and dishes now. — This tea-pot is rather too small for our family; I think I must buy a larger one. — Is the coffee-pot large enough? — Yes, the coffee-pot will do (apreî) for the present. - What a beautiful sugar-basin! — It seems to be quite new. —

Yes, it is; I received it as a birthday-present on my last birthday. — Did you call me? — No, I did not call you; I called your brother. — Did you order anything for supper? — Yes, Sir, I ordered some ham and some bread and cheese. — You did not taste the veal; will you not take a slice? — No, I thank you, I am not very fond of veal; I prefer a piece of ham, if you please. — The servant did not clean my room this morning; how is it? $(\tau l\varsigma \hat{\eta} \ al\tau la, \delta \iota \hat{\alpha} \tau l)$. — She is ill; she cannot work this morning.

Δέκατον τρίτον θέμα. (THIRTEENTH EXERCISE.) Δέξεις. (WORDS.)

ή ένδυμασία, τὰ ένδύματα, τὰ φορέματα (v. ή φορεσιά) — wearing apparel.

τὸ ἱμάτιον (comm. τὸ ῥοῦχον, τὸ σουρτοῦχον) — the coat, τὸ γελέχιον — the waistcoat, τὸ ξματίδιον (comm. τὸ σουρτουχάχιον) the jacket, αὶ ἀναξυρίδες (v. τὸ πανταλόνι, τὰ βρακιά) — the trowsers, τά περιπόδια (ν. τά τσουράπια, τά λαπούδια, τά σχαλτσούνια) the stockings, τὰ πέδιλα, αὶ ἐμβάδες (v. τὰ παπούτσια, τὰ παντόφια, αί παντόφλαις, τὰ τσαρούγια) — the shoes, τὰ ὑποδήματα (comm. τὰ ποδήματα) — the boots, αὶ χειρίδες (comm. τὰ χειρόχτια) the gloves, δ $\pi \tilde{\iota} \lambda o \varsigma$ (v. $\tau \delta$ $\kappa \alpha \pi \tilde{\iota} \lambda \lambda o \nu$) — the hat, $\tau \delta$ $\kappa \alpha \pi \tilde{\iota} \lambda \lambda o \nu$, $\tau \delta$ φακιόλι — the bonnet, πότε — when, τὸ ὑποκάμισον — the shirt. τὸ προχόλπιον (v. ή τσέπη) — the pocket, τότε — then, τὸ ώμόλινον, τὸ προσόψιον (v. ή μπόλια) - the towel, τὸ ρινόμακτρον, τὸ μυξομάνδηλον - the pocket-handkerchief, δ λαιμοδέτης (v. ή κραβάτα, μπατίστα) — the neck-tie, η ποδιά — the apron, τὸ περιλαίμιον — the neck-handkerchief, τὸ ἔνδυμα — the gown, ὁ ῥάπτης the tailor, τὸ παιδικὸν ἔνδυμα — the frock, ὁ σκοῦφος (comm. τὸ σκουφάκι, ή σκούφια, τὸ φέσι) - the cap, ὁ ὑποδηματοποιὸς (v. παπουτσής) — the shoe-maker, ή όπη (comm. ή τρύπα) — the hole, λησμονώ - I forget, ἀποβάλλω, ἀπολλύω (v. χάνω) - I lose, κινώ — Ι move, σχίζω (comm. ξεσχίζω) — Ι tear, φέρω, φορῶ, βαστῶ, βαστάζω — I wear, φέρω (ν. χουβαλῶ) — I bring, θέτω, βάλλω (comm. βάνω) — I put, βλέπω (v. γλέπω) — I see, στενὸς (η), ὸν) — tight, πλατύς (εῖα, ὑ), εὐρὺς (εῖα, ὑ) (comm. μαχρύς) — wide,

μακρός (ἀ, ὀν), μέγας — long, τὶ — anything, μόλις, μετὰ δυσκολίας — hardly, ὁ βραχίων (v. τὸ μπράτσο) — the arm, ἐν πρᾶγμα — anything.

όριστική ἀορίστου. (Indicative Acrist.)

έγραψα, -ας (comm. -ες), -ε. έγράψαμεν, -ατε, -αν — I have written etc.

- Ι. Ἡ μήτης μου ἔχαμε δι' ἐμὲ (٧. μοῦ ἔφχιασε) δύο νέα (ν. καινούργια) υποκάμισα και δύο ποδιάς. — Κατεσκεύασεν (comm. έκαμεν) ο υποδηματοποιός ήδη τας έμβάδας μου; - Έγω φορώ πάντοτε εν σουρτουκάκιον, οὐδέποτε σουρτούκον. - Οὐδέποτε ἐφόρεσα ἐν σουρτούκον. -Ο άδελφός μου έλαβεν ένα πίλον και εν σκουφάκι. -Πότε έλαβες ταυτα τὰ υποδήματα; — "Ελαβον αὐτὰ γθές. - 'Απώλεσα (comm. έχασα) τον λαιμοδέτην μου. - Είδες αὐτόν: - "Ογι, δεν τον είδον. - Το πανταλόνι μου είναι πολύ πλατύ. - Ο βάπτης πρέπει να κάμη αὐτὸ όλίγον τι στενότερον. — Ἰδοὺ τὸ μαχαίριόν σου βάλε το εἰς τὴν τσέπην σου διὰ νὰ (that) μὴ τὸ χάσης. — Ἔλαβον χθὲς εν γελέκιον, άλλ' είναι παρά μέγα δεν ήμπορω να τὸ φορέσω. — Ο ράπτης πρέπει να μοῦ κάμη εν άλλο. — Η Μαρία ελησμόνησε τὰς χειρίδας της (αὐτῆς) (comm. τὰ γειρόχτια). - Πόσον καιρον έφόρεσες ταύτην την ποδιάν; Δεν γνωρίζω, νομίζω πέντε ήμέρας. — Τὸ φόρεμά μου είναι καλλίτερον παρά το σουρτουκάκι σου.
- II. Who has made your coat? The tailor has made it. What do tailors make? They make coats, waistcoats, jackets and trousers. Who makes shoes and boots? The shoe-maker makes them. Have you seen that there is a hole in your stocking? No, I have not seen it; where is it? Why has the servant not cleaned my shoes and boots this morning? Has he not cleaned them? Then he must have forgotten it. He must clean them now. The tailor has made your coat too tight; you can hardly move your arm. Have you lost anything? Yes, I have lost my gloves, and my pocket-handkerchief. I have

seen your gloves in your bonnet in your bed-room, and your pocket-handkerchief lies (κεῖται) on that chair. — How the children have torn their frocks! — I have a white apron (λευκήν (comm. ἄσπρην) ποδιάν), and a blue bonnet (κυανοῦν, comm. οὐρανῆ, γαλάζιο). — My brother does not wear a hat, but a cap.

Δέκατον τέταρτον θέμα. (FOURTEENTH EXERCISE.) Δέξεις. (WORDS.)

"Επιπλα - Furniture.

ή ένδυματοβήκη — the wardrobe, ή βιβλιοβήκη — the bookcase, ή κίστη — the chest, ή ἀποθήκη τών τροφίμων — the cupboard, τό συρτάριον, τό διαμέρισμα, τό διαχώρισμα (κίστης) - the drawer, ή κίστη μετά διαμερισμάτων, ή κίστη - the chest of drawers, ο λύχνος, λυχνάριον (v. ή λάμπα) - the lamp, τὸ φῶς the light, ἀπαραίτητος — necessary, ἀναγκαῖος — necessary, τὸ κηρίον (v. τὸ ξιγκοκέρι, τὸ σπερματσέτο) — the candle, ή λυχνία (v. το σαμτάνι) — the candle-stick, ο ξυλουργός — the joiner, το παραπέτασμα, τὸ καταπέτασμα (v. κουρτίνα) — the curtain, τὸ πρᾶγμα — the thing, αὶ κιγκλίδες (comm. τὰ καφάσσια) (παραθύρου) (window) blinds, $\tau\iota\varsigma$ ($\tilde{\epsilon}\nu\alpha\varsigma$) — somebody, δ δωματοποιός (v. $\nu\tau\alpha$ βαντζης) — the carpenter, δ καιρός, δ γρόνος — the time, έλεεινὸς, δυστυχής (comm. κακομοίρης) — miserable, σύντομος, όλίγος short, ἄφροντις, ἀμέριμνος - careless, ἄδικος - wrong, διαβρηγνύω, συντρίβω (v. τσαχίζω) — I break, (τι) ἔχει ἀξίαν, τιμᾶται (v. χοστίζει) - it costs, έξαρτῶ, κρεμῶ - I hang, κάτω - down, λαμβάνω, άφαιρῶ (v. παίρνω, σηκόνω) - I take, ελκω, σπῶ, σύρω (v. τραβώ) — I pull, τελειόνω — I finish, ανάπτω — I light, σχεδόν, περίπου (v. ἐπάνω κάτω) — about, almost, ἄνευ, χωρίς — without, μεταξύ, εν μέσω — between, πρότερον (comm. προτήτερα) — formerly, πρώτον, κατά πρώτον - first.

οριστική παρακειμένου α΄. συζυγίας. (Indicative Perfect of the first conjugation.)

I have written.

έχω γράψει or (γε)γραμμένον (ancient Greek γέγραφα),

ἔχεις ,, ,, ,, ἔχει ,, ,, ,, ἔγομεν γράψει or (γε)γραμμένον, STRYS ἔγουσι(ν) ',,

- Ι. Κρέμασον το σουρτοῦκόν σου έν τη ένδυματοθήκη: διά τι κείται έδω επάνω είς την καρέκλαν; - Θέσον καί τὰ δινόμακτρά σου καὶ τὸ γελέκιόν σου ἐν τῆ κίστη. — Ποῖος ἔθεσε τὴν λυχνίαν ἐπὶ τοῦ νιπτῆρός μου; — Μετάφερε (bring) αὐτὴν εἰς τὸ μαγειρεῖον. - Πόσα διαγωοίσματα (comm. συρτάρια) είναι εν τῆ πίστη σου; --Τρία. - Πρότερον είγον μίαν κίστην με τέσσαρα διαγωρίσματα. - (Ήμεῖς) έγομεν πιτρίνας πιγκλίδας έν έκάστω δωματίω. — Έχετε κόκκινα η ασπρα παραπετάσματα έν τῷ τῆς συναναστροφῆς δωματίω σας; — "Εγομεν Ένα σοφαν εν εκάστω δωματίω. — Πως εύρίσκεις ταῦτα τὰ καθίσματα; - Είναι πολύ κομψά, άλλα νομίζω ότι δέν είναι πολύ στερεά (ν. γερά). — Λάβε τὰς φιαλίδας (φλετσάνια) έκ της των τροφίμων αποθήκης και θέσον αὐτάς ἐπὶ τῆς τραπέζης. - Είδες την λυχνίαν μου (σαμτάνι); - "Ελαβέ τις (ν. κάποιος) αυτήν έκ του δωματίου μου. - Ουδέποτε είδον (comm. δεν είδα ποτε) μίαν τόσον κομψην βιβλιοθήκην, ως ταύτην. - Θέλεις να ανάψης τούτον τον λύχνον; - Είναι ήδη πολύ σκότος (ν. έσκοτείνιασε πολύ, έσουρούπιασε), δεν δυνάμεθα πλέον να ίδωμεν άνευ φωτός (comm. ywole wwe).
- II. A room without furniture looks miserable. -Which are the most necessary pieces of furniture? — I think table and chairs. — Who makes all the furniture? - The joiner makes most things. - This sofa is exceedingly beautiful; do you know how much it costs? - No, I cannot tell you, I have forgotten it. - How long have you had this wardrobe? - We have had it only a short time; it is almost new. - Put these cups and plates into the cupboard; why are they here on the chest of drawers? - We had a beautiful lamp, but the servant dropped it and broke it to pieces. - She is very careless; she has broken a great many things. -

When you have finished your work, put your books again into the book-case. — We must have a light, it is too dark. — Will you fetch a candle? — There is no candle in the candlestick. — You have not pulled down (δὲν κατεβίβασες, δὲν ἐτράβησες) the blinds; but first light the candle, if you please. — The chest of drawers is in the wrong place, put it here between the two windows under the looking-glass.

Δέκατον πέμπτον θέμα. (FIFTEENTH EXERCISE.) Δέξεις. (WORDS.)

δχρόνος, δ καιρός — the time.

τὸ ἔτος - the year, η Κυριακή - Sunday, η Δευτέρα - Monday, ή Τρίτη - Tuesday, ὁ μήν - the month, ή Τετάρτη -Wednesday, η Πέμπτη - Thursday, η Παρασκευή - Friday, η έβδομάς - the week, τὸ Σάββατον - Saturday, ἡ ώρα - the hour, τὸ λεπτὸν — the minute, τὸ ἐσπέρας, τ΄ ἐσπέρα — the evening, τ΄ μεσημβρία, τὸ γεῦμα (ν. τὸ μεσημέρι) — noon, τὸ πρόγευμα the forenoon, τὸ ἀπόγευμα — the afternoon, ἡ ἡμέρα — the day, η' νύξ (v. νύγτα) — the night, η' έχχλησία — the church, τὸ μά-Σημα — the lesson, χοιμώμαι — I sleep, γράφω — I write, μαν-Βάνω — I learn, όψε (ν. άργα) — late, κεκμηκώς, άπειρηκώς, κεκοπιαχώς (comm. κουρασμένος) — tired, έγκαίρως, πρωίμως — early, αμέσως, εύθύς - immediately, directly, τὸ θέμα, τὸ γύμνασμα, ή ἄσχησις — the exercise, τὸ πεδίον, ὁ ἀγρὸς (comm. τὸ γωράφι) the field, τὸ ώρολόγιον (κρεμαστὸν) (comm. ἡ ώρα) - the clock, τί ώρα είναι; - what is the time? what o'clock is it? ο περίπατος - the walk, πορεύομαι, πηγαίνω - I go, περιπατώ, κάμνω περίπατον (v. περπατώ) - I take a walk, σήμερον - to-day, αύριον to morrow, υπομιμνήσκω, δηλώ, μνημονεύω - I mention, γενικώς, συνήθως - generally, περίπου, σχεδόν - nearly, έγειρομαι, έξυπνώ (v. σηχόνομαι ἀπὸ τὸ κρεββάτι) - I get up, I rise, γευματίζω (v. γιωματίζω) — I dine.

Ι. Καλή ήμέρα, άγαπητὲ πάτερ, καλή ήμέρα, άγαπητή μῆτερ. — Πῶς ἐκοιμήθητε; — Ἐκοιμήθην πολύ καλά. —

Ημεῖς δὲν ἐκοιμήθημεν πολύ καλά. — Ἡγέρθητε πρό πολλοῦ; (ν. ἐσηκώθητε ἀπὸ τὸ κρεββάτι πρὸ πολλοῦ;) — "Ω ναὶ. περίπου προ μιᾶς ώρας. — Έγείρομαι έκάστην πρωΐαν πρωΐ. — Προεγευμάτισας; (Ελαβες το πρόγευμά σου;) — Προεγευμάτισα. - Ήδύνασθε να έγητε το πρόγευμά σας, οπόταν ήθέλετε (έπεθυμεῖτε). — Λοιπον έπιθυμῶ να έχω αὐτὸ εὐθύς εἶμαι πολύ πεινασμένος (πεινῶ πολύ). — Ἡμεῖς γευματίζομεν περί τας δύο άρας. — Ο νεώτατος (comm. μικρότερος) άδελφός μου ήτο άσθενής έπι τρείς μήνας, άλλα τώρα είναι πάλιν καλλίτερα. - Είδες την μικράν μου άδελφήν; - Μάλιστα, ήτον έδω ταύτην την στιγμήν. -Νομίζω ὅτι αΰτη ἐπορεύθη (ν. ἐπῆγε) εἰς τον τῶν ἀνθέων κήπον. — Ὁ μὴν ουτος ὑπῆρξε πολὺ ψυχρός. — Ποῦ ἡσθε; — Δεν σᾶς είδον ὅλην ταύτην τὴν πρωΐαν. — Τὴν παρελθούσαν (v. περασμένην) έβδομάδα ήμεθα μετά τοῦ πάππου μας (v. μαζὶ μὲ τὸν πάππον μας). — Πόσων γρόνων είσαι; - Είμαι δέκα γρόνων (ν. έχω δέκα γρόνια). - Πότε ήσαν τα γενέθλια σου; - Τα γενέθλια μου ήσαν την παρελθούσαν Πέμπτην.

II. My mother has been ill a whole year. - A year has twelve months and a week has seven days. -On Sunday we go to church, and on week-days we go to school. - Mention all the days of the week. - Sunday etc. — When do you get up in the morning? — We generally rise at six o'clock, but sometimes at five o'clock. - That is very early. - I always sleep till seven o'clock. - In the morning we are always diligent. we learn our lessons, or write our exercises; but in the afternoon and in the evening we often play in the garden, or take a walk in the field. - Hours are short. but minutes are still shorter. - Where have you been all the forenoon? - We have been in the garden. -Have you not seen us? — We must go to bed, it is true. — What o'clock is it? — It is nine o'clock. — I have been very diligent to-day; I am very tired, and will go to bed directly. - So, good night.

Δέκατον έκτον θέμα. (SIXTEENTH EXERCISE.)

Λέξεις. (WORDS.)

'Επανάληψις - Repetition.

προγευματίζω (ν. πίνω τὸν καφέν μου) - I breakfast, δειπνώ (comm. δειπνίζω) — I sup, νομίζω, πιστεύω, υποθέτω — I suppose, καίω, καίομαι - I burn (activ. and neut.), άφίνω - I let, συλλαμβάνω (v. πιάνω) - I catch, άχούω - I hear, πωλῶ - I sell, άγοράζω — I buy, έλπίζω — I hope, έσθίω (comm. τρώγω) — I eat, έρωτῶ, παρακαλ $\tilde{\omega}$ — I ask, τρέφω, καταβροχ \mathfrak{I} (ζ ω — I feed, τὸ ξενοδοχεῖον τὸ πανδογεῖον (v. το γάνι) — the inn, ο φίλος — the friend, το είδος - the sort, kind, ο λαός, τὸ πληθος, οἱ ἄνθρωποι - the people, τὰ ἐνδύματα — the clothes, ἡ ὄρεξις — the appetite, οἴχοι, ἐν οἴχω (v. είς τὸ σπίτι) — at home, τις, καθείς (v. καθένας) — anybody, ό φαιὸς εππος (v. τὸ ψαρὸν ἄλογο) — the grey horse, οὐδὲν, μηδὲν (ν. τίποτε) - nothing, καθόλου, διόλου, δλως διόλου - not at all, δέν πειράζει — never mind, Βαβραλέος, ζωηρός — spirited, έαν if, πτωγός (ν. φτωγός) - poor, πλούσιος - rich, εύτυγής - happy, τρομερός, αποτρόπαιος — awful, τουλάχιστον — at least, ζωηρός, έξυπνος — lively, έξοχος — excellent, φρόνιμος — clever, φαιός (v. ψαρός, σταγτός) - grey, σπανίως - seldom, διότι - for.

δριστική μέλλοντος α΄ συζυγίας. (Indicative Future of the first conjugation.)

Δέλω γράψει or Δὰ γράψω I shall write,
Δέλεις ,, ,, γράψης thou wilt write,
Δέλει ,, ,, γράψη he will write,
Δέλομεν γράψει or Δὰ γράψωμεν we shall write,
Δέλετε ,, ,, γράψητε you will write,
Δέλουσι(ν) ,, ,, γράψωσι(ν) they will write.

Ι. Τὰ ὅτα (τ. αὐτιὰ) εἶναι τὰ ὅργανα τῆς ἀκοῆς καὶ οἱ ὀφθαλμοὶ (τ. μάτια) τὰ ὅργανα τῆς ὁράσεως. — Τὸ σῶμα (τ. τὸ κορμὶ) τῶν βοῶν (comm. βφδιῶν) καὶ ἀγελάδων (comm. γελάδων) δὲν εἶναι τόσον ώραῖον, ὅσον τὸ σῶμα τῶν ἵππων (comm. ἀλόγων). — Αἱ αἶγες (τὰ γιδια) εἶναι συνήθως πολὺ ζωηραί. — Ἡγοράσαμεν (comm. ἀγο-

ράσαμεν) πολλά γεώμηλα (γ. πατάτες) σήμερον. - Τό χοιρομέριον είναι υγιεινότερον και θρεπτικώτερον παρά (than) το πρόβειον και μοσχάρινον κρέας. - Εδοκίμασες ήδη τούτον τον τυρόν; - Είναι έξαίρετος δύναμαι να σας προςφέρω εν τεμάγιον (γ. κομματάκι); - Σπανίως έφαγον (comm. ἔφαγα) τόσον καλον τυρον (comm. τυρί). — Θα έχω εν ωον (v. αύγον) είς το πρόγευμα μου; — Δύνασαι να έγης εν, έαν έπιθυμης. - "Εν των του τείου γουλιαρίων μου (comm. εν άπο τὰ χουλιάρια διὰ τὸ τσάϊ) έχάθη, είδε τις αὐτό; - Θέσον ὅλα τὰ χουλιάρια τοῦ φαγητοῦ είς την αποθήκην των τροφίμων. — Πρέπει να έχωμεν Εν καθαρόν (γ. παστρικόν) τραπεζομάνδηλον, το παλαιόν είναι όλως διόλου ακάθαρτον (γ. λερωμένον, βρωμερόν). -Δύναμαι να φέρω το κανάτι τοῦ καφέ είς το μαγειρείον; Μάλιστα, πράξον οῦτω καὶ θέσον τὴν σακχαροθήκην είς την αποθήκην (ν. ντουλαπι) των τροφίμων. - Τουτο το σουρτούκον (or δούχον) είναι πολύ παλαιόν (too much worn), δεν δύναμαι να φορέσω αὐτό πλέον (any longer). — Ὁ βάπτης πρέπει νὰ σοῦ κάμη εν άλλο σουρτοῦκον. — Πότε θα ήναι ετοιμον; - Νομίζω την προσεχή (or έρχομένην) εβδομάδα. — Η άδελφή μου ήγόρασεν εν νέον παπέλλον. — Θέλεις νὰ ἴδης αὐτό; — Τὸ εἶδον, εἶναι πολύ πομψόν. - Θέσον τά χειρόχτια σου καὶ τά δινόμαπτρά σου είς τὸ συρτάριον (chest of drawers). - Δύναμαι να θέσω και τα περιπόδια μου είς το συρτάριον (οτ κίστην); - "Οχι, δός μοι ταῦτα. - Ταύτην την στιγ-(οτ κιστην); — Οχι, σος μοι ταυτα. — Ιαυτην την στιγμην ημην είς τὸν ξάπτην διὰ νὰ παραγγείλω εν πανταλόνιον (∇ . ενα πανταλόνιο. — Πότε θὰ ηναι ετοιμον; — Τὴν προσεχῆ Κυριακήν. — Είδες πῶς ἡ "Αννα ἐξέσχισε τὴν ποδιάν της; — Ποῦ είναι ὁ πῖλός μου; — Ττο ταύτην τὴν πρωταν ἐπάνω τῆς ἐνδυματοθήκης. — Πήγαινε είς τον υποδηματοποιον και έρωτησον αυτον (comm. έρωτησέ τον), έαν έκαμε τα υποδήματα και τας έμβαδας μου (ν. παπούτσια). - Τί υπάρχει εν ταύτη τῆ θήκη; -Νομίζω, κηρία (ν. σπερματσέτα). - 'Ημεῖς σπανίως καίομεν πηρία, πάντοτε άνάπτομεν (burn) ενα λύχνον.

Μετ' όλίγον (soon) Θὰ ἔχω εν΄ καλὸν πονδύλιον. — Αὔριον Θὰ ἔχωμεν ώραῖα τριαντάφυλλα. — Μετ' όλίγον θὰ ἔχης ῶριμα περάσια. — (Σεῖς) θὰ ἔχητε ἔνα ἐπιμελῆ (οτ ἐργατικόν) κηπουρόν. — Θὰ ἔχητε μετ' ὀλίγον (οτ ἐντὸς ὀλίγου) ῶριμα μῆλα; — Ὁ ἀδελφός μου θὰ ἔχη τέσσαρα (comm. τέσσερα) νέα βιβλία τὴν προσεχῆ ἑβδομάδα. — Θὰ ἦμαι τυχηρός; — Ἐλπίζω ὅτι θὰ ἦσαι εὐπειθής. — Θὰ ἦσαι ἐδῶ περὶ τὰς ὀκτώ (ῶρας); — Θὰ ἦσθε αὔριον ἐν τῆ οἰκίφ (comm. εἰς τὸ σπίτι); — Ἐλπίζω ὅτι τὰ παιδία θὰ ἦναι καλλίτερα τὴν προσεχῆ ἑβδομάδα. — (Αὐτὸς) μόλις ἐγευμάτισεν, ἀλλὰ μετ' ὀλίγον θὰ πεινάση πάλιν.

II. Have you already breakfasted? — Yes, I breakfasted at eight o'clock. — What had you for breakfast? - I had a cup of coffee and some bread and butter. -I always drink a glass of milk at breakfast. — There is no water in the bottle, will you be kind enough to fetch a little? — Here is a cup of chocolate for you, will you tell me if it is sweet enough? — It is quite sweet enough; it is rather too sweet, I do not take much sugar. — The wine seems to be sour. — I am very thirsty, I must have a glass of water. — That glass of water has quite refreshed me. - Nothing is so refreshing as cold water fresh from the well (ἐκ τοῦ φρέατος, comm. πηγαδίου). — Let us go into that inn (οἰνοπωλείον, comm. πρασοπωλείον) to drink a bottle of wine; I am quite tired. — I do not drink wine at all; but never mind, I will go with you and take a cup of coffee. — Have you already heard, that my father has sold his grey horse? — No, why has he sold it? — It was too old (πολύ παλαιον), it was not spirited enough for him. — We have never had a better cow than this one. — Our cat has just caught a mouse. — There are a great many mice in our house, especially in the cellar (ὑπόγειον, κατώγειον). — The dog is a faithful friend to man (εἰς τὸν ἄνθρωπον). — The wool of our sheep (τὸ μαλλίον τῶν προβάτων μας) is not good; we must buy another sort. — The oxen have eaten all the hay (το χορτάρι). — The calves feed (βόσκουσι) beside the cows on the meadow. — That poor man has broken his arm and his legs. — Clever people have generally a high forehead. — Has the child already teeth? — No, it has no teeth yet; it is still too young; it is only three months and a few days old. — I shall be happy, if dinner is ready, for I feel awfully hungry; I shall have a good appetite, I suppose. — Your coat will be ready by to-morrow (ξως αΰριον), so you will have it just in time. — Shall you be at home to-morrow? — No, I shall not be at home, at least not in the morning. — That old man will soon have grey hair (ἄσπρα μαλλιά). — Are the clothes of my children ready? — No, Sir, not quite. — But when will they be ready? — You shall have them to-morrow evening.

Δέκατον ξήδομον θέμα. (SEVENTEENTH EXERCISE.)

Λέξεις. (WORDS.)

η πόλις - the town.

τὸ χωδωνοστάσιον (v. τὸ χαμπαναριὸ), ὁ πύργος — the steeple, ή όδὸς (v. ή στράτα) — the street, ή πύλη, ό πυλών (v. ή πόρτα) - the gate, ή γέφυρα (v. τὸ γεφύρι) - the bridge, τὸ περιτείχισμα, τὸ περιγαράχωμα — the rampart, ή δενδροστοιχία — the alley, the avenue, ὁ λιμήν — the port, the harbour, τὸ τέλος — the end, τὸ γρηματιστήριον - the exchange, ο χύριος, ο άρχηγος - the principal, to Seatoon — the theatre, to dynapyeron — the town-hall, ή όδὸς, ό δρόμος — the road, ή γωνία, τὸ ἄκρον (comm. ή ἄκρα) - the corner, ο μυγός, ή γωνία - the nook, τὸ πλοῖον (v. καράβιον) — the ship, ή στιγμη — the moment, ο κήπος, ο παράδεισος - the park, τὸ καπηλεῖον, τὸ πωλητήριον, τὸ έργαστήριον - the shop, τὸ οἰκοδόμημα, τὸ κτίριον — the building, είναι κρίμα — it is a pity, όδηγω - I lead, διανοούμαι, σκέπτομαι - I think, Σαυμάζω — I admire, ໃσταμαι (comm. στέχω, σταματώ) — I stop, περιέχω, περιλαμβάνω — I contain, πατώ, βαίνω — I step, μέγας great, το βουλευτήριον - the house of Parliament, το πανεπιστήμιον — the University, σχυβρωπός, σχοτεινός (comm. βολός) — gloomy, μεγαλοπρεπής — magnificent, έπειδή, διότι — because, διὰ, διὰ μέσου — through, πέριξ — round, περίπου — about, ὡς, καθώς — like, ἀξιοπαρατήρητος, ἀξιοπερίεργος — remarkable, ἄξιος — worth, ἀξιοθέατος — worth-seeing, πράγματι, πραγματικῶς — really, ὅλος — all, σχεδὸν, περίπου — almost.

δριστική ὑπερσυντελικοῦ α΄. συζυγίας. (Indicative Pluperfect of the first conjugation.)

είχον (v. είχα) γράψει or γραμμένον (I had written) είχες ,, ,, ,, είχομεν γράψει or γραμμένον είχετε ,, ,, ,, είχον ,, ,, ,, ,, ,,

Ι. Τί νομίζετε (τί σκέπτεσθε) περὶ τῆς πόλεως μας; — Άγαπῶ αὐτὴν ἐξαιρετικῶς. — Εἶναι μία ἐκ τῶν ωραιοτάτων πόλεων τῆς Γερμανίας. — Τί σκέπτεσθε περὶ τοῦ τατων πολεων της Γερμανίας. — Γι σκεπτεσσε περι του περιχαρακώματος; — Είναι κατ' έξοχην κομψόν. — Φαίνεται ως δ ωραιότατος κηπος ανθέων. — Θὰ κάμω περί την πόλιν ενα περίπατον ταύτην την εσπέραν. — Λοιπον (then) μη λησμονήτε να έξέλθητε τοῦ πυλῶνος, διότι θὰ ἴδητε μίαν ωραίαν γέφυραν. — (Αὐτη) είναι σχεδον νέα καὶ είναι εν τῶν μεγίστων κοσμημάτων τῆς πόλεως. — Εἰδετε καὶ τὸ δημαρχεῖον; — Μάλιστα, εἰδον αὐτό δὲν είναι κομψὸν κτίριον, ἀλλὰ φαίνεται ὅτι είναι πολὺ στερεόν. — "Ολαι ὅμως αἱ ἐκκλησίαι είναι μεγάλαι καὶ ὡραῖαι, ἰδίως ἡ μία μὲ τὸν ὑψηλὸν πύργον. — Μάλιστα, ὁ πύργος ἐκεῖνος είναι πολὺ ὡραῖος ὅλοι οἱ ἄνθρωποι θαυμάζουσιν αὐτόν. — Τὸ χρηματιστήριον δὲν είναι τόσον μέγα, ὅσον (ἐγω) περιέμενον (τ. ἐπερίμενα). — Ἡ μεγάλη όδὸς (ὁ κύριος δρόμος) είναι λίαν μακρὰ καὶ ὡραία πασαι αἱ οἰκίαι είναι λίαν μεγάλαι καὶ ὅλα τὰ καπηλεῖα (τ. ἀργαστήρια) φαίνονται ὅτι είναι λαμπρά. — Δὲν θεωρῶ τὸν λιμένα πολλοῦ λόγου ἄξιον πιθανῶς διότι δὲν ἦσαν αὐτοῦ (ἐκεῖ) πολλὰ πλοῖα. — Θὰ ὑπάγητε εἰς τὸ θέατρον ταύτην τὴν ἐσπέραν; — "Οχι δὲν θὰ ὑπάγω. — Θέλω μᾶλλον (προτιμῶ) νὰ περιπατήσω περὶ τὴν πόλιν (comm. νὰ κάμω τὸν γῦρον τῆς πόλεως). καὶ είναι εν τῶν μεγίστων κοσμημάτων τῆς πόλεως. -

Let us take a walk through the town to see every thing remarkable. — This is the principal street and leads from one end of the town to the other. -Here we shall see the largest and most beautiful buildings. - Now we must stop a moment to see the townhall. - It is the largest and oldest house in all the town. — It looks very dark and gloomy, but it is very strong, and contains large and beautiful rooms. - How many churches are there in this town? - There are five; and in a few minutes you will see the principal one of all (την κυρίαν πασών, την μητρόπολιν). - Here it is (ἰδου αὐτή). — Ah, that is a noble building indeed; and what a magnificent steeple! - It is a pity that we have not time to step in (να αναβώμεν, να εἰσέλθωμεν), for it is really worth seeing. — But we must go on (Αλλά πρέπει να προβωμεν, να πηγαίνωμεν περαιτέρω). — Let us first go to the harbour. — ("Ag ύπάγωμεν etc.) — Do you know the way to it (την οδον την ἄγουσαν προς τοῦτον); — O yes, I know every nook and corner in this town. — This street will take us (θα μᾶς φέρη) to it. — It is very large, but there are not many ships just now. - This street leads directly to the gate and ramparts. - How beautiful the ramparts are! - They look more like a park than like the ramparts of a town. - This avenue leads to another gate, and from there we can go to the exchange. -

Δέιατον ὄγδοον θέμα. (EIGHTEENTH EXERCISE.)

Λέξεις. (WORDS.)

'Ο χόσμος — the world. ό χαιρός — the weather.

ή καταιγίς, ή τριχυμία, ή άνεμοζάλη - the storm, στίλβω, λάμπω (v. γυαλίζω) — I twinkle, πνέει ανεμος (v. φυσάει) — it blows, είναι τριχυμία, ανεμοζάλη — it storms, βρέγει — it rains, μαλαχός. άπαλὸς, τρυφερὸς, πρᾶος, ημερος — soft, mild, λαμπρὸς, φωτεινός, αίθριος - bright, νεφελώδης, συννεφώδης (ν. συγνεφιά) - cloudy, βρογερός - rainy, είναι τριχυμία, καταιγίς - it is stormy, βρέγει it rains, σεληναία νύξ - moonshine-night, σελήνης λάμψις - moonshine, πίπτει γιών (comm. γιονίζει) — it snows, πίπτει γάλαζα (v. πέφτει γαλάζι) — it hails, μία δαγδαία βρογή — a shower of rain, al βρονταί και άστραπαι - the thunderstorm, λάμπει, φέγγει - it shines, κατέρχομαι, δύω (comm. βασιλεύω) — I set, ανέρχομαι, ανατέλλω - I rise, παγόνει - it freezes, πίπτει δρόσος (comm. δροσιά) - dew is falling, η γιών αναλύει - it thaws, βροντα (v. βροντάει) - it thunders, άστράπτει (v. άστράφτει) - it lightens, δυσάρεστος - disagreeable, ή βροντή - the thunder, ο κεραυνός, ή άστραπή (v. το αστροπελέχι) — the lightning, βίαιος, ορμητικός, σφοδρός violent, είναι άνεμος — it is windy, είναι όμιγλη (v. καταγνιά) it is foggy, ώραίως (v. ώραῖα) — beautifully, ταύτην την ξοπέραν (ν. ἀπόψε) — to-night, πολλοί, περισσότεροι, μεριχοί (ν. χάμποσοι) several, ὑπὲρ, ὑπεράνω, πλέον — above, ὁμιγλώδης — foggy.

Ι. Εἴχομεν (ν. εἴχαμεν) μίαν βροχερὰν ἡμέραν. — "Εβρεξε δλην τὴν πρωΐαν (ν. τὸ πουρνό). — "Εβρεχε πολύν ώραν (long), ἀλλὰ δὲν ἔβρεχε σφοδρῶς. — Εἴχομεν πολλὴν βροχὴν τοῦτο τὸ ἔτος (comm. αὐτὸν τὸν χρόνον). — 'Ο ἤλιος δὲν ἐφάνη καθ' ὅλην τὴν ἑβδομάδα (the whole week). — Εἴχομεν πολλὰς βροντὰς καὶ ἀστραπάς (thunderstorm). — Ἡτο πολὺς ἄνεμος (very windy) τὴν παρελθοῦσαν (ν. περασμένην) νύκτα· ὁ ἄνεμος ἔσπασεν εν δένδρον ἐν τῷ κήπῳ μας. — Εἶναι πολὺ ψύχος (κρύος, comm. κρύο, κρυάδα). — Θέλομεν ἔχει (οτ θὰ ἔχωμεν) ἐντὸς ὀλίγου χιόνα καὶ πάγους. — Εἴχομεν ἤδη πολλὴν ὁμίχλην. — Ἡτο πολλὴ ὁμίχλη (very foggy) τὴν τελευταίαν Πέμπτην. — 'Ομιχλώδεις ἡμέραι εἶναι πολὺ δυσάρεστοι. — 'Αγαπῶ πάγους καὶ χιόνα (ν. χιόνια), ἀλλὰ δὲν ἀγαπῶ ὁμίχλην καὶ βροχήν. — Ἰδε πόσον κομψῶς ἡ σελήνη φαίνεται (οτ διαλάμπει) διὰ τῶν δένδρων ἐκείνων. — Εἶναι μία ωραία νύξ. — Δὲν ὑπάρχει κανὲν νέφος (ν. σύγνε-

φον) ἐπὶ τοῦ οὐρανοῦ. — "Ιδε (οτ βλέπε) πῶς οι μικροὶ ἀστέρες στίλβουσιν! — Τὸ φῶς τῆς σελήνης εἶναι σχεδὸν εὐαρεστότερον παρὰ (than) τὸ φῶς τοῦ ἡλίου· διότι εἶναι πολὺ μαλακώτερον. — Παγόνει ῆδη· θὰ ἔχωμεν μετ' ὀλίγον πάγον. — Οῦτω δυνάμεθα νὰ παίζωμεν πάλιν ἐπὶ τοῦ πάγου καὶ τῆς γιόνος.

The sky is above the earth. — In the sky there are the sun, the moon and all the stars. — The sun is the great light of the day and the moon and stars shine at night. - Sometimes the sky is clear and blue, sometimes it is cloudy. - How is it now? - It is very cloudy to day. - Look, how dark those clouds are! -I fear we shall have a thunderstorm. — We shall not have a thunderstorm, it is too cold. - The wind is very high (σφοδρός). — It has been windy for several days. - Do you think it will rain? - I do not think it will rain, the wind is too strong. - It has been stormy the whole week. - Did it not hail this morning? - Yes, we had a little shower of hail. - We shall soon have fogs again. - I do not like foggy weather at all. - I prefer a good shower of rain or snow to fog. — Now the sun breaks (διασγιζει) through the clouds, I hope we shall have a bright afternoon. -When does the sun set? — At seven o'clock (sig rag έπτα) I believe. — Have we moon-shine just now? — Yes, the moon will rise at about eight o'clock (περὶ τας όπτω). — I hope we shall have a clear sky tonight. — I like to see the stars twinkle. —

Δένατον ἔννατον θέμα. (NINETEENTH EXERCISE.)
Δέξεις. (WORDS.)

Τέρψεις, διασχεδάσεις — Recreations.

τὸ παίγνιον, τὸ παιγνίδιον — the game, the play, ή σφαῖρα (v. τὸ τόπι) — the ball, τὸ ζατρίκιον — the chess, τὸ χαρτίον — the card, ὁ ῥόμβος, ἡ βέμβιξ — the top, τὸ ἀγαλμάτιον, τὸ νευρόσπα-

στον (ν. ή χοῦκὶα) — the doll, ὁ χάρτινος δράκων — the paperkite, η ἀστειότης — the fun, ἡ εὐχαρίστησες — the pleasure, παίζω τὸ χρυκτὸν (ν. τὰ χρυφτάκια) — I play at hide and seek, κρύπτω — I hide, κτυπῶ, μαστιγῶ — I dart about, φρόκμος, ἱκανὸς, ἐκιτήδειος εἰς τι — clever at, λυπηρὸς — sorry, κύριος, ἔξοχος, μέγας — the capital, κατ' οὐδένα τρόπον — by no means, ἡ (κοινὴ) πλατεῖα — the common, ὁ ἀρχάριος — the beginner, ἡ ὄψες, τὸ Σέαμα — the sight, ὁ ἀἡρ — the air, κλώδω — I spin, σφαιρίζω (ν. παίζω τὸ τόπι) — I play at ball, ζατρικίζω (παίζω ζατρίκιον) — I play at chess, παίζω χαρτιὰ — I play at cards, καίζω ψηλαφίνδα (ν. καίζω στὰ στραβὰ, μὲ κλεισμένα μάτια) — I play at blind man's buff, ζητῶ — I seek, λέγω — I say, παύω — I leave off, ἔκταμαι, πετῶ — I fly, χορεύω — I dance, κερδαίνω — I win, ὅτε, ὅταν — when, ἐνδιαφέρων — interesting, ἔπειτα, μετὰ ταῦτα — afterwards.

ύποβετική δριστική α΄ συζυγίας. (Conditional of the first conjugation.)

ή Σελον γράφει I should write (ancient Greek έγραφον αν), ή Σελες , thou shouldst write,

η̈́Ξελε ,, he should write,

ήθέλομεν γράφει we should write,

η πέλετε ,, you should write,

ήσελον ,, they should write.

Ι. Χθὲς ἐχορεύομεν ἐπὶ τῆς πρασιᾶς ἐν τῷ κήπω (comm. εἰς τὴν πρασινάδα). — Ἡτον ωραία ἐσπέρα καὶ ὅλοι ἐλάβομεν (we all had had) πολλὴν εὐχαρίστησιν. — Θὰ χορεύσητε πάλιν σήμερον; — "Οχι, ταύτην τὴν ἑσπέραν θὰ παίξωμεν ψηλαφίνδα (v. μὲ κλεισμένα μάτια) ἢ τὸ κρυπτόν. — Προτιμῶ νὰ σφαιρίζω. — Θὰ σφαιρίσωμεν ἐπὶ τοῦ μεγάλου λειμῶνός μας (comm. λιβαδίου); — "Οχι θὰ ταράξωμεν τὰς ἀγελάδας καὶ τοὺς βόας (comm. τὰ γελάδια καὶ τὰ βώδια). — "Ας ὑπάγωμεν καλλίτερον εἰς τὴν πλατεῖαν. — Κάμνω ἔνα χάρτινον δράκοντα. — "Όταν θὰ τελειώση (when it will be ready), θὰ τὸν ἀφήσω νὰ πετάξη. — Εἶναι ωραῖον θέαμα, ὅταν ὁ χάρτινος δράκων περιῖπταται (dart about) ἐν τῷ ἀέρι. — Τότε μόνον δυνάμεθα νὰ πετάξωμεν τὸν χάρτινον δράκοντα, ὅταν ἦναι ἄνεμος. —

Έπαίξατε ζατρίκιου; — Μάλιστα, ἐπαίξαμεν περισσότερου των δύο ωρων. — Τίς έξ ύμων (ν. ποίος από σας) παίζει κάλλιστα; - Είμεθα αμφότεροι (comm. καὶ οί δύο) αρχάριοι και δεν είμεθα πολύ επιτήδειοι είς τούτο. - Έκερδησα τρία παιγνίδια καὶ αὐτὸς δύο. — Ἡ μικρά μου άδελφή είναι εύτυχής, έαν δύναται να παίζη με την κουκλάν της. - Πόσα άγαλμάτια (ν. κούκλαις) έχεις, 'Αγλαία; — "Εχω τέσσαρα (comm. τέσσερα). — Είναι όλα εὐπειθή; — "Ογι, πολλάκις είναι ἀπειθή, καὶ τότε είμαι ήναγκασμένη νὰ τὰ τιμωρώ. - Ταύτην τὴν στιγμήν ήναγκάσθην να τα θέσω είς την κλίνην (v. είς το κοεββάτι).

Now let us go out of town to have a game at ball. - I do not like to play at ball; I prefer to take a walk into the fields. - Well, do so if you prefer it; but I am for a good game at ball. - On the common is a beautiful place for it; let us go there. - Do you play at chess? — Yes, I do, but I am by no means clever at it, I am quite a beginner. — It is a very interesting game, and I like it exceedingly, especially in the evening. — What shall we do this evening? — Let us play at cards. — Papa does not like me to play at cards; it is not a game for children. - This afternoon we played at hide and seek, and afterwards we played at blind man's buff, - It was capital fun, and we were quite sorry, when we were obliged to leave off. - To-morrow, if it is windy enough, we shall fly our kites, but if there is no wind, we shall spin our tops. — Little girls like best to play with their dolls. —

Εἰκοστὸν θέμα. (TWENTIETH EXERCISE.)

Λέξεις. (WORDS.)

"Εργα, ἐπιτηδεύματα, τέχναι (βάναυσοι) — trades. Έπαγγέλματα, τίτλοι - professions.

ό ἔμπορος — the merchant, ὁ κάπηλος, ὁ παντοπώλης (v. ὁ μπακάλης) — the shopkeeper, ὁ ἔμπορος ἀποικιακῶν (πραγμάτων), ὁ

στον (v. ή κοῦκλα) - the doll, ὁ χάρτινος δράκων - the paperkite, ή άστειότης — the fun, ή ευχαρίστησις — the pleasure, παίζω τὸ χρυπτόν (v. τὰ χρυφτάκια) - I play at hide and seek, χρύπτω -I hide, κτυπώ, μαστιγώ - I whip, ταράσσω, ένογλώ, άνησυγώ -I disturb. περιφέρομαι — I dart about, φρόνιμος, έχανός, έπιτήδειος εἴς τι — clever at, λυπηρός — sorry, χύριος, ἔξοχος, μέγας — the capital, κατ' οὐδένα τρόπον — by no means, ή (κοινή) πλατεῖα the common, ὁ ἀρχάριος — the beginner, ἡ ὄψις, τὸ βέαμα — the sight, ὁ ἀἡρ — the air, κλώθω — I spin, σφαιρίζω (v. παίζω τὸ τόπι) — I play at ball, ζατρικίζω (παίζω ζατρίκιον) — I play at chess, παίζω γαρτιά - I play at cards, παίζω ψηλαφίνδα (v. παίζω στὰ στραβά, μὲ κλεισμένα μάτια) - I play at blind man's buff, ζητω - I seek, λέγω - I say, παύω - I leave off, επταμαι, πετω -I fly, γορεύω - I dance, κερδαίνω - I win, ότε, όταν - when, ένδιαφέρων - interesting, επειτα, μετά ταῦτα - afterwards.

ύποθετική δριστική α΄. συζυγίας. (Conditional of the first conjugation.)

ή Σελον γράφει I should write (ancient Greek έγραφον αν). ที่วัยโยด thou shouldst write, 3k3Eñr

he should write,

ή Ελομεν γράφει we should write,

ηβέλετε you should write, they should write. νοί3ξη

Ι. Χθές έχορεύομεν έπὶ τῆς πρασιᾶς έν τῷ κήπω (comm. εἰς τὴν πρασινάδα). — Ἡτον ωραία ἐσπέρα καὶ όλοι έλάβομεν (we all had had) πολλήν εύχαρίστησιν. — Θά χορεύσητε πάλιν σήμερον; — "Οχι, ταύτην τήν έσπέραν θα παίξωμεν ψηλαφίνδα (γ. με πλεισμένα μάτια) ή το κουπτόν. — Προτιμώ να σφαιρίζω. — Θα σφαιρίσωμεν έπι του μεγάλου λειμῶνός μας (comm. λιβαδίου); — "Οχι θά ταράξωμεν τὰς ἀγελάδας καὶ τοὺς βόας (comm. τὰ γελάδια καὶ τὰ βώδια). — "Ας ὑπάγωμεν καλλίτερον εἰς τὴν πλατεῖαν. Κάμνω ένα χάρτινον δράκοντα.
 "Όταν θὰ τελειώση (when it will be ready), δά τον ἀφήσω να πετάξη. — Είναι ωραΐον θέαμα, όταν ο χάρτινος δράκων περιίπταται (dart about) εν τῷ ἀέρι. — Τότε μόνον δυνάμεθα νὰ πετάξωμεν τον χάρτινον δράκοντα, όταν ήναι άνεμος. -

Έπαίξατε ζατρίκιον; — Μάλιστα, ἐπαίξαμεν περισσότερον τῶν δύο ὡρῶν. — Τίς ἐξ ὑμῶν (ν. ποῖος ἀπὸ σᾶς) παίζει κάλλιστα; — Εἴμεθα ἀμφότεροι (comm. καὶ οἱ δύο) ἀρχάριοι καὶ δὲν εἴμεθα πολὺ ἐπιτήδειοι εἰς τοῦτο. — Ἐκέρθησα τρία παιγνίδια καὶ αὐτὸς δύο. — Ἡ μικρά μου ἀδελφὴ εἶναι εὐτυχὴς, ἐαν δύναται νὰ παίζη μὲ τὴν κοῦκλάν της. — Πόσα ἀγαλμάτια (ν. κούκλαις) ἔχεις, ᾿Αγλαΐα; — Ἦχω τέσσαρα (comm. τέσσερα). — Εἶναι ὅλα εὐπειθῆ; — Ἦχος πολλάκις εἶναι ἀπειθῆ, καὶ τότε εἷμαι ἤναγκασμένη νὰ τὰ τιμωρῶ. — Ταύτην τὴν στιγμὴν ἡναγκάσθην νὰ τὰ θέσω εἰς τὴν κλίνην (ν. εἰς τὸ κρεββάτι).

II. Now let us go out of town to have a game at ball. — I do not like to play at ball; I prefer to take a walk into the fields. — Well, do so if you prefer it; but I am for a good game at ball. — On the common is a beautiful place for it; let us go there. — Do you play at chess? — Yes, I do, but I am by no means clever at it, I am quite a beginner. — It is a very interesting game, and I like it exceedingly, especially in the evening. — What shall we do this evening? — Let us play at cards. — Papa does not like me to play at cards; it is not a game for children. — This afternoon we played at hide and seek, and afterwards we played at blind man's buff. — It was capital fun, and we were quite sorry, when we were obliged to leave off. — To-morrow, if it is windy enough, we shall fly our kites, but if there is no wind, we shall spin our tops. — Little girls like best to play with their dolls. —

Εἰκοστὸν θέμα. (TWENTIETH EXERCISE.)

Λέξεις. (WORDS.)

Εργα, ἐπιτηδεύματα, τέχναι (βάναυσοι) — trades.
Ἐπαγγέλματα, τίτλοι — professions.

ό ἔμπορος — the merchant, ὁ κάπηλος, ὁ παντοπώλης (v. ὁ μπακάλης) — the shopkeeper, ὁ ἔμπορος ἀποικιακῶν (πραγμάτων), ὁ πραγματευτής — the grocer, ο λαχανοπώλης — the green-grocer, η όλονη, ή σινδών (v. το σιντόνι) - the linen, ο όλονιοπώλης, ο πωλητής λευχών (v. ἀσπροφρούχων) — the linendraper, ὁ δωματοποιός — the carpenter, ο ξυλουργός — the joiner, ο υξλοποιός (v. ο γυαλᾶς) — the glazier, ὁ ἀρτοποιὸς (v. ὁ ψωμᾶς) — the baker, ὁ κρεωπώλης (v. ο γασάπης) - the butcher, τὸ ἐφίππιον, τὸ ἐπίσαγμα (v. ή σέλλα, τὸ σαμάρι) — the saddle, ὁ μύλος — the mill, ὁ ἐπισαγματοποιός (\mathbf{v} . ὁ σαμαρᾶς) — the saddler, ὁ ἐπιχρωματιστής (\mathbf{v} . ὁ ἀσβεστᾶς, σουφαδατσής) — the painter, ὁ μυλωθρός (ν. ὁ μυλωνᾶς) the miller, τὸ ἔνδυμα (γυναιχεῖον) (\mathbf{v} . τὸ φουστάνι) — the dress, ຖ $\dot{\rho}\dot{\alpha}\pi\tau\rho\iota\alpha$ — the dressmaker, $\dot{\sigma}$ yalaxtonώlng (v. yalatãs) — the milkman, δ κέραμος, δ πλίνθος (ν. τὸ κεραμίδιον, τὸ πλιθάρι, τὸ τοῦβλον) - the brick, ὁ τέχτων, ὁ χτίστης - the bricklayer, ὁ χειρώναξ, ο γειροτέγνης — the artisan, ο έργάτης — the workman, ή μεταξωτή ύλη, τὰ μεταξωτά — silks, ζω, κατοικώ — I live, ή μέταξα (comm. τὸ μετάξιον) — the silk, ἐπιγρωματίζω, ἀσβεστόνω — I paint, ή έμπορική πόλις — the commercial town, ὁ γείτων (v. ὁ γείτονας) - the neighbour, οἰχοδομῶ, κτίζω - I build, στέλλω, αποστέλλω — I send, συνιστώ, συσταίνω — I recommend, έφοδιάζω, προμηθεύω - I supply, αὐτάρχης, εὐγαριστημένας - satisfied, πρό όλίγου, πρό μιχροῦ, άρτίως, ἐσγάτως - lately.

Ι. Τπάρχουσι πολλοὶ ἔμποροι ἐν Αμβούργω; — Ναὶ, τὸ Αμβοῦργον εἶναι πόλις ἐμπορικὴ καὶ οἱ πλεῖστοι ἄνθρωποι εἶναι ἔμποροι. — Ποῖος πραγματευτὴς ἔχει τὸ ἄριστον τέϊον; — Δύναμαι νὰ σᾶς συστήσω τὸν Κύριον Γουλιέλμον, τὸν γείτονά μου. — (Αὐτὸς) ἔχει ἀξιόλογα πράγματα, ἰδίως καλὸν τέϊον, καφὲν καὶ σάκχαρι. — "Εστειλεν ὁ λαχανοπώλης ἤδη τὰ γεώμηλα; — Μάλιστα, τὰ ἔστειλε χθὲς τὸ ἐσπέρας. — Πρέπει νὰ ἀγοράσω ἕνα λαιμοδέτην, ξν περιλαίμιον (ν. σιάλι) καὶ μερικὰς χειρίδας (ν. χειρόχτια). — Δύνασαι νά μοι δείξης ξν καλὸν ἐργαστήριον; — Μάλιστα, ἐκεῖ κατοικεῖ εἶς μεταξοπώλης, ἐκεῖ εἶς όθονιοπώλης. — Ἐκεῖ δύνασθε νὰ ἀγοράσητε ἀσπρόρδρουχα καὶ χειρίδας. — "Εχομεν καλούς χειρώνακτας ἐν ταύτη τῆ πόλει, ἰδίως καλούς ξυλουργούς, φάπτας, ύποδηματοποιούς, κτίστας, ὑελοποιούς, ἀρτοποιούς καὶ κρεωπώλας. — Έτελείωσαν οἱ ἐπιχρωματισταὶ ἤδη τὴν ἐργασίαν των; — "Οχι,

(αὐτοὶ) δὲν θὰ ἔχωσι τελειώσει (have finished) προ τοῦ σαββάτου. — ΄Ο μυλωθρός μας ἐπώλησε τὸν ἀνεμόμυλόν του · ἔχει νῦν μόνον ἕνα νερόμυλον. — Δύνασθε νά μοι συστήσητε μίαν καλὴν ράπτριαν; — Μάλιστα, τὴν ἀδελφὴν τοῦ κηπουροῦ μας · αὐτὴ ἐργάζεται καλῶς καὶ δὲν εἶναι διόλου ἀκριβή.

II. In large towns there are generally many rich merchants and shopkeepers. — The servant must go to the grocer's to get some coffee, tea and sugar. — Is there a green-grocer in this street? — What does a linendraper sell? - A linendraper sells linen, silk, gloves, handkerchiefs etc. $(x.\lambda. = x\alpha) \lambda o i \pi \alpha)$. — What does the joiner make? - The joiner makes all sorts of furniture, especially sofas, tables, chairs, wardrobes, cup-boards, bed-steads etc. — What does the carpenter make? - The carpenter builds houses, bridges etc. - One of the windows in my bed-room is broken, you must send for the glazier directly. - How are you satisfied with vour butcher? — Does he send you good meat? — He generally sends good meat, but lately it has not been so good. - His beef is always excellent. - Has the baker sent the bread? - Yes, he has sent it just this minute. — I must have a new saddle for my horse; can you recommend a good saddler? - Yes, there is one at the other end of this street. - I believe he has very good things. - Who has painted the door of your house? — A young painter of the name of Ignaz (ονομαζόμενος). — He is a capital (σπουδαίος) workman; I can recommend him. - Our miller has two mills, a water-mill and a wind-mill. - Has the dressmaker sent my dress? - No, she has not yet sent it; she will send it this afternoon. - This gardener has beautiful flowers in his garden. — Our milkman brings us fresh milk in the morning and in the evening. —

Εἰκοστὸν πρῶτον θέμα. (TWENTY-FIRST EXERCISE.)

Λέξεις. (WORDS.)

οἱ στρ|ατιὧται — the soldiers.
 ὁ στρατὸς — the army.
 τὸ ναυτικὸν — the navy.

δ αξιωματικός — the officer, δ ὑπαξιωματικός — the non-commissioned officer, δ άρχιστράτηγος — the field-marshal, δ στρατηγὸς — the general, ἀντιστράτηγος — lieutenant-general, ὁ ὑποστράτηγος — the major-general, δ συνταγματάργης — the colonel, δ ταγματάρχης - the major, δ άντισυνταγματάρχης - the lieutenantcolonel, ο λογαγός — the captain, ο ὑπολογαγός — the lieutenant, ό ανωπολογαγός — the sub-lieutenant, ό λογίας — the sergeant, ό δεχανεύς — the corporal, δ σημαιοφόρος — the ensign, δ στρατιώτης (χοινός) — the private, δ ναύτης — the sailor, δ ναύαργος the admiral, ο άντιναύαργος - the vice-admiral, ο ύποναύαργος the rear-admiral, λεπτός, χομψός — fine, αμέσως, εύθύς — presently, γυμνάζω, έξασκώ - I exercise, διατάσσω, προστάσσω - I command, ξργομαι, προσέργομαι (comm. φθάνω) — I arrive, φυσώ, σημαίνω — I blow, πορεύομαι, προβαίνω — I march, κατά μήκος along, τὸ τύμπανον - the drum, ὁ τυμπανιστής, ὁ τυμπανοκρούστης — the drummer, τὸ πυροβόλον (comm. τὸ τουφέκι) — the musket, the gun, τὸ τηλεβόλον (v. τὸ κανόνι) - the cannon, τη πιστόλα — the pistol, η σφαῖρα (v. τὸ βόλι) — the ball, η πυρίτις (v. ή μπαρούτι) - the gun-powder, ή δομφαία, ή σπάθη (v. τὸ $\sigma\pi\alpha\Omega$) — the sabre, τ ò $\xi(\varphi\circ\varsigma$ — the sword, δ σ xo π ò ς — the sentinel, ή σάλπιγξ — the trumpet, ο σαλπιγκτής — the trumpeter, ή φρουρά, ή φυλακή — the guard-house, τὸ τάγμα — the regiment, ή στολή (η στρατιωτική) — the uniform, δ στρατών — the barrack, τὸ φρούριον (v. το κάστρον) — the fortress, ή παράταξις — the parade, ή μουσική — the music, ή λάμψις του ήλίου, ήμέρα λαμπρά the sunshine, ἔφιππος (v. καβαλάρης) — on horseback, μεγαλοπρεπέστατος, λαμπρότατος - splendid, στίλβω, λάμπω, I glitter, απὸ, μακρὰν — off, πυροβολῶ (v. τουφεκίζω) — I shoot, δαπανῶ, διασχορπίζω, σπαταλώ — I waste, ἄρχομαι, ἀρχίζω (v. ἀρχιρνώ) — I begin, διέργομαι, παρέργομαι (v. περνώ) — I pass, εσταμαι (comm. στέχω) - I stand, έχτὸς, ἔξω - outside.

GREEK-ENGLISH AND ENGLISH-GREEK EXERCISES.

Πρό τοῦ πυλώνος ἐκείνου ὑπάργει (εἶναι) μία φρουρά. - Πρό τῆς φρουρᾶς ίσταται είς σκοπός. - Πρό τῆς φρουρᾶς (φυλακῆς) κεῖνται (are) πολλά πυροβόλα καὶ διάφορα αλλα οπλα (weapons). — Τπάρχουσι πολλοί στρατιώται έν ταύτη τη πόλει; — Μάλιστα, ένταῦθα υπάργουσοι πολλοί στρατιώται. — Ο στρατιώτης ούτος είναι δεκαγεύς και ο άλλος τυμπανιστής. - Βλέπεις έκεῖνον τον ταγματάψηην; - Είναι άδελφὸς τῆς μητρός μου. - Ἐπὶ τοῦ περιτειχίσματος (rampart) ταύτης τῆς πόλεως ϊστανται πολλά τηλεβόλα καὶ ἐν τῷ πόλει εἶναι πολλοὶ στρατῶνες. — Οί στρατιώται κατοικούσιν έν τοῖς στρατώσιν. - Έν τῆ πόλει μας (ήμων) είναι μόνον είς στρατηγός, άλλ' ύπάργουσι πολλοί αλλοι αξιωματικοί. — Οί στρατιώται ταύτην την στιγμην (τώρα) πορεύονται έξω της πόλεως. — Θέλουσι πυροβολήσει πάλιν. - Χθές έπυροβόλουν όλην την ήμέραν. — (Αὐτοί) πυροβολοῦσι νῦν καθ' ἐκάστην. — Ο ύπολοχαγός συνέτριψε (ἔσπασε) το ξίφος του. — Ή στολή των άξιωματικών είναι λίαν κομψή. - Δέν είναι δ άδελφός σου ταγματάρχης; - "Οχι, είναι λοχαγός. - Ο στρατιώτης πρέπει να ήναι εύπειθής είς τους άξιωματικούς καὶ ὑπαξιωματικούς. — Μία πιστόλα είναι πολλῶ (or πολύ) μιπροτέρα η εν πυροβόλον. — Κατά την μεσημβρίαν θά ηναι παράταξις, θα πηγαίνωμεν έκει να ακούσωμεν την ώραίαν μουσικήν; - Μάλιστα, θα πηγαίνωμεν, έαν δ καιρός ήναι καλός.

II. The soldiers exercise this morning outside the town; let us go to see them. — A regiment of soldiers is a pretty sight. — Who is that officer on horseback? — He is the general. — What a splendid uniform he wears! — Is not your brother an officer? — Yes, two of my brothers are officers; one is a captain and the other is a lieutenant. — Do you know the officer who is commanding? — Yes, he is a major. — How their swords, sabres and muskets glitter in the sunshine! — Now they are going (διανοοῦνται) to shoot. — They have been shooting several times. — There they are shooting again. — They were also shooting, when we arrived. — This

afternoon they are going to exercise again; then they will shoot with cannons. — Now the trumpeter is blowing; I believe they are going to march home. — The soldiers waste much gun-powder and many balls. — Now the drummers begin and off they march. — Let us go along with them. — I like to hear the music. — We shall presently pass the guard-house. — Then we shall see a sentinel.

Εἰκοστὸν δεύτερον θέμα. (TWENTY-SECOND EXERCISE.)

Λέξεις. (WORDS.)

πλοῖα καὶ λοιπά (or κ. λ.) — Ships etc.

τὸ πλοΐον (ν. τὸ καράβι) — the ship, ἡ λέμβος (ν. ἡ βάρκα) the boat, τὰ ἱστία (v. τὰ πανιά) - the sails, τὸ ἀτμοπλοιον (v. τὸ βαπόρι) — the steamer, τὸ ἱστιοφόρον πλοῖον — the sailing-vessel, ό ίστὸς (v. τὸ κατάρτιον) — the mast, ή σημαία — the flag, ή ἄγχυρα — the anchor, τὸ σγοινίον τῆς ἀγχύρας — the cable, ἡ μαγνητική βελόνη - the mariner's compass, τὸ δωμάτιον τοῦ πλοίου - the cabin, ο πλοίαρχος - the captain, τὸ πηδάλιον (ν. τὸ τι- μ óνι) — the steer, ὁ πηδαλιοῦγος — the mate, the pilot, ὁ ναύτης - the sailor, τὰ σχεύη τοῦ πλοίου - the rigging, ἡ ἐπιφάνεια τοῦ πλοίου - the board of a ship, ἐπιβαίνω ἐπὶ τοῦ πλοίου, εἰσέργομαι είς τὸ πλοΐον - I go on board of a ship, τὸ κατάστρωμα - the deck, τὸ πτερὸν — the wing, ὁ πλοῦς, ὁ διάπλους — the passage, ή θέα, ή όψις, τὸ σχημα, τὸ φαινόμενον - the appearance, τὸ δάσος — the forest, η άστειότης (comm. τὸ παιγνίδι) — the joke, ό άριθμός — the number, ή έπιστροφή, ή έπάνοδος — the return, τὸ πλοῖον τῆς Βαλάσσης — the sea-vessel, τὸ πλοῖον τοῦ ποταμοῦ the river-boat, βεβαιώ, άσφαλίζω — I assure, έπιτρέπω, συγγωρώ — I allow, άγχυροβολώ, ρίπτω ἄγχυραν - I cast, I drop anchor, μένω, ίσταμαι (comm. στέχω) — I stay, βυθίζομαι, πνίγομαι — I founder, έντείνω, αἴρω τὰ ἱστία (v. σηκόνω, ἀπλόνω τὰ πανιὰ) — I hoist, έλχω, ανέλχω, σύρω (v. τραβω) την άγχυραν - I weigh anchor, έχω, κατέχω, κρατώ — I hold, μεγαλοπρεπής — grand, ταγύς fast, ασφαλής, βέβαιος — safe, εύθυμος, περιχαρής (v. χαρούμενος) —

glad, δριμύς, Δυελλώδης -- rough, πυχνός, παχύς -- thick, έξηντλημένος -- worn out.

Ι. Υπάρχουσι νῦν πλειότερα πλοῖα ἐν τῷ λιμένι, παρ ὅτι δύναμαι νὰ ἀριθμήσω. — Υπάρχουσι μερικὰ ἀτμόπλοια, άλλα τα πλείστα έξ αυτών είναι ίστιοφόρα. — Τά ίστιοφόρα φαίνονται πολλώ κομψότερα, άλλα δέν κινούνται (πλέουσι) πολύ ταγέως. - Οί ναῦται ἐντείνουσι τὰ ίστία (ν. απλόνουν τὰ πανιά) καὶ ἀνέλκουσι τὴν ἄγκυραν. — Είσθε ύμεῖς (σεῖς) ο πλοίαρχος τούτου τοῦ πλοίου; -Ούχὶ, εἶμαι ὁ πηδαλιοῦχος. — ΄Ο πλοίαρχος δὲν εἶναι ἐντὸς τοῦ πλοίου (on board) ἐπορεύθη (comm. ἐπῆγεν) είς την πόλιν. - Είναι το πλοῖον τοῦτο πλοῖον ποταμοῦ η πλοΐον θαλάσσης; - Είναι πλοΐον θαλάσσης. - Θέλετε νά μοι επιτρέψητε να ίδω το πλοίον; - Μετ' εύγαριστήσεως (comm. με εύχαρίστησιν). — Δύνασθε (v. ήμπορεῖτε) νὰ ἴδητε πᾶν ὅ,τι ἀγαπᾶτε. — Ποῦ είναι το δωμάτιον τοῦ πλοίου; - Αὐτο είναι ἐνταῦθα (ἐδῶ). - Δύνασθε να είσελθητε, εαν αγαπατε (if you please). — Το δωμάτιον τοῦ πλοίου δὲν είναι πολύ μέγα, ἀλλ' είναι κομψόν. — Πότε προσηλθε το πλοίον είς τον λιμένα; - Την παρελθοῦσαν Δευτέραν. - Οὐδέποτε είδον μαγνητικήν βελόνην. — Δύναμαι νὰ ἴδω (may I see) τὴν μαγνητικὴν βελόνην ύμων: - Οι ίστοι του πλοίου τούτου είναι πολύ ύψηλοί (high). — Πόσα ίστία υπάργουσιν έπὶ τοῦ πλοίου τούτου; — "Ιδε πόσον παχύ (ν. χονδρόν) είναι το σχοινίον τῆς ἀγκύρας! — Πρέπει νὰ ἢναι πολύ στερεόν (τ. γιερόν), ώστε να πρατή εν τόσον μένα πλοΐον.

II. There are a great many vessels in the harbour, let us go to see them. — The number of masts look almost like a forest. — Look, there is a steam-boat (ἀτ-μόπλοιον) just coming; do you know what vessel it is? — No, I do not know yet, perhaps I shall know her, when she comes nearer. — A sailing vessel looks much better than a steamer. — The sails, the large masts, and the rigging, every thing has a much grander appearance. — The sails look almost like wings. — The steam-boat will be here in a few minutes; she sails

very fast. — Now I know the boat; it is the Bellerophon' just coming from London. — How do you do, Captain Adams (Κυριε πλοίαρχε)? — I am glad (χαίρω) to see you safe in the port. — It has been rather stormy; you must have had a rough passage. — Yes, it was rather rough; we were obliged to cast anchor before the Elbe. — My mate was ill, and so I was obliged to stay on deck the whole night. — I am quite worn out. — It is no joke to be a sailor, I can assure you. — Several vessels foundered, others lost their masts or anchors. — I hope you will have a better passage on your return. —

Εἰκοστὸν τρίτον θέμα. (TWENTY-THIRD EXERCISE.)

Λέξεις. (WORDS.)

τὰ ἐργαλεῖα (\mathbf{v} . τὰ σύνεργα) — the tools, the instruments.

ή σφυρα (comm. τὸ σφυρί) - the hammer, ὁ πρίων (comm. τὸ πριόνι) - the saw, τὸ ξύστρον, ἡ ροκάνη (ν. τὸ ρόκανον, ὁ πλάνος) the plane, ὁ έγχοπεὺς, τὸ γλυφεῖον (v. τὸ σμιλάρι) — the chisel, τὸ τρουλλίον, ὁ ὑπαγωγεὺς (v. τὸ μιστρί) — the trowel, τὸ τρύπανον, ή τρυπάνη (v. τὸ τρυπητήρι) — the gimblet, ὁ χυτήρ (comm. τὸ ποτιστήρι) — the watering-can, ή άμη, ή σκαλίς (v. τὸ σκαλιστίρι) — the rake, ο ήλος (v. τὸ περόνι) — the nail, ή λαβίς (v. ή τα $v\acute{a}\lambda(a)$ — the tongs, o $\sigma \tau a \Im \mu \dot{\sigma}_{c}$, o $\zeta u \gamma \dot{\sigma}_{c}$ (comm. $\gamma \dot{\zeta} u \gamma \alpha \rho \iota \dot{\alpha}$) — the scales, ο πέλεχυς (v. τὸ τσεχοῦρι), ἡ ἀξίνη — the hatchet, τὸ δρέπανον, τὸ δρεπάνιον (comm. τὸ δρεπάνι) — the sickle, ἡ Σήκη τῶν έργαλείων - the tool-box, ή ψαλίς, τὸ ψαλίδιον (comm. τὸ ψαλίδι) — the seissors, ή στελεά, ή λαβίς (comm. το χεροῦλι) — the handle, η λίτρα — the pound, η κατάστασις — the state, η τάξις — the order, τὸ βάρος — the weight, ὁ κλάδος — the branch, ἡ σανὶς (comm. το σανίδι) — the board, σφυροχοπώ — I hammer, πρίω (comm. πριονίζω) — I saw, ξέω, ἀποξέω (v. ξύνω) — I plane, γλύφω (v. σχαλίζω) - I chisel, ἄγω, κινῶ, ἐλαύνω, ἐμπηγνύω, έμβάλλω - I drive a nail, ζητώ - I look for, τολμώ - I dare, άρδεύω, βρέγω, ποτίζω - I water, μαραίνομαι - I fade, στα μω, σταθμίζω (comm. ζυγίζω) — I weigh, ἐπιθυμῶ, ἔχω ἀνάγχην — I want, τέμνω (comm. κόπτω) — I cut, ποιῶ (v. κάμνω) — I do, ἀδύνατον — impossible, ὀρθὸς, εὐθὸς, ὁμαλὸς — straight, ῥάδιος, εὖκολος — easy, βαρὺς — heavy, βαρέως — heavily, ῥαδίως, εὖκόλως — easily, ἀκριβής — exact, ἀκριβῶς — exactly.

'Απέξεσας την σανίδα όμαλῶς; - Ούχλ, δεν ἀπέξεσα αὐτὴν, τὸ ξύστρον μου ἦτο πολὺ ἀμβλύ (too blunt). — O δωματοποιός έπραξε τούτο δε εμέ. — H σφυρα αύτη είναι πολύ βαρεία. — Θέλεις να φέρης τον πρίονα; Θέλω νὰ πριονίσω τοῦτον τὸν κλάδον.
 Ο ξυλουργός έργάζεται δια του ξύστρου (comm. με το ξύστον), του γλυφείου και τοῦ τρυπάνου και ο τέκτων διά τοῦ τρουλλίου (v. μὲ τὸ μιστρί). — 'Ο βάπτης καὶ ἡ βάπτρια ἐργάζονται διὰ τῆς βελόνης καὶ τῆς ψαλίδος. — 'Ο δωματοποιὸς ἐργάζεται διὰ τῆς άξίνης καὶ τοῦ πελέκεως. - Ἐπότισας τὰ κρίνα και τους λαλέδες; - Ούχι, δεν επότισα ταυτα, δεν έχω γυτηρά τινα (ν. κανένα ποτιστήρι). - Ποίος έλαβε τον χυτήρα; — ΄Ο κηπουρός ἔλαβεν αὐτόν, άλλὰ δὲν γνω-ρίζει, ποῦ είναι. — Πρέπει νὰ ζητήση αὐτόν (look for). — Ένέπηξα ενα μικρον ήλον εν τούτω τῷ γραφείω. — Θέλεις να ζυγίσης τοῦτον τον καφέν, ὅπως ἴδης (in order to) έαν ήναι τελεία λίτρα; - Ναὶ, δός μοι τον ζυγόν (comm. την ζυγαριάν). — 'Ο κηπουρος έλησμόνησε την αμην (comm. το σκαλιστήρι) εν τω κήπω. — Θέλεις να φέρης αυτήν οἴκαδε:

II. Just fetch the hammer, I must drive a nail into this wall. — Here is the hammer and also a nail; see, if it is large enough. — That will just do. — But I think, I must first make a hole; do you know where the gimblet is? — I have not seen it, but I dare say it will be in the tool-box. — I will look for it. — That is a good boy. — When I have made a hole, you shall hammer the nail in. — The saw is quite blunt; I never saw a tool in such a state. — It is quite impossible to saw anything with it. — This ruler is not quite straight, will you plane it a little? — My plane is out of order; I fear I cannot do it. — Never mind,

then I will send it to the joiner; he can easily plane it. — The bricklayer has forgotten his trowel. — Fetch the watering-can, John, I will water these flowers; they are quite faded. — Take these toys into the kitchen. — I can never believe, that there are two pounds of butter. — Just give me the scales, I will see, if it is full weight. — Exactly two pounds. — I did not think so. — The hatchet is off the handle; who has done that? — The gardener did it this morning, when he wanted to cut a branch off that tree. —

Εἰκοστὸν τέταφτον θέμα. (TWENTY-FOURTH EXERCISE.)

Δέξεις. (WORDS.)

η ΰλη, τὸ ὑλικὸν — materials.

 $\tau \delta \mu \epsilon \tau \alpha \lambda \lambda \delta v = the metal, \delta \chi \rho u \sigma \delta \varsigma (v. \tau \delta \chi \rho u \sigma \delta \phi \epsilon) = the gold,$ γρυσούς, $\tilde{\eta}$, ούν — golden, δ άργυρος (v. τὸ ἀσ(μη) — the silver, άργυροῦς, ᾶ, οῦν (v. ἀσιμένιος, νια, νιο) — silvern, ὁ σίδηρος (comm. τὸ σίδηρο) — the iron, σιδηροῦς, ᾶ, οῦν (σιδηρένιος, νια, νιο) — of iron, ο γάλυψ (v. τὸ ἀτσάλι, τὸ τσελίκι) — the steel, γαλύβινος of steel, ὁ μόλυβδος (v. τὸ μολύβι) — the lead, μολύβδινος, -η, -ον — of lead, δ χαλκὸς (\mathbf{v} . τὸ χάλκωμα) — the copper, χαλκοῦς, η, $\tilde{\text{ouv}}$ — of copper, o xassiteros (v. tò xadát) — the tin, xassitéρινος — of tin, ο χάρτης (v. το χαρτί, ή κόλα) — the paper, γάρτινος — of paper, δ λίθος (v. το λιθάρι) — the stone, λίθινος of stone, η ὕαλος (v. τὸ γιαλί) — the glass, ὑάλινος — of glass, η μέταξα (comm. τὸ μετάξι) — the silk, μετάξινος (comm. μεταξωτός) - of silk, τὰ ἔρια (v. τὸ μαλλί) - the wool, ἐξ ἐρίου (comm. μάλλινος) - woolen, ὁ βάμβαξ (v. τὸ βαμπάχι) - the cotton, βαμβάκινος - of cotton, τὸ δέρμα (v. τὸ πετσί) - the leather, δερμάτινος - of leather, το ξύλον - the wood, ξύλινος - wooden, ή κλωστή, τὸ βάμμα — the thread, αὶ καλάμαι (comm. τὰ ἄγυρα) the straw, καλάμινος - of straw, τὸ ἄλευρον, ἡ σεμίδαλις (v. τὸ άλεῦρι, τὸ σεμιγδάλι) — the meal, the flour, παραδείγματος χάριν (shortly π. χ.), έπὶ παραδείγματι, λόγου χάριν — for instance, τὰ χρήματα (v. τὰ γρόσια, αὶ παράδες) — the money, ὁ δακτύλιος (comm. τὸ δαχτυλίδι) — the ring, τὸ ὡρολόγιον — the watch, τὸ ποτήριον (ζύθου) — the tumbler, ἡ ἄλυσις (comm. ἡ ἀλυσίδα — the chain, ὁ λέβης (v. τὸ καζάνι) — the kettle, μιγνύω (v. ἀνακατόνω) — I mix, ὑπισχνοῦμαι (comm. ὑπόσχομαι) — I promise, χρῶμαι (comm. μεταχειρίζομαι) — I use, φέρω (v. κουβαλῶ) — I bring, πολύτιμος, πολυτελής — precious, ἐπισκευάζω, ἀνασκευάζω, διορθῶ (comm. διορθόνω) — I repair, ὀξὺς, κοπτερὸς — cutting, ἱδίως, ἰδία, ἰδιαιτέρως — particularly, μέμφομαι, ἐπιπλήττω (v. μαλόνω) — I blame.

 Ι. Τλικὸν μετάξινον εἶναι πολλῷ ἀκριβώτερον ἢ τὸ ἐξ ἐρίου ἢ βάμβακος. — "Ελαβον τέσσαρα μετάξινα ρινόμακτρα ως δώρον των γενεθλίων μου. — Έν ταῖς έργασίμοις ημέραις έχω συνήθως λινᾶ η βαμβάκινα δινόμακτρα. άλλ' εν ταῖς Κυριακαῖς λαμβάνω πάντοτε εν μετάξινον (μεταξωτόν). — Φορεῖς περιπόδια ἐξ ἐρίου (μάλλινα) ἢ ἐκ βάμβακος; — Ἐκ τίνος ὑλικοῦ εἶναι κατασκευασμένον τὸ γελέκιόν σου. — Έκ μετάξης και βάμβακος. — Έμβάδες καλ υποδήματα κατασκευάζονται έκ δέρματος. - Μετέβης (ο. ἐπῆγες) είς τὴν βάπτριαν τὸ ἀπόγευμα τοῦτο νὰ ἐρωτήσης, ἐὰν τὸ ἔνδυμά μου είναι ετοιμον; — Μάλιστα, τὸ ενδυμά σου ήτο περίπου ετοιμον ή βάπτρια θα φέρη αὐτὸ τὴν εσπέραν ταύτην. — Πόθεν κατασκευάζονται οί πίλοι; - Οί πίλοι των Κυρίων κατασκευάζονται έκ μετάξης η έρίου και οί των Κυριών κατασκευάζονται έκ καλάμων η έκ μεταξίνου ύλικου. — Τὸ ἄλευρον είναι ήδη πολύ ἀκριβον και λέγεται (comm. λέγουσιν) ὅτι θὰ γείνη έτι (comm. απόμη) απριβώτερον. — Ο μιπρος αδελφός μου έλαβε πολλούς μολυβδίνους στρατιώτας. — (Αύτοί) είναι εν μια ξυλίνη θήκη. — Αί βελόναι αύται κατεσκευάσθησαν έκ χάλυβος. - Η γέφυρα αθτη φκοδομήθη (ἐκτίσθη) προ οκτω ἐτων καὶ τώρα πρέπει ἤδη νὰ ἀνασχευασθή.

II. Gold and silver are precious metals. — Gold is the dearest, but not the most useful metal. — Which is the most useful metal? — Iron is the most useful metal. — Why is iron more useful than gold and silver? — Because so many useful things are made of iron. —

What things for instance are made of iron? — Of iron are made: nails, hammers, knives, forks, scissors, chisels, gimblets, stoves, needles, tongs, and many other things which I cannot yet mention in Greek (Ellnviori). - Is steel also useful? - Yes, it is very useful; it is used (γρησιμεύει) for all cutting tools as knives, scissors, chisels etc. - Do you know anything that is made (navaσκευάζεται) of silver? — O yes, money is made of silver and so are spoons, forks, some knives and my sister also has a silver thimble. — What is made of gold? — Some pieces of money, rings, watches, chains, and many other beautiful things. — If I am always diligent and obedient, my father has promised me a gold watch with a gold chain. — What is made of copper and tin? — Of copper and tin they make (πατασπευάζει τις) kettles. — Are stones also useful things? — Yes, of stone they make houses, gates, bridges etc. — What artisans work particularly in wood (ἐργάζονται ἰδιαιτέρως τὸ ξύλον or ἐπὶ ξύλου.)? — The joiner and carpenter; for all the furniture is made of wood, and so are houses, bridges etc. — Tell me what is made of glass. — Looking glasses, windows, bottles, tumblers etc. are made of glass. -

Εἰκοστὸν πέμπτον θέμα. (TWENTY-FIFTH EXERCISE.)

Aέξεις. (WORDS.)

τὸ χωρίον — the village, ἡ καλύβη — the cottage, τὸ κτῆμα — the farm, ὁ χωρικὸς, ὁ ἀγρότης — the farmer, ὁ δρυμὸς, τὸ δάσος — the wood, ἡ ᾶμαξα (ἡ φορτηγὸς) — the cart, τὸ βωλοκόπον (\mathbf{v} . τὸ λισγάρι) — the harrow, ἡ τροχήλατος ᾶμαξα — the wheel-barrow, ὁ κέκκος (\mathbf{v} . τὸ σπειρὶ), ὁ σῖτος (comm. τὰ σιτηρὰ, τὰ γεννήματα) — the corn, ἡ ζέα (\mathbf{v} . ἡ βρίζα) — the rye, ὁ σῖτος (comm. τὰ σιτάρι) — the wheat, ὁ σιτοβολών, ἡ σιταποθήκη (\mathbf{v} . τὸ ἀμπάρι) — the barn, οἱ ἐρέβινλοι (comm. τὰ ῥεβίνα) — the peas, οἱ φασίολοι (comm. τὰ φασούλια) — the beans, ἡ κριθή (comm. τὸ κριθάρι) —

the barley, ο βρόμος (comm. ή βρόμη) — the oats, ή ἐπίσκεψις the visit, η πρόσκλησις — the invitation, η έρρτη — the holiday, ή ζωή, ο βίος — the life, ή περινόστευσις, ή περιπλάνησις — the stroll, η ίππασία (v. τὸ καβαλίκευμα) — the ride, η άμαξεία, η άμαξηλασία - the drive, τὸ ἔχημα, ἡ ἄμαξα - the carriage, ὁ οίχος, ή πατρίς — the home, ό πλαχούς (v. ή πήτα, τὸ ζυμαρικόν) - the cake, ἄσγολος, φιλόπονος, δραστήριος - busy, βεβαίως, άναγχαίως (comm. φυσιχώ τῷ λόγφ) — of course, προσχαλώ — I invite, έχτίνω, αποτίνω (comm. πληρόνω) — I pay, αρνούμαι — I refuse, έξοδεύω, δαπανῶ — I spend, διέρχομαι — I pass through, τέρπομαι, εύθυμῶ (comm. διασκεδάζω) — I amuse myself, ἐπικουρῶ, συντρέχω, βοηθώ — I help, άροτριώ (v. όργόνω) — I plough, θερίζω — I mow, σπείρω (ν. σπέρνω) — I sow, αὐξάνω — I grow, βωλοκοπώ — I harrow, άλωνίζω — I thrash, φυτεύω — I plant, γίνομαι - I become, έπίσης, και προσέτι - too, ύπερ, ύπεράνω - over, ποτέ (comm. μίαν φοράν) - ever.

Προτιμώ να ήμαι έν τη έξοχη η έν τη πόλει. Διηγήθητί μοι (comm. λέγε μου) τί αὐξάνει έν τῷ ἀγρῷ. Έν τῷ ἀγρῷ αὐξάνουσι πολλά φυτά, ώς ζέα (comm. βρίζα), σίτος, πριθή, βρόμος (comm. βρόμη), γεώμηλα, ερέβινθοι (comm. ξεβίθια) και φασίολοι (comm. φασούλια). — Ο σῖτος (comm. τὰ γεννήματα) εἶναι λίαν ώφέλιμος. — Η ζέα χρησιμεύει (is used) πρός κατασκευήν (to make) μέλανος άρτου εκ τοῦ σίτου κατασκευάζομεν λευκόν άρτον καὶ πλακοῦντας ή κριθή χρησιμεύει πρός κατασκευήν ζύθου, ο δὲ βρόμος (and the) καὶ οἱ φασίολοι εἶναι ή κυρία τροφή του ΐππου. — "Εχομεν πολλούς έρεβίνθους έν τῷ τοῦ μαγειρείου κήπω. — Πρὸ (ἔμπροσθεν) τοῦ οἴκου μας ὑπάρχει (είναι) είς μέγας λειμών και ὅπισθεν αὐτοῦ (τοῦ οἴκου μας) ὑπάρχει μία πεδιας (field) καὶ εν δάσος. - Είδές ποτε ἄροτρον (ν. άλέτρι) και βωλοκόπον; -΄Ο άγρότης (χωρικός) ούτος ήροτρίασε τον άγρόν του (ν. το χωράφι του). — Νύν (comm. τώρα) θέλει να σπείρη σῖτον ἀφ' οὖ δὲ (when) σπείρη τον σῖτον, πρέπει νὰ βωλοκοπήση τον άγρον (the field) ἀφ' οδ δε (or ὅταν) ό σιτος ωριμάση (αὐξήση) θα θερισθή και μετενεχθή (will be brought) είς τον σιτοβολώνα εν δε τῷ ἄλωνι θὰ άλω-10*

- νισθη. ΄Ο ἀγρότης ἔχει πολλὰς μεγάλας (φορτηγούς) άμάξας διὰ νὰ (in order to) φέρη τὸν σῖτον ἐκ τοῦ ἀγροῦ. Τὸ χόρτον ἐν τῷ λειμῶνι εἶναι λίαν ὑψηλόν. Πρέπει νὰ θερισθη. Ἐφυτεύσατε ἤδη τὰ γεώμηλά σας; Οὐχὶ, θὰ φυτεύσωμεν αὐτὰ τὴν ἐπομένην ἐβδομάδα. Ἐν τῷ χωρίω τούτω ὑπάρχουσι μερικὰ μεγάλα κτήματα, ἀλλὰ πολλαὶ μικραὶ οἰκίαι (καλύβαι).
- II. My uncle has a large farm in the country. He invited me to pay him a visit (να ἐπισκεφθῶ αὐτον) and I, of course, did not refuse this invitation. — I have spent my holidays with him, and have amused myself very much indeed. — Country life seems to me so agrecable, that I often wish to become a farmer too. — I will tell you, how I generally spent the day. — In the morning I got up very early, some times at five o'clock, and had generally a long stroll in the field before breakfast. — It gave me much pleasure, to see what the different people were doing. — Some were ploughing the field, others were mowing the grass on the meadow and others were sowing corn etc. - Every body was very busy (ἦτο πολύ ἐνησχολημένος) the whole day.

 — The greatest pleasure to me was to take a ride on horseback with my uncle, which I did almost every day. - He has very good horses indeed, and most of them are very spirited. — We sometimes had a drive in his beautiful carriage to other villages, or to some of the other farmers. — I was very sorry, when the holidays were over (είχον παρέλθει) and I was obliged to return home (οἴκαδε). — My uncle has invited me again to spend my next holidays with him, and I hope my parents will allow me to go there again. —

Εἰκοστὸν ἔκτον θέμα. (TWENTY-SIXTH EXERCISE.)

Λέξεις. (WORDS.)

 Π ρόγευμα — breakfast, γεῦμα — dinner, δείπνον — supper.

ό ζωμός (comm. ή σοῦπα) — the soup, τὸ βψότιον (ψητὸν) — the roast-beef, ή γεῦσις — the taste, ὁ (βραστὸς) πλακοῦς — the pudding, ὁ (τηγανίτης) πλακοῦς (comm. ἡ τηγανόπητα) — the pancake, τὸ ἀρτόκρεας (comm. ἡ κρεατόπητα) — the (meat) pie, τὸ φαγητὸν — the dish, τὰ λάχανα (comm. τὰ λαχανικὰ) — the vegetables, προσφιλής, 'ἀγαπητὸς — favourite, ἀρμόδιος — convenient, τρυφερὸς, μαλακὸς — tender, σκληρὸς — tough, δίδω, προβάλλω, προσφέρω — I help to, ἀλλάσσω — I change, μεταβάλλω, ἀλλοιόνω — I alter, ἐντελῶς ψητὸς (comm. καλοψημένος) — well done, ἀρκετὸς — sufficient, ἀρκούντως — sufficiently, διὰ τοῦτο, διὰ ταῦτα, ὅϿεν — therefore.

Ι. Προεγευματίσατε ήδη; — Ούχὶ, δά προγευματίσωμεν περί την ογδόην ώραν. — Ἡ ύπηρέτρια (comm. δούλα) δεν Εθεσεν έτι τας φιαλίδας και υποφιαλίδας (the cups and saucers) έπι της τραπέζης. — (Αὐτή) ετοιμάζει (makes) νῦν τὸν καφέν. - H χύτρα τοῦ καφὲ εἶναι φυπαφὰ, σθεν πφέπει πφῶτον νὰ πλυθῆ (καθαφισθῆ). -Δεν υπάρχει κανέν χουλιάριον τετου εν τῆ φιαλίδι μου. — Υπάρχει σάκχαρι άρκετον εν τῆ σακχαροθήκη; — Έαν δεν υπάρχη άρκετον εν αυτή, είναι περισσότερον εν τή άποθήκη των τροφίμων (έδωδίμων). — Πεινώ (είμαι πείνασμένος, έχω πείναν). — Θὰ ήναι το γεῦμα μετ' όλίγον έτοιμον; — Θα ήναι ετοιμον μετά μίαν ώραν. — Τί πρέας ἔχομεν διὰ τὸ γεῦμα; — Ἐχομεν βώδινον (ψητόν). — Ἐχει καλώς (This is good), άγαπω βώδινον μαλλον ή μοσχά-οινον και πρόβειον. — Τίνος είδους λαχανικά θα έχωμεν; — "Εχομεν μόνον γεώμηλα και έρεβινθους. — 'Αγαπώ πολύ προσφάτους έρεβίνθους (ν. φρέσκα δεβίθια). — Τὸ κρέας είναι όλίγον άψητον. — Δεν άγαπῶ τὸ κρέας, ὅταν ἡναι πολὺ ώμον (άψητον). — Τὸ κρέας είναι πολὺ τρυφερόν. - Σκληρον πρέας δεν είναι υγιεινόν. - Η υπηφέτρια πρέπει να φέρη έτι εν άλλο τρυβλίον (comm. πιάτο) καὶ δύο μαγαίρια καὶ πηρούνια. — Ἡμεῖς ἐσθίομεν (comm.

τρώγομεν) τηγανίτας (comm. τηγανόπηταις) απαξ τῆς ξβδομάδος, άλλ' ξσθίομεν πλακοῦντας (βραστούς) περίπου ξκάστην ήμέραν (comm. καθημέραν, καθημερινώς). — 'Αγαπάς τοῦτον τὸν ζωμόν; — Θέλεις νὰ πίης ξυ ποτήριον ζύθου ἢ ξυ ποτήριον δίνου; — Προτιμώ ξυ ποτήριον ὕδατος.

II. When do you generally breakfast? — We always breakfast at seven o'clock. - Do you drink tea or coffee for breakfast? — No, we always have some milk and bread and butter; but my parents drink coffee or chocolate. — When do you dine? — We always dine at 3 o'clock. - Formerly we always dined at one o'clock, but that time was not convenient for Papa, therefore we have changed the time. - Well, what have we for dinner to day? - First we have some nice soup. - Do you like soup? — Yes, I like it very much. — I am very fond of soup. — May I help you to some soup? — Please, Madam. — What meat have we to-day? — I ordered a leg of mutton (ξυ μηρίου πρόβειου (comm. ένα μηρί or ποδάρι πρόβειο) this morning, but the mutton not being good, the butcher has brought some veal. -I am not very fond of veal. - A nice piece of roastbeef is much more to my taste (πολλῷ μαλλον κατά την γεῦσίν μου.) — It cannot be altered now: we must do now as we can. - This veal seems to be very tender. - Will you allow me to help you to another piece? -Thank you, I will trouble you for a small piece more. - No, thank you, I have had quite sufficient. - Will you not taste (δέν θέλεις να γευθής, να δοκιμάσης) a slice of this ham? - A small piece, if you please. - You have no potatoes; allow me to help you to a few. -No, thank you, I am not very fond of potatoes; I will trouble you for a piece of bread. - Do you like the meat well done, or underdone? — Mutton and veal I always like well done, but beef, if it is not tough, I like a little underdone. — Tell the servant to bring us clean plates. - Now you must allow me to help you

to a piece of our pudding. — Please, Madam. — Pudding is my favourite dish. — I would rather lose the meat than the pudding. — Are you fond of pancakes? I like them very well, but I prefer a good pudding, or a pie. — Is supper ready? — It will be ready in a minute. — What shall we have for supper? — We have nothing but some cold meat, and bread and cheese. — That is quite sufficient. — I generally take only a slice of bread and butter, or a little bread and cheese. —

Εἰκοστὸν ἔβδομον θέμα. (TWENTY-SEVENTH EXERCISE.)

Aigeig. (WORDS.)

 $\tau \grave{\alpha} \zeta \widetilde{\omega} \alpha$ — the animals, $\tau \grave{\alpha} \pi \tau \eta \gamma \grave{\alpha}$ (comm. $\tau \grave{\alpha} \pi \sigma \upsilon \lambda \iota \grave{\alpha}$) — the birds.

ό άλέκτωρ, ό άλεκτρυών (comm. ό πετεινός) — the cock, ό νεοσσδς, τὸ νεόττιον (v. τὸ πουλάχι) — the chicken, η άλεχτορίς, ηοργις (v. η κόττα) — the hen, ο χήν (comm. η χήνα) — the goose, ό χηνιδεύς, τό χηνίον (comm. τό χηνόπουλον, τό χηνάκι) - the gosling, η νήσσα (comm. η πάπια) — the duck, ο κύκνος — the swan, ή περιστερά (comm. περιστέριον) — the pigeon, ὁ πελαργὸς $(v. \tau \delta \lambda \epsilon \lambda \epsilon x \epsilon)$ — the stork, η' y $\epsilon \lambda \epsilon \delta \omega v$ (comm. $\tau \delta$ y $\epsilon \lambda \epsilon \delta \delta v \epsilon$) — the swallow, to otpousion (comm. o otroupylting) - the sparrow, o xoρυδαλός — the lark, ή άηδων (comm. τὸ άηδόνι) — the nightingale, ό ωδικός όργις, το κελαδούν πτηνόν - the singing bird, οι όργιθες (comm. τὰ ὀρνίδια, τὰ πουλιά) — the fowls, τὰ πτερά (v. τὰ φτερά) - the plumage, τὸ πτερὸν (v. τὸ φτερὸν) - the feather, ἡ ἀμαξοστοιγία, η άχολουθία — the train, η ούρὰ (\mathbf{v} . η νουρὰ) — the tail, η γονή, τὰ νεόττια (ν. τὰ πουλάκια) - the brood, η λίμνη, τὸ έλος the pond, ή νεοττιά, ή καλιά (comm. ή φωλεά) — the nest, ό τόνος (με- $\lambda(x)$ — the tone, τ decapos, τ decayos (v. η $\mu(\tau)$) — the bill, the beak, τὸ ἔντομον — the insect, τὸ μέρος, τὸ μερίδιον — the portion, ἡ στέγη (comm. ή σχέπη) — the roof, έξωτερικός — outward, έλαφρός, άβρος, ταγύς - nimble, ευάρεστος, τερπνός - delightful, άστεῖος, γελοῖος, γαρίεις - droll, γυμνός - naked, κακός, φαῦλος, πονηρός. μογθηρός - wicked, φωνώ, άδω (comm. λαλώ) - I crow, ύπερηφανεύθμαι, σοβαρεύθμαι — I strut, έγκαταλείπω, καταλείπω (\mathbf{v} . άφίνω) — I leave, τιμῶ, ἐκτιμῶ — I value, κάθημαι, καθίζομαι — I sit, εὐρίσκω — I find, φυλάσσω, σώζω, προστατεύω (comm. ὑπερασπίζομαι) — I protect, φοβοῦμαι, ἐκπλήσσομαι — I frighten, συλλέγω, συναθροίζω, συνάγω (\mathbf{v} . συνάζω) — I collect, τέρπω, εὐφραίνω — I delight, καταστρέφω, ἀνατρέπω (\mathbf{v} . χαλνῶ) — I destroy, ἐκτείνω, προτείνω (comm. ἀπλόνω) — I stretch, διαμένω — I remain, δύναμαι, εἰμαι εἰς βέσιν — I am able, ὀμοῦ, ᾶμα (\mathbf{v} . μαζὺ, ἀντάμα) — together, οὐδεὶς, οὐδεμία, οὐδὲν (comm. κανεὶς, καμμία, κανὲν, κανένας) — none, πολλοὶ, αὶ, ὰ — a great deal, τὸ ώὀν (\mathbf{v} . τὸ αὐγὸν) — the egg.

 Αί ὅρνιθές μας γεννῶσι (lay) περισσότερα ἀὰ ἢ οσα δυνάμεθα να χρειαζώμεθα. — Ἐπωλήσατε ήδη μερικά; - Μάλιστα, πωλουμεν μερικά εκάστην εβδομάδα (comm. καθ' ξβδομάδα). — Ο κορυδαλός άνήκει είς τὰ κελαδοῦντα πτηνά. — Έν τῷ κήπῷ μας ὑπάρχει νεοσσιὰ (comm. φωλεά) μετά νεοσσών $(\mathbf{v} \cdot \mathbf{\mu} \dot{\mathbf{e}} \pi \mathbf{o} \mathbf{v} \lambda \dot{\mathbf{a}} \dot{\mathbf{n}} \mathbf{o} \mathbf{v} \dot{\mathbf{e}} \dot{\mathbf{n}} \mathbf{o} \mathbf{v} \dot{\mathbf{e}} \dot{\mathbf{n}} \mathbf{o} \mathbf{v} \dot{\mathbf{e}} \dot{\mathbf{o}} \mathbf{o} \mathbf{o} \dot{\mathbf{e}} \dot{\mathbf{o}} \mathbf{o} \mathbf{o} \dot{\mathbf{e}} \dot{\mathbf{o}} \mathbf{o} \mathbf{o} \dot{\mathbf{e}} \dot{\mathbf{o}} \mathbf{o} \mathbf{o} \dot{\mathbf{e}} \dot{\mathbf{e}} \mathbf{o} \mathbf{o} \mathbf{o} \dot{\mathbf{e}} \dot{\mathbf{e}} \dot{\mathbf{e}} \mathbf{o} \mathbf{o} \mathbf{o} \dot{\mathbf{e}} \dot{\mathbf{e}} \dot{\mathbf{e}} \mathbf{o} \mathbf{o} \dot{\mathbf{e}} \dot{\mathbf{e}} \dot{\mathbf{e}} \mathbf{o} \mathbf{o} \dot{\mathbf{e}} \dot{\mathbf$ νεται (it looks) πολύ άστεῖον. — Τὰ μικρὰ πάντα προ-βάλλουσι τοὺς μικροὺς λαιμούς των, ἀνοίγουσι τὸ μικρὸν ράμφος των τόσον δσον δύνανται, και ξκαστον δέγεται τὸ μερίδιον του. - Αύτα είναι σχεδον όλως γυμνά. έχουσι μόλις όλίγα πτερά. - 'Αλλ' όμως αὐξάνουσι πολύ ταγέως καὶ θὰ δυνηθῶσι μετ' όλίγον νὰ πετῶσιν. — Μερικαὶ ἐκ τών περιστερών μου έχουσι μικρά (πουλάκια) καὶ ἄλλαι έχουσιν ωἀ (τ. αὐγά). — Δεν ἔχομεν ἀηδόνας έν τῷ κήπῷ μας. Εἴγομεν ἀηδόνας τὸ παρελθὸν ἔτος, ἀλλὰ μερικά κακὰ παιδία κατέστρεψαν την νεοσσιάν των καὶ εὐθύς μετά ταύτα αύται μᾶς έγκατέλιπον. — Οι κύκνοι, αι νῆσσαι (ν. αί πάπιαις) καὶ αί χῆνες δύνανται νὰ κολυμβῶσιν ἐπὶ τοῦ ὕδατος τὰ πλεῖστα τῶν πτηνῶν περιίπτανται ἐν τῷ άέρι. - "Εχουσιν αί ορνιθές σας νεόσσια; - "Οχι απόμη. άλλὰ μία ὄρνις ἐπωάζει (ο, κλωσσάει) (sit) νῦν, μετὰ μίαν ξβδομάδα, νομίζω, θὰ ἔχωμεν μικρούς νεοσσούς. — Μία όρνις (ν. κόττα) ἐπωάζει ἐπὶ ἀῶν νήσσης. — Έν πᾶσι τοῖς γωρίοις ὑπάρχουσι πολλά στρουθία καὶ χελιδόνες. — (Αὐταὶ) κτίζουσι τὰς νεοσσιάς των ὑπὸ τὰς στέγας τῶν οἰκιῶν τῶν γωρικών. - Τὰ στρουθία δὲν είναι συνήθως άγαπητά

είς τους χωρικούς, διότι τρώγουσι παρά πολύ έκ τοῦ σίτου των.

II. Have you fed the fowls already? — No, I am going to feed them now. — How many have you? — We have one cock and six hens. — The cock is crowing. — There he comes strutting along with his whole train behind him. — What a noble animal a cock is! - Look at his beautiful plumage! - The feathers are exceedingly pretty, especially on his neck and his tail. — The hens are not so pretty, but they are a great deal more useful; for they give us eggs every day. -We must not value things by their outward appearance. - There comes a hen with a whole brood of chickens (μεθ' όλων νεογνών or νεοσσών.) - Pretty little things! — How nimble they are! — Now the mother has found some food and calls her chickens together to eat it. — The great dog has frightened them. - Look, how the old hen collects them all under her wings (πτέρυγας) to protect them. - Have you also geese? - No, we have none; we are going to buy some goslings. — I like ducks better than geese. — My brother has a number of pigeons, and most of them are very pretty. — There is the pigeon-house (δ περιστερεών). — Do you like pigeons? — I am very fond of them; I like them better than any other birds. — Have you ever seen a swan? — Yes, my uncle has some in his pond; I have seen them often. — There is also a stork's nest on his barn. - Storks remain only as long as it is warm, when it gets cold they go to warmer countries. - Are there any nightingales in your garden? — Yes, there are several; some of them have nests here. — That must be delightful. - I think nothing can be sweeter than the tone (ὁ τόνος, τὸ μέλος) of a nightingale. — Singing birds are very useful animals; they not only delight our ears with their song, but also destroy a great many insects. -

Εἰκοστὸν ὄγδοον θέμα. (TWENTY-EIGHTH EXERCISE.)

Λέξεις. (WORDS.)

 $\tau \grave{\alpha} \zeta \tilde{\omega} \alpha$ — the animals (surfixed — continuation).

ό ἰχθύς, τὸ όψάριον (v. τὸ ψάρι) — the fish, ὁ κυπρῖνος — the carp, το γριστόψαρον (ή φορέλλα) — the trout, ο λύχος (ἰγθὸς) (\mathbf{v} . η σοῦρπα) — the pike, η μαίνη, η μαινὶς — the herring, η έγχελυς (v. τὸ γέλι) — the eel, τὸ ὅστρεον (v. τὸ στρίδι) — the oyster, ὁ βάτραχος (v. ὁ βάθρακος, ὁ μπάκακας) — the frog, ὁ ὄφις (comm. τὸ φ(δι) — the snake, η' μυῖα (comm. η' μύγα) — the fly, η' χρυσαλλὶς (comm, ή πεταλούδα) — the butterfly, ο κάνθαρος — the beetle, συλλογή κανθάρων - collection of beetles, ή λεπίς, το λέπισμα — the scale, τὸ ὀστοῦν (comm. τὸ κόκκαλον), ἡ ἄκανθα (v. τὸ $\vec{\alpha}\gamma x \vec{\alpha} \vec{\beta} t$) — the bone, $\vec{\eta}$ $\mu \vec{\epsilon} \lambda t \vec{\sigma} \vec{\alpha}$ (v. $\vec{\tau} \vec{\sigma}$ $\mu \vec{\epsilon} \lambda \vec{\epsilon} \vec{\sigma} t$) — the bee, $\vec{\eta}$ χυψέλη (v. τό κρηνί) — the bee-hive, τό μέλι — the honey, ο κηρός, τό κηρίον — the wax, ο μύρμηξ (ν. τό μυρμήγκι, ο μύρμηγκας) — the ant, τὸ ἔμβλημα, τὸ σύμβολον, ἡ εἰκών — the emblem, ή έργασία, ή φιλοπονία, ή έπιμέλεια - the industry, ο φόρτος, τὸ φορτίον (comm. τὸ φόρτωμα) — the load, ὁ χείμαβρος, ὁ δύαξ, τὸ δυάχιον (v. τὸ πεταμάχι) - the brook, ὁ βάμνος, τὸ Βαμνίον (v. τὸ γαμόκλαδον) - the bush, ὁ σκώληξ (v. τὸ σκουλίκι) - the worm, πειρωμαί τινος, έξετάζω, βασανίζω, δοχιμάζω - I try, άλιεύω (v. ψαρεύω, πιάνω ψάρια) — I fish, έρπω (comm. σύρομαι) hum, χοάζω, φωνάζω — I croak, όχληρός, βορυβώδης — troublesome, εύγαρις, εύγαριστημένος — pleased, δηλητήριος (comm. φαρμακερός) — poisonous, επικίνδυνος — dangerous, εύληνός cheap, προθύμως, έπιμελώς, φιλοπόνως — busily, πλήν, χωρίς (comm. έχτὸς) — besides, οὐδόλως — in the least, μάλιστα, καὶ — even, υπό, όπίσω - back, ίδιος - own, εί και, αν και - although.

Ι. Ποῦ συνέλαβες (マ. ἔπιασες) τὰς ὡραίας ταύτας χρυσαλλίδας; — Συνέλαβον αὐτὰς ταύτην τὴν πρωΐαν ἐντῷ λειμῶνί μας. — Τὰ πτερά των εἶναι ἀκριβῶς ὡς τὰ τῶν μυιῶν, μόνον πολὺ μεγαλείτερα. — Αί μυῖαι (マ. μύγαις) εἶναι λίαν ὀχληρὰ ἔντομα. — Αί μέλισσαι εἶναι κατ'

ἐξοχὴν χρήσιμοι, διότι συλλέγουσι μέλι καὶ κηρὸν ἐκ τῶν ἀνθέων. — Αἱ μέλισσαι καὶ οἱ μύρμηκες εἶναι τὸ σύμβολον τῆς ἐπιμελείας. — "Ας ὑπάγωμεν (let us go) εἰς τὸν κῆπον νὰ θεωρήσωμεν τὰς μελίσσας. — Έκεῖ ὑπάρχουσι κολλαὶ κυψέλαι. — "Ιδε, πόσον φιλόπονοι εἶναι αἱ μέλισσαι. — Μερικαὶ ἵπτανται εἰς τὴν πεδιάδα νὰ λάβωσι μέλι ἢ κηρὸν, ἄλλαι ἐπιστρέφουσιν (come back) μετὰ βαρέος φορτίου. — Πόσον φιλοπόνως βομβοῦσιν ἐξ ἐνὸς εἰς ἔτερον ἄνθος. — Ἐὰν ἴδης κομψούς τινας κανθάρους, παρακαλῶ, δός μοι αὐτούς. — "Εχω μίαν συλλογὴν κανθάρων. — Οἱ σκαληκες εἶναι δυσάρεστα ζῶα· οὐδέποτε ἀγαπῶνὰ λάβω αὐτοὺς εἰς τὰς χεῖράς μου. — Αῦριον θὰ ἀλιεύσωμεν (ν. θὰ ψαρέψωμεν) ἐλπίζω ὅτι (comm. νὰ) θὰ συλλάβωμεν (ν. θὰ πιάσωμεν) πολλὰ ὀψάρια. — Οἱ λύκοι (λυκόψαρα) ἔχουσι πολλὰς μικρὰς ἀκάνθας. — Εἶναι τα ὅστρεα νῦν ἀκριβά; — Μάλιστα, εἶναι ἔτι ἀκριβὰ, μετ ὀλίγον ὅμως θὰ ἦναι εὐθηνότερα. — Οἱ βάτραχοι συνήθως κοάζουσιν, ὅταν θὰ βρέξη.

Have you been fishing to-day? — Yes, we have been fishing the whole afternoon, but have caught only a few pike. - There are very few fish in this pond. - I think there must be some eels, it seems to be the very place (ή ἀπριβής θέσις) for eels. — In that brook are some trout; shall we try if we can catch a few? -These carps are very large; are they out of your own pond? — Yes, they are; we have them still larger. — Carps have very large scales. — Do you like fish? — Yes, I like them well enough, but I am not at all pleased with their bones; they are very disagreeable and troublesome. — What other animals live in water besides fish? - Frogs and also some snakes. - Snakes that live in water are called water-snakes (oosig the valueous) and the others, land-snakes (o pers regonior). - Most of the snakes are poisonous. - They generally creep about in bushes and in the grass on the meadows, and are sometimes very dangerous. — Are frogs also poisonous? — No. not in the least, although a great many people are frightened of them. — They are even eaten by some people, and are said to taste very beautifully. — Few people like oysters, when they eat them for the first time. —

Είκοστὸν ἔννατον θέμα. (TWENTY-NINTH EXERCISE.)

Λέξεις. (WORDS.)

τὸ ἀνθρώπινον σῶμα (συνέχεια) — the human body (continuation). See Exercise 10. above.

τὸ πρόσωπον — the face, ἡ ὄψις, ἡ ὅρασις — the sight, ἡ παρειά (v. τὸ μάγουλον) — the cheek, τὸ γεῖλος — the lip, ὁ πώγων, τὸ γένειον — the beard, ὁ λάρυγξ, ὁ λαιμὸς — the throat, ὁ ώμος — the shoulder, το στήθος — the chest, ή γλώσσα — the tongue, δ αγχων (\mathbf{v} . δ αγχονας) — the elbow, τδ γόνυ (gen. -ατος) — the knee, h xapola - the heart, o daxtulog tou modos - the toe, o ονυξ (v. το νύχι) — the nail, ο νοῦς, ή γνώμη, ή έννοια — the sense, η σιαγών — the jaw, η γνάθος (τ . το πηγούνιον) — the chin, τὸ γρῶμα (ή γροιά) τοῦ προσώπου — the complexion, ὁ νῶτος, τὸ νῶτον - the back, ἡ αἰτία, τὸ πρᾶγμα - the matter, τὸ ἄλγος, ἡ άλγηδών (comm. ὁ πόνος) — the pain, ὁ Κύριος — the gentleman, ὁ φόβος, η ἔκπληξις — the fright, η δίψα — the thirst, η όδονταλγία (v. δ πονόδοντος) — the tooth-ache, η κεφαλαλγία (comm. δ κεφαλόπονος) — the head-ache, ή ώταλγία — the ear-ache, ο ψιττακός (v. ὁ παπαγάλλος) — the parrot, τὸ κρύος — the cold, πάσγω ὑπὸ ψύγους (ν. κρυόνω, παίρνω κρύος) - I catch cold, φυλάττω, κρατώ - I keep, τρέγω - I run, πίπτω - I fall, βλάπτω, τραυματίζω (comm. πληγόνω), παραβαίνω — I hurt, αναγινώσκω (v. διαβάζω) — I read, αίμάσσω (comm. αίματόνω) — I bleed, πιέζω, βλίβω — I pinch, καλύπτω - I cover, φλυαρώ, άδολεσγώ - I chatter, πελιδνός (v. γλωμός) - pale, ηρεθισμένος - inflammed, τὸ τραῦμα, ή πληγή — the sore, τετραυματισμένος (comm. πληγωμένος) sore, σαφής, έναργής, φωτεινός (comm. άνοιχτός) - light, ξηρός dry, άλγεινός, όδυνηρός, λυπηρός - painful, σοβαρός, ύπερήφανος, ακαμπτος, ακίνητος, τραγύς - stiff, ούλος, ελικοειδής (v. σγουρός. κατσαρός) — curly, δίς (comm. δύο φοραίς) — twice.

Ι. ΄Η δίς μου (τ. ή μύτη μου) αίματόνει. — (Αὐτή) ήματωσεν ήδη δίς την πρωίαν ταύτην. - Θέλετε να μοί δώσητε εν καθαρόν δινόμακτρον; — Ο άδελφός μου πολλάπις (συχνάπις) έχει άλγος (comm. πόνον) τῶν ὅτων του (τ. είς τα αὐτιά του). — Λέγει ὅτι ἡ ἀταλγία είναι χείρων της όδονταλγίας. — Έρυθρα (comm. κόκκινα) χείλη καὶ καθαροί λευκοί οδόντες (γ. καὶ παστρικά ἄσπρα δόντια) είναι τα μέγιστα ποσμήματα του στόματος. - 'Ο πώγων τοῦ Κυρίου τούτου καλύπτει σχεδον όλον το πρόσωπον. — 'Η Κυρία αθτη δέν είναι απριβώς ώραία, αλλ' ομως (but) έχει λίαν ωραίαν χροιάν του προσώπου. — Όπόταν (όσάχις, whenever) πάσχω υπό ψύχους (v. πρύονω), αἰσθάνομαι ἄλγος εν τῷ στήθει μου (comm. εἰς τὸ στηθός μου). — Πρέπει νὰ ἔχω νέα (ν. καινούργια) ύποδήματα τὰ παλαιὰ είναι τύσον στενὰ, ὢστε πιέζουσι τούς πόδας μου καὶ ίδίως τούς δακτύλους. - Χθές έπεσον έπὶ τῶν γονάτων μου, καὶ νῦν ταῦτα είναι ὅλως ἀκίνητα. - "Εχουσιν αι άδελφαί σου ξανθήν η καστανόγρουν κόμην; — Πᾶσαι έχουσι κόμην καστανόχοουν καὶ μέλανας όφθαλμούς. — Το παιδίον ἔπεσεν ἐπὶ τῶν νώτων του (v. ἀνάσκελα). — "Εποψα τον δάκτυλόν μου, ἴδε πῶς αίμάσσει. — ΄Ο Ἰάσων ἔχει σκληρών καὶ τραχεῖαν κόμην (γ. μαλλιά), άλλ' ο άδελφός του έχει μαλακήν και έλικοειδή. — Δεῖξόν μοι την σιαγόνα σου, τὸ μέτωπόν σου καὶ τὰς παρειάς σου (v. τὰ μάγουλά σου) ποῦ είναι τὸ στηθός σου, ὁ δεξιὸς ἄγκων σου, ὁ ἀριστερὸς ἀντίχειρ σου (μέγας δάκτυλος), ο δεξιός ώμος σου καὶ λοιπά;

II. How is it that your cheeks are so pale? — Are you unwell? — No, I am quite well, my cheeks are never very red. — The face is the principal part of the human body. — What is the matter with your eyes? — They are a little inflamed. — I caught cold in the last wind. — I also have pain in my left shoulder, and I fear, I am going to have a sore throat. — That gentleman has light hair, but a dark beard. — I am exceedingly thirsty; my lips and tongue are quite dry with thirst (ξυεκα δίψης.) — You must have your hair cut,

it is a great deal too long. — You look quite a fright. — Do not put your elbow on my copy-book. — You must keep your hands cleaner, look, how dirty your fingers and your nails are. — When I ran over the street, I fell and hurt my knee. — It is very painful just now. — Man has five senses: (also ήσεις): the sense of seeing, of hearing, of tasting, of smelling and of feeling. — Have you ever had the tooth-ache? — No, but I often have a very bad head-ache. — For several days I have had some pain in my chest; if it does not get better, I must send for the doctor. — Hold your tongue; you chatter like a parrot. — Your heart does not feel what your tongue is saying. — My sight is getting very bad. — I cannot read by candle-light at all. —

Τριαιοστὸν θέμα. (THIRTIETH EXERCISE.)

Λέξεις. (WORDS.)

έπανάληψις — repetition.

ή ποινή, ή τιμωρία — the punishment, ή προσοχή — the attention, ή έπιμέλεια - the diligence, ή άσθένεια, ή άβρωστία the illness, ὁ ἐξάδελφος, ἡ ἐξαδέλφη — the cousin, ὁ ἰατρὸς the physician, ὁ ἀσθενής, ὁ ἄρρωστος — the patient, ὁ διδάσκαλος - the teacher, ο μαθητής, ο υπότροφος, ο λόγιος - the scholar, τὸ σφάλμα, τὸ ἀμάρτημα — the mistake, πᾶς τις, ἔχαστος — everybody, αποφεύγω - I avoid, αντιγράφω - I copy, είμαι αξιος -I deserve, δυστυγής - unhappy, βραδύς (v. άργὸς) - slow, δυσηρεστημένος - discontented, θερμός - hot, άτακτος - naughty, άρμόδιος, πρέπων, προσήχων - proper, αύστηρός - severe, άπρόσεκτος - inattentive, καλώς, κομψώς - nicely, το λιβόστρωτον the pavement, ή πρόσοψις, ή αποψις, τὸ βέαμα, ή γνώμη - the view, ή άτραπὸς, ή δίοδος (v. τὸ μονοπάτι) - the foot-path, ή όδος, ή πορεία - the road, ό πεζός, ό όδιτης, ό όδοιπόρος - the foot-passenger, ο γειμών - the winter, το Βέρος (comm. το καλοxalριον) - the summer, τὸ ἔαρ (comm. ἡ ἄνοιξις) - the spring, τὸ φθινόπωρον - the autumn, ὁ κάτοικος - the inhabitant, έπε-Βύμουν - I should like, όπτω (comm. ζυμόνω, ψήνω) - I bake,

άποθνήσκω, τελευτώ — I die, καταστρέφω, διαφθείρω — I spoil, ζωστοιώ, ζωσγονώ, ἀναζωσγονώ — I enliven, εύρθς, πλατθς — wide, broad, στενές, στενόχωρος — narrow, περιέχων, περιβάλλων, περικείμενος — surrounding, περίφοβος, περιδεής — afraid, δεόμενος — wanting, θολερός, κατηφής, σκυθρωπός — dull, εὔπορος — wealthy, θγρός, νοτερός (ν. βρεγμένος) — wet.

Ι. Δέν δύναμαι έτι να φάγω τοῦτον τον ζωμον (comm. την σουπαν) είναι έτι λίαν θεομός. — Πρότερον ήδυνάμην να τρώγω πολύ θερμοτέρας τροφάς η νύν. -Ημείς πάντες έπεθυμούμεν να περιπατήσωμεν ταύτην την πρωταν, άλλα δέν μας έπετρέπετο (but we were not allowed), διότι ο καιρός ήτο πολύ κακός. — 'Ο Ιατρός δέν ηθελε να έπισκεφθη τον ασθενή, διότι ή ασθένεια δεν ήτο έπικίνδυνος. — 'Ηδύνασο νὰ ἀναγινώσκης, ὅτε ἦσο (ν. ήσουν) Εξ έτων την ηλικίαν; — 'Ηδυνάμην να αναγινώσκω καὶ νὰ γράφω, ὅτε ἤμην (ν. ἤμουν) πέντε ἐτῶν τὴν ἡλικίαν. - "Σφειλον να αντιγράψω όλα τα θέματά μου, διότι είχον κάμει παρά πολλά σφάλματα. — Ο διδάσκαλος ήτο λίαν δυσηρεστημένος έκ της έργασίας μου. - "Ελαβον μίαν. αύστηραν τιμωρίαν. - 'Ηδύνασο να άποφύγης την ποινήν ταύτην διά της προσημούσης προσοχής και πλείονος έπιμελείας. - 'Οκνηφοί και απρόσεκτοι μαθηταί είναι άξιοι αὐστηρᾶς ποινῆς. — Δεν ἠδυνάμην νὰ κοιμηθῶ τὴν παρελθοῦσαν νύκτα, διότι είχον σφοδρὰν (violent) ὀδονταλγίαν. - H οδονταλγία (comm. ο πονόδοντος) είναι λίαν δυσάρεστος άσθένεια (αὐτή) καθιστά (makes) ξκαστον λίαν δυστυγή.

Π. Ἡ μήτης μου ἢθελε χθὲς νὰ ζυμώση ἄρτον (▼. ψωμὶ), ἀλλὰ δὲν ἢδύνατο νὰ λάβη ἄλευρον (▼. ἀλεῦρι). — Τὰ παιδία δὲν ἔπρεπε νὰ παίζωσιν ἐν τῷ κήπῳ, διότι ἦτο πολλὴ ὑγρασία καὶ ψῦχος. — (Αὐτὰ) δύνανται νὰ περιπατήσωσιν αὔριον; — Μάλιστα, δύνανται, ἐὰν ὁ καιρὸς ἦναι ώραῖος. — (Αὐτὰ) ἦδύναντο μάλιστα νὰ ἐξέλθωσι τοῦτο τὸ ἀπόγευμα, ἐὰν δὲν εἶχον νὰ ἐργασθῶσι τόσον πολύ. — Ἡμεῖς ἦθέλομεν ἐξέρχεσθαι (Θὰ ἐξηρχόμεθα) συχνότερον, ἐὰν εἴχομεν καλλιτέρας ὁδούς. — Ἐφυτεύσατε ἤδη τοὺς ἐρεβίνθους καὶ φασιόλους σας (▼. τὰ ξεβίθια

καὶ φασούλια σας); — Οὐχὶ, οὐχὶ ἔτι, ὁ κηπουρὸς θὰ ἐφύτευε (ἤθελε φυτεύσει) αὐτοὺς τὴν προσεχῆ ἑβδομάδα, ἐὰν δὲν ἦτο τόση ὑγρασία (80 Wet) ἐν τῷ κήπφ μας. — Πρέπει νὰ περιμείνωμεν, ἔως ὅτου γείνη περισσοτέρα ξηφασία (till it will be drier). — "Ηθελον καταστραφῆ (θὰ κατεστρέφοντο), ἐὰν ἡθέλομεν φυτεύσει αὐτοὺς τώρα. — Φορῶ πάντοτε μάλλινα (Woolen) περιπόδια χειμῶνα καὶ θέρος. — Τὸ θέρος ἐπεθύμουν νὰ φορῶ βαμβάκινα περιπόδια, ἐὰν οί γονεῖς μου ἤθελον μοὶ ἐπιτρέψει τοῦτο, διότι πρέπει νὰ ἤναι πολλῷ ἀναψυκτικώτερα καὶ εὐαρεστότερα. — 'Ηθέλετε ἔχει περισσότερα πτηνὰ ἐν τῷ κήπῷ σας, ἐὰν δὲν ἡθέλετε καταστρέφει πάντοτε τὰς νεοσσίας των. — Τὰ κελαδοῦντα πτηνὰ μᾶς ἐγκαταλείπουσι (ἐγκαταλείπουσιν ἡμᾶς) τὸ φθινόπωρον καὶ ἐπανέρχονται τὸ ἔαρ. — Δὲν ἡθέλετε ἀγαπὰ ὡραῖα ιδικὰ πτηνὰ ἐν τῷ κήπῷ σας; — 'Η πόλις αῦτη θὰ ἦτο (ἤθελεν εἰσθαι) λίαν μελαγχολικὴ (κατηφὴς), ἐὰν δὲν εἴχομεν στρατιώτας νὰ ἀναζωογονῶσιν αὐτὴν ὀλίγον. — Οἱ κάτοικοι τῆς πόλεως ταύτης θὰ ἦσαν εὐπορωτεροι, ἐὰν ἦσαν ἐπιμελέστεροι. — Δὲν ἤθελες τιμωρηθῆ τόσον συχνάκις, ἐὰν ἐμάνθανες τὸ μάθημά σου καλλίτερον. — Δὲν θὰ ἦσαν οἱ ἄνθρωποι εὐτυχεστεροι, ἐὰν ἦσαν μᾶλλον εὐχαριστημένοι;

I. Can your little brother run now? — Yes, he runs now very nicely; but he could not run, when he was two years old. — He began very late. — You may play in the garden, when you have finished your exercise. — You might have finished it by this time; you are too slow over your work. — I called my cousin several times, and although he heard me, he would not come. — He is sometimes very naughty and disobedient. — The children were so tired, that they could not walk any longer; I was therefore obliged to take a carriage. — Why did you not go to the theatre last night? — I was not allowed. — I was obliged to write my exercise again, having made so many mistakes. — Why have you not watered your flowers? — I could not, because the gardener was using the watering-can the whole even-

ing. — I will water them to-morrow morning. — First I would not take a walk this afternoon, because I had no one to go with me, and afterwards I was not allowed to go out, because it was so windy and rainy ($\eta \tau o \pi o - \lambda \dot{v}_s \tilde{\alpha} \nu \epsilon \mu o s \pi a l \beta \rho o \chi \dot{\eta}$). —

II. The streets of this town are very straight; but I should like them much better, if they were wider. -The whole town would be much prettier, if the streets were not so narrow. — The pavement is good enough. only a foot-path for the foot-passengers is wanting. -It is too small a town; I should not like to live in it. - I would rather live in a village. - You would not like to live here either (Δεν θά ευχαριστείσο λοιπον νά ζης ἐνταῦθα); should you? — Perhaps not, but I should prefer this place to a village. — Is this town a fortress? - No. it is not a fortress, but here are several regiments of soldiers. - Which are the most remarkable buildings? - The town-hall and the exchange. - One of the churches has a very high steeple; if you like, we will go up to have a view of the town and the surrounding country (μίαν πρόσοψιν της πόλεως καὶ της περικειμένης χώρας). - Look, how dark the sky is getting! - I fear we shall have rain before we come home. — A black cloud is coming over (ἐπέργεται); it looks as if it were going to hail. - We have not had any rain for a month. - The gardens and fields are exceedingly dry; if it does not rain soon, all the plants will die. - It would rain, if we had not always such a cold wind. - I should like to have a thunderstorm; I like a thunderstorm, particularly if it is not near. - I know, my mother and sisters would not like it; they are always afraid, when there is a thunderstorm. -

Οἰκογενειακαὶ ἐπιστολαὶ — FAMILY LETTERS.

1. 'Ο Γεώργιος πρός την ἀδελφήν του Ἰωάνναν (Jane.)

Έν Λονδίνω, τῆ 15η Ίανουαρίου, 1885.

'Αγαπητή 'Ιωάννα,

Υπεσχέθην νὰ σοὶ γράψω μετὰ διαμονήν μιᾶς ξβδομάδος ἐν τῷ σχολείω · ὅθεν πληρῷ νῦν τὴν ὑπόσχεσίν μου.
Γνωρίζω ἤδη ὅλα τὰ ὀνόματα τῶν παίδων, ἄν καὶ οὖτοι,
ἐξαιρουμένου τοῦ μικροῦ ἀδελφοῦ τοῦ Καρόλου Ἐδουάρδου, μοὶ ἦσαν ὅλως ξένοι. Υπάρχουσι πλέον τῶν εἴκοσι
παίδων · ἔχομεν δὲ ἐν τῷ πλατεία τῶν παιγνιδίων μερικὰ
διασκεδαστικὰ παιγνίδια.

Περιπατοῦμεν (ἐξερχόμεθα εἰς περίπατον) συχνάκις, ίδίως κατὰ τὰς παύσεις (σχολὰς) ἡμισείας ἡμέρας, ἢ μετὰ τοῦ ἰδίου διδασκάλου ἢ μετὰ τοῦ βυηθοῦ. Ἐνίοτε μεταβαίνομεν (πηγαίνομεν) εἰς τὸν λόφον τῶν ἡρανθέμων, ὁπόθεν τις ἔχει μίαν ώραίαν πρόσοψιν τοῦ Λονδίνου καὶ τῆς πέριξ χώρας, συχνότερον ὅμως εἰς τὰς πλησίον τοῦ σχολείου πεδιάδας.

Χθες εδείχθην πρώτος της τάξεως μου (είς την τάξιν μου) εν τη γεωγραφία. Παρακαλώ, λέγε είς την μητέρα, ότι επεθύμουν να ελθη εντός όλίγου να με επισκεφθη.

Διαμένω, άγαπητή άδελφή,

ο άγαπῶν σε ἀδελφὸς

Γεώργιος.

μετὰ διαμονὴν μιᾶς ἑβδομάδος ἐν τῷ σχολείῳ, after I have been one week a school. — ἐξαιρουμένου , except. — ἐν τῇ πλαττεία τῶν παιγνιδίων, in the playground. — διασκεδαστικὰ, amusing. — παιγνίδια, games. — παύσεις ἡμισείας ἡμέρας, half-holidays. — μετὰ τοῦ ἰδίου διδασκάλου, with the teacher himself. — εξο τὸν λόφον τῶν ἡρανδέμων, in the Primrose-hill. — πρόσοψιν, view. — ἐδείχδην πρῶτος τῆς τάξεως μου, I became the first of my class. — ὁ ἀγαπῶν σε, your affectionate.

2. Ἡ Ἰωάννα πρὸς τὸν Γεώργιον.

Έν Διβερπούλη, τῆ 8η 'Απριλίου, 1885.

'Αγαπητέ μοι Γεώργιε,

Η ἐπιστολή σου παρέσχεν εἰς ἡμᾶς ὅλους (εἰς ὅλους μας) μεγάλην χαράν. Δεικνύεις ὅτι συμμορφοῦσαι πρὸς τὰς διατάξεις καὶ τὰς ὑποχρεώσεις τοῦ σχολείου, ὡς ἐὰν

ήσο αὐτοῦ ήδη દેν ἔτος.

Ό πατήο λέγει, ὅτι θὰ σὲ ἐπισκεφθη, ὅτε σὰ ηκιστα τοῦτο περιμένεις. Εἶναι δὲ νῦν εὕκολον εἰς αὐτόν νὰ ἔλθη πρὸς ἐσὲ, καθ' ὅσον ὁ νέος σιδηρόδρομος εἶναι νῦν τετελεσμένος, ὅστις θὰ ἀφήση αὐτόν ἐν τῷ σταθμῷ, ὁ ὁποῖος εἶναι πλησίον τοῦ σχολείου σου. Ἐκεὶθεν λέωφορεῖα θὰ μεταφέρωσιν (θὰ μετενέγκωσιν, θὰ μεταβιβάσωσιν) αὐτόν εὐκόλως εἰς αὐτό τὸ κτίριον τοῦ σχολείου. Ἡ μήτηο λέγει, ὅτι εἶσαι καλὸν παιδίον (ν. καλὸ παιδί), διότι κατέστης ὁ πρῶτος τῆς τάξεως σου. Αὐτὴ εἰκάζει (συμπεραίνει, νομίζει), ὅτι (σὐ) θὰ τελειώσης τὴν μικρὰν γεωγραφίαν μετ' ὀλίγον · ὥστε μετὰ ταῦτα ὁ Κύριος ᾿Αμβρόσιος θὰ προμηθεύση μίαν ἄλλην μεγαλειτέραν δι' ἐσέ. Χαίρομεν μανθάνοντες ὅτι ἐξέρχεσθε συχνάκις διὰ νὰ

Χαίρομεν μανθάνοντες ὅτι ἐξέρχεσθε συχνάκις διὰ νὰ ἀπολαύσητε τὸν καθαρὸν ἀέρα. Τοῦτο θὰ σὲ καταστήση (κάμνη) ὑγιᾶ καὶ ξωμαλέον. Ἐὰν ἔχης ἀνάγκην πράγματός τίνος, εἰδοποίησόν μας (ήμᾶς). Πάντοτε ὅμως τοὐλάχιστον κατὰ δεκαπενθημερίαν πέμψον πρὸς ἡμᾶς μίαν ἔπιστολὴν (ν. στεὶλέ μας ἕνα γράμμα). Μετ ὀλίγον θὰ ἔλθωμεν νὰ σὲ ἐπισκεφθῶμεν, ἀλλὰ πρὸς τὸ παρὸν δὲν πρέπει ἀκόμη νὰ μᾶς περιμένης, διότι ἡ μήτηρ (ν. ἡ μη-

παρέσχεν εἰς ἡμᾶς, gave us. — Δειχνύεις ὅτι συμμορφοῦσαι, You seem to fall in with — διατάξεις καὶ ὑποχρεώσεις, plans and duties. — καβ΄ ὅσον, as. — ὅστις βὰ ἀφήση αὐτὸν, which will put him down. — ἐν τῷ σταβμῷ, in the station. — λεωφορεῖα, omnibuses. — κατέστης, you have been. — εἰκάζει, supposes. — βὰ προμηβεύση, will procure. — χαίρομεν μανβάνοντες, we are glad to hear. — διὰ νὰ ἀπολαύσητε, in order to enjoy. — 'Εὰν ἔχης ἀνάγκην, if you want. — εἰδοποίησόν μας, let us know. — πάντοτε ὅμως τοὐλάχιστον, but by all means at least. — κατά δεκαπενθημερίαν, every fortnight. — μετ' ὀλίγον, soon. — πρὸς τὸ παρόν, for the present. — δὲν πρέπει ἀκόμη, you must not yet. —

τέρα) νομίζει καλλίτερον να αναβάλη την επίσκεψιν. "Ολοι στέλλομεν είς έσε έγκαρδίους ασπασμούς.

Η άγαπῶσά σε άδελφη

Ίωάννα.

νὰ ἀναβάλη, to postpone.

3. Ο Έδουάρδος πρός τὸν πατέρα του.

Έν Έτωνία, τῆ 18η Μαρτίου, 1885.

Σεβαστέ μοι πάτες,

Μετὰ άμαξοδρομίαν εὐάρεστον ἐπὶ τοῦ μεγάλου βορείου σιδηροδρόμου ἐν μιᾳ άμάξη δευτέρας τάξεως ἀφίχθην ἐνταῦθα (comm. ἔφθασα ἐδῶ) περὶ τὴν τετάρτην ῶραν μ. μ. (μετὰ μεσημβρίαν), ἀπὸ δὲ τοῦ σταθμοῦ μέχρι τῆς οἰκίας τοῦ διδάκτορος Κυρίου Πατρικίου εἶναι περίπου τρία ἀγγλικὰ μίλια. Ἔγεινα δεκτὸς μετὰ μεγάλης καλωσύνης παρὰ τῆς οἰκογενείας. Εὖρον ὅτι ὀλίγοι μόνον ἐκ τῶν παίδων εἶχον ἐπανελθεῖ, οἱ δὲ πλεῖστοι ἐξ αὐτῶν περιμένονται νὰ ἐπιστρέψωσι ταύτην τὴν ἑβδομάδα ἢ ἐν ἀρχῆ τῆς προσεχοῦς. Πλὴν ἐμοῦ ἡλθον ἤδη καὶ πέντε νέοι ὑπότροφοι.

'Òφείλω νὰ ὁμολογήσω, ὅτι ἤμην λίαν καταβεβλημένος (κατηφής, μελαγχολικός) ὅλην τὴν ἐσπέραν, καθ' ὅσον δὲν ήδυνάμην νὰ ἄπομακρύνω τὰς σκέψεις μου ἀπὸ τοῦ πατρικοῦ μου οἴκου, ἀφ' ὅλων τῶν προσφιλῶν συγγενῶν αὐτόθι καὶ ὅλων τῶν τέρψεών μου, τολμῶ δὲ νὰ εἴπω (ἐὰν μοὶ ἐπιτρέπηται νὰ ἐκφρασθῶ οῦτω), ὅτι ἔκλαιον καθ' ὅπνον. Ἐπειδή ὅμως ὑπεσχέθην ὑμῖν (σᾶς ὑπεσχέθην), ὅτι θὰ ἤμαι ἐπιμελής ἐν τῆ ἐξακολουθήσει τῶν μελετῶν

Έν Έτωνία, Ετοπ. — ἀμαξοδρομίαν, ride. — βορείου σιδηροδρόμου, Northern Railway. — ἀμάξη δευτέρας τάξεως, second-class carriage. — ἔγεινα δεκτός, I was received. — υπότροφος, pupils (boarders). — πλήν έμοῦ, besides myself. — όφείλω νὰ ὁμολογήσω, I must confess. — καταβεβλημένος, dull. — νὰ ἀπομακρύνω, to divert. — πατρικοῦ, parental. — τολμῶ δὲ νὰ εἴπω, I dare say. — ἐὰν μοὶ ἐπιτρέπηται νὰ ..., if I am allowed to ... — ἐν τἤ ἐξακολουθήσει, in the pursuit. —

μου (σπουδῶν μου), διὰ τοῦτο πρέπει (ὀφείλω) νὰ προσπαθήσω νὰ καταβάλω (νὰ ὑποτάξω) τὰ αἰσθήματά μου καὶ νὰ ἀντικαταστήσω τὴν ἀπώλειάν μου διὰ συχνῆς άλ-

ληλογραφίας.

Η θέσις τῆς οἰκίας εἶναι ἀρκούντως εὐάρεστος, ἡ δὲ περὶ αὐτὴν χώρα πιθανόν νὰ μᾶς παράσχη εὐαρέστους τινὰς περιπάτους. Η πρώτη κωδωνοκρουσία διὰ τὸ γεῦμα ἤχησεν . ώστε θὰ ἐγκαταλίπω (θὰ ἀφήσω) τὰ περαιτέρω, ἔως ὅτου γράψω πάλιν πρὸς ὑμᾶς. Παρακαλῶ, ἀσπάσθητι τὴν μητέρα, τοὺς ἀδελφοὺς καὶ τὰς ἀδελφάς μου.

 $m{\Delta}$ ιατελ $ilde{\omega}$ $ilde{\omega}$ ν, σεβαστέ μοι πάτε $m{Q}$, οίος σου $m{E}$.

πρέπει νὰ προσπαθήσω, I must endeavour. — νὰ καταβάλω, to repress. — νὰ ἀντικαταστήσω, to make up, to replace. — ἀλληλογραφία, correspondence. — ἡ δὲ περὶ αὐτὴν χώρα, the surrounding country. — πιθανόν νὰ μᾶς παράσχη, is likely to afford us. — ἡ πρώτη κωδωνοκρουσία ἡχησεν, the first bell has ben ringing. — θὰ ἐγκαταλίπω τὰ περαιτέρω, I will leave further particulars. — ἔως ὅτου γράψω, till I shall write. — παρακαλῶ, ἀσπάσθητι, please give my love. — διατελῶ ὧν, I remain. — ὁ εὐπειθής υἰός σου, your dutiful son.

4. ΄Ο Θωμάς πρός την μητέρα του.

Έν τη Σχολή Ούελλιγκτώνος, τη 22α Μαΐου, 1885.

Σεβαστή μοι μῆτερ,

Δέχθητι, παρακαλῶ, τὰς πολλάς μου εὐχαριστήσεις διὰ τὸ εὐαπόδεκτον δῶρον, τὸ ὁποῖον (ὅπερ) τὴν παρελθοῦσαν εβδομάδα παρὰ σοῦ ἔλαβον. Τὰ γαλλικὰ καὶ γερμανικὰ βιβλία ήσαν ἀκριβῶς ἐκεῖνα, τῶν ὁποίων εἶχον ἀνάγκην. Διαλέγομαι (ὁμιλῶ) νῦν γαλλιστὶ μετ' ἀνεκτῆς εὐχερείας καὶ δύναμαι νὰ ἀναγινώσκω καὶ νὰ μεταφράζω καὶ γερμανιστί.

Έν τῆ Σχολῆ Οὐελλιγκτώνος, Wellington College. — δέχ τητ, παρακαλώ, accept please. — διὰ τὸ εὐαπόδεκτον δώρον, for the welcome present. — ἀκριβώς, just. — τῶν ὁποίων είχον ἀνάγκην, which I wanted. — διαλέγομαι, I converse. — μετ' ἀνεκτῆς εὐχερείας, with tolerable fluency (ease). — γαλλιστί, French. — νὰ μεταφράζω, to translate. — καὶ γερμανιστί, also German. —

Ο καιρός υπῆρξεν εὐάρεστος ἐπὶ πολλὰς εβδομάδας, ἀλλ' ὅμως εἶναι μεγάλη ξηρασία καὶ οί ἀγρόται ἤθελον χαρῆ, ἐὰν ἔβρεχεν ὀλίγον, οὐχ ἡττον οί λειμῶνες φαίνονται ώραιοι καὶ πράσινοι, όμοίως δὲ καὶ ὁ σιτος καὶ οί λοιποὶ

καρποί τοῦ άγροῦ.

Προ δεκατεσσάρων περίπου ήμερων εἴχομεν μεγάλην εὐθυμίαν. Την ὀγδόην Μαΐου ήσαν τὰ γενέθλια τοῦ Κυρίου Νεοκλέους καὶ ὅλοι οἱ παιδες ἐζήτησαν παρακλητικῶς μίαν ἑορτην, ῆτις καὶ παρεχωρήθη ήμῖν. Ἐπειδη δὲ ήτον ωραία ἡμέρα, ἐκάμαμεν ἕνα μακρὸν περίπατον τὸ ἀπόγευμα. Μετέβημεν (ἐπήγαμεν) εἰς τὸ χωρίον Γεθσιμανην, τὸ ὁποῖον κεῖται ἐν μέρει μὲν ἐπί τινος λόφου, ἐν μέρει δὲ ἔν τινι ωραία κοιλάδι. Ἡ θέσις τοῦ χωρίου τούτου εἶναι ἔξοχος καὶ πᾶσα ἡ περίχωρος τερπνή. Πορευόμενοι διήλθομεν διὰ πολλῶν γεωργικῶν οἰκημάτων, ἐξ ὧν τὰ πλεῖστα παρίστανον ὅψιν τινὰ λίαν φιλόφρονα, καθ ὅσον ταῦτα ἐκτὸς τοῦ κήπου τοῦ μαγειρείου καὶ τοῦ τῶν ἀνθέων συνήπτοντο καὶ μετά τινος κήπου καρπῶν, ἔνθα τὰ καρποφόρα δένδρα ἵσταντο ἀκριβῶς ἐν πλήρει ἀκμῆ. Ἐπὶ μακρὸν χρόνον δὲν ἀπήλαυσα τόσον πολύ ἕνα τοιοῦτον περίπατον, καίπερ ῶν ἐπὶ τέλους λίαν κεκμηκώς.

'Αρχίζομεν ἤδη νὰ σκεπτώμεθα περὶ τῶν ἑορτῶν (παύσεων) τοῦ θέρους, τινὲς δὲ τῶν παίδων ἠρίθμησαν (ἐμέτρησαν) ἤδη καὶ τὰς ἡμέρας, αἴτινες πρέπει νὰ παρέλθωσι, πρὶν δυνηθῶσι νὰ ἐπανέλθωσιν (ἐπιστρέψωσιν) εἰς τοὺς οἰκείους των, κἀγὼ συνανήκω εἰς τούτους. "Αν καὶ εἶμαι

ο καιρός υπήρξεν, the weather has been. — ξηρασία, dryness. — οἱ ἀγρόται ἤ Ξελον χαρῆ, the country people would be glad. — οὐχ ἤττον, notwithstanding. — φαίνονται, look. — μεγάλην εὐ Ͻυμίαν, great joy. — τὰ γενέ Ͻλια, the birthday. — ἔζήτησαν παρακλητικῶς, they asked for. — ἐορτήν, holiday. — παρεχωρή η, has begranted. — τὸ ἀπόγευμα, the afternoon. — μετέβημεν, we went. — ἐν μέρει μὲν ἐν μέρει δὲ, partly partly. — περίχωρος and πέριξ χώρα, the surrounding country. — πορευόμενοι διήλ Ͻομεν, on our way we passed through — γεωργικῶν οἰκημάτων, farms. — παρίστανον δψιν, presented an appearance. — συνήπτοντο, were connected. — ἐν πλήρει ἀκμῆ, in full bloom. — δὲν ἀπήλαυσα, I did not enjoy. — περὶ τῶν ἑορτῶν τοῦ Ξέρους, of the midsummer holidays. — ἤρί ὑμησαν, have counted. — νὰ παρέλ ὑωσι, to elapse. — κάγω συνανήκω, and I belong. —

μακράν ύμῶν τόσα μίλια, ἐν τούτοις τέρπομαι διανοούμενος, ὅτι διὰ τῆς μαγικῆς ταχύτητος τῶν σιδηροδρόμων δύναμαι νὰ ἢμαι ἐνώπιον ύμῶν ἐν χρόνω ἐλάσσονι τῶν τριῶν ὡρῶν. Ἡ ἰδέα αῦτη μὲ ἐμψυχόνει νὰ περιμένω μεθ' ὑπομονῆς τὸν ἔλευσιν τῶν παύσεων, ὅτε οὐδὲ στιγμὴν θὰ ἀφήσω νὰ ἀπολεσθῆ, πρὶν εὐτυχήσω νὰ ἐπανίδω τοὺς προσφιλεῖς οἰκείους μου. Ἐπὶ τοῦ παρόντος διαμένω, σεβαστή μοι μῆτερ,

ό εὐπειθής καὶ ἀγάπης ἔμπλεως υίός σου Θωμᾶς.

τόσα, so many. — τέρπομαι διανοούμενος, I am glad to think. — ένώπιον ύμῶν, in your presence. — μὲ ἐμψυχόνει, encourages me. — ἀγάπης ἔμπλεως, loving.

5. Ο Άλβέρτος πρός τὸν φίλον του Φρειδερικον.

Φίλτατε Φρειδερίκε,

Σοι ύπεσχέθην νὰ σοι στείλω μίαν περιγραφήν τοῦ νέου σχολείου μου, είς τὸ ὁποῖον πρὸ ένὸς περίπου μηνὸς ήλθον καὶ τὸ ὁποῖον δύναμαι νὰ εἴπω ὅτι ἀγαπῶ κατ' ἐξοχήν.

Τὸ οἴκημα ήτο πρότερον παλάτιον (manor-house) καὶ φέρει ἔτι τὸ ὄνομα τοῦτο. Μακρὸς περίπατος, ὑπὸ θαυμασίων πτελεῶν ὁριζόμενος, ὁδηγεῖ πρὸς τὴν ἔμπροσθεν πύλην κεῖται δὲ τοῦτο τερπνῶς ἐν τέλει τοῦ χωρίου. Τὸ ἔδαφος περὶ τὸ οἴκημα εἶναι ὅλως κεκαλυμμένον μετ' ἄμμου καὶ ἀρκούντως ἐκτεταμένον διὰ τὰ συνήθη παιγνίδια, διὰ τὸ σφαιροπαίγνιον (τὸ σφαίρισμα) ὅμως δυνάμεθα νὰ ἔχωμεν εὐρυτέραν πεδιάδα. Μερικοὶ παῖδες εἶναι, ως φαίνεται, καλοὶ σφαιρισταὶ, ἀλλὰ περὶ τούτου θὰ σοὶ γράψω πλειότερον, ἅμα ἀρχίσωσι τὰ παιγνίδιά μας.

περιγραφήν, description. — καὶ τὸ ὁποῖον δύναμαι νὰ εἴπω ὅτι ἀγαπῶ, and which I may say I like. — κατ εξοχήν, extremely. — καὶ φέρει ἔτι τὸ , and still goes by — ὁριζόμενος, bordered. — ὑπὸ ὑαυμασίων πτελεῶν, by admirable elm trees. — ὁδηγεῖ πρὸς τὴν ἔμπροσῶεν πύλην, leads to the frontgate. — τερπνῶς, agreeably. — τὸ ἔδαφος, the ground. — τὸ σφαιροπαίγνιον, the cricket. — ὡς φαίνεται, as it seems. —

Πλην τοῦ σχολάρχου, ὅστις διδάσκει τὰς ἀρχαίας γλώσσας, εἶναι ἐνταῦθα ἔτι δύο βοηθοὶ, ὧν ὁ μὲν διδάσκει την ἀγγλικην, την γραφην καὶ την ἀρίθμησιν, ὁ δὲ, εἶς ἀλλοδαπὸς, διδάσκει την γαλλικην καὶ την ἰχνογραφίαν.

Οι περίπατοι μας είναι λίαν συχνοί. Ένιοτε ἀναβαίνομεν ἐπὶ ὑψηλοῦ λόφου, ὁ ὁποῖος ἀπέχει τοῦ σχολείου περίπου δύο μίλια. Πρέπει δὲ νὰ ὁμολογήσω, ὅτι οὖτος είναι καὶ θὰ ἡναι πάντοτε ὁ προσφιλής περίπατός μου, διότι ἀπὸ τῆς κορυφῆς τοῦ λόφου τούτου δύναμαι νὰ ἴδω τοὺς πύργους τῆς γενεθλίου πόλεως μου, οὖτοι δὲ είναι τὰ πρῶτα ἀντικείμενα, τὰ ὁποῖα θεωρῶ, αμα ἀνέλθω ἐπὶ τῆς κορυφῆς. Ὑπάρχει δὲ καὶ μικρὸν ποτάμιον ἐν τῆ κοιλάδι, ὅπερ παρέχει ἕνα λουτρῶνα ἀσφαλῆ καὶ μεμονωμένον. Ἡ τέρψις τῶν λουτρῶν ἐν τούτοις μέλλει ἔτι νὰ ἔλθη, καθ' ὅσον νῦν είναι ἔτι πολὸ ψῦχος διὰ λουτρά.

Παρακαλῶ, ἀγαπητὲ Φρειδερίκε, να ἀσπασθῆς ἐκ μέρους μου τὴν Κυρίαν μητέρα σου καὶ τὰς ἀδελφάς σου

καὶ είμαι πάντοτε

ό άγαπών σε φίλος Α.

πλήν τοῦ σχολάρχου, besides the head-master. — τὰς ἀρχαίας γλώσσας, the classics. — βοηβοί, assistant-masters. — (τὴν) ἀρίβμησιν, (the) cyphering. — εἰς ἀλλοδαπὸς, a foreigner. — (τὴν) ἰχνογραφίαν, (the) drawing. — συχνοί, frequent. — ἀναβαίνομεν, ascend. — ὁ ὁποῖος ἀπέχει, which is in a distance of . . . , from — ὁ προσφιλής περίπατός μου, my favourite walk. — τῆς γενεθλίου πόλεως μου, of my native city. — τὰ ὁποῖα βεωρῶ, at which I look. — ἐν τῆ κοιλάδι, in the valley. — λουτρῶνα ἀσφαλῆ καὶ μεμονωμένον, a safe and retired bathing-place. — παρέχει, affords. — ἡ τέρψις , the pleasure. — ἐν τούτοις μέλλει ἔτι νὰ ἔλθη, has however yet to come. — διὰ λουτρὰ, for bathing. — νὰ ἀσπασθῆς ἐκ μέρους μου, to give my regards.

6. Ἡ Καρολίνα πρὸς τὴν φίλην της Γεωργιάναν.

Φιλτάτη Γεωργιάνα,

Εύχαρίστως θα μάθης, ὅτι ή μήτης συγκατένευσε προθύμως εἰς τὴν παράκλησίν μου καὶ μοὶ ἐπέτρεψε νὰ

εὐχαρίστως θὰ μάθης, you will be pleased to hear. — συγκατένευσε προθύμως, has kindly complied. — παράκλησιν, request. — νο ἐκλέξω καὶ προσκαλέσω δώδεκα φίλας μου νὰ διαγάγωσι τὴν ἐσπέραν τῆς προσεχοῦς πέμπτης παρ' ἐμοὶ, καθ' ην ἡμέραν εἶναι τὰ γενέθλιά μου. ΄ Οθὲν ἐλπίζω, ὅτι θὰ ἦσαι εἰς θέσιν νὰ ἀποτελέσης ἐν μέλος τῆς συναναστροφῆς.

Παρακαλῶ, ἐλθὲ ἐγκαίρως, διότι ἔχω τὴν ἀνάγκην σου, διὰ νὰ μολ δώσης μικρὰν συμβουλὴν, τίνι τρόπω νὰ προπαρασκευάσω μερικὰ πράγματα. ΄Ο πατήρ μου ὑπεσχέθη νὰ μᾶς δώση μίαν μαγικὴν λυχνίαν, ἔχω δὲ νέα τινὰ παιγνίδια πρὸς διασκέδασίν μας.

"Ηθελον χαρή πραγματικώς να σε ίδω αύριον, εάν κατά περίστασιν ήδύνασο να με επισκεφθής, διότι έχω πολλά

να συζητήσω μετά σοῦ.

Μετ' εγκαρδίων ἀσπασμῶν, φιλτάτη μοι Γεωργιάνα, είμαι ή ἀγαπῶσά σε φίλη Κ.

έχλέξω, to make choice. — προσχαλέσω, to invite. — να διαγάγωσι, to spend. — Βα ήσαι είς θέσιν, you will be able. — να αποτελέσης εν μέλος τῆς συναναστροφῆς, to form one of the party. — έγχαίρως, early. — έγχα ἀνάγχην σου, I want you. — να προπαρασχευάσω, to prepare. — τίνι τρόπω, how. — μαγιχήν λυχνίαν, magic lantern. — πρὸς διασχέδασίν μας, for our amusement. — ήθελον χαρῆ πραγματικώς, I should indeed be glad. — ἐἀν κατὰ περίστασιν ήδύνασο να μὲ ἐπισχεφῆῆς, if you could occasionally (conveniently) call upon me. — νὰ συζητήσω, to talk about. — μετ' ἐγχαρδίων ἀσπασμῶν, with kind regards. — εἶμαι, I am.

7. George to his Papa.

London, January the 20th 1885.

Dear Papa,

I have just received the new books and playthings you have purchased for me. Accept my very best thanks for your kindness. I like the ship very much indeed, and I can tell the names of some of the ropes and sails,

I have just received, ταύτην την στιγμην έλαβον. — playthings, παιγνίδια. — you have purchased, τὰ ὁποῖα ήγόρασας. — Accept, δέχ λητι. — indeed, πραγματικώς. — tell, νὰ ἀνομάσω. — of some of the ropes and sails, μερικών σχοινίων καὶ ἱστίων. —

having so often heard my cousin William, the midshipman describe them. When he returns from his voyage to the Mediterranean, he will explain the whole to me. This sea and the countries about it, I have found in the geography you sent me.

John is going to take me into Hyde-Park this afternoon, to see the people skate on the Serpentine. Some of my cousins will also be there with their skates; but I shall be only a spectator, for Mamma will not allow me to venture on the ice till I am older. I remain, dear Papa,

Your dutiful son G.

having so often heard, ἀχούσας πολλάκις. — my cousin, τον εξάδελφόν μου. — William, Γουλιέλμον. — midshipman, τον ναυτικόν μασητήν. — describe, νὰ περιγράφη. — When he returns, ὅταν ἐπανέλτη (ἐπιστρέψη) ἐχ . . — νογαge, τοῦ περίπλου (ταξειδίου). — to the Moditerranean, εἰς τὴν Μεσόγειον Θάλασσαν. — will explain, τὰ ἀναπτύξη. — John is going, ὁ Ἰωάννης διανοείται νὰ — Hyde-Park, τὸν Λονδίνειον κήπον. — skate, νὰ παγοδρομῶσι. — Serpentine, ἐπὶ τῆς όφιοειδοῦς λίμνης. — with their skates, μετὰ τῶν παγοσανδάλων των. — spectator, θεατής. — to venture on the ice, νὰ τολμήσω νὰ παγοδρομήσω. — till I am older, πρὶν γείνω πρεσβύτερος.

8. George to his cousin Charles.

London, July the 25th 1885.

My dear cousin,

Mamma desires me to invite you to spend the evening with us to-morrow, if my aunt will permit you to come. A good many of our young friends will also be here, as it is my sister Jane's birthday: therefore do not disappoint us.

Charles, Κάρολος. — desires me, μὲ παραγγέλει. — to spend, νὰ διαγάγης (v. νὰ περάσης). — my sunt, ἡ βεία μου. — will permit, βὰ ἐπιτρέψη. — a good many, άρκετοί. — do not disappoint us, μἡ ματαιώσης τὰς ἐλπίδας μας. —

We went to the Zoological Gardens this morning; and among other strange sights, saw the Hippopotamus. The poor animals could hardly be more comfortably lodged and taken better care of, than is here the case. Some of them seem very fierce, and would no doubt, cause great terror, if their escape were possible; but that is not likely. The mischievous, chatting monkeys greatly amused us. However I must not enter into particulars now; I will tell you all, when I shall have the pleasure of seeing you.

So now, dear Charles, do not forget that we shall fully expect you to-morrow; nor omit to bring your

dancing shoes.

Farewell till then, says,

Your affectionate G.

to the Zoological Gardens, εἰς τὸν ζωολογικὸν κῆπον. — and among other strange sights, καὶ μεταξύ ἄλλων παραδόξων θεαμάτων. — the Hippopotamus, τὸν ἱπποπόταμον. — the poor animals, τὰ πτωχὰ (ν τὰ καϋμένα) ζῶα. — could hardly, μόλις ήδύναντο. — be lodged and taken care of, νὰ τοποθετηθώσι καὶ νὰ ληφθή πρόνοια περὶ αὐτῶν. — more comfortably, εὐμαρέστερον, εὐαρεστότερον. — than it is the case, ἢ ως συμβαίνει ἐνταῦθα. — fierce, ἄγρια. — no doubt, ἀναμφιβόλως. — would cause, ἤθελον προξενήσει. — terror, τρόμον. — escape, ἀπόδρασις, διαφυγή. — were, ἡτο (ἡθελεν εἶσθαι). — is not likely, εἶναι ἀπίθανον. — the mischievous, chatting monkeys, οἱ κακότροποι, φλύαροι (λάλοι) πίθηκοι. — into particulars, εἰς μερικότητας, εἰς ἰδιαίτερα. — of seeing you, νὰ σὰ δὸω. — so now, οῦτω λοιπόν. — do not forget, μὴ λησμονῆς. — fully, ἀσφαλῶς, βεβαίως. — I expect, περιμένω. — nor omit, μήτε νὰ παραλίπης. — your dancing shoes, τὰ τοῦ χοροῦ σανδάλιά σου. — farewell till then, ὑγίαινε ξως τότε. — affectionate, ὁ ἀγαπῶν.

9. Charles to George.

Dear George,

You may rely upon my being with you to-morrow, as Mamma has given her permission; and, with your

you may rely upon my being, δύνασαι να βεβαιωθής ὅτι Βα ήμαι — her permission, την ἄδειάν της. — with your leave, I shall bring a school-mate with me, who is a capital dancer, and one that will amuse you with a recitation or two. He spouts a comic piece in such a style, as will greatly delight the party. His name is Bartholomew, but you never saw him. He is spending a few days with us before he leaves for Eton. I stay at home for another week.

So no more at present from

Your worthy cousin Chs.

leave, μὲ τὴν ἄδειάν σου. — a schoolmate, ἔνα συμμαθητήν. — capital dancer, ἔξοχος χορευτής. — and one that, καὶ ὁ ὁποῖος. — recitation, ἀπαγγελίαν. — he spouts, ἀπαγγέλλει. — comic piece, κωμικόν τεμάχιον. — in such a style, τοιουτοτρόπως. — will delight, βὰ τέρψη, βὰ εὐχαριστήση. — the party, τὴν συναναστροφήν. — Bartholomew, Βαρβολομαῖος. — never, οὐδέποτε. — he is spending, διάγει. — before he leaves for, πρὶν ἀπέλθη εἰς. . . . — for another week, μίαν ἔτι ἐβδομάδα. — so no more, οὖτως οὐδὲν πλέον.

10. Jane to her aunt.

Dear Aunt Margaret,

As yesterday was the anniversary of my birthday, we had a very numerous party, and Mamma allowed us to continue dancing and other amusements till a late hour. We had also music and singing; and a school-fellow of Charles' spoke some pieces so well, and in so comic a style, that he greatly diverted us all.

George, though but a little fellow as you know, took upon himself the office of master of the ceremonies, and I assure you he performed his part with considerable

Margaret, Μαργαρήτα. — anniversary, έτήσιος ξορτή. — a very numerous party, μίαν λίαν πολυάριθμον συναναστροφήν. — to continue dancing, νὰ έξαχολουθήσωμεν χορεύοντες. — till a late hour, μέχρι βαθείας νυχτός. — singing, ἀσμα. — spoke, έξεφώνησε. — so well and in so comic a style, τόσον χαλώς χαὶ τόσον χωμιχώς. — that, ὥστε. — diverted, ἔτερψεν. — though but, ἄν καὶ μόνον. — took upon, ἀνέλαβε. — of master of the ceremonies, τοῦ τελετάρχου. — office, ἀξίωμα. — I assure, βεβαιώ. — he performed, ἐξετέλεσε. — his part, τὸ μέρος του. — with considerable tact, μετὰ

tact. He goes to a preparatory school next week. It is situated in a pleasant suburb of the metropolis, and he seems to be anxious for the time to arrive for being taken there. Mamma thinks it is proper that he should now begin to mix with other boys of his own age; and indeed he is getting rather unmanageable for the domestic schoolroom, and would be more in his elements with such companions.

He says he will scribble some letters to us when he has time; but we must not expect long ones. Please remember me affectionately to Grandmamma, and believe me to remain

Yours sincerely

Jane.

μεγάλης ἀπριβείας. — preparatory, προπαρασκευαστικήν, προκαταρκτικήν. — it is situated, κεῖται. — suburb, προάστειον. — metropolis, μητρόπολις, πρωτεύουσα. — to be anxious, ὅτι δὲν βλέπει νὰ — for the time to arrive, νὰ ἔλξη ὁ καιρός. — for being etc., νὰ μεταβή ἐκεῖσε. — it is proper, είναι καλόν. — should now begin to mix, νὰ ἀρχίση νὰ ἀναμιγνύηται (νὰ συναναστρέφηται). — of his own age, τῆς πλικίας του. — unmanageable, ἀχυβέρνητος, ἀνυπότακτος. — rather, μᾶλλον. — for the domestic schoolroom, διά την κατ' σίκον (ἐν οἴκιφ, οἰκιακήν) διδασκαλίαν. — in his elements, ἐν τῷ στοιχείω αὐτοῦ (comm. εἰς τὸ στοιχείων του). — companions, συκέταιροι (comm. σύντροφοι). — he will scribble, βὰ κακογράψη (ν. βὰ μουυζουρώση). — to remember, νὰ μὲ ἐνθυμίσης (νὰ ἀσπασθης ἐκ μέρους μου). — Grandmamma, προμήτωρ (comm. προμητέρα, ν. γιαγιά, κυραμάννα). — and believe me to remain, και βεβαιώθητι ὅτι διαμένω. — Yours sincerely, ἡ ελικρινής σου.

CORRIGENDA ET ADDENDA.

page 3, line 21, instead of: ὑψηλόν, read: ὑψηλόν.

page 3, line 22, instead of: φωνπέντα, read: φωνήεντα.

page 8, line 6, instead of: __, read: __.

page 9, line 27, after: 'Epuñs, add: 'Pódos, 'Pñoos.

page 10, line 25, instead of: ποῖος εἶσαι., read: ποῖος εἶσαι;

page 11, line 3, instead of: παιδιά, read: παιδιά.

page 11, line 4, instead of: πουλιά, read: πουλιά.

page 15, line 31, instead of: αὐτοῦ, read: αὐτοῦ.

page 16, line 14, instead of: έμπιστωσύνη, read: έμπιστοσύνη.

page 16, line 22, alter the sentence as follows:

Grammarians of the past as well as also of the present time differ in dividing

page 17, line 5, instead of: προθέο, read: προθέσεις.

page 18, line 8, instead of: middls, read: middle.

page 20, line 12, after mute, add: $(\varkappa, \pi, \tau, \gamma, \beta, \delta, \chi, \phi, \delta)$, and after: liquid, add: $(\lambda, \mu, \nu, \rho)$.

page 25, at the end, add the following Note:

The ancient Greek infinitive, being indeclinable, like a particle, makes it sometimes very difficult to guess its real subject, especially in the style of Thukydides, which is not at all the case in the modern Greek infinitive.

page 26, add to the: Participles:

PERFECT.

ἔχων ἔχουσα τύψει or ἔχον τετυμμένον, ην, ον,

as also the same to the other two Conjugations of the voice in ω, although this Participle is mostly represented by the Participle Aorist,

page 44, at the end, add after: χρυσόνον, gilding.

page 45, line 24, after: gild thou, add: (moment. action).

page 48, line 12, instead of: suffix, read: pronouns.

page 49, line 2, instead of: ήσαι, read: ήσαι.

page 50, line 25, instead of: $(\tau \iota \mu)\tilde{\alpha}$, read: $\tilde{\alpha}$.

page 53, line 14, instead of: suffix, read: pronouns.

page 54, line 20, instead of: ω, read: ω.

page 96, line 9, instead of: REPOSITIONS, read: PREPOSITIONS.

page 112, line 17, instead of: "Evarov, read: "Evvarov.

General Note. Respecting the vulgar language the author had in view especially the Epirotic dialect, which does not differ much from the Makedonian, Thessalian and that spoken in the continental part of the Greek kingdom; but there are many vulgar differences in the dialects of the lonian islanders, the Tsaconians in Peloponnesus, the Cretans, the Cypriotes, the Lesbians, the Thracians, the Greek inhabitants of the coasts around Asia Minor etc. The common language, however, is everywhere the same.

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